

# Agree / Disagree Dash

Respectful Relationships

To help students identify personal values and explore how to agree and disagree with respect, fostering inclusion, empathy, and ethical thinking in peer relationships.



## Learning Intentions

**Students learn to express their values clearly and confidently.**

This helps students develop self-awareness and the ability to communicate what matters to them.

**Students aim to respect other people's opinions, even when they are different from mine.**

This builds tolerance, empathy, and community-minded thinking.

**Students walk away learning how to have calm, thoughtful discussions about important issues.**

This teaches emotional regulation, perspective-taking, and collaboration.



## Success Criteria

### Values Expression:

Students can identify and explain their own beliefs or opinions.

### Respectful Interaction:

Students can listen to others without judgement and use kind language during discussions.

### Open-Minded Dialogue:

Students can change their thinking after hearing new ideas or respectfully stand by their values.



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## Objective:

To help students identify personal values and explore how to agree and disagree with respect, fostering inclusion, empathy, and ethical thinking in peer relationships.

## Players:

Whole class (ideally 10+ students)

## Materials:

- Three signs: **AGREE**, **UNSURE**, **DISAGREE** (label three areas of the room)
- A list of values-based statements (found in PDF resource tab)
- Optional: talking stick or “respectful response” cards to prompt discussion phrases

## Setup:

Print or download the value-based statements. Alternatively you can create a set of statements as a brainstorm with the class prior to starting the activity and write them on the board.

Designate three areas of the room with the signs. This is your “Values Arena.” Make sure students understand there’s no “right” answer, every response is welcome when shared with respect. Encourage the students to be true to themselves and not be swayed by their friends’ opinions, being brave, unique and true to themselves is super important.

## Activity:

### 1. Read a Statement:

Choose one statement at a time from the values-based statements and read it aloud.

Example prompts:

- “Everyone should be treated the same.”
- “It’s okay to tease your friends if they know you’re joking.”
- “You don’t always need to apologise.”
- “Standing up for yourself is more important than keeping the peace.”
- “Being kind is more important than being right.”

### 2. Move to Your Zone:

Students silently move to the area that best reflects their belief: **Agree**, **Unsure**, or **Disagree** (remember to encourage the students to be true to themselves and follow their own beliefs).

### 3. Share & Listen:

Invite 1–2 students from each zone to share why they made their decision. Remind them to use respectful sentence starters like:

- “I believe this because...”
- “I see it differently because...”
- “One reason I’m unsure is...”

### 4. The “Dash” Twist:

After hearing a few perspectives, ask: “Would anyone like to *change zones* after hearing new ideas?” Allow them to “dash” to a different area if they’ve reconsidered.

### 5. Debrief:

Ask the class:

- “What did you learn from someone else’s view?”
- “Was it hard to hear an opinion different from yours?”
- “Why is it important to talk about values respectfully?”



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## Reflection Prompts:

- What value do you feel strongest about, and why?
- How can we respect others, even when we disagree?
- When is it okay to change your mind?

## Winning the Game:

No winners or losers, only **Value Champions** who show empathy, courage, and curiosity! You can highlight students for thoughtful listening, clear explanation, or respectful disagreement.

## Additional Notes:

**Agree / Disagree Dash** is a fantastic way to turn deep discussion into active learning. Students are literally *stepping into their values*, which makes the conversations more personal, memorable, and meaningful.



# STATEMENT CARDS

PRINT AND CUT OUT THE STATEMENT CARDS. PLACE "AGREE," "UNSURE," AND "DISAGREE" SIGNS AROUND THE ROOM. READ EACH STATEMENT ALOUD AND HAVE STUDENTS MOVE TO THE AREA THAT MATCHES THEIR OPINION.



EVERYONE SHOULD BE  
TREATED THE SAME.



YOU DON'T ALWAYS  
NEED TO APOLOGISE.

STANDING UP FOR  
YOURSELF IS MORE  
IMPORTANT THAN  
KEEPING THE PEACE.



IT'S OKAY TO TEASE  
YOUR FRIENDS IF  
THEY KNOW YOU'RE  
JOKING.



# STATEMENT CARDS



WINNING IS MORE  
IMPORTANT THAN  
TRYING YOUR BEST.



YOU SHOULD ALWAYS  
TELL THE TRUTH, EVEN  
IF IT HURTS  
SOMEONE'S FEELINGS.



SAYING SORRY FIXES  
EVERYTHING.



HELPING OTHERS IS  
MORE IMPORTANT  
THAN HELPING  
YOURSELF.



# STATEMENT CARDS



BEING KIND IS MORE  
IMPORTANT THAN  
BEING RIGHT.



RULES SHOULD BE  
THE SAME FOR  
EVERYONE, NO  
MATTER WHAT.



IT'S OKAY TO QUIT IF  
SOMETHING FEELS  
TOO HARD.



FRIENDS SHOULD  
ALWAYS AGREE WITH  
EACH OTHER.

