

Year on a Page - Year 1 and 2 - Year A

	Autumn 1 Just like me, just like you (Mental Health)	Autumn 2 King and Country	Spring 1 My local area	Spring 2 To Infinity and Beyond!	Summer 1 Oh we do like to be beside the seaside.	Summer 2 Explorers
History and Geography	Geography Where do I live in the World?	History How was life different in the time of Queen Elizabeth I and Queen Elizabeth II?	Geography What is the geography of where I live? Walk in the local area 2 – visit a Library	History Why is space travel so important?	Geography Why do we love being beside the seaside? Trip to a beach – survey 10 – Investigate a beach	History Was Sir Francis Drake a pioneer or pirate?
Art and Design Technology	Art Self-portraits Henri Matisse	DT Mechanism transport for the king/London transport	Art Mixed Media Brian Pollard	DT Structure house for hibernating animal/an alien in a pre-decided climate/habitat.	Art Sculpture Barabara Hepworth Trip to The Box (optional)	DT Nutrition Smoothies (using fruits from different places Sir Francis Drake may have travelled to)
Science	Humans are an animal. Am I right?	How can we group animals to help us understand them better? 7 - Care for an animal	Why do animals live in different places?	What do animals need to survive?	Ocean Curriculum - Principle 4 Does life as we know it exist without water?	
Music and French	French EDOL	Music Carnival of Animals	French Language Angels – Greetings	Music Jupiter	French Language Angels – Days of the week and months of the year	Music Four Seasons
Computing	Computing Technology around us	Computing Data and Information E-Safety (x2 lessons)	Programming A Moving a robot	Programming A Robot Algorithms.	Digital Digital Writing	Digital Digital Music
PSHE	Connecting with others: How can I help myself and other feel happy and safe?	The online world: How do we spend time online?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can I stay safe online?
Religious Education	(Unit: 1.10) What does it mean to belong to a faith community.	(Unit1.3) Why does Christmas matter to Christians?	(Unit 1:2) Who do Christians say made the world? 15 – Listen to a visiting speaker	(Unit: 1.1) What do Christians believe God is like?	(Unit: 1.6) Who is a Muslim and how do they live? 15 – Listen to a visiting speaker	
Key Texts (writing)	Augustus and his smile How do you feel?	Mixed up fairytales Oi Frog	How to hide a lion at school I love bugs	Look inside space Mae Jemison	A first book of the sea Stella and the seagull	Traction man Zim zam zoom
Key Texts (reading)	Ruby's worry	Poppy & the Blooms	Tad	Look up	The Sandman and the Turtles	Dog Man

Year on a Page - Year 1 and 2 - Year B

	Autumn 1 Just like me, just like you. (Diversity)	Autumn 2 Remember, remember (festivals)	Spring 1 Drip Drip Drop	Spring 2 Safe at Sea	Summer 1 Understanding The World - Hot vs Cold	Summer 2 Fire of London
History and Geography	Geography Where does our food come from? Trip to the local supermarket – enquiry – food packaging	History Was Guy Fawkes a hero or a villain?	Geography How does the weather effect our lives? Weather- fieldwork	History Who is Grace Darling?	Geography Can a polar bear survive in the desert?	History What was the Great Fire of London and why did it spread so quickly?
Art and Design Technology	Art Self-portraits Henri Matisse	DT Mechanism Moving picture relating to Guy Fawkes / fireworks. Using levers / sliders / linkages	Art Painting Vincent Van Gogh's Starry Night	DT Structure build a bridge that can weight-bear. Think about trusses/strong shapes.	Art Printing Inuit Art	DT Nutrition - Pudding Lane Bakery cakes (Victoria sponge recipe)
Science	Why do we use different materials to make different things? 28 – Go on a scavenger hunt		What are plants? Trip to Oocombe Farm 4 - Plant and care for vegetables/flowers 14 – visit a farm	How do seeds and bulbs grow into healthy plants?	Ocean Curriculum – Principle 6 How does the ocean help people?	
Music and French	French EDOL	Music Senses 18 - Learn a musical instrument	French Language Angels – Greetings	Music At the seaside	French Language Angels – Days of the week and months of the year	Music Great Fire of London
Computing	Computing What is technology E- Safety (x2 lessons)	Computing Data and Information – Picograms	Programming B Programming animations	Programming B Programming Quizzes	Digital Digital Painting	Digital Digital photography
PSHE	My healthy self: How can we look after our emotions?	Citizenship: How can I help care for others and the environment?	Citizenship: How do people belong to a community and earn money?	My healthy self: How can we look after our bodies?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
Religious Education	(Unit1.8) What makes some places sacred to believers?	(Unit1.4) What is the 'good news' Christians believe Jesus brings?	(Unit 1.9) How should we care for the world and for others, and why does it matter?	(Unit: 1.5) Why does Easter matter to Christians?	(Unit 1.7) Who is Jewish and how do they live? 15 – Listen to a visiting speaker	
Key Texts (Writing)	The three little pigs	The disgusting sandwich How to wash a woolly mammoth	Snow in the garden Wanted: the perfect pet	The dragon machine My pet goldfish	A mouse called Julian What do you do with a tail like this?	Tell me a dragon Great fire of London Sylvia and bird
Key Texts (Reading)	The smallest girl in the class	Carnival of the clocks	Animal explorers	Grandma bird	Fairytale pets	The clockwork dragon

