

# Respect Detectives

Respectful Relationships

To support students in recognising respectful behaviours and learning how to apply them through observation, discussion, and role-play.



## Learning Intentions

**Students learn to look for and identify respectful behaviours.**

This helps students recognise respectful actions in everyday situations.

**Students can explain what being respectful means.**

This supports students in understanding the concept of respect and applying it to their own lives.

**Students learn how to show respect in their own actions.**

This encourages students to take ownership of their behaviour and be role models for kindness and fairness.



## Success Criteria

**Awareness of Respect:**

Students can identify and respond to respectful and disrespectful actions.

**Understanding Respect:**

Students can clearly describe what respect looks like and why it's important.

**Demonstrating Respect:**

Students are able to role-play or act out situations that show care, kindness, and fairness toward others.



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**Objective:**

To support students in recognising respectful behaviours and learning how to apply them through observation, discussion, and role-play.

**Players:**

Whole class (ideally 6–25 students)

**Materials:**

None (optional magnifying glasses or detective props for fun)

**Setup:**

Create a space at the front of the room for teacher role-plays and another space for small student groups to act out their own examples. Optional, as a class brainstorm a list of actions that are contrasting between being respectful and disrespectful.

**Activity:****1. Teacher Role-Play:**

Begin by acting out short, simple scenarios. Use contrasting examples to highlight respectful vs. disrespectful behaviour:

- Sharing a toy vs. snatching a toy
- Listening when someone is talking vs. interrupting
- Saying “please” and “thank you” vs. ignoring someone

**2. Detective Observations:**

Students pretend to be “Respect Detectives.” For each scenario, they:

- Give a **thumbs up** for respectful actions
- Shake their heads if the action is disrespectful

**3. Discuss as a Group:**

Pause after each example to ask:

- “What did you see that was respectful or disrespectful?”
- “How do you think the other person felt?”

**4. Student Role-Plays:**

In pairs or small groups, students create their own short skits showing respectful behaviours at school or during play. They can then perform these for the class.



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## Reflection Prompt:

- What does respect look and sound like?
- How can we show respect in our classroom and playground?
- What would you do if you saw someone being disrespectful?

## Winning the Game:

There's no winning or losing, students "win" by becoming better Respect Detectives and learning to apply respectful behaviour in real life.

## Additional Notes:

Consider giving students detective badges or magnifying glasses to wear during the activity. This imaginative role can increase engagement and ownership of their respectful behaviours. Great for introducing classroom expectations or reinforcing a positive school culture.

