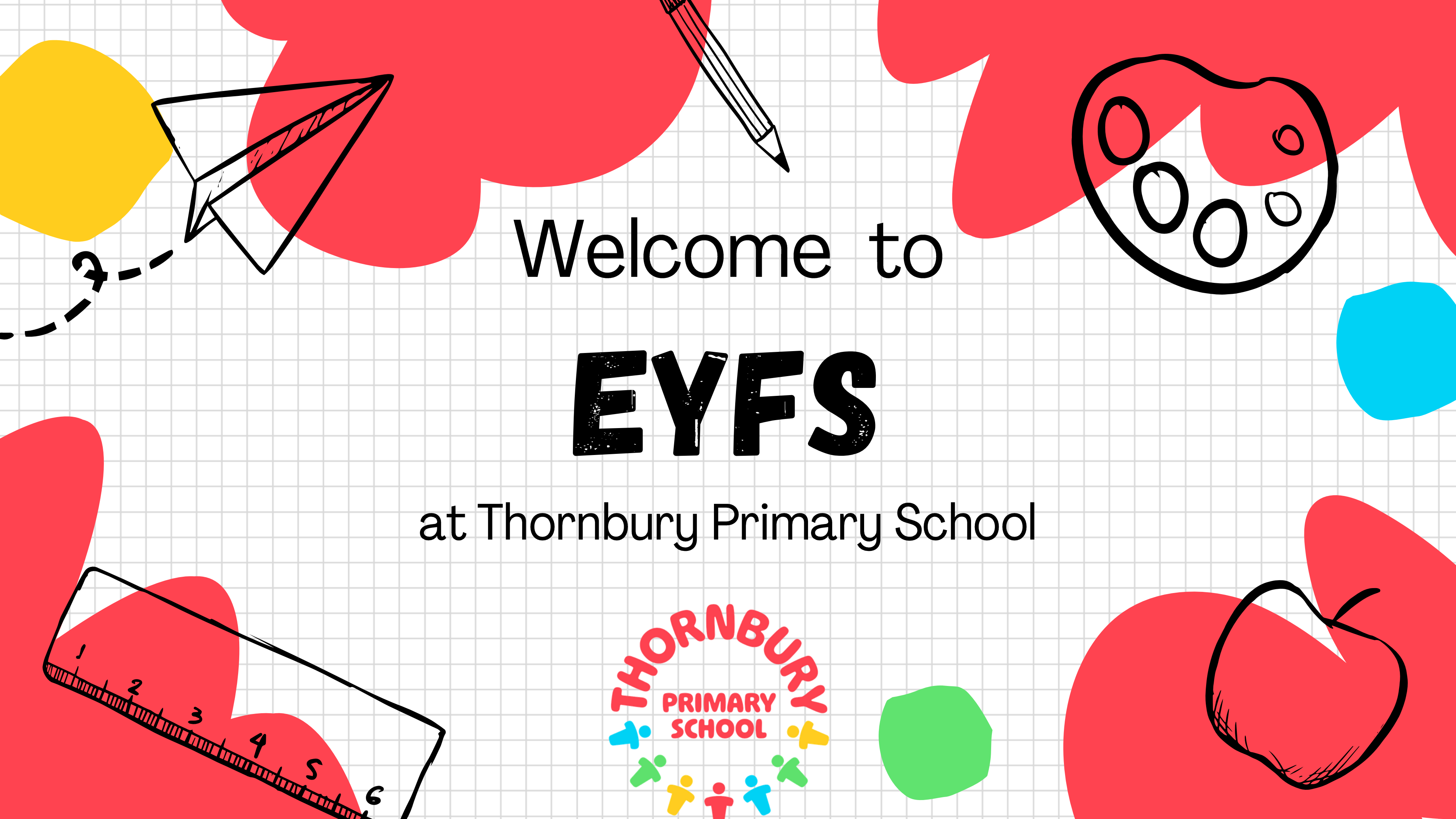


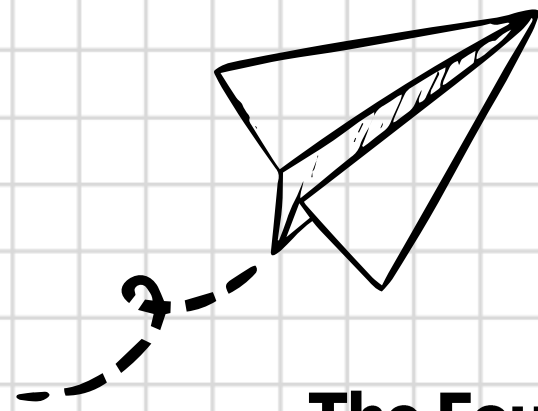


Welcome to

EYFS

at Thornbury Primary School





ON THE CUSP OF MESS

The Four EYFS Principles



A Unique Child

Children are seen as capable, resilient, confident, and constantly learning.



