



**The
Resilience
Canopy**

Practitioner Training Session 2



Acknowledgement of Country

We acknowledge the First Nations people, who have been the custodians of this land for many thousands of years; and pay respect to their Elders past and present.

We acknowledge that First Nations knowledge and practices have built the resilience of Country for over 65,000 years and appreciate the ongoing integrity of First Nations custodianship and connection with Country.

We acknowledge that the land on which we live, and work is the place of age-old ceremonies, celebrations, initiation and renewal; and that the First Nations peoples' living culture continues to have a unique role in the life of this Country.

We celebrate the diversity of Aboriginal and Torres Strait Islander peoples and their ongoing cultures and connections to the lands and waters of Australia.



Working together



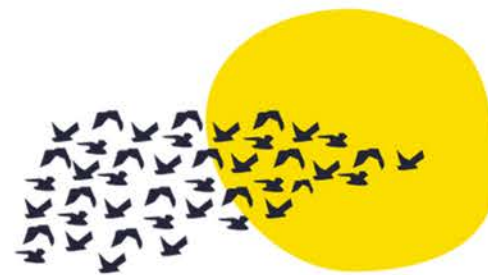
How we will be working:
online and in person,
interactive



We ask you to bring:
curiosity, courage, openness to
learning



Community focus:
have at least one community in
mind to use as an example

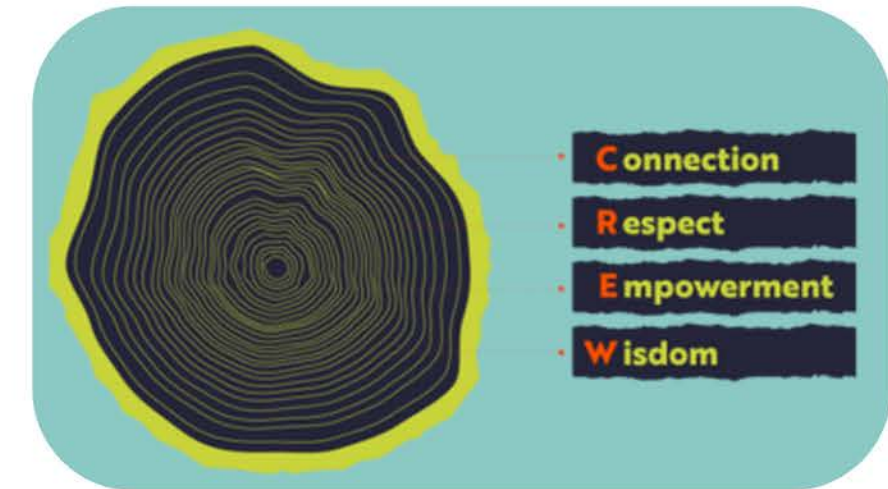


Working together - agreements

- This is a space of respect and curiosity
- Do what you need to engage and be comfortable
- All activities are invitational
- Meaningful work isn't always comfortable, so we aim for safe enough
- We acknowledge your expertise and wisdom
- We will let you know if we need to move on in the interests of time
- Content warning
- Anything else?



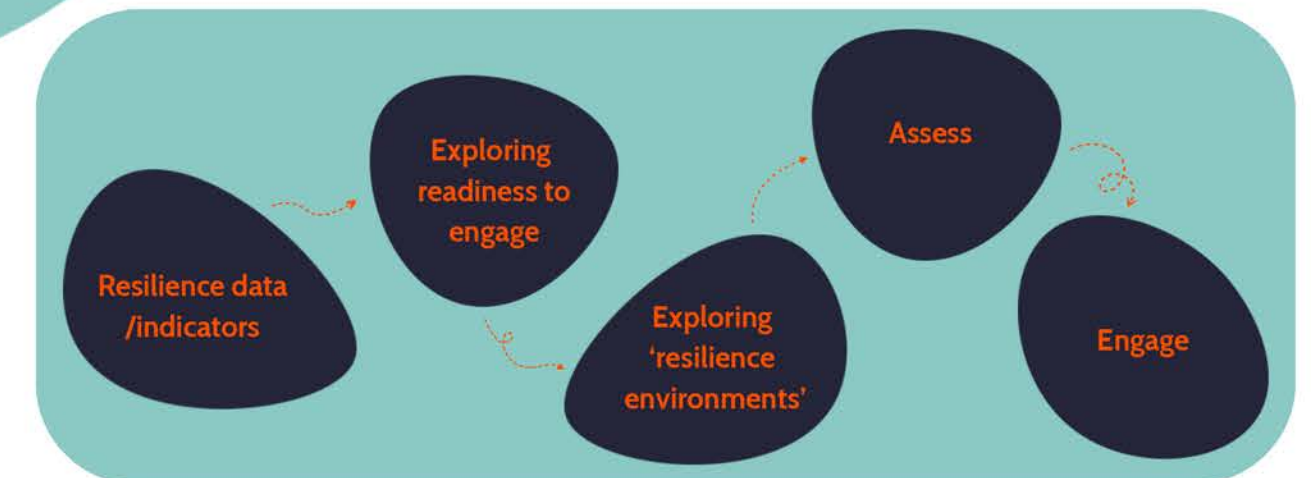
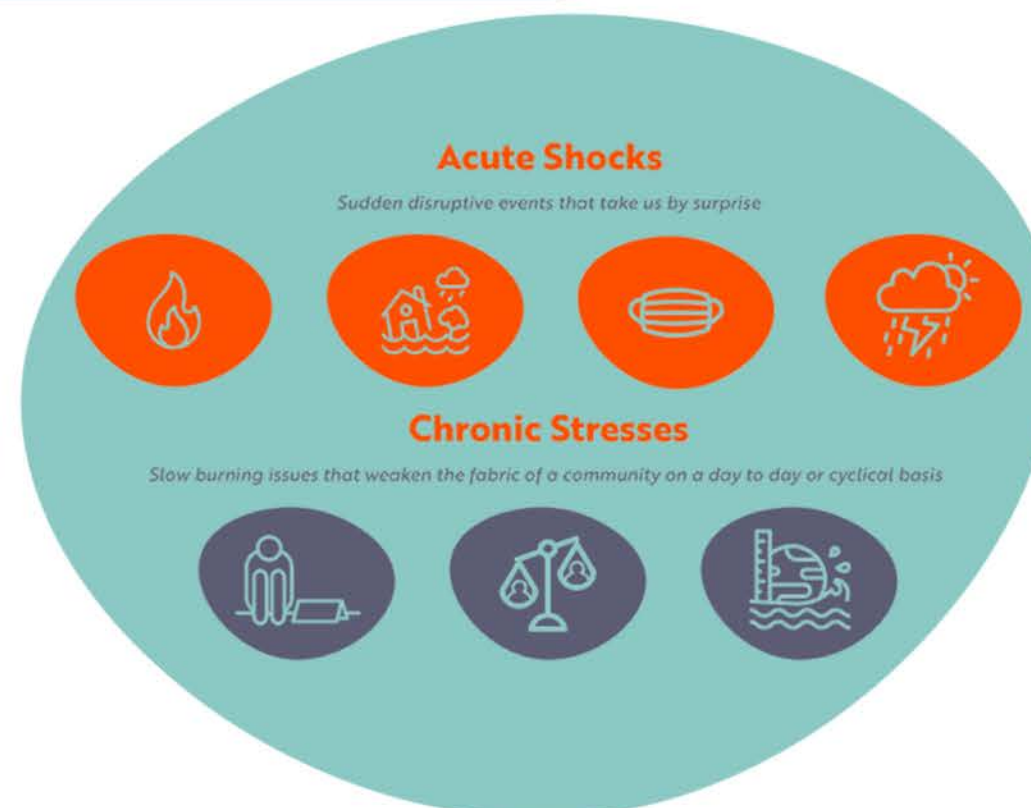
Recap of Session 1



