

Celebrating Differences

WRITTEN

To promote inclusivity and acceptance by helping students recognise and celebrate the differences that make both themselves and others unique and special.



Learning Intentions

I can appreciate and celebrate the differences between myself and others:

This encourages students to recognise and value the uniqueness of themselves and others, fostering respect and empathy.

I can reflect on how differences make the world a better place:

This helps students understand that diversity enriches communities, promoting inclusivity and acceptance.

I can express what makes me special and what makes my friends special through writing and drawing:

This allows students to articulate their individuality and acknowledge the positive qualities in others.



Success Criteria

Identifying What Makes Me Special:

Students can identify what makes them special, ensuring they reflect on their unique qualities and strengths, building self-awareness and confidence.

Describing Something Special About a Friend:

Students can describe something special about a friend, encouraging them to appreciate the unique qualities of others and recognise the value of diversity.

Expressing Thoughts Through Writing or Drawing:

Students can express these thoughts through writing or drawing, helping them communicate their appreciation for uniqueness in a creative way.



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Objective: To promote inclusivity and acceptance by helping students recognise and celebrate the differences that make both themselves and others unique and special.

Players: Perfect for small groups or classrooms.

Materials:

- Paper
- Coloured Pencils, markers, or pens

Setup: Provide each student with a piece of paper and access to coloured pencils, markers, or pens. Encourage students to think about what makes them and their friends unique and special and how these differences contribute to making the world better.

Gameplay:

1. **Reflect on What Makes You Special:** Ask students to think about what makes them unique and special. It could be something about their personality, talents, or interests.
2. **Think About What Makes a Friend Special:** Have students reflect on a friend and identify what makes that person unique and special. It could be a quality, talent, or characteristic that they admire. If students are struggling, encourage them to ask their friends what they think makes them unique and special, sometimes hearing it from others can help to believe it.
3. **Write or Draw About Your Uniqueness:** After reflecting, students can write or draw about what makes them special and something special about a friend. They could draw a picture of themselves next to a chosen friend and point out or highlight the differences they have. They can explain how these differences make the world a better and a more interesting place.

Reflection Prompt:

- What makes you unique and special?
- What makes your friend unique and special?
- How do you think our differences make the world better?



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Winning the Game: There is no winner in this activity. The goal is to reflect on the value of diversity and appreciate the unique qualities in both themselves and others.

Additional Notes: Celebrating Differences helps students develop an appreciation for diversity and recognise that everyone has something unique to offer. This activity fosters inclusivity, self-confidence, and a sense of community, encouraging students to embrace differences and understand how they contribute to making the world a richer, more interesting place.

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