Positive Relationships

Children learn to be strong and independent through secure, positive relationships



Enabling Environments

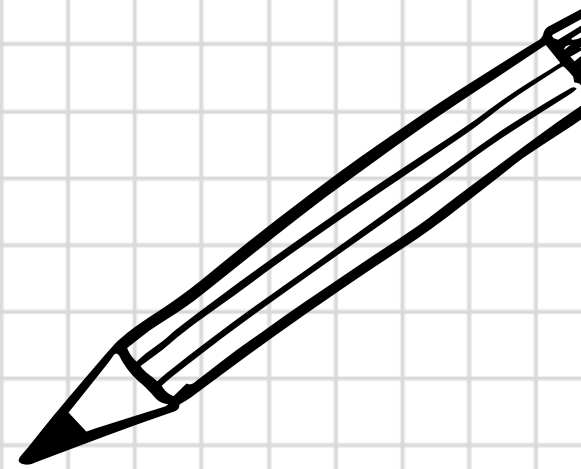
Children learn and develop best in environments that respond to their interests and needs.



Learning and Development

Children learn in different ways and at different rates.

WHAT IS HAPPENING?



17 EARLY LEARNING GOALS

PRIME AREAS

COMMUNICATION AND LANGUAGE GOALS

- ✓ Listening, Attention and Understanding
- ✓ Speaking



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- ✓ Self-Regulation
- ✓ Managing Self
- ✓ Relationships



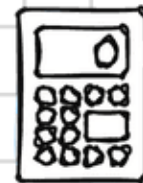
PHYSICAL DEVELOPMENT GOALS

- ✓ Gross Motor Skills
- ✓ Fine Motor Skills



LITERACY GOALS

- ✓ Comprehension
- ✓ Word Reading
- ✓ Writing



MATHEMATICS GOALS

- ✓ Number
- ✓ Numerical Patterns



UNDERSTANDING THE WORLD

- ✓ Past and Present
- ✓ People, Culture and Communities
- ✓ The Natural World



EXPRESSIVE ARTS AND DESIGN

- ✓ Creating with Materials
- ✓ Being Imaginative and Expressive

SPECIFIC AREAS

OUR TIMETABLE

DAILY

Phonics

Literacy

Maths

Drop it and Read

Drawing Club

ONCE A WEEK

PE

Welly Wednesday

Marvelous Monday
(Science)

PSHE

RE

ONGOING

Knowledge and
Understanding of the world.

Choosing Time



THE IMPORTANCE OF PLAY

Play is at the heart of the EYFS. Through play, children explore, investigate, create, and make sense of the world around them. Play supports all areas of learning and development, helping children build confidence, communication skills, resilience, and a love of learning.

“Play is where real learning happens.”

Alistair Bryce-Clegg



TYPES OF PROVISION



Continuous Provision

Resources that children can access without the support of an adult.



Enhanced Provision

Resources that are linked to a particular skill, topic, interest, theme or idea.



Adult Led

Adult-led activities should be short, focused and purposeful.

OUR CURRICULUM



Meaningful

At Thornbury Primary School children are provided with a range of rich, meaningful first hand experiences, in which children can explore, think creatively and are active.



Progressive

We provide a well-balanced curriculum that ensures every child has the opportunity to develop their knowledge, skills, and understanding across all areas of the EYFS, laying strong foundations for future learning and success in school.



Child Initiated

Child-initiated learning empowers children to explore their interests, make choices, and learn through play. It promotes confidence, independence, creativity, and a lifelong love of learning.