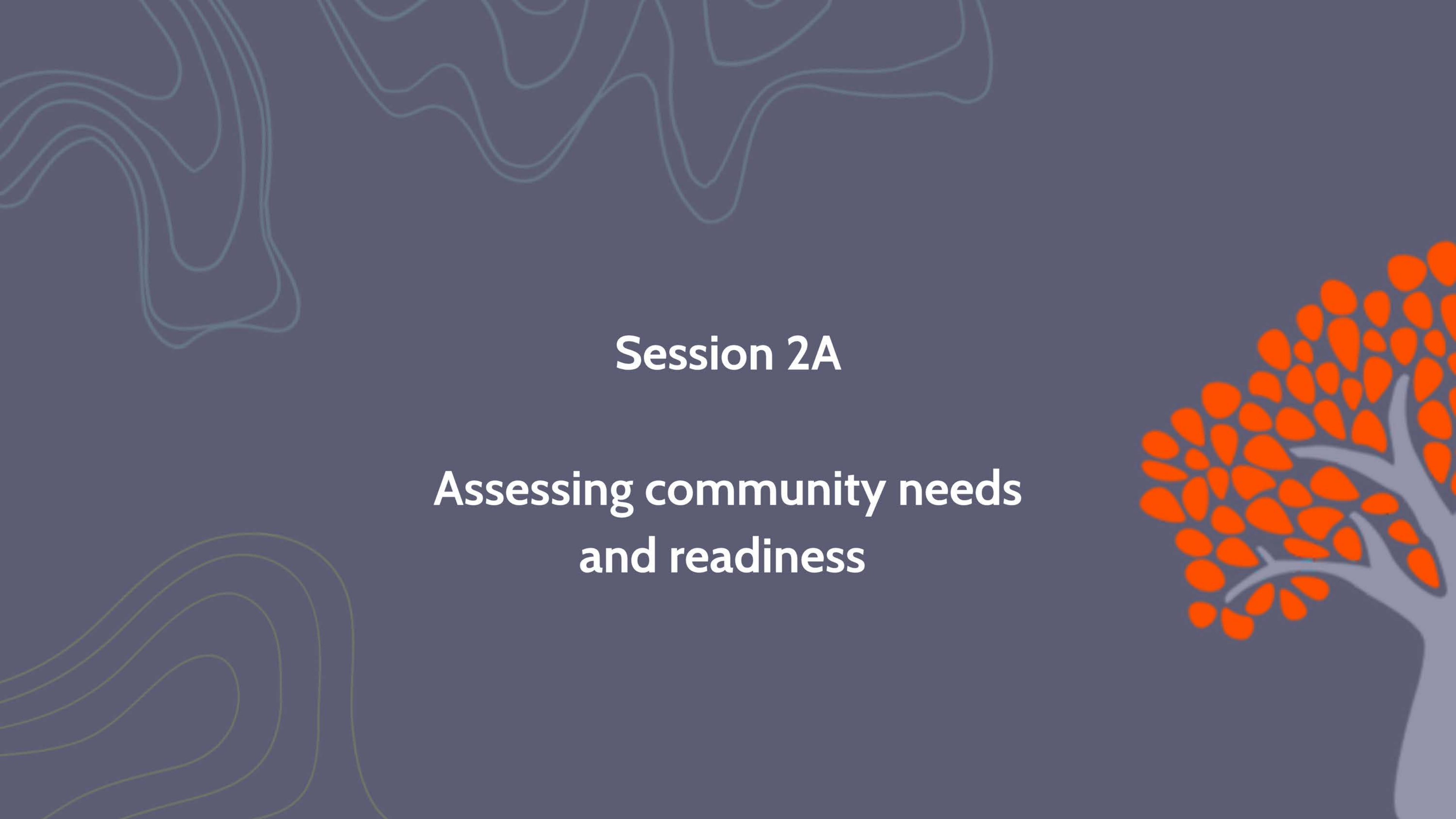
IAP2 Spectrum of Public Participation

IAP2's Spectrum of Public Participation was designed to assist with the selection of the level of participation that defines the public's role in any public participation process. The Spectrum is used internationally, and it is found in public participation plans around the world.

INCREASING IMPACT ON THE DECISION					
	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.



- What were the topics we discussed?
- What stood out to you?
- Any emerging questions?

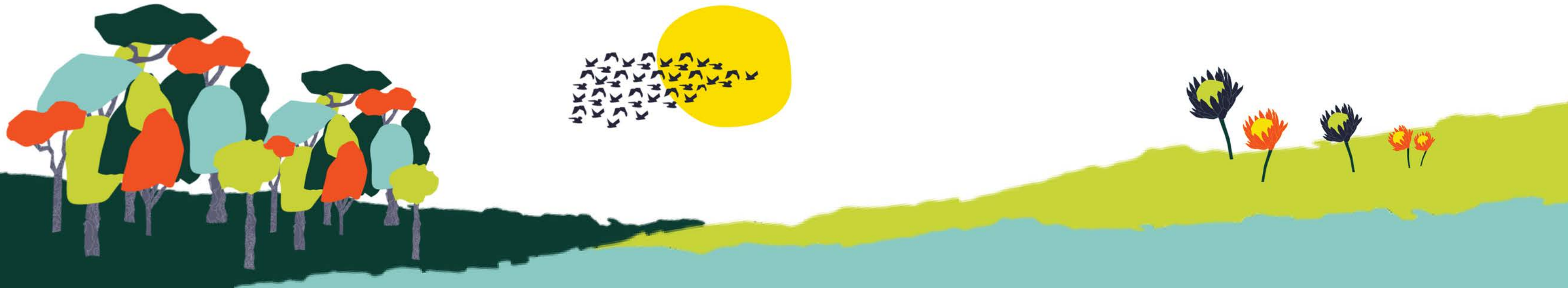


Session 2A

Assessing community needs and readiness



What gives you the greatest sense of hope when you think about communities being prepared for future challenges they may face?



Session map

Session 1



Session 2

Pre-step

- Assessing community readiness and willingness to engage

Foundations

- Identification of networks and leaders within selected communities
- Prepare and support community leaders to lead

1

Deep Dive

- Identify challenges
- Understanding strengths, community assets
- Conduct deep dive into areas of interest, concern and opportunity
- Connect community to knowledge / wisdom

2

Field of Opportunities

- Developing the long list of ideas, potential solutions and projects
- Identify potential partners for next step

3

Partner

- Grants programs
- Corporate support
- Other Community Groups
- Government
- Philanthropic

4

Session 4

Implement

- Implement selected projects
- Continue to galvanize support, locally and beyond, to deepen impact, sustain community buy-in

5

Review

- Celebrate
- Review
- Close / Continue / Evolve

6

Session 2A - Assessing community needs and readiness

Session 1



Session 2A Topics:

- Recap key concepts from Session 1
- “Paint a community picture” referring to community research
- Using the Resilient Communities Framework
- Mapping community strengths, weaknesses and opportunities
- Assess the readiness of communities to engage

Session 3

Deep Dive

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Session 4



Session 2 – learning objectives



Learn how to “paint a picture of a chosen community” with relevant data points and community context as it relates to community resilience



Feel confident in applying this data to the Resilient Communities Framework and determining whether a community is ready to engage



Understand community dynamics, informal and formal leadership, and how a community operates



Feel comfortable in designing an engagement approach resulting in an inclusive first meeting with community representatives

Activate your community with \$25K

What is an Activation Grant?