Year on a Page – Year 3 and 4 – Year A

	Autumn 1 Just like me, just like you. (Mental Health)	Autumn 2 Power and Conflict	Spring 1 Our planet, our future	Spring 2 Power and Conflict	Summer 1 Moor fun!	Summer 2 Power and Conflict
History and Geography	Geography What would I see on a walk to Poole Farm? Walk to Poole farm (free) local study 14 – Visit a farm	History Why were the Romans so powerful and what did we learn from them?	Geography How can we live more sustainably?	History Who were the Anglo Saxons invaders and what impact did they have on Britain?	Geography What are national parks for? Trip to Dartmoor Anglo-Saxon. 21 – Visit Dartmoor	History Who were the Viking invaders and what impact did they have on Britain?
Art and Design Technology	Art Self-portraits Pablo Picasso	DT Structure with pillars (colosseum)	Art Printing John Piper	DT Nutrition – pottage (Anglo Saxon soup, using seasonal vegetables and any grain available)	Art Mixed media and Textiles Dartmoor weaving Shelia Hicks	DT Electricity – cards with a simple circuit
Science	How do we hear sounds and what affects what we hear?	How do forces change the way objects move?	How does electricity help us make things work?	What do plants need to grow, and how do they change over time?	How do animals, including humans, grow, change, and stay healthy?	How do our skeletons, muscles, and teeth help us move, eat, and stay healthy?
Music and French	French Language Angels – Phonics Lessons 1 and 2	Music Words words word	French Language Angels – I am learning French	Music In the garden	French Language Angels – In the classroom	Music Castles
Computing	Computing Connecting computing E- Safety (x2 lessons)	Computing The internet	Programming A Sequencing Sounds	Programming A Repetition in shapes	Digital Stop frame animation	Digital Photo editing
PSHE	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What carers do people choose and why?	Staying safe: What signs help me recognise what is safe or unsafe?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?
Religious Education	(Unit L.2.7) What do Hindu's believe god is like? (without Divali element)	(Unit L.2.2) What is it like for someone to follow God?	(Unit: L2.12) How and why do people try to make the world a better place?	(Unit L2.1) What do Christian's learn from the Christian story.	(Unit L2.9) How do festivals and worship show what matters to a muslim. 15 – Listen to a visiting speaker	Unit L2.4) What kind of world did Jesus want?
Key Texts (Writing)	13 words An interview with a tiger	The Myth Atlas Did Romans really eat flamingos?	What a waste: Rubbish recycling and protecting our planet A River	The most wonderful thing in the world Fantastically great women who changed the world	Dare to care: Pet dragon Leon and the place in-between	Flotsam Poetry Pie
Key Texts (Reading)	Frankenstiltskin	Julius Zebra - Rumble with the Romans	Saving Sorya Vetman	Loki Dustbin Dad	Tropical rainforests	The city beyond stars

