



Year 9 Subject Information

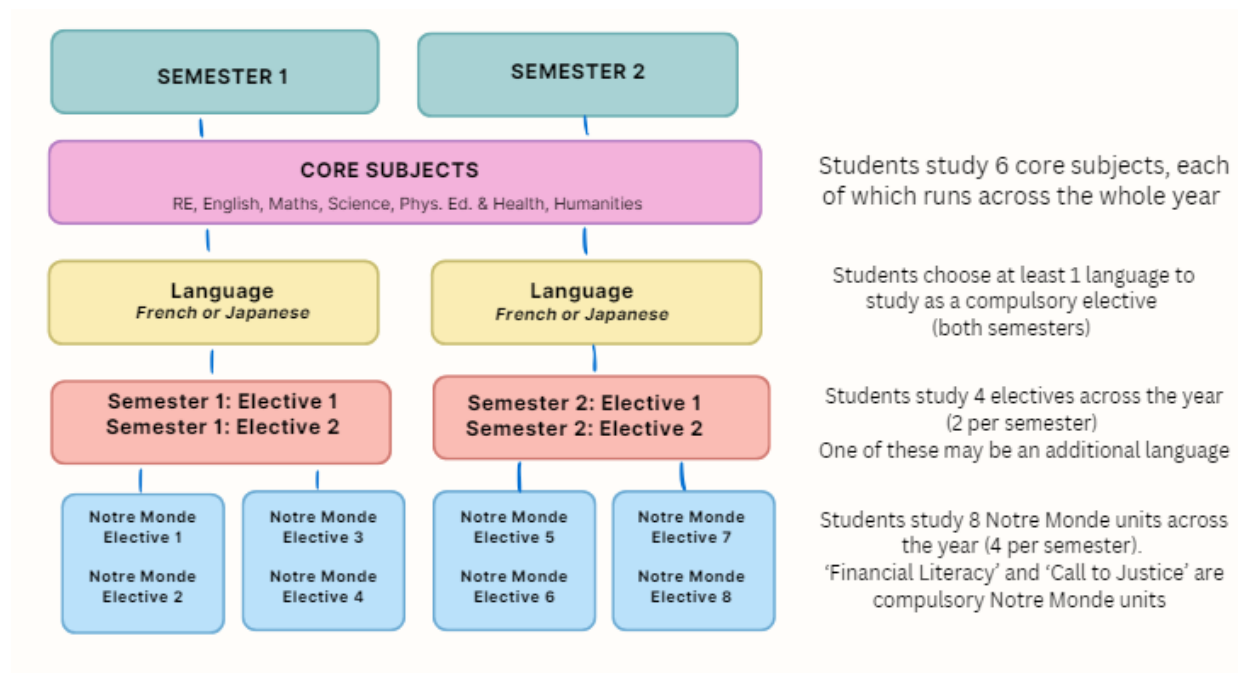
Welcome to Year 9

At Sacré Cœur, Year 9 Students have an increased level of personal choice in their learning, as they begin to discern the subjects and pathways that interest them. This increased agency allows them to take an even greater level of personal responsibility for their learning, alongside their increased maturity and self-awareness as learners.

A highlight of Year 9 is the Notre Monde Program. Focussing on 'Our World', the Notre Monde Program offers students the opportunity to further their experiential learning through the study of several smaller bespoke subjects, unique to Sacré Cœur, aligned with their interests and grounded in skills from a wide range of subject disciplines. Notre Monde subjects run for around 8 weeks. Each subject is hands-on and project-based, focussing on real-world applications of theoretical learning.

Alongside the Notre Monde Program, Year 9 students continue their study of core subjects and select subjects from the semester-based Elective Program.

Year 9 Course of Study



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Year 9 Core Subjects

Core subjects are studied by all Year 9 students. Each of these subjects runs across the whole year.

