

# The Respect Compass

# Respectful Relationships

To give students the tools and confidence to navigate real-world social dilemmas by practising multiple respectful responses, building stronger relationships and community values.



## Learning Intentions

**Students aim to recognise respectful and disrespectful behaviours in everyday situations.**



This helps students build awareness of social dynamics and how their actions affect others.

**Students learn to explore and justify different respectful ways to respond to tricky situations.**

This encourages critical thinking, empathy, and the ability to see multiple positive options.

**Students learn to make confident choices that align with kindness, fairness, and inclusion.**

This empowers students to stand up for themselves and others in real-life scenarios.



## Success Criteria

### Recognition:

Students can identify examples of respectful and disrespectful behaviours.

### Decision-Making:

Students can select a response to a social challenge and explain why it's fair and respectful.

### Communication:

Students can collaborate with their group to explore different perspectives and justify their choices respectfully.



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## Objective:

To give students the tools and confidence to navigate real-world social dilemmas by practising multiple respectful responses, building stronger relationships and community values.

## Players:

Best played in pairs, groups of 2 - 4 students also works well.

## Materials:

- Large printed x4 floor compass points with labelled directions and responses: (found in PDF resource tab). A3 works best if possible, A4 is ok. Alternatively you can use chalk on an outdoor space and draw the 4 compass points on the ground.
- **North = Stand up respectfully**
- **East = Walk away**
- **South = Speak to a trusted adult**
- **West = Offer kindness quietly**
- "Social Dilemma Cards" (found in PDF resource tab).

## Setup:

Create a space for the activity to be completed in. Explain the four compass points the students will be basing their responses on.

Lay out the floor compass points in the middle of the room or designate areas with cones, chalk, or masking tape.

Provide each pair/group with a *Social Dilemma Card* to begin with.

## Activity:

### 1. Read a Dilemma:

Pairs/groups take turns selecting a card with a social dilemma (e.g. "Your friends are whispering about someone," "You hear a joke that's offensive," "You want to include someone left out").

### 2. Place It on the Compass:

Students discuss what they believe is the right action or decision to make for their social dilemma. After discussion, students place the card on the compass direction that represents their chosen respectful response and then stands near the compass point.

- **North – Stand up respectfully**
- **East – Walk away to keep peace**
- **South – Talk to a trusted adult**
- **West – Show kindness quietly (e.g. check in later)**

### 3. Justify the Choice:

Each group explains why they chose that direction and how it promotes respect and fairness.

### 4. Explore Alternatives:

Encourage discussion about how *multiple* respectful responses could be possible. Ask:

- "Could you have chosen another direction?"
- "What might happen if you chose a different one?"



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## Reflection Prompts:

- When might it be best to walk away vs. stand up?
- How do we know when to involve a trusted adult?
- What respectful actions take courage?

## Winning the Game:

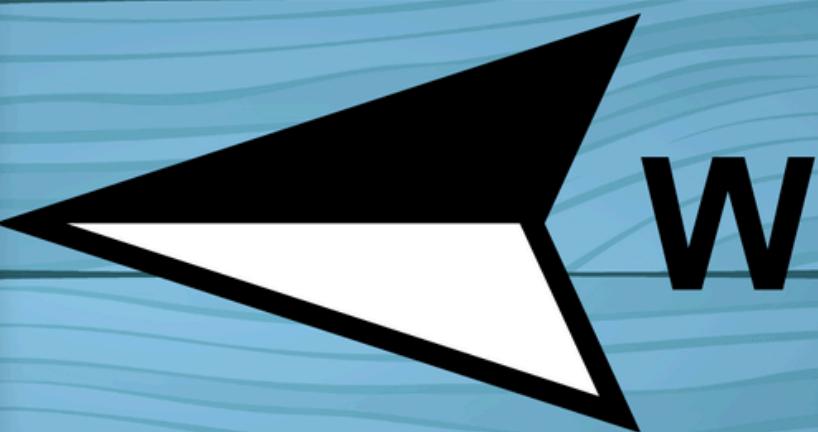
There are no winners or losers, just growth. The more scenarios explored, the more students develop flexible, respectful decision-making strategies.

## Additional Notes:

**The Respect Compass** is a practical and empowering game that supports *student voice* and *moral reasoning*. It gives learners a framework for navigating social grey



# RESPECT STATION CARDS



WEST

SHOW KINDNESS QUIETLY

the school of  
**PLAY**

the school of  
**PLAY**

# RESPECT STATION CARDS

S

SOUTH

TALK TO A TRUSTED ADULT

the school of  
**PLAY**

the school of  
**PLAY**

# RESPECT STATION CARDS

N



NORTH

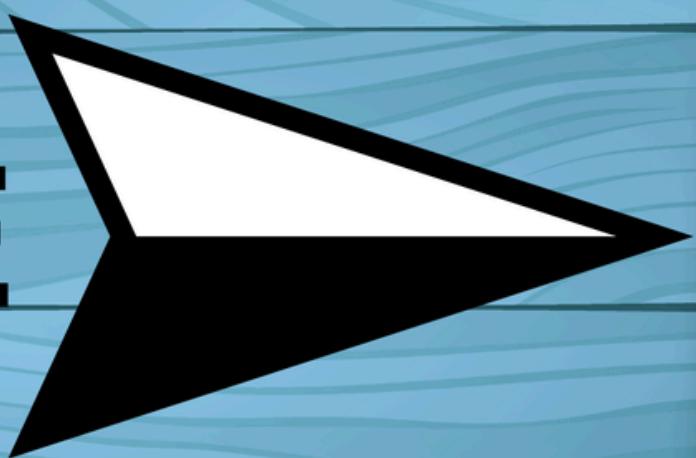
STAND UP RESPECTFULLY

the school of  
**PLAY**

the school of  
**PLAY**

# RESPECT STATION CARDS

E



EAST

WALK AWAY TO KEEP PEACE

the school of  
**PLAY**

the school of  
**PLAY**

# SOCIAL DILEMMA CARDS

YOUR FRIENDS  
ARE WHISPERING  
ABOUT SOMEONE  
IN YOUR CLASS.

YOU HEAR A  
JOKE THAT'S  
OFFENSIVE OR  
UNKIND.

SOMEONE IS  
BEING LEFT OUT  
OF A GROUP  
ACTIVITY.

PLAY

PLAY

PLAY

A CLASSMATE  
POSTS  
SOMETHING  
MEAN ONLINE.

YOUR FRIEND  
TELLS YOU A  
SECRET THAT  
MAKES YOU  
WORRIED FOR  
THEM.

SOMEONE KEEPS  
INTERRUPTING  
OTHERS DURING  
GROUP WORK.

PLAY

PLAY

PLAY



# SOCIAL DILEMMA CARDS

YOU SEE A CLASSMATE GETTING BLAMED FOR SOMETHING THEY DIDN'T DO.

PLAY

YOUR GROUP EXCLUDES SOMEONE BECAUSE THEY'RE NOT YOUR USUAL FRIEND.

PLAY

A CLASSMATE SHARES A PERSONAL STORY, AND OTHERS START LAUGHING.

PLAY

YOUR FRIEND DARES YOU TO BREAK A SCHOOL RULE.

PLAY

SOMEONE POSTS AN EMBARRASSING PHOTO OF ANOTHER STUDENT ONLINE.

PLAY

YOU OVERHEAR SOMEONE BEING TALKED ABOUT UNFAIRLY BEHIND THEIR BACK.

PLAY