OUR PLANNING

	Week 1 20 th April	Week 2 27 th April	Week 3 4 th May (No Monday)	Week 4 11 th May	Week 5 18 th May	Week 6
T	Topic - Real Life Superheroes					
?	How can we be brave and help others like Saint George?	How do real-life superheroes help us, and how can we help others too?	Why do we celebrate special days like May Day and VE Day, and how do they bring people together?	How do real-life superheroes help us, and how can we help others too?	How do real-life superheroes help us, and how can we help others too?	How do real-life superheroes help us, and how can we help others too?
Hook	Hide a dragon footprint trail. Tell the chn a dragon has been spotted, so they must help Saint George.	Visit from a <u>Police</u>	Set up a surprise celebration (bunting, music, picnic) to introduce VE Day and May Day	Visit from the RNLI and a vet	Visit from a Dartmoor Rescue and dentist	Scientist and armed forces Toothbrush half term challenge
Phonic	Phase 4:1 CVCC -ed/ed	Phase 4:2 CVCC -ed/t	Phase 4:3 CCVCC -ed/d	Phase 4:4 CCVC	Assess and review week R:13	Phase 4:4 CCVCc -er, -est
Drawing Club	Story: The Hairy Toe Vocabulary: Windy Furry Ancient Fearful Undercover Creep Distant Swirling 	Traditional Tale: Hansel and Gretel Vocabulary: Cunning Mysterious Delicious Lured Trapped Outwitted Triumphant 	Video Clip: Trapdoor https://www.youtube.com/watch?v=mluYB9YfzSI Vocabulary: Stalking Smuggle Miniature Evade Grasp Foe Dozing Slink 	Story: Mixed Vocabulary: Harmonious Triple Intelligent Boastful Squabble Divided Unique Populated 	Traditional Tale: Little Red Riding Hood Vocabulary: Traipse Crafty Disguised Concealed Menacing Rescue Flee Gratitude 	Video Clip: Captain Pugwash https://www.youtube.com/watch?v=sJUzdPRxbEk Vocabulary: Joyful Hoist Lost Beware Observe Nervous Careful Munch 

ASSESSMENT

Verbal Feedback.

Conversations, questions and 'I wonder...' and 'how do you know?' style prompts guide children through exploration and discovery.

Observations.

All adults will conduct regular observations of children using an online learning journal called Tapestry.

Track phonics, literacy and number through play based activities to ensure that we quickly identify any gaps and can enhance our provision to meet the needs.

Statutory assessment

The Reception Baseline Assessment is completed within the first six weeks of Reception and provides a starting point for measuring progress through primary school.

End of the Year report

EYFS – emerging into or working at the expected level for

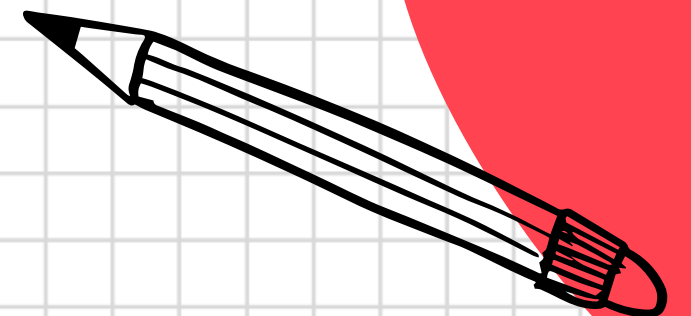
Cherry Garden

Specialist SEND Assessment framework designed to track and celebrate small-steps of progress.

