

Lines and Blobs

PLAY

To promote teamwork and communication by getting students to organise themselves into lines or blobs based on shared characteristics in a fun, fast-paced game.



Learning Intentions

I can collaborate with my peers to organise myself into a group or line based on specific criteria:

This helps students practice working together quickly and efficiently to organise themselves based on shared characteristics.

I can communicate with others to figure out where I should stand or who I should join:

This encourages verbal and non-verbal communication, helping students engage with each other to complete the task.

I can understand the importance of teamwork in completing a task under time pressure:

This promotes teamwork and helps students work together under a deadline to complete a task.



Success Criteria

Organising Myself Based on Criteria:

Students can organise themselves in a group or line based on specific criteria, participating actively in the game and collaborating with others.

Communicating Clearly and Efficiently:

Students can communicate clearly and efficiently with their classmates, talking and listening to work together to complete the task.

Working as Part of a Team:

Students can work as part of a team to complete the challenge, reinforcing collaboration and the value of working together to achieve a goal.



Lines and Blobs

PLAY

Objective: To promote teamwork and communication by getting students to organise themselves into lines or blobs based on shared characteristics in a fun, fast-paced game.

Players: Ideal for groups of 10-30 students.

Materials: None

Time Required: 5-10 minutes

Setup: Explain the rules of the game and the types of challenges students will face. Ask students to stand in a large open area where they can easily form lines or groups.

Game Play:

1. **Introduce the Challenge:** Announce the first prompt, such as "Line up in alphabetical order of your first name." The students must then organise themselves as quickly as possible based on this criteria.
2. **Complete the Challenge:** Once the students have completed the first challenge, move on to the next one, such as "Create groups with students who have the same favourite colour as you," or "Line up in order of your birthdays using the date of the month you were born on."
3. **Adjust for Noise Levels:** If you want to keep noise levels down, introduce the challenge of completing the activity using only gestures and body language, with no talking allowed. This encourages students to communicate through non-verbal cues.
4. **Repeat with New Criteria:** Continue the game with various prompts, allowing the students to move quickly and work together. Some possible prompts include:
 - "Line up in alphabetical order of your Mum's name."
 - "Get into groups with those who have the same number of siblings as you."
 - "Create groups based on your favourite season."
 - "Line up in order of your house number."



Lines and Blobs

PLAY

Reflection Prompt:

- How did you work together to organise the group or line quickly?
- What strategies did you use to communicate with others?
- How did it feel to complete the task with only gestures or body language?

Winning the Game: There is no winner in this activity. The goal is to complete the task in a fun and fast-paced way, while practicing teamwork, communication, and quick thinking.

Additional Notes: Lines and Blobs is a high-energy activity that encourages students to collaborate quickly while having fun. It helps students get to know each other by focusing on common interests and characteristics. The game is also adaptable to different noise levels, making it suitable for a variety of group settings.