

Mission Complete Medals

GRATITUDE

To honour and celebrate the kindness, teamwork, and growth shared during the nine-week Playful Astronauts journey by creating and exchanging homemade medals with peers, each containing a kind word, compliment, or expression of gratitude.



Learning Intentions

I can celebrate my friends by giving them kind words:

This promotes kindness and positive relationships.

I can make a special medal to show my gratitude:

This supports creativity and generosity.

I can reflect on how we helped each other during our journey:

This builds social awareness and class unity.



Success Criteria

I can create a paper medal and write or draw something kind on it:

This demonstrates appreciation and artistic expression.

I can give my medal to a peer with kind and respectful words:

This builds confidence and gratitude.

I can explain why I chose to give my medal to that person:

This promotes reflective thinking and emotional expression.



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Objective:

To honour and celebrate the kindness, teamwork, and growth shared during the nine-week Playful Astronauts journey by creating and exchanging homemade medals with peers, each containing a kind word, compliment, or expression of gratitude.

Players:

Whole class or in small groups

Materials:

- Circles of card or paper (pre-cut or traced from cups)
- Ribbon or string (optional)
- Coloured pencils
- Stickers, glitter, or decorations

Time Required:

15–20 minutes

Setup:

Introduce the activity by explaining that astronauts always celebrate the end of a big space mission. Today, students will give each other *Mission Complete Medals* to celebrate the kindness, courage, and support they've shown during their journey.

Activity Steps:

Step 1 – Create the Medal:

- Each student designs one medal (or more if time allows) using circles of paper or card.
- In the centre, they write or draw something kind about a peer, this could be:
 - "You always helped me."
 - "You are brave."
 - "I liked playing with you."
 - A smiling sun or heart
- Let students decorate the medal with bright colours, stars, or stickers.

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Step 2 – Exchange and Celebrate:

- Students take turns presenting their medals to a classmate.
- Encourage them to say, “I made this for you because...” and finish the sentence aloud.

Step 3 – Display or Take Home:

- You can hang the medals in a “Mission Wall of Fame” or let students take them home to show their families.

Winning the Game:

Every student wins by recognising the good in others and by being seen, appreciated, and celebrated in return.

Additional Notes:

• *Mission Complete Medals* closes the curriculum on a high note, connecting kindness, creativity, and reflection. It reinforces the idea that every student is valued, that gratitude is worth sharing, and that even small acts of kindness can shine like stars in someone's universe.