RETHINKING THE PROVISION



WRITING



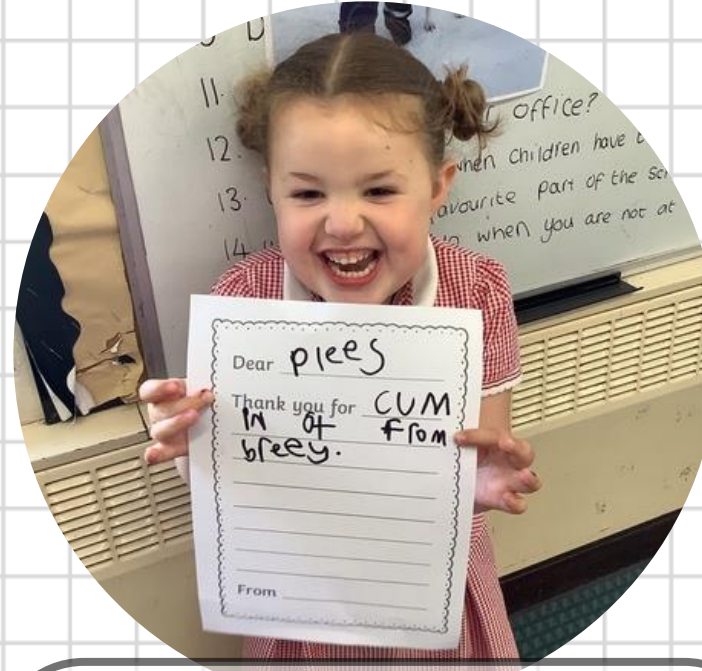
MARK MAKING



artspace



doodle table



letter writing – purpose



invisible pens



collaborative



doodle boards



chalk on floor



AI images

RETHINKING THE PROVISION



MATHS



MATHS IN PLAY



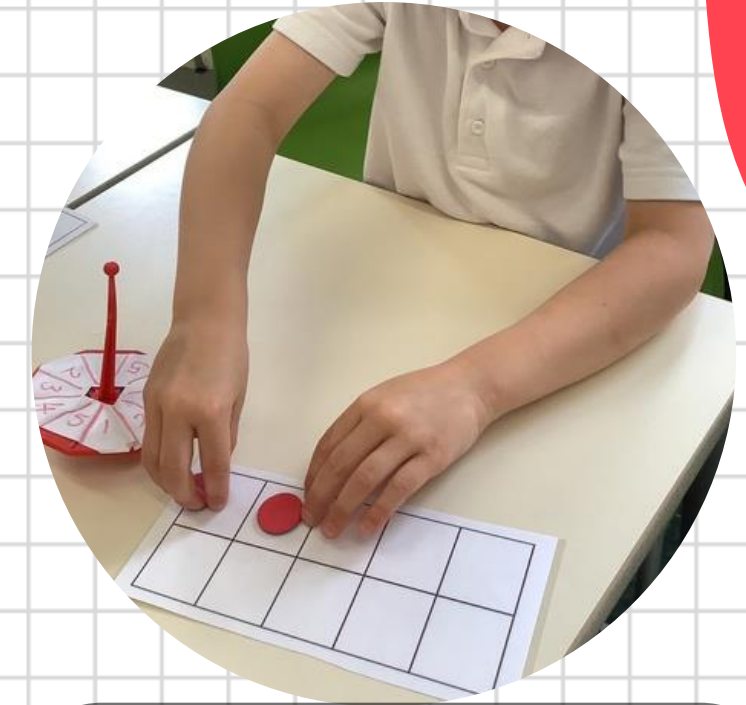
child initiated



turn taking games



group games



manipulatives



role play



children's interests



all around us



RETHINKING THE PROVISION



FINE MOTOR SKILLS

EVERYTHING WE DO!