Year on a Page - Year 3 and 4 - Year B

	Autumn 1 Just like me, just like you. (Diversity)	Autumn 2 Stone Age to Iron Age	Spring 1 Our Mighty Earth – Water	Spring 2 Ancient Egypt	Summer 1 The beating of the jungle drum	Summer 2 Earth and Beyond!
History and Geography	Geography What is the Sunshine State really like?	History What were the changes in Britain from the Stone Age to the Iron Age? Trip - Kents cavern 29 – Visit a historic building or place. 30 – Light a campfire	Geography How has the River Tamar impacted Plymouth? Trip to local river (Blunts Lane) fieldwork	History Why were the ancient Egyptians so important to us today?	Geography Why are jungles so wet and deserts so dry?	History Who has made significant impact on exploration in recent History?
Art and Design Technology	Art Self – Portraits Pablo Picasso	DT Structures - a stone age, bronze age or Iron Age settlement – paper mâché	Art Painting Water Study	DT Mechanisms CAMS Shadow Puppets with Egyptian theme – possibly mummies	Art Sculpture Egyptian Canopic Jars	DT Nutrition Scone/Biscuit – sweet or savoury. Can you classify ingredients by sweet/savoury?
Science	How does light allow us to see things?	What happens when you heat or cool different solids, liquids and gases?	What role do evaporation and condensation play in the water cycle?	What can rocks tell us about the Earth and how it changes over time?	How can we group living things to understand them better?	How can I use classification?
Music and French	French Language Angels – Phonics lessons 1 and 2	Music Stone Age 18 - Learn a musical instrument	French Language Angels – I am learning French	Music Rivers	French Language Angels – Presenting myself	Music Samba
Computing	Computing Data and Information – branching Data Bases E- Safety (x2 lessons)	Computing Data and information – Data logging	Programming B Events and actions in programs	Programming B Repetition in games	Digital Desktop publishing	Digital Audio production
PSHE	My healthy self: How can I take care of my mind and body?	Citizenship: What rights and responsibly do we have?	Health protection: How can we prevent illness and injury and respond if they happen.	My healthy self: How can I make healthy choices?	Citizenship: How can I spend money wisely?	Growing up: How will my body and emotions change as I grow up?
Religious Education	(Unit L2.3) What is the 'Trinity' and why is it important for Christians?	Unit L.2.8) What does it mean to be a Hindu in Britain today. (include Diwali) 15 – Listen to a visiting speaker	(Unit L2.10) How do festivals and family show what matters to Jewish people?	(Unit L2.5) Why do Christians call the day Jesus died 'Good Friday'?	(Unit 2.6) For Christians, when Jesus left, what was the impact of Pentecost?	(Unit L 2.11) How and why do people mark the significant events of life. 16 – Visit a place of worship
Key Texts (Writing)	A good weekend The day the crayons quit	Lord of the forest How to live like a stone age hunter	The lucky dip (video) Beachcomber	Cinderella of the Nile A walk in London	Mimi and the mountain dragon Rainforest rough guide	Until I met Dudley Firebird
Key Texts (Reading)	Ariki and the island of wonder	Stone Age Boy	The Bad Guys	A mummy ate my homework	Into the jungle I was a rat!	I was a rat! A midsummer's night dream

Year on a Page - Year 5 and 6 - Year A

	Autumn 1 Just like me, just like you. (Mental Health)	Autumn 2 Power and Conflict	Spring 1 Travel	Spring 2 Ancient Greece	Summer 1 Climate Chaos	Summer 2 Monarchs and leaders
History and Geography	Geography How can land shifts be dangerous? Trip to the local area – Fieldwork	History How was Plymouth impacted by the second world war? Trip to HMS Harrowbeer 29 – Visit a historic building or place	Geography Why is Greece a popular tourist destination?	History How has the Greek legacy impacted on the world we live in today?	Geography How is climate change affecting the world? 20 – Change or Do all living things grow and change in the same way? improve something in your local community	History Was the British Empire beneficial to Victorian Britain? 30 – Light a campfire
Art and Design Technology	Art Self-Portraits Pablo Picasso	DT Structures Anderson shelters	Art Painting Georgia O’Keefe	DT Mechanisms and electrical systems Moon Buggies motored or using micro-bits programmed	DT Nutrition Pizza Think of foods from different places in the world	Art Printing William Morris
Science	What makes things move, and how can we control it?	How can we use forces to make things move more efficiently	How can we design a circuit that does exactly what we need it to do?	How does our place in the universe affect life on Earth?		How do living things make sure life continues?
Music and French	French Language Angels – Phonics Lessons 1,2,3,4	Music WW2 18 - Learn a musical instrument	French Language Angels – My home	Music Planets	French Language Angels – At school	Music Animal Kingdom
Computing	Computing E- Safety (x2 lessons) Systems and Searching	Computing Communication and collaboration	Programming A Selection in physical computing	Programming A Variable in games	Digital Video production	Digital Web creation
PSHE	Connecting with others: Why are health relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we be in control of our money.	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Staying safe: How can I stay safe as I grow up?
Religious Education	(Unit U.2.7) Why do Hindu’s want to be good.	(Unit U2.4) How do Christians decide to live. What would Jesus do?	(Unit u2.8) What does it mean to be a Muslim in Britain today	(Unit U.2.3) Why do Christians believe that Jesus was the Messiah	(Unit U2.1) What does it mean for Christians believe that God is holy and loving.	Unit U2.9 Why is the Torah important for Jewish people? 15 – Listen to a visiting speaker
Key Texts (Writing)	Inside the villain Women in Science	Rose Blanche Anne Frank’s diary	The lost words Paraphernalia (video)	The Atlas of imagined islands Greek myths	Harry Potter: A history of magic The Raven	Street Child The ice bear
Key Texts (Reading)	I Spy... a mystery in Bletchley Park	I Spy... a mystery in Bletchley Park	Aunty Medusa and me The Odyssey	Who let the Gods out?	The Houdini inheritance	Suffragette: The battle for equality

