

# Compliment Poster

To create a positive, supportive classroom environment by having students decorate compliment posters with kind messages about themselves and others, promoting self-esteem and appreciation.



## Learning Intentions

### I can recognise and appreciate positive qualities in myself and others:

This encourages students to reflect on their own strengths and qualities, fostering self-esteem and self-awareness.

### I can express kindness and support through compliments:

This helps students practice giving positive, heartfelt compliments that uplift others and contribute to a supportive environment.

### I can create a positive, inclusive classroom environment by celebrating kindness:

This promotes a culture of appreciation, where students feel valued and respected by their peers.



## Success Criteria

### Identifying Positive Qualities About Myself and Expressing Them Creatively:

Students can identify positive qualities about themselves and write or draw a compliment to express them, ensuring they engage in self-reflection and contribute positive affirmations to the classroom.

### Decorating the Compliment Poster Creatively:

Students can decorate their compliment poster creatively and meaningfully, encouraging them to express themselves and be creative while reinforcing the importance of appreciation.

### Displaying the Compliment Poster for Others to Enjoy:

Students can display their poster for others to enjoy and appreciate, contributing to a positive classroom atmosphere and reinforcing the idea of building a supportive, kind community within the classroom.



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# GIVING



**Objective:** To create a positive, supportive classroom environment by having students decorate compliment posters with kind messages about themselves and others, promoting self-esteem and appreciation.

**Players:** Ideal for small to medium-sized groups (5-26 students).



**Materials:**

- Paper or posters (A3 paper is fine).
- Markers or coloured pencils for decorating.
- Stickers, glitter, or other decorative items (optional).
- A space to display the posters.

**Time Required:** 15-20 minutes

**Setup:** Provide each student with a piece of paper or poster paper. Set up a space in the classroom where the posters can be displayed for everyone to see. Have art supplies like markers, coloured paper and stickers ready for decoration.

**Gameplay:**

1. **Introduce Compliments and Kindness:** Begin by discussing what a compliment is and why compliments are important. Explain that compliments are a way to show kindness and appreciation, and how they can make others feel good about themselves.
2. **Decorate the Compliment Poster:** Give each student a poster and ask them to draw a picture of themselves (or write a short description if drawing is difficult) along with a compliment or kind message. The compliment can be something they admire about themselves, such as "I am a great friend" or "I am a good listener." Encourage students to be creative and express positive qualities in a fun and personal way.
3. **Add Decorations:** Once the students have written their compliments, encourage them to decorate their posters with colours, drawings, or stickers to make them unique and special. This helps students feel a sense of pride in their posters and in the kindness they are sharing.
4. **Add Compliments:** An option here is to have students leave their posters on their tables and to move around the room, they can choose to add a compliment to another student's poster and other students can add a compliment to their poster.
5. **Display the Posters:** After everyone has completed their posters, display them around the classroom for everyone to enjoy. Students can walk around and admire their classmates' compliments, seeing the positive qualities that everyone brings to the group.



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**6. Reflection Time:** After displaying the posters, gather the students and reflect on the experience. Ask questions like:

- “How did it feel to think about something kind to say about yourself?”
- “What is something you liked about another student’s compliment?”
- “How can we keep creating a positive and supportive environment in our classroom?”

**Winning the Game:** There is no winner in this activity. The goal is to promote kindness, self-reflection, and a positive classroom culture. Success is measured by the students’ engagement and their ability to recognise and appreciate positive qualities in themselves and others.

**Additional Notes:** The Compliment Poster activity is an excellent way to promote self-esteem and create a positive classroom atmosphere. By celebrating each student’s unique qualities and encouraging kind words, students develop a greater sense of belonging and appreciation for themselves and others. This activity also helps reinforce the importance of kindness in building a supportive, inclusive community.