dough disco



sensory soup



mud kitchen



clay faces



**hammers and elastic
bands**



threading



cutting and sticking



baking and measuring

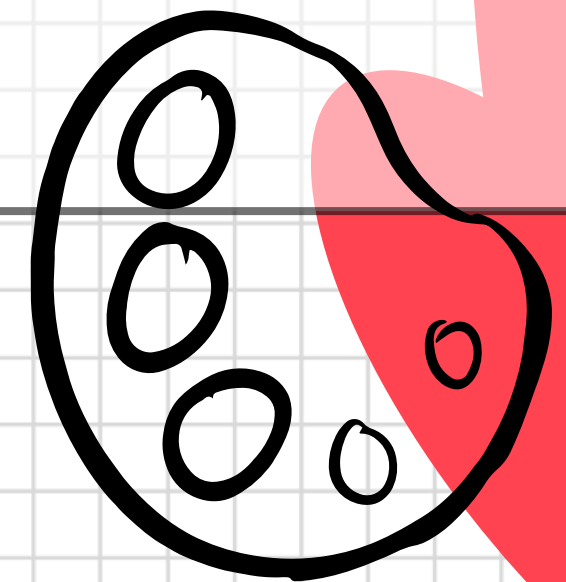


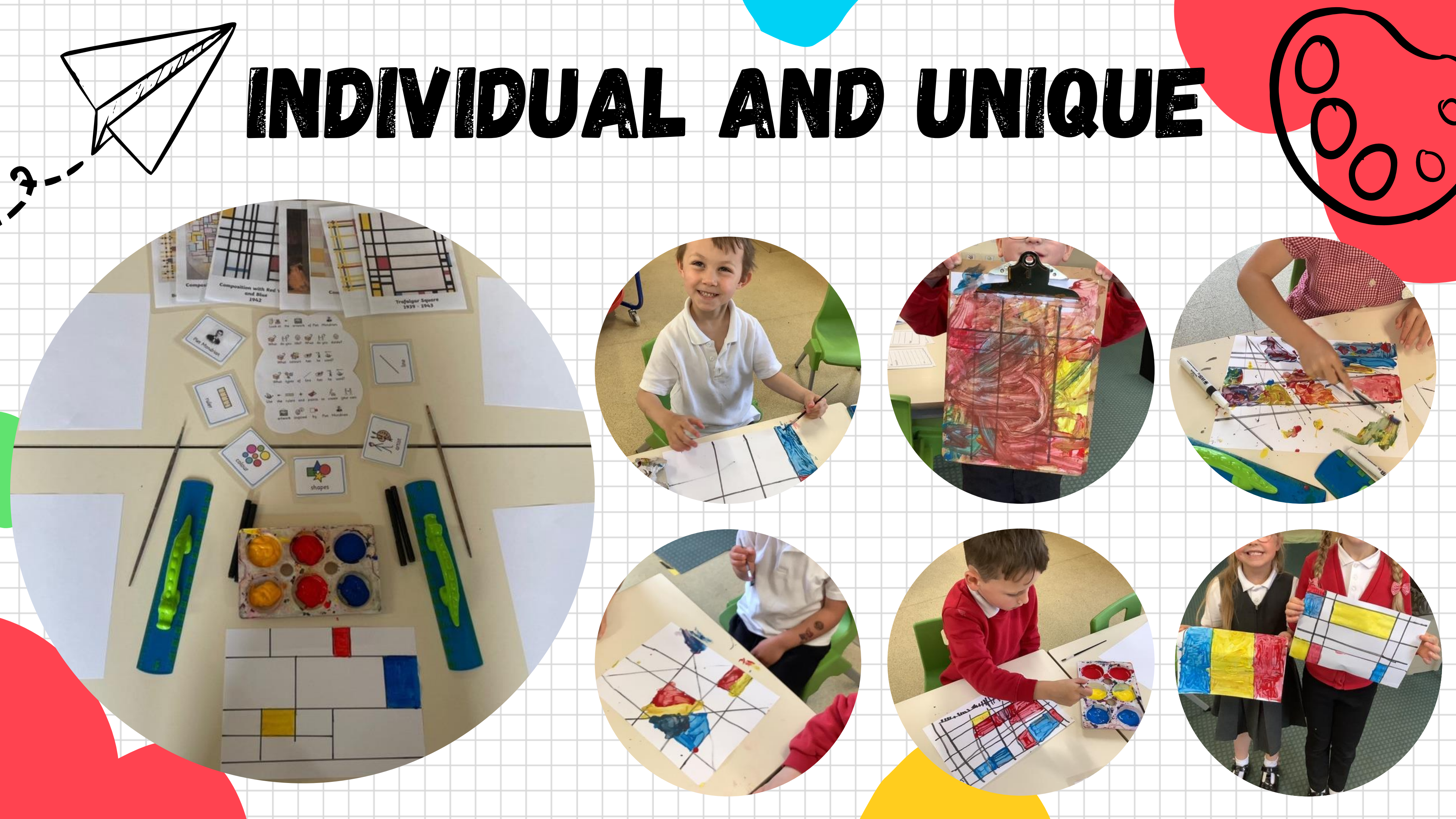
tweezers

RETHINKING THE PROVISION

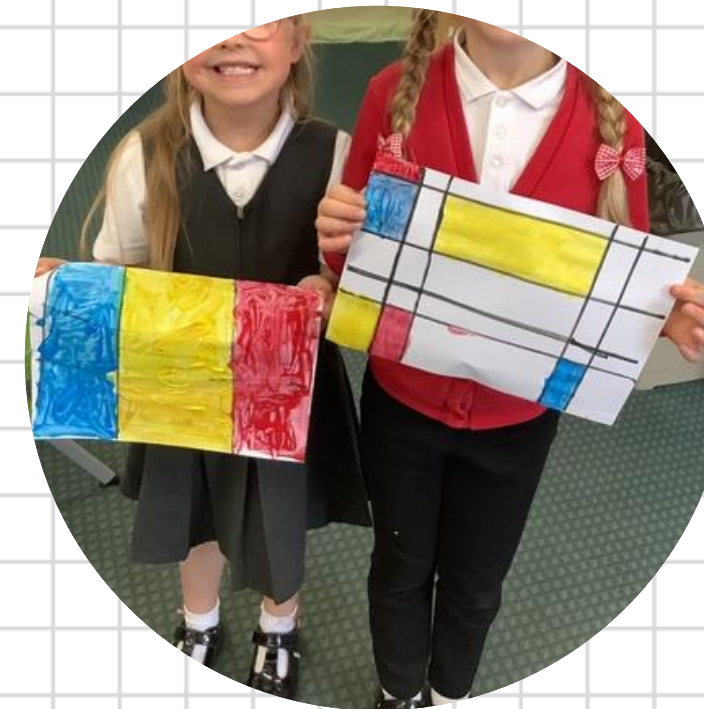
