

Dreams for the World

WRITTEN

To promote positive thinking about how students can make a difference in the world and help others, fostering a sense of responsibility and empathy.



Learning Intentions

I can think about ways to help others and the world:

This encourages students to reflect on the positive changes they would like to see in the world and consider how they can contribute to those changes.

I can express my ideas about making the world a better place:

This helps students develop a sense of social responsibility by thinking creatively about how they can impact the world positively.

I can articulate how making a difference can help others:

This encourages students to think about the positive effects their actions can have on others and the world around them.



Success Criteria

Identifying One Thing to Change in the World:

Students can identify one thing they would change in the world to make it better, focusing on a specific action or change they would like to see.

Describing the Positive Impact of This Change:

Students can describe how this change would make a positive impact, thinking critically about the benefits of their ideas for others.

Expressing Ideas Through Writing or Drawing:

Students can express their ideas through writing or drawing, communicating their thoughts and vision creatively, and reinforcing their commitment to positive change.



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Objective: To promote positive thinking about how students can make a difference in the world and help others, fostering a sense of responsibility and empathy.

Players: Perfect for small groups (4 - 26 students).

Materials:

- Paper
- Coloured pencils, markers, or pens

Setup: Provide each student with a piece of paper and access to coloured pencils, markers, or pens. Encourage students to think about how they can contribute to making the world a better place.

Gameplay:

1. **Think About How You Would Change the World:** Ask students to reflect on one thing they would change in the world to make it a better place. This could be related to kindness, the environment, social issues, or any aspect they feel passionate about.
2. **Write or Draw About the Change:** Have students write or draw about the change they would like to see and how it would make the world a better place. Encourage them to be specific about what they would do and how it could positively impact others.
3. **Reflect on the Impact of Their Ideas:** After completing the activity, ask students to think about how their idea could help others. How would it make people feel? What positive changes could come from their action?
4. **Class discussion:** Have the students share their thoughts and try to generate a really healthy discussion around how small ideas can have large impacts or how coming together as one and having a strong sense of community can have positive impacts on the world in which we live in.

Reflection Prompt:

- What change would you make in the world to help others?
- How would this change make the world a better place?
- Why is it important to think about ways to help others and the world?

Winning the Game: There is no winner in this activity. The goal is to encourage students to think creatively about making a positive impact in the world and to develop empathy for others.



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Additional Notes: Dreams for the World encourages students to think beyond themselves and focus on how they can help others and make a positive impact. By reflecting on the changes they would like to see, students develop a sense of responsibility and empathy, inspiring them to take action in their communities and the world.



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