

The Respect Compass

Respectful Relationships

To give students the tools and confidence to navigate real-world social dilemmas by practising multiple respectful responses, building stronger relationships and community values.



Learning Intentions

Students aim to recognise respectful and disrespectful behaviours in everyday situations.



This helps students build awareness of social dynamics and how their actions affect others.

Students learn to explore and justify different respectful ways to respond to tricky situations.

This encourages critical thinking, empathy, and the ability to see multiple positive options.

Students learn to make confident choices that align with kindness, fairness, and inclusion.

This empowers students to stand up for themselves and others in real-life scenarios.



Success Criteria

Recognition:

Students can identify examples of respectful and disrespectful behaviours.

Decision-Making:

Students can select a response to a social challenge and explain why it's fair and respectful.

Communication:

Students can collaborate with their group to explore different perspectives and justify their choices respectfully.



The Respect Compass

Respectful Relationships

Objective:

To give students the tools and confidence to navigate real-world social dilemmas by practising multiple respectful responses, building stronger relationships and community values.

Players:

Best played in pairs, groups of 2 - 4 students also works well.

Materials:

- Large printed x4 floor compass points with labelled directions and responses: (found in PDF resource tab). A3 works best if possible, A4 is ok. Alternatively you can use chalk on an outdoor space and draw the 4 compass points on the ground.
- 🚫 **North = Stand up respectfully**
- 🚫 **East = Walk away**
- 🚫 **South = Speak to a trusted adult**
- 🚫 **West = Offer kindness quietly**
- "Social Dilemma Cards" (found in PDF resource tab).

Setup:

Create a space for the activity to be completed in. Explain the four compass points the students will be basing their responses on.

Lay out the floor compass points in the middle of the room or designate areas with cones, chalk, or masking tape.

Provide each pair/group with a *Social Dilemma Card* to begin with.

Activity:

1. Read a Dilemma:

Pairs/groups take turns selecting a card with a social dilemma (e.g. "Your friends are whispering about someone," "You hear a joke that's offensive," "You want to include someone left out").

2. Place It on the Compass:

Students discuss what they believe is the right action or decision to make for their social dilemma. After discussion, students place the card on the compass direction that represents their chosen respectful response and then stands near the compass point.

- **North – Stand up respectfully**
- **East – Walk away to keep peace**
- **South – Talk to a trusted adult**
- **West – Show kindness quietly (e.g. check in later)**

3. Justify the Choice:

Each group explains why they chose that direction and how it promotes respect and fairness.

4. Explore Alternatives:

Encourage discussion about how *multiple* respectful responses could be possible. Ask:

- "Could you have chosen another direction?"
- "What might happen if you chose a different one?"



The Respect Compass

Respectful Relationships

Reflection Prompts:

- When might it be best to walk away vs. stand up?
- How do we know when to involve a trusted adult?
- What respectful actions take courage?

Winning the Game:

There are no winners or losers, just growth. The more scenarios explored, the more students develop flexible, respectful decision-making strategies.

Additional Notes:

The Respect Compass is a practical and empowering game that supports *student voice* and *moral reasoning*. It gives learners a framework for navigating social grey



RESPECT STATION CARDS



the school of
PLAY

the school of
PLAY

RESPECT STATION CARDS



the school of
PLAY

the school of
PLAY

RESPECT STATION CARDS



the school of
PLAY

the school of
PLAY



RESPECT STATION CARDS



the school of
PLAY

the school of
PLAY

SOCIAL DILEMMA CARDS

YOUR FRIENDS
ARE WHISPERING
ABOUT SOMEONE
IN YOUR CLASS.



YOU HEAR A
JOKE THAT'S
OFFENSIVE OR
UNKIND.



SOMEONE IS
BEING LEFT OUT
OF A GROUP
ACTIVITY.



A CLASSMATE
POSTS
SOMETHING
MEAN ONLINE.



YOUR FRIEND
TELLS YOU A
SECRET THAT
MAKES YOU
WORRIED FOR
THEM.



SOMEONE KEEPS
INTERRUPTING
OTHERS DURING
GROUP WORK.



SOCIAL DILEMMA CARDS

YOU SEE A
CLASSMATE
GETTING BLAMED
FOR SOMETHING
THEY DIDN'T DO.



YOUR GROUP
EXCLUDES
SOMEONE
BECAUSE THEY'RE
NOT YOUR USUAL
FRIEND.



A CLASSMATE
SHARES A
PERSONAL
STORY, AND
OTHERS START
LAUGHING.



YOUR FRIEND
DARES YOU TO
BREAK A SCHOOL
RULE.



SOMEONE POSTS
AN
EMBARRASSING
PHOTO OF
ANOTHER
STUDENT
ONLINE.



YOU OVERHEAR
SOMEONE BEING
TALKED ABOUT
UNFAIRLY
BEHIND THEIR
BACK.

