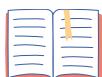


Word Find Builders

Respectful Relationships

To reinforce understanding of respectful relationship concepts by engaging students in the creative task of building a word puzzle or crossword using language that promotes kindness, consent, equality, and respect.



Learning Intentions

Students learn to identify and explain key terms related to respectful relationships, power, and gender.

This supports vocabulary development and deepens understanding of the themes in respectful relationships.

Working with others, students aim to create an engaging puzzle using positive, respectful language.

This encourages collaborative thinking and promotes critical analysis of values and social messages.

Students learn to reflect on the importance of using inclusive and respectful language.

This helps students evaluate the messages conveyed through everyday words and language.



Success Criteria

Vocabulary Understanding:

Students demonstrate knowledge of respectful relationship themes by correctly identifying and using appropriate terminology in their puzzles.

Collaboration and Creativity:

Students work cooperatively to build a fun, engaging word find or crossword, and incorporate thoughtful, respectful clues or definitions.

Critical Thinking and Reflection:

Students can explain the significance of the words used, why they matter, and how language reflects respectful or harmful attitudes.



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Objective:

To reinforce understanding of respectful relationship concepts by engaging students in the creative task of building a word puzzle or crossword using language that promotes kindness, consent, equality, and respect.

Players:

Small groups of 3 - 4 students

Materials:

- Blank grid paper (found in PDF resource tab)
- Pencils and pens.
- Word lists (optional for students who need support)(can do a class brainstorm at the start of the activity to create the word list, great reflection tool).

Setup:

Students are introduced to a selection of key terms and themes from the Respectful Relationships curriculum (e.g., respect, consent, gender, identity, empathy, stereotype, boundary, communication, support, values, influence, help-seeking).

Activity:

1. Brainstorm vocabulary:

Each group selects 10 relevant words from the respectful relationships topics they've been learning about.

2. Design the puzzle:

Students choose whether they want to create a word find or a crossword. They arrange their chosen words into a grid and write clues or definitions (if creating a crossword).

3. Swap and solve:

Groups exchange their puzzles and attempt to solve another team's creation.

Encourage respectful feedback and discussion about any tricky or thought-provoking words.

4. Reflect:

Debrief the activity as a class. Discuss what the words mean, why they matter, and how they relate to positive relationships.



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Reflection Prompt:

- What was one word or concept in your puzzle that you think is especially important in respectful relationships?
- How did your group decide which words to include?
- Why does the language we use in relationships matter?

Winning the Game:

There is no winner in this activity, success is measured by understanding, collaboration, and the respectful vocabulary students share and explore.

Additional Notes:

This activity builds teamwork, language awareness, and empathy. It's a fun, low-pressure way for students to engage with challenging topics in a creative and reflective way. The puzzles can also be collected and compiled into a class resource on respectful relationships.





WORD FIND BUILDERS

STUDENTS USE THE BLANK GRID TO CREATE EITHER A WORD SEARCH OR A CROSSWORD USING AT LEAST 10 WORDS RELATED TO RESPECTFUL RELATIONSHIPS. BELOW THE GRID, THEY WRITE CLUES, QUESTIONS, OR DEFINITIONS FOR EACH WORD.