Year on a Page - Year 5 and 6 - Year B

	Autumn 1 Just like me, just like you. (Diversity)	Autumn 2 Explorers	Spring 1 Trading places	Spring 2 Ancient Civilisation	Summer 1 Rainforest	Summer 2 Working Historically
History and Geography	Geography Why do so many people live in megacities?	History Which explorer impacted the world the most and why?	Geography Why is fair trade fair? Trip to the local supermarket – enquiry – fair trade?	History Why should we remember the Maya?	Geography Why are the rainforests known as ‘The Earth’s Lungs?’ Trip to Eden.	History What makes a good historical researcher?
Art and Design Technology	Art Self-portraits Antol Knotek	DT Structures – Endurance (ship) or a shelter for Shackleton to stay in	DT Nutrition Make a pie using a fair-trade recipe (using ingredients you found on your fair-trade supermarket trip). Can be sweet (chocolate/fruit) or savoury (vegetables). Use pre-made puff pastry lid.	Art Sculpture Mayan Tiles	DT Mechanism - Water pulley system for water transportation in the rainforest.	Art Mixed Media/Textiles Walk in a local area. 13 – Work alongside a local artist
Science	How have living things become so perfectly suited to their environments?	Why do some species survive while others die out?	How do we choose the right material for the job?	What would life be like without light?	How do our choices and bodies change the way we live and grow?	How does the circulatory system keep our bodies alive and healthy?
Music and French	French Language Angels – Phonics Lessons 1,2,3,4	Music Celebrations 18 - Learn a musical instrument	French Language Angels – The Date	Music Electricity	French Language Angels – The Weekend	Music Arctic
Computing	Computing E- Safety (x2 lessons) Flat file databases	Computing Introduction to spreadsheets	Programming B Selection in quizzes	Programming B Sensing Movement	Digital Vectographs	Digital 3D Modelling
PSHE	My healthy self: How can I support my mind and body as I grow?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	My healthy self: How do my choices today shape my future health?	Citizenship: How can we protect everyone’s rights?	Sex education: How do people become parents and carers?
Religious Education	(Unit U2.10) What matters most to Humanist and Christians?	Unit U2.2 Creation and Science. Conflicting or complementary.	(Unit U2.6) For Christian’s, what kind of king is Jesus?	(Unit U2.5) What do Christians believe Jesus did to ‘save people’.	Unit U2.14 What do religious and non-religious world views, teach about caring for the Earth?	(Unit U2.12) How does faith help people when life gets hard.
Key Texts (Writing)	Hansel & Gretel Animalium/Wonder Garden	Shackleton’s Journey The lost book of adventure	The Alchemist’s letter (video) Flood	Dragonology The curse of the Maya	Kensuke’s Kingdom Macbeth	Talking History: 150 years of Speakers and Speeches Survivors
Key Texts (Reading)	A place called Perfect	The Mapmaker’s race	Movies showing nowhere	Oh Maya God	Macbeth The Explorer	The Explorer