Funding to kickstart inclusive community engagement and locally led projects that respond to your community's priorities — identified through the Six-Step process — and are designed to positively impact people and communities experiencing hardship, helping them build resilience for the future.

Now open!

Rolling intake until June 2026 or until funds are exhausted.

Notification within about 8 weeks.

Why do we fund?

The Resilience Canopy is an Australian for-purpose organisation. We distribute funds to communities in need on behalf of our partners.

Funding for this intake is made possible by Minderoo Foundation.

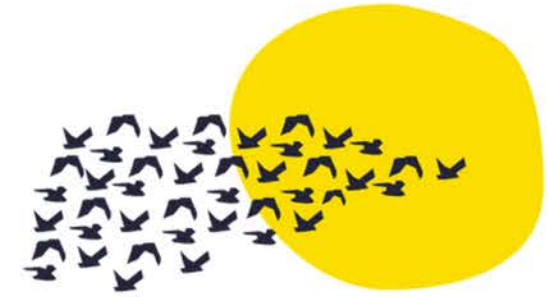


Session 1 homework - discussion



Activity

In small groups, share what you learnt through your community research. Practice your facilitation skills (listen, ask questions, reflect back).



Take it in turns to paint a picture of your community...

What are the:

- Shocks and stresses
- Disaster risk (Hazard profile, vulnerability, capacity...)
- Resilience indicators: SEIFA, community demographics



