

Fix-It Together!

Respectful Relationships

To practise recognising common friendship issues and working through them using respectful, fair, and inclusive problem-solving strategies.



Learning Intentions

Students learn to identify problems that can happen in friendships.

This helps students name tricky situations and practise recognising common social conflicts.

Students aim to work with others to find respectful solutions.

This encourages cooperation, creativity, and inclusive thinking when solving problems.

Students learn to use kind and respectful words and actions in difficult situations.

This builds communication and relationship repair skills essential for resolving conflict.



Success Criteria

Problem Identification:

Students can clearly describe the issue in a social situation or friendship challenge.

Collaborative Problem-Solving:

Students can respectfully brainstorm and agree on possible ways to solve the problem as a group.

Skill Practice:

Students can role-play using respectful words and actions to manage a disagreement or fix a misunderstanding.



Fix-It Together!

Respectful Relationships

Objective:

To practise recognising common friendship issues and working through them using respectful, fair, and inclusive problem-solving strategies.

Players:

Small groups of 4–6 students (will be played as a whole-class rotation activity)

Materials:

- Social Dilemma Cards, printed out and cut out individually (found in the PDF resource tab).
- “Pause” button prop (toy buzzer, whistle or simply hands in the air whilst making a sound)

Setup:

Prepare the dilemma cards and set up space for small groups to act out short scenes. Only need enough dilemma cards for one per group.

Create the groups for who will work together to create each scene.

Inform the students what the “pause” button looks and sounds like, explain that when they hear it during their scene everyone must pause.

Activity:

1. Pick a Dilemma:

Each group chooses a Social Dilemma Card, they have 5 - 10 minutes to prepare a short scene that depicts the dilemma in their scene. Once all teams are ready to perform, have the class return to the space in front of the performing space and select a team to go first and have them act out their scene.

2. Hit Pause:

As the facilitator, you are in control of the “pause” button, you need to identify when the ‘tricky moment’ appears in each scene and hit your buzzer which will stop the scene, all students on stage freeze.

3. Brainstorm Respectfully:

As a whole class, students discuss:

- “What is the problem?”
- “How does each person feel?”
- “How could this dilemma impact our relationships in the short and long term?”
- “What can we do to fix this respectfully?”

4. Rewind & Replay:

Students replay the scene, this time using their respectful solution after they reach the point where the “pause” button was pressed to continue on and finish their scene. Others can give positive feedback or offer alternative fixes.

5. Group Reflection:

After each round, ask:

- “Was that fair to everyone?”
- “What respectful words or actions were used?”
- “Would this help in real life?”



Fix-It Together!

Respectful Relationships

Reflection Prompts:

- What kinds of friendship problems are hardest to solve?
- How did your group come up with ideas together?
- When have you used a “fix-it” strategy in your own life?

Winning the Game:

This is a non-competitive teamwork game. The real goal is learning how to stay calm, communicate kindly, and work together to fix challenges in real life.

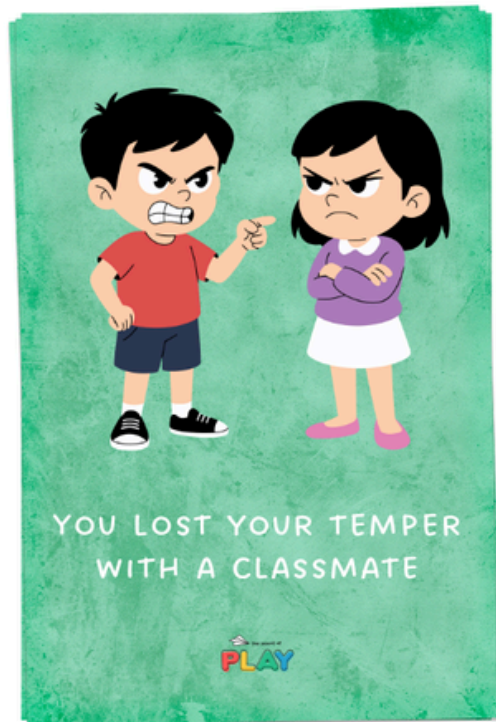
Additional Notes:

Fix-It Together! Empowers students with lifelong social skills by creating a fun, safe environment to explore conflict resolution. It supports respectful relationships through cooperation, empathy, and real-world rehearsal of kind actions and words.



SOCIAL DILEMMA CARDS

PRINT AND CUT OUT THE CARDS. EACH CARD PRESENTS A TRICKY SOCIAL SITUATION FOR GROUPS TO ACT OUT, PAUSE AT THE "PROBLEM MOMENT," AND BRAINSTORM HOW TO FIX IT RESPECTFULLY.



SOCIAL DILEMMA CARDS

