

# Respect Memory Match

## Respectful Relationships

To develop students' understanding of respectful behaviour through a fun and interactive matching game that encourages memory, reasoning, and social-emotional learning.



### Learning Intentions

**Students aim to recognise respectful and disrespectful behaviours.**

This helps students build an understanding of social expectations and positive peer interactions.

**Students look to be able to explain why respectful behaviour is important.**

This encourages empathy and helps students think about how actions affect others.

**Students learn to make fair and kind choices during play.**

This promotes inclusion, fairness, and a supportive classroom environment.



### Success Criteria

**Recognition and Understanding:**

Students can correctly identify respectful and disrespectful behaviours shown on cards.

**Reasoning and Reflection:**

Students can explain why a behaviour is respectful or disrespectful and how it impacts others.

**Positive Communication:**

Students can discuss their reasoning with others using kind and thoughtful language.



# Respect Memory Match

## Respectful Relationships

### Objective:

To develop students' understanding of respectful behaviour through a fun and interactive matching game that encourages memory, reasoning, and social-emotional learning.

### Players:

2–4 players per game set.

### Materials:

- A set of behaviour cards: 26 pairs total, each pair containing one respectful behaviour and its matching disrespectful version (found in the PDF resource tab).

### Setup:

- Shuffle all cards and place them face-down in a grid on the floor or a table.
- Students take turns flipping over two cards, trying to find a matching respectful/disrespectful pair.

### Activity:

- On their turn, a student flips two cards.
- If the cards show a matching respectful/disrespectful pair, they keep the pair and explain:
  - Which card shows the respectful behaviour?
  - Why is it respectful?
  - How would it make others feel?
- If it's not a pair, they turn the cards back over and the next player takes a turn.
- Continue until all pairs are matched.

### Reflection Prompt:

- Which respectful behaviours were easiest to spot?
- How can we show respect in the classroom every day?
- How does it feel when others are respectful to you?



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Respectful  
Relationships

## Winning the Game:

The player with the most matched pairs at the end wins. But more importantly, everyone wins by learning how to be respectful!

## Additional Notes:

This game strengthens students' social awareness and encourages positive behaviour through discussion and reflection. You can customise the cards to suit classroom needs or extend the activity by having students draw their own behaviour pairs.

# MEMORY MATCH CARDS

PRINT AND CUT OUT THE MEMORY MATCH CARDS. STUDENTS TAKE TURNS FLIPPING TWO CARDS TO TRY AND FIND A RESPECTFUL BEHAVIOUR WITH ITS DISRESPECTFUL MATCH.



SHARING



GRABBING



TAKING TURNS



PUSHING IN



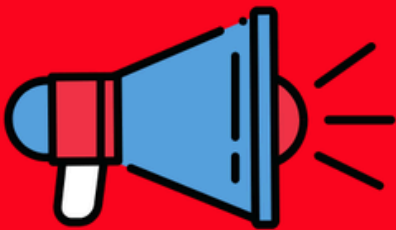
# MEMORY MATCH CARDS



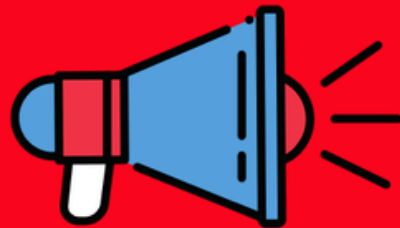
BEING HONEST AND  
OWNING A MISTAKE



LYING TO AVOID  
PUNISHMENT



LISTENING POLITELY



TALKING OVER OTHERS



# MEMORY MATCH CARDS



INCLUDING OTHERS



LEAVING SOMEONE  
OUT



RESPECTING PERSONAL  
SPACE



PUSHING OR SHOVING



# MEMORY MATCH CARDS



USING KIND WORDS



USING MEAN OR  
HURTFUL WORDS



HELPING A FRIEND



IGNORING SOMEONE  
WHO NEEDS HELP



# MEMORY MATCH CARDS



ENCOURAGING  
OTHERS



MAKING FUN OF  
OTHERS



SAYING PLEASE AND  
THANK YOU



DEMANDING WITHOUT  
MANNERS



# MEMORY MATCH CARDS



ADMITTING WHEN  
YOU'RE WRONG



BLAMING OTHERS



WAITING PATIENTLY



INTERRUPTING



# MEMORY MATCH CARDS



LOOKING AFTER  
SHARED EQUIPMENT



BREAKING OR  
MISUSING EQUIPMENT



APOLOGISING WHEN  
YOU'VE HURT SOMEONE



IGNORING HURT  
FEELINGS



# MEMORY MATCH CARDS



RESPECTING  
DIFFERENCES



TEASING SOMEONE  
FOR BEING  
DIFFERENT



SHARING IDEAS IN  
GROUP WORK



SHUTTING DOWN  
OTHERS' IDEAS



# MEMORY MATCH CARDS



CELEBRATING  
OTHERS' SUCCESS



GETTING JEALOUS  
AND SULKING



FOLLOWING RULES



CHEATING



# MEMORY MATCH CARDS



USING GENTLE HANDS



BEING ROUGH



RESPECTING  
BELONGINGS



TAKING THINGS  
WITHOUT ASKING



# MEMORY MATCH CARDS



SPEAKING CALMLY



YELLING ANGRILY



BEING FAIR



ALWAYS WANTING YOUR  
OWN WAY



# MEMORY MATCH CARDS



SHOWING EMPATHY



LAUGHING AT  
SOMEONE'S MISTAKE



HELPING TO CLEAN UP



LEAVING A MESS



# MEMORY MATCH CARDS



RESPECTING AN  
ADULT'S  
INSTRUCTIONS



IGNORING  
DIRECTIONS



BEING A GOOD SPORT



BEING A SORE LOSER