Come to an agreement on the community you will apply in the next activity



10 minute break



Community Identification



Knowledge

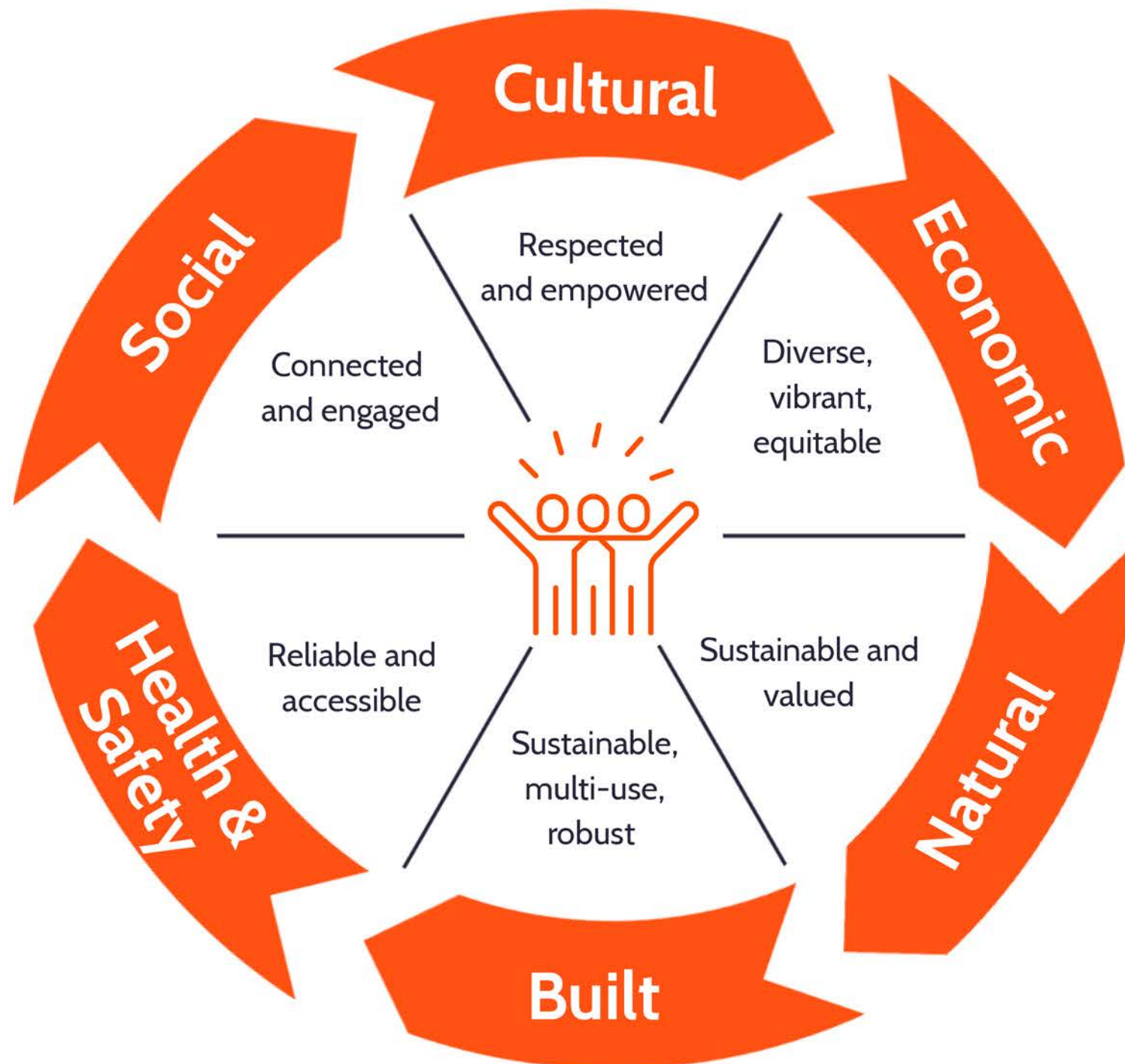


Resilient Communities Framework



Knowledge

Environments



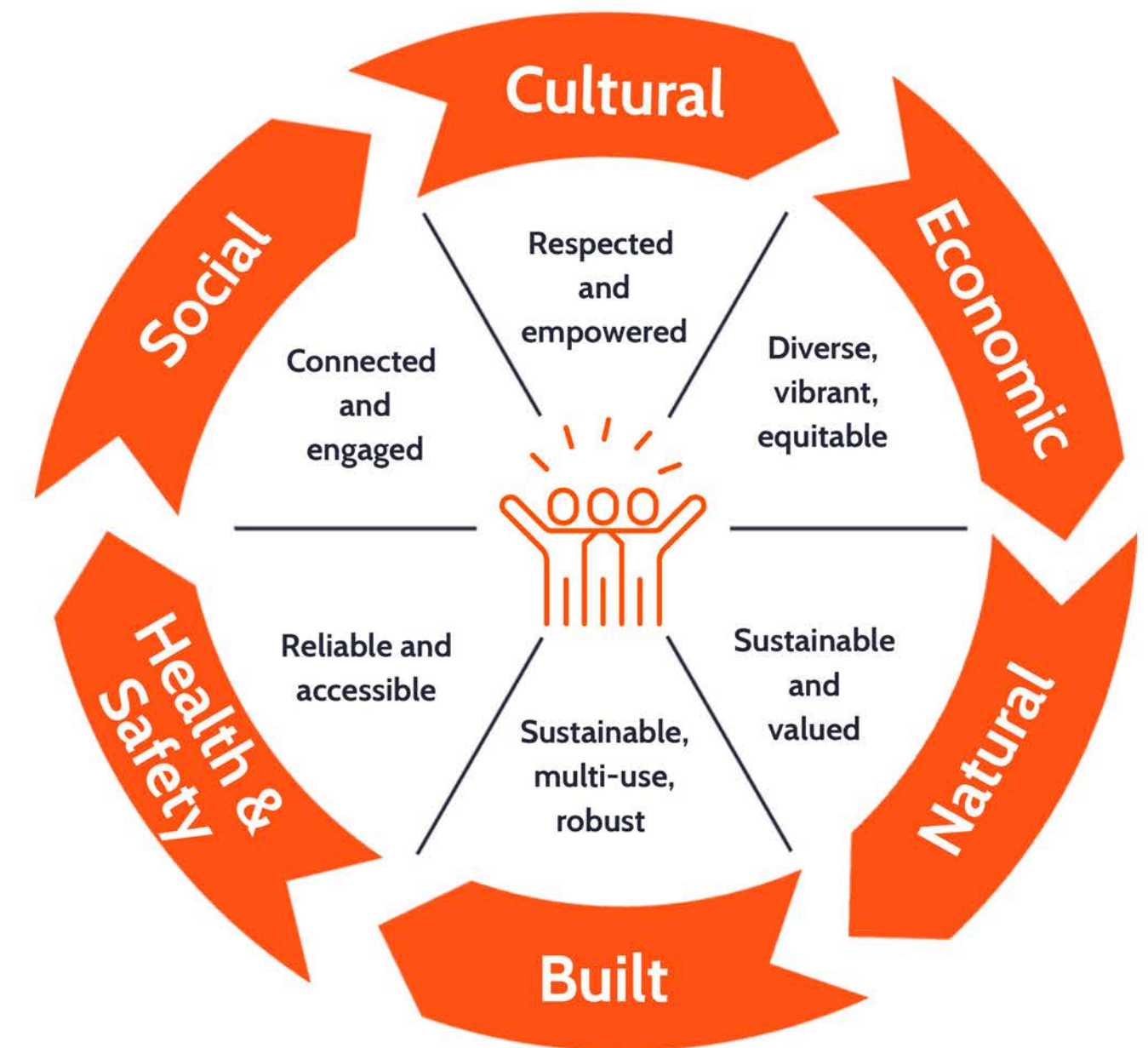
The environments provide a holistic view of the interconnected systems and assets that make up a community and the key qualities that we should foster as a result of our work. The state of these overlapping environments can either enhance or diminish a community's resilience.

Environments



Knowledge

- **Social** - A community's people, governance, leadership and social networks, civic and educational institutions, justice and rule of law.
- **Cultural** - A community's customs, identities, history, wisdom, arts, cultural responsibilities and landmarks.
- **Economic** - A community's economic activities, workforce, businesses, household livelihoods, goods and services, social services and occupational opportunities.
- **Natural** - A community's biodiversity and ecosystems, land management, wildlife, natural resources, agriculture, water and air.
- **Built** - A community's residential and commercial buildings, transportation, communications and information systems, and utilities.
- **Health & Safety** - A community's health facilities and services, disaster planning, essential and emergency services



Environments in action



Case study



Criteria (for consideration) to assess engagement readiness:

- Local agencies (local gov, stage gov agencies etc) are broadly supportive of a community resilience planning program
- Community group/s already activated and empowered
- Not in the recovery stage of a recent disaster
- No competing programs existing on community disaster resilience
- There may be a complementary community disaster resilience program which adds value
- Political leaders are aware and supportive of program

Perceived
strength

Perceived
weakness

Perceived
opportunity

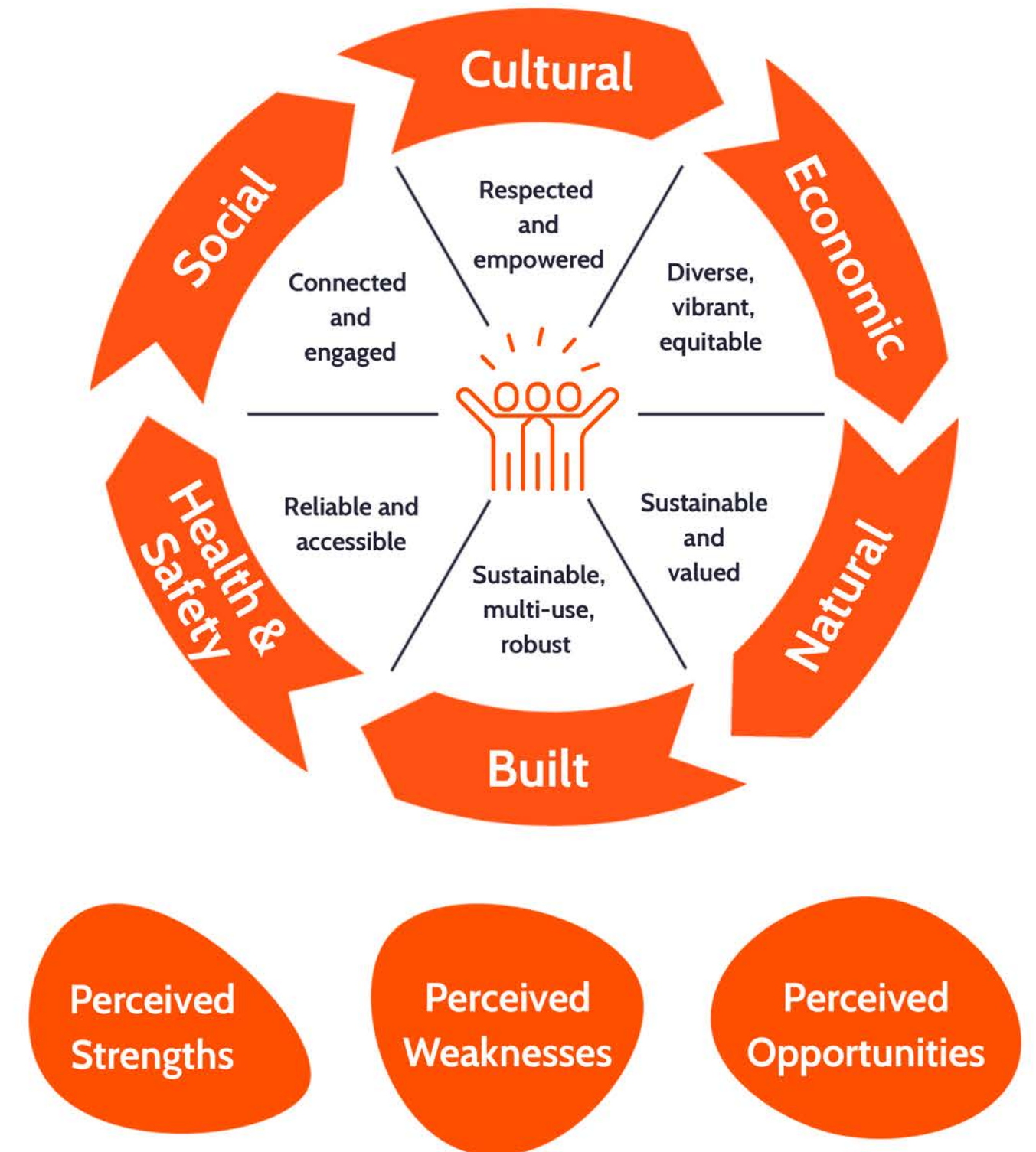
Resilient Communities Framework



Activity

Activity 1: Unpack understanding

1. In small groups, practice using the Resilient Communities Framework to better understand your chosen community.
2. Using sticky notes, identify strengths, weaknesses and opportunities for each of the Environments (referring to the prompting questions).
3. Based on your analysis, observe what the information is telling you and decide whether your community is ready.



