

My Imagination Garden

WRITTEN

To encourage creative thinking and imaginative exploration by allowing students to design a magical garden that grows their dreams and ideas.



Learning Intentions

I can nurture my imagination and creativity:

This encourages students to engage their creative thinking and imagine new, exciting ideas in a fun and playful way.

I can explore imaginative ideas through drawing and writing:

This helps students think outside the box and express their imagination through both visual and verbal expression.

I can create a magical world filled with dreams and ideas:

This encourages students to visualise a space where their favourite dreams and aspirations grow, cultivating a sense of wonder and possibility.



Success Criteria

Creating a Magical Garden Using Imagination:

Students can create a magical garden using their imagination, ensuring they focus on their creative ideas and build a unique, imaginative garden of their dreams.

Describing the Plants or Flowers in the Garden:

Students can describe the plants or flowers in their garden and how they represent their dreams, encouraging them to connect their imagination to their dreams and aspirations, making their ideas come alive.

Expressing the Garden Through Writing or Drawing:

Students can express their garden through writing or drawing, helping them communicate their creativity and visions clearly and creatively.



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Objective: To encourage creative thinking and imaginative exploration by allowing students to design a magical garden that grows their dreams and ideas.

Players: Perfect for small groups, classrooms, or family settings.

Materials:

- Paper
- Coloured pencils, markers, or pens

Setup: Provide each student with a piece of paper and access to coloured pencils, markers, or pens. Encourage them to think about what their dream garden would look like, filled with magical plants, flowers, secret paths, hidden caves or waterfalls, magical fairy houses etc.

Gameplay:

1. **Imagine Your Magical Garden:** Ask students to think about a magical garden that grows their favourite dreams. What does this garden look like? What kind of plants or flowers or features are in it? These could represent their hopes, talents, or favourite things.
2. **Draw or Write About Your Garden:** Have students draw and/or write about their garden. They can describe each feature, including how it represents a dream, goal, or something they love. Encourage them to be as imaginative as possible.
3. **Reflect on Your Dream Garden:** After completing the drawing or writing, students can reflect on the feelings their garden evokes. What does it mean for them to imagine a space filled with their dreams? How does it feel to visualise their hopes growing?

Reflection Prompt:

- What kind of plants or flowers are in your magical garden?
- What special creative features are in their gardens?
- How do these features represent your dreams or goals?
- How does it feel to imagine your dream garden growing?



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Winning the Game: There is no winner in this activity. The goal is to encourage creative expression and allow students to reflect on their dreams and aspirations in a fun and imaginative way.

Additional Notes: My Imagination Garden helps students tap into their creativity and visualise their dreams and goals in a unique way. By reflecting on what their dream garden looks like, students can connect their imagination to their aspirations, fostering a sense of possibility and personal growth. This activity promotes creativity, positive thinking, and self-expression.

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