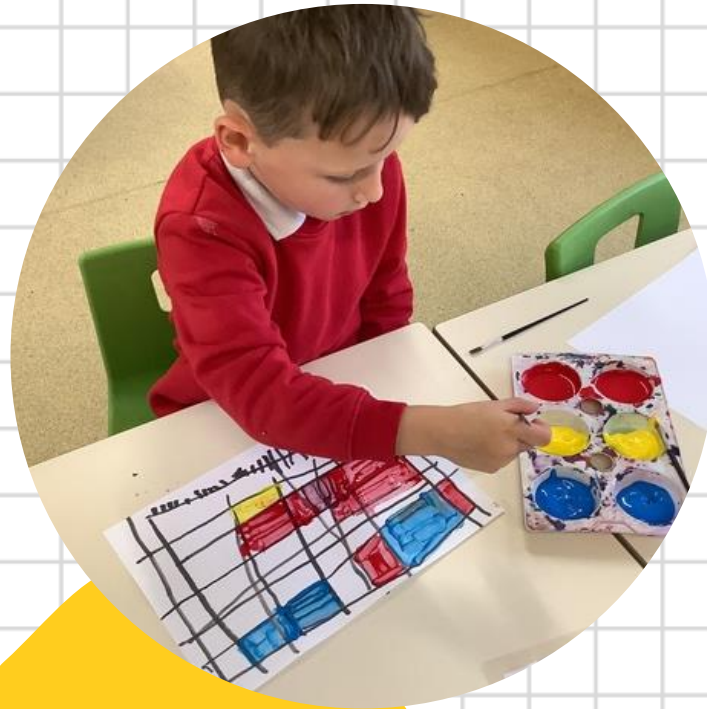
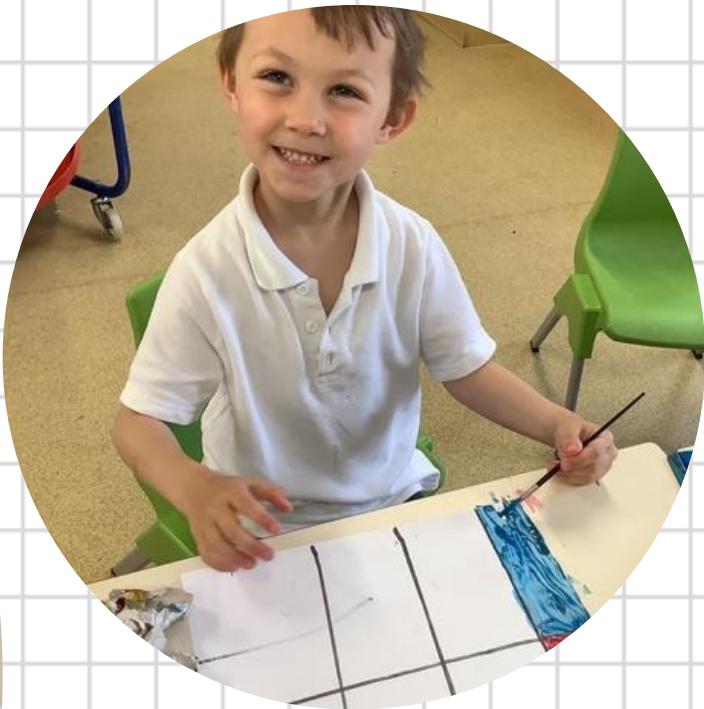
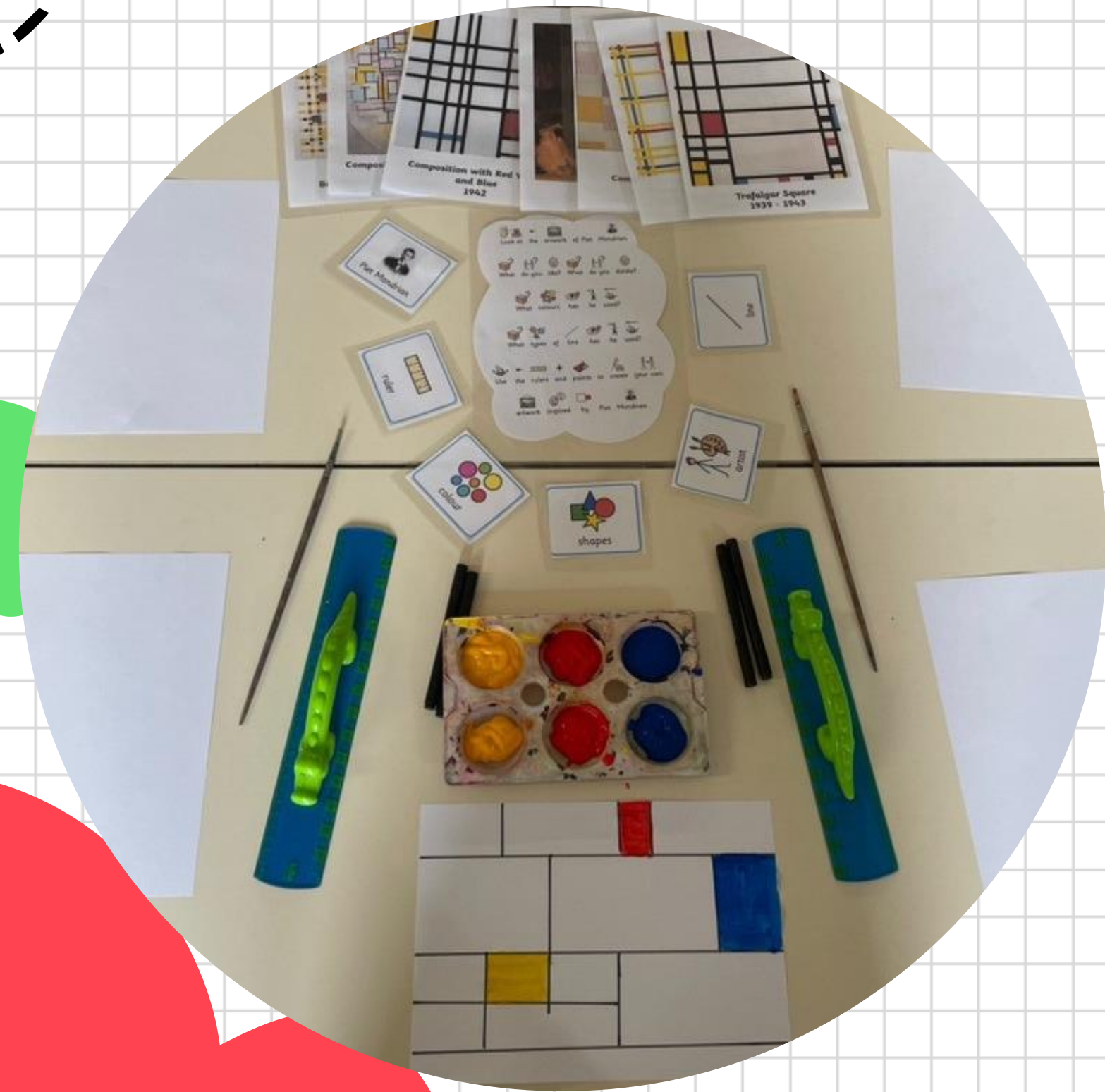


ART





INDIVIDUAL AND UNIQUE





WE RAISE GREAT PEOPLE