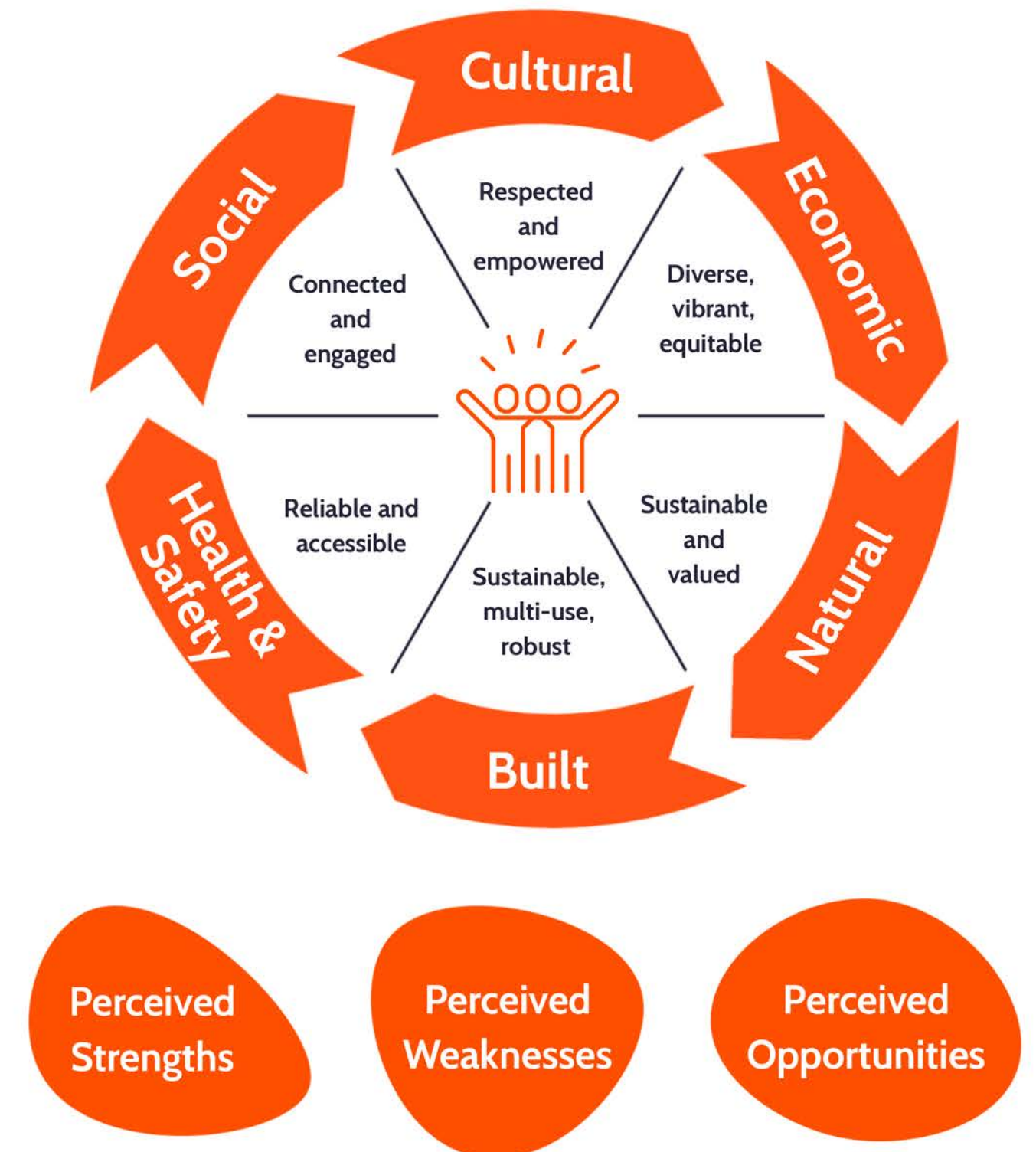
Resilient Communities Framework



Activity

Activity 2: Report back and share readiness (3-5 min per group)

1. Each small group presents back to the large group a snapshot of their overall understanding of their community (referring to the Environments activity).
2. Choose 6 post it notes that help tell the essence of the story of your community and their readiness.
3. Share whether you believe your community is ready to engage or not and why you have come to this decision.