Religious Education

The Year 9 Religious Education Course aims to help students to: appreciate the relevance of the history of the Australian Catholic Church to the life and mission of the Church today; to demonstrate a knowledge of the key aspects of the changes resulting from Vatican II; to explore the notions of good and evil enabling students to understand and appreciate the difference between good and evil; to demonstrate a knowledge of scripture as a source of wisdom, particularly the theme of justice in the Hebrew Scriptures; to understand the meaning and practice of Social Justice, linked to their outreach program (Call to Justice) within Notre Monde.

English

Year 9 English continues the development of the students' ability to use the conventions of written English to write in a variety of styles. Students will continue to develop their skills to listen carefully and to speak clearly and coherently. They will also aim to improve their ability to read fluently and with perception, to select reading beyond the set novels. Students are encouraged to regularly, and naturally, use a dictionary and thesaurus. Students will also respond perceptively to different literary and non-print genres including popular culture. There will also be a focus on the analysis of language and imagery used in advertising.

English Units:

- Term 1: Creative Writing
- Term 2: Text study: *Salt to the Sea* by Ruta Sepetys
- Term 3: Text study: *Romeo and Juliet*
- Term 4: An analysis persuasive language in advertising.

Mathematics

In Year 9, learning in Mathematics builds on each student's prior learning and experiences. Students engage in a range of approaches to the learning and doing of mathematics that develop their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice. Proficiency in mathematics enables students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

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Science

In Year 9 Science, students study Chemistry, Physics and Biology.

Chemistry: Students describe the structure of atoms and molecules. They explore how elements are arranged on the periodic table and identify the properties of subatomic particles. Students investigate chemical reactions to demonstrate chemical change and to explain the conservation and mass of matter. They also demonstrate that acids and bases have distinct properties and that the strength of an acid or a base can be identified using a pH scale.

Physics: Students build on their understanding of the conservation of energy and energy efficiency from Year 8. They construct and explore components and characteristics of electrical circuits. They compare renewable and non-renewable energy sources and their impact on the enhanced greenhouse effect. They conduct a number of investigations to develop their key science skills, including designing, comparing and evaluating different designs of wind turbines.

Biology: Students understand that multicellular organisms rely on co-ordinated and interdependent internal systems to respond to changes in their environment. There is a focus on how the immune system responds to bacteria and viruses. Students also learn about the role of the nervous and endocrine systems in transmitting messages throughout the body.

Health & Physical Education

In Year 9 Health and Physical Education at Sacré Cœur, students will continue to explore important Health and Physical Education concepts. In Health, Term 1 focuses on nutrition, where students learn about the role of nutrition in adolescent growth and development. They explore factors influencing dietary intake and analyse health promotion campaigns. Term 2 shifts to body systems, where students study the human anatomy, particularly the skeletal and muscular systems. Term 3 addresses personal safety, including alcohol and drug use, and safe partying. In Term 4, students learn about sexual health and education, including decision-making, protection against sexually transmitted infections, and managing different sexual situations.

In Physical Education, Term 1 focuses on Hitting and Striking skills, where students refine their techniques in challenging activities and explore tactical strategies. Term 2 shifts to fitness and physical activity for health, where students develop an understanding of cardiovascular fitness and strength, building on what they learnt in Year 8. Term 3 introduces kicking skills in sports like AFL and soccer, with students evaluating performances and developing tactics. Students engage in court games and minor games in Term 4, using tactics and strategies to enhance performance and demonstrate leadership and collaboration skills. Throughout the year, students develop a range of movement skills and participate in various physical activities to improve fitness and health.

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Humanities

In **Civics and Citizenship** students will learn about governments and democracy, the Constitution of Australia, laws and citizenship through principles of justice, the courts and global citizenship.

In **Economics and Business** students will learn about Australian and global economics, including trade, transnational corporations and globalisation, investment and risk management including consumers rights and corporate responsibility.

In **Geography** students will investigate skills and concepts related to biomes and food production, food security, interconnection through the imports and exports markets, people and place through an investigation of tourism.

