Thornbury Primary Home-School Agreement

Working Together for Every Child

At Thornbury Primary School, we believe that children achieve their very best when school and home work in partnership. This agreement sets out our shared commitment to ensuring that every child is happy, safe, successful and able to reach their full potential.

SCHOOL COMMITMENT

The school will:

Learning and Achievement

- Provide a safe, caring, inclusive and stimulating learning environment.
- Deliver a broad, balanced and engaging curriculum.
- Encourage all children to achieve their full potential academically, socially and emotionally.
- Promote independence, resilience and a love of learning.
- Celebrate children's achievements and successes.
- Keep parents informed about their child's progress and wellbeing.

Behaviour and Relationships

- Promote high standards of behaviour and conduct.
- Apply the school's Behaviour Policy consistently, fairly and proportionately.
- Recognise and respond appropriately to the individual needs of all pupils, including those with SEND.
- Support children to understand and regulate their behaviour.
- Work collaboratively with families to achieve positive outcomes for children.

Attendance and Wellbeing

- Monitor attendance and punctuality regularly.
- Contact families when attendance becomes a concern.
- Work proactively with parents and carers to identify and overcome barriers to attendance.
- Offer support and guidance where attendance challenges arise.
- Follow Trust attendance procedures, including issuing letters and formal communication where required.

Safeguarding and Safety

- Place safeguarding at the heart of all we do.
- Follow all safeguarding, behaviour and health and safety procedures.
- Use de-escalation strategies wherever possible to support children in distress.
- Adhere to the Trust's Positive Handling Policy and Department for Education guidance regarding reasonable force in schools.
- Ensure any necessary safety interventions are proportionate, reasonable and recorded appropriately.

Communication

- Maintain open, honest and respectful communication with families.
- Listen to and value the views of children and parents.

• Respond appropriately to concerns raised by parents and carers.

PARENT/CARER COMMITMENT

As a parent/carer, I will:

Learning and Achievement

• Encourage my child to do their best and take pride in their learning.
• Read regularly with my child and discuss what they are reading.
• Support my child in learning spellings and multiplication tables.
• Encourage the completion of homework and home learning activities.
• Support additional Year 6 homework expectations in preparation for Key Stage 2 assessments and transition to secondary school.
• Attend parents' evenings and meetings whenever possible.

Behaviour and Relationships

• Support the school's values, behaviour expectations and Behaviour Policy.
• Reinforce positive behaviour, respect and responsibility at home.
• Work in partnership with school staff if behavioural concerns arise.
• Support reasonable consequences and decisions made by the school in line with school policies.
• Attend meetings and engage positively with strategies designed to support my child's behaviour and wellbeing.
• Recognise that behaviour expectations may be adapted appropriately for some pupils with additional needs whilst maintaining high expectations for all.

Attendance and Punctuality

• Ensure my child attends school regularly and arrives on time. If my child arrives later than 9:05am, I will complete a form detailing the reason.
• Notify the school promptly of any absence.
• Avoid unnecessary absences during term time.
• Work openly and positively with the school if attendance becomes challenging.
• Engage in supportive conversations and attend meetings where attendance concerns arise.
• Support school strategies designed to improve attendance and punctuality.

Positive Handling and Safety Interventions

• Understand that the school will always seek to use supportive and preventative strategies first.
• Acknowledge that, in exceptional circumstances, trained staff may need to use approved safety interventions or reasonable force to prevent harm to a child, other pupils, staff or property.
• Support the school's implementation of its Positive Handling and Reasonable Force policies when leaders deem intervention necessary to maintain safety.

Mobile Phones

• Ensure that mobile phones are only brought into school when genuinely required.
• Understand that children who walk independently to and from school may bring a mobile phone.
• Ensure my child understands that any mobile phone must be handed to staff immediately upon arrival at school.

• Understand that failure to hand in a mobile phone may result in confiscation and that a parent or carer will be required to collect the device in accordance with the school's Mobile Phone Policy.

Communication and Partnership
• Treat all members of the school community with respect and courtesy.
• Follow school policies and procedures.
• Keep contact information up to date.
• Inform the school of any concerns that may affect my child's wellbeing, learning or attendance.

PUPIL COMMITMENT
I will:
Learning
• Come to school ready to learn.
• Try my best in all lessons.
• Complete my home learning to the best of my ability.
• Read regularly at home.
• Practise my spellings and times tables.

Behaviour
• Follow the school's rules and values.
• Treat others with kindness, respect and fairness.
• Listen to adults and follow instructions.
• Take responsibility for my actions and choices.
• Help make school a safe and happy place for everyone.

Attendance
• Attend school regularly.
• Arrive on time each day.
• Be ready to learn when I arrive.

Safety
• Tell an adult if I am worried or need help.
• Follow instructions designed to keep myself and others safe.
• Hand in my mobile phone at the start of the school day if I bring one to school.

COLLECTION OF CHILDREN
The school day ends at **3:15pm**.
Parents and carers are expected to collect children promptly unless alternative arrangements have been agreed with the school.
If a child is not collected on time:
• The school will follow safeguarding procedures.
• Reasonable attempts will be made to contact parents/carers and emergency contacts.
• Persistent late collection may result in charges for additional supervision in accordance with the school's Late Collection Policy.

COMMUNICATION CHARTER

We are committed to communicating respectfully and professionally at all times.

Together we will:

- Build positive relationships based on trust and mutual respect.
- Raise concerns through appropriate school channels.
- Work together to resolve difficulties in the best interests of the child.
- Respect the wellbeing of all members of the school community.

OUR SHARED COMMITMENT

By signing this agreement, we acknowledge that a strong partnership between home and school is essential to children's success.

We are committed to working together to promote excellent behaviour, attendance, learning, wellbeing and safeguarding so that every child can flourish.

Please complete the following form to confirm that you have read and understood the home school agreement:

Home School Agreement 2026/2027 – Parent Confirmation

Please also refer to the school's Behaviour Policy, Attendance Policy, Mobile Phone Policy, Positive Handling Policy, Safeguarding Policy and Late Collection Policy for further information.