Lunch break



Session 2B

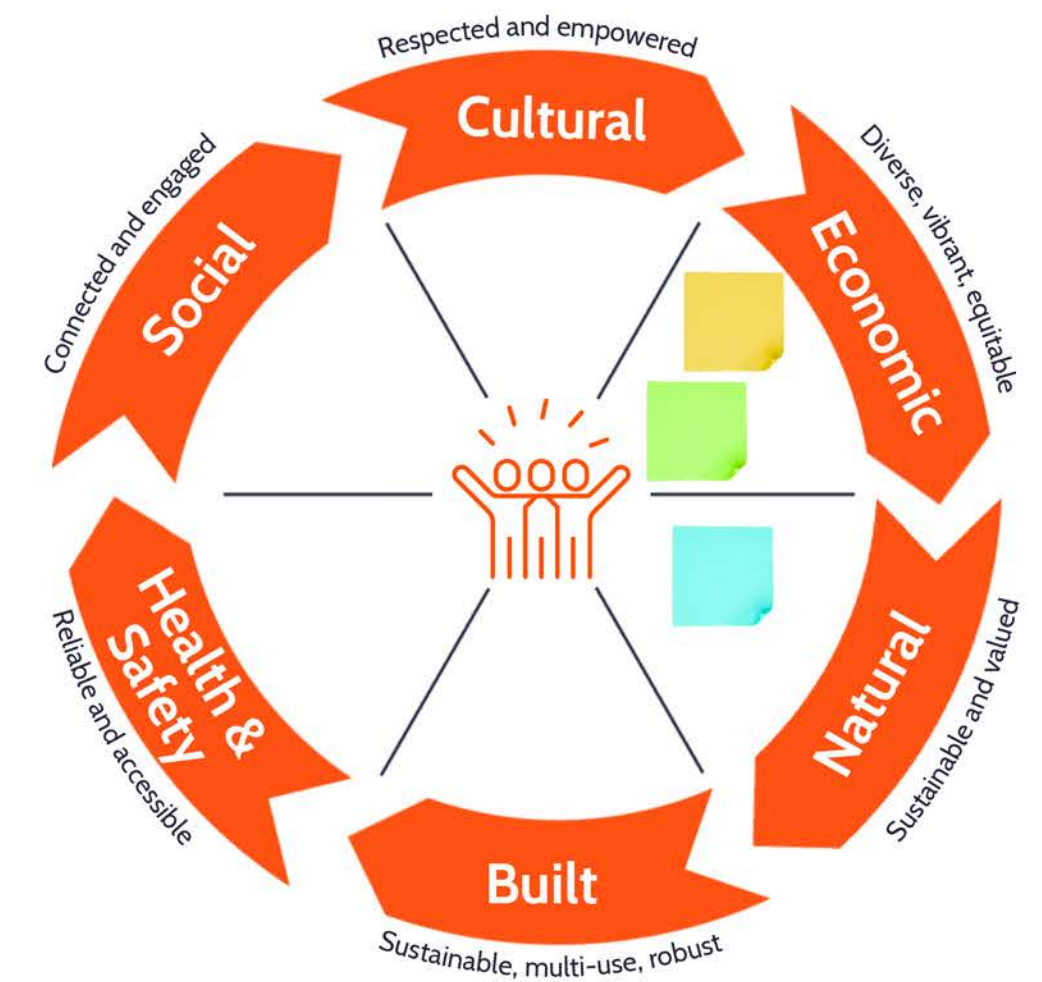
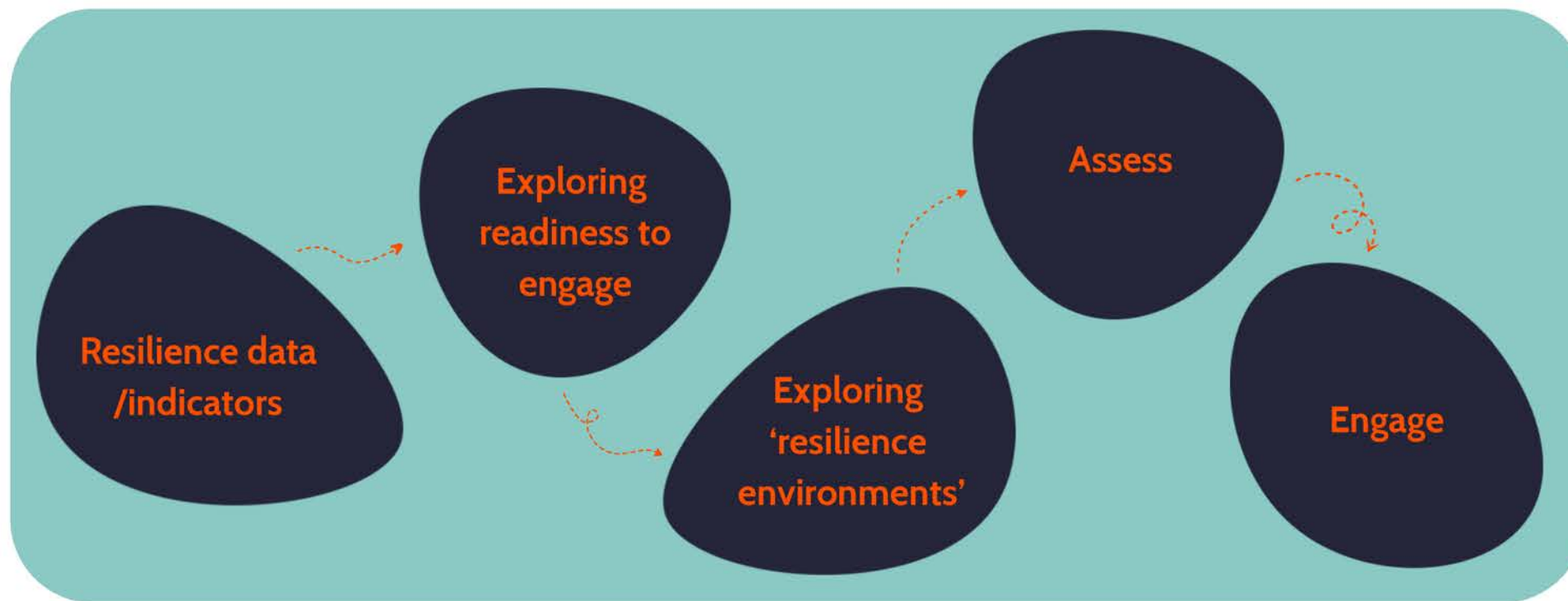
Foundations



A quick recap



Knowledge



Session 2B - Foundations

Session 1



Session 2B Topics:

- Recap
- Where we are in the Six Step Model
- Community dynamics
- Formal and informal leadership
- Who are the community representatives/leaders/groups you will work with?
- Preparing your first engagement
- Mapping out the process from here

Session 3

Deep Dive

- Identify challenges
- Understanding strengths, community assets
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Field of Opportunities

- Developing the long list of ideas, potential solutions and projects
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Partner

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4

5

6

Six-step future ready engagement model



Knowledge

Foundations

- Identification of networks and leaders within selected communities
- Prepare and support community leaders to lead

Foundations: the first step of engaging with the community with the intention of progressing community resilience planning.

The primary objectives are:

- Have people willing to go on a shared resilience journey
- Have a recognised and shared need or threat within the community to warrant the journey
- Community members are prepared, supported and motivated to lead a process on behalf of their community.

1



Knowledge

Foundations looks a bit like this....

Initial conversations with community, socialising the idea of a community resilience journey

Prepare resources and logistics for first engagement

Map your ideas of who could be involved in first official engagement

Get everyone together!