In **History**, students study Australian History from 1750-1920 with a focus on colonies to nationhood and World War One experiences on both the home front and the battlefields. A new unit on the history of one Asian country will focus on the years 1750 to now.

Year 9 Language Study

In Year 9, students continue the study of at least one language across the year. Students have the choice to study either [French](#) or [Japanese](#); or they may continue to study both.

The study of **one language** is a 'compulsory' elective as follows:

Semester 1

Compulsory Language	Elective 1	Elective 2
French or Japanese	Elective choice 1	Elective choice 2

Semester 2

Compulsory Language	Elective 1	Elective 2
French or Japanese	Elective choice 3	Elective choice 4

Students who choose to study **both languages** will occupy one elective block with the additional language, as follows:

Semester 1

Compulsory Language	Elective 1	Elective 2
Japanese	French	Elective choice 1

Semester 2

Compulsory Language	Elective 1	Elective 2
Japanese	French	Elective choice 2

NB [Learning Enhancement](#) (for approved students only) can be studied in place of compulsory language

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Year 9 Elective Subjects

In Year 9, students study 4 semester-length electives (2 per semester). These electives come from the dramatic arts, creative arts, digital technologies and music learning areas. A list of electives with links to information about each can be found below:

- [Contemporary Theatre \(Semester 1\)](#)
- [Page to Stage \(Semester 2\)](#)
- [Digital Technologies \(Semester 1\)](#)
- [Digital Technologies \(Semester 2\)](#)
- [Fashion and Textiles](#)
- [French](#)
- [Graphic Design](#)
- [Media](#)
- [Music \(Semester 1\)](#)
- [Music \(Semester 2\)](#)
- [Photography](#)

Notre Monde Electives

At Sacré Cœur we are proud to offer a specialised Year 9 program. The Notre Monde Program offers students the opportunity to further their experiential learning through the study of several smaller bespoke subjects, unique to Sacré Cœur, aligned with their interests and grounded in skills from a wide range of subject disciplines. Notre Monde subjects run for around 8 weeks. Each subject is hands-on and project-based, focussing on real-world applications of theoretical learning.

Students are asked to select 8 Notre Monde units to study across the year. Each student studies 2 Notre Monde units per rotation. A rotation last for approximately 8 weeks. The Notre Monde units are broadly categorised under the headings of creativity, global citizenship, discovery and enterprise.

As part of their program, all Year 9 students will study the following two Notre Monde units sometime during the year:

- Call to Justice
- Money Matters

Aside from the two compulsory units above, students are free to select whichever units they are interested in and think they will enjoy learning the most. The Notre Monde units will subsequently then be offered according to the weight of student preferences.

Please find descriptions of each of the Notre Monde units on the following pages.

Creativity

Spectacular Performance (Bollywood)

Work as a class to interpret a *Bride and Prejudice* script, choreograph dance sequences and sing songs, culminating in a 20-minute Bollywood spectacular in glamorous costumes

Dance Theatre Gothic Performance

Dance Theatre allows students to tell and perform a powerful and dramatic Gothic story, using choreographed movement, mood lighting and set to a soundtrack designed by the class. NB: you do not need to have studied dance.

“Listen to Me” Podcasting

In this elective we will listen to podcasts and create and record our own. You will interview people, tell their stories, and write and tell your own stories in a radio drama... our story begins here.

The Sophie Press

Work as a class to develop text and image content to create a group magazine. There are different roles you can play including the editor, interviewer, photographer, illustrator, writer, graphic designer.

Handcrafted Gems (jewelry making)

Explore the art of jewelry making! From elegant pendants to whimsical earrings and artistic necklaces, discover boundless design possibilities. Learn to mold, shape, and sculpt clay and experiment with a myriad of materials such as fabric and resin. Tap into your creativity and craft unique accessories that reflect your style in this hands-on class.

Drawn to Fashion (Fashion Illustration)

Discover the vibrant world of fashion illustration. Ignite your imagination as you learn to breathe life into your designs through a range of drawing and collage techniques. From sketching your wildest fashion fantasies to capturing movement and