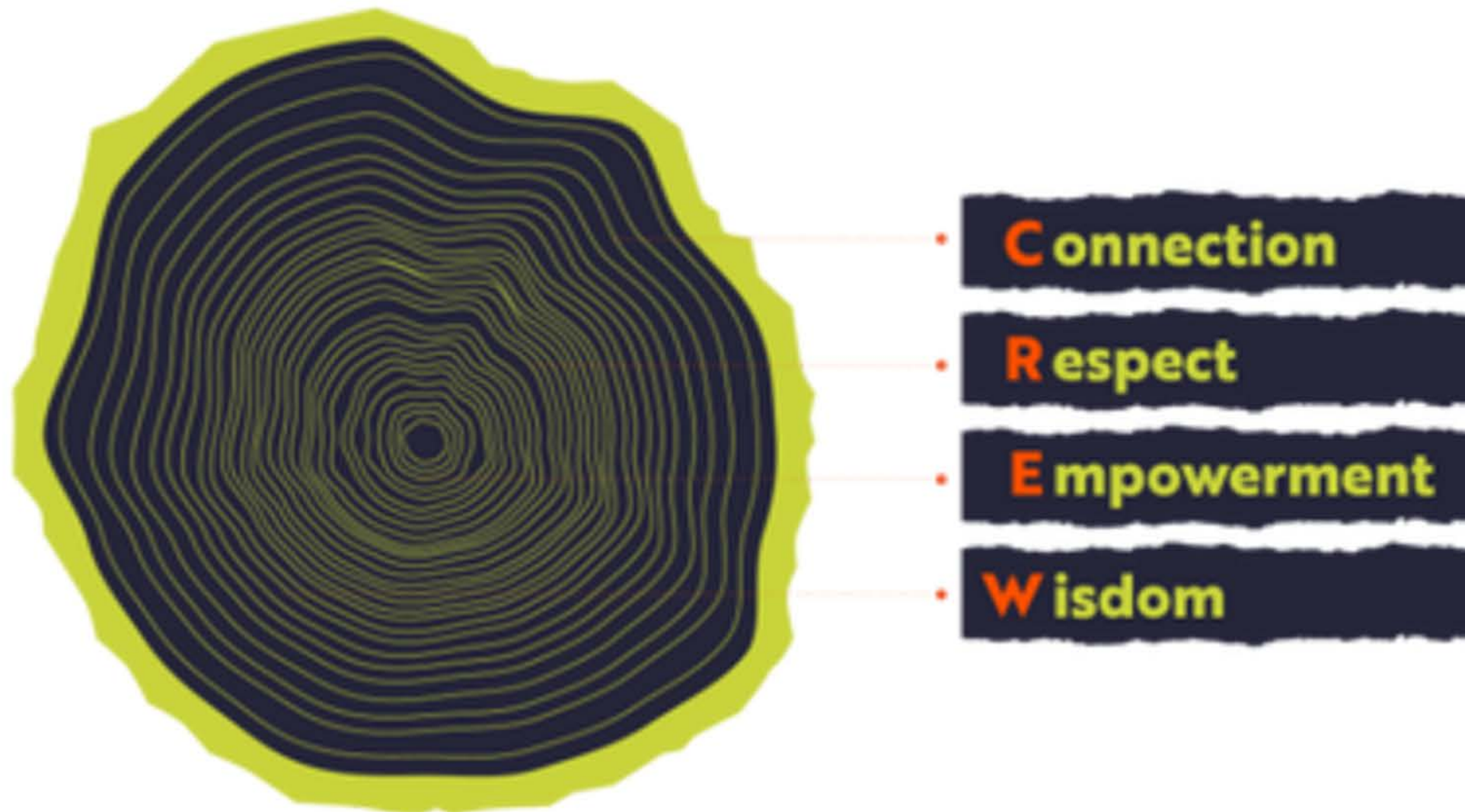


Foundations – engaging thoughtfully



Knowledge

CREW: The fundamental characteristics being built within community



Community dynamics and power



Knowledge

Social power is the capacity of different individuals or groups to determine who gets what, who does what, who decides what, and who sets the agenda.

– **Srilatha Batiwala**

There's really no such thing as the 'voiceless'. There's only the deliberately silenced, or the preferably unheard.

– **Arundhati Roy**

It might not surprise you to hear those with the most power:

- Majority in 40-65 age range
- Above average income
- Above average education
- Business/professional occupations
- Long-term residents
- Often do not reflect the diverse population
- Control key resources in the community

Community dynamics and diversity



Knowledge

Prompting questions In the community.....

- Who has the authority to make decisions?
- Who controls/influences resources?
- Who is not part of the decision-making process?
- Who does not feel listened to? Why not? What are the results of this?
- Is there underlying tension in the community? Why?
- How might diversity influence the way you plan your Foundations for community engagement?



Community dynamics - Informal leadership



Knowledge

Characteristics of community leaders:

- They are not usually designated as "leaders", but frequently have extensive influence because of their ability to help other community members satisfy needs and reach goals;
- They tend to listen to all points of view before making decisions

Community dynamics - Formal leadership



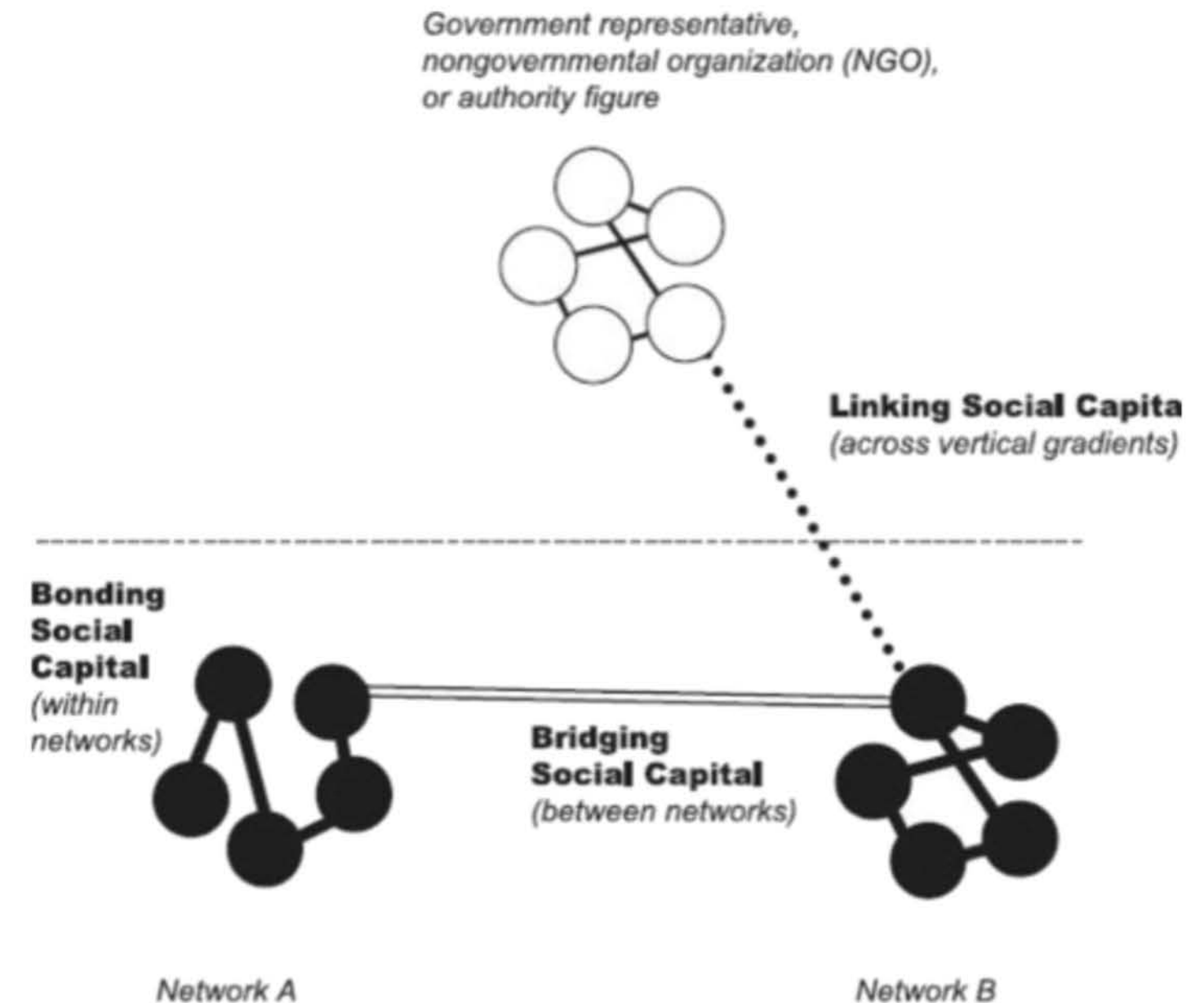
Knowledge

What is formal leadership?

- An individual is the officially recognised head of a group or organisation
- Usually relates to a job title

Examples:

- Local government
- State government
- Police
- Hospital
- University



Note: Figure adapted from Aldrich (2012)

Foundations - our role as practitioner...



Knowledge

- Learn not to assume
- Be curious – ask questions
- Involve everyone
- Listen for the voices not speaking
- Have courage to jump into ambiguity - where we do not have control but trust community



Recap



Knowledge

- Model CREW in the way you design your first engagements
- Unpack community leadership structures including informal and formal
- Learn about diversity in your community and how to be as inclusive as possible
- As a practitioner, you are the enabler – you are setting up Foundations to enable success



A community resilience walk



Activity



What do you see that enables
community resilience?



What do you see that may detract
from community resilience?



In small groups, let's take a walk around the local neighbourhood and notice what you think may enable resilience and detract from it.

Foundations: Planning the first engagement



Map who should be involved in the first meeting:

- Stakeholder mapping



The Pitch - why should people get involved?

- The pitch (the ask)
- What, why, how, who and when



Plan resources and logistics for first engagement

- Location, time, catering, draft agenda, sending invites



Design activities for the first engagement:

- An activity to come up with a shared vision
- Stakeholder map for the project

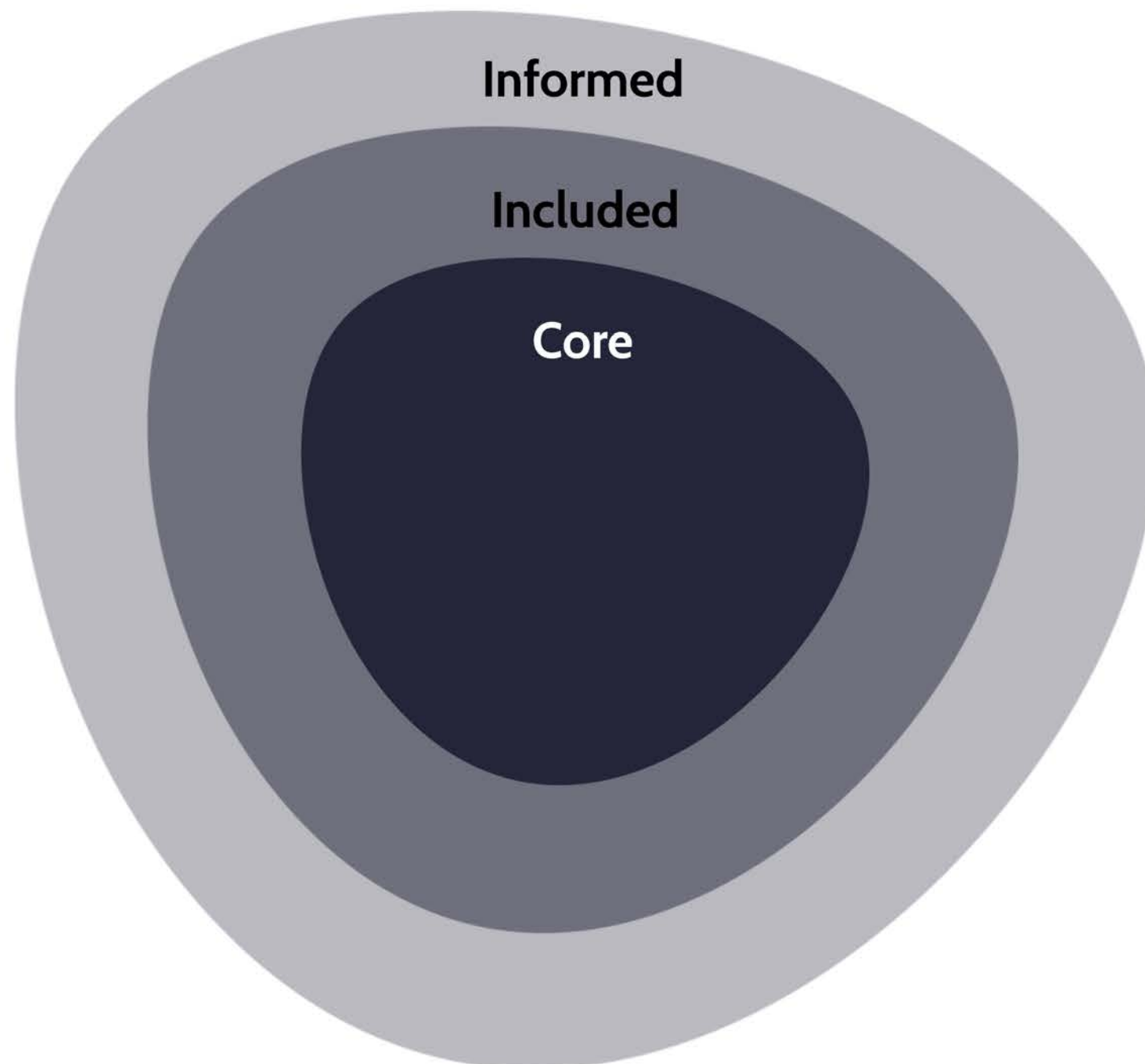


Who do you invite?



Knowledge

Stakeholder Map Template



Core

- Highest level of influence and interest in this project.
- Usually considered essential to the success and sustainability of the initiative.
- They are actively engaged in shaping its outcomes.

Involved

- Regularly providing input or helping to move work forward.
- This project is not their sole focus.

Informed

- Wants to stay up to date
- Will provide feedback/input when necessary.



Why should the community get involved? Planning the pitch



Knowledge

The idea of the pitch is to communicate, in a clear and compelling manner, what is being proposed and why people should get involved.

What is the ask and why people should come along / get involved?



This is about helping community gather around a shared purpose



Planning the meeting - logistics and resources



Knowledge

This might include:

- Location, time of meeting, catering, draft agenda, sending invites
- Designing any activities for the session:
 - Stakeholder Map
 - Vision and Purpose

< Marong Community Action Group

Posts About Photos More ▾

model.

Come along to our first meeting and find out what it's all about.

We welcome participation and ideas from all members of the Marong community, including individuals, groups and business, to help us become more resilient. You can get involved as much or as little as you can along the journey.

Light refreshments will be provided. No RSVP required but would be appreciated.

Got questions? Email us at marongcag@gmail.com

Resilient Marong is being delivered with the support of The Resilience Canopy a new not-for-profit entity working towards a stronger, challenge-ready Australia. This project is funded and supported by local agencies.





Activities for first engagement



Knowledge

Create an agreed vision and purpose:

- **Vision: Aspiration of the community regarding community resilience**
 - What would the community like to change or achieve?
- **Purpose: Why is this work important?**
 - What are the challenges we are hoping to solve? (shocks and stresses)

Create a stakeholder map:

- With a blank stakeholder map template, work with the group to create a stakeholder map from their perspective for the project
- Who do **they** think should be core, involved and informed?



10 minute break



Foundations: Putting it all together



Activity



Who: Stakeholder mapping



Why should they come? The pitch



Planning logistics and resources



Practice activities for the first engagement:

In small groups, plan an approach for your first engagement with community representatives from your chosen community:

- Stakeholder map
- Develop a pitch
- Meeting resources and logistics
- Practice activities (shared vision and purpose)

Examples



Knowledge

Feeling the Pinch?



Come along to East Footy Oval, this Sunday, 31st February, at 1PM for our Free 'Feelin' the Pinch' Family Fun Day.

Enjoy a complementary lunch provided by Lorem Ipsum Dolor community kitchen

See what community assistance is available, incl: Financial counselling, Learner driving lessons, Discount community farm food parcels & more!

Skyhooks cover band from 3PM,

We hope to see you there!



Help build a stronger future together Resilient Marong

Our community has joined a national movement to build our resilience against future shocks like fires and floods and other challenges.

As part of The Resilience Canopy, we'll be determining a set of priorities to help us become stronger, in a community resilience plan.

You're invited to be a part. Find out more.

www.resiliencecanopy.com.au

Get involved

Community Information Meeting

Tuesday 23 April
6-7:30 pm
Old Shire Offices, Marong

Come along and find out more and how you can get involved. Food and refreshments provided. All welcome!

Learn more



Marong Community Action Group
Email: marongcag@gmail.com

MCAG Facebook Page



Reminder of Session 2 learning objectives



Learn how to “paint a picture of a chosen community” with relevant data points and community context as it relates to community resilience



Feel confident in applying this data to the Resilient Communities Framework and determining whether a community is ready to engage



Understand community dynamics, informal and formal leadership, and how a community operates



Feel comfortable in designing an engagement approach resulting in an inclusive first meeting with community representatives

Homework



Activity

Using the community your group has chosen, think of one or two personas that might represent the diversity of community members. Give the persona a name, think about who they are, their background, what they care about and why



Thank you

Visit resiliencecanopy.com.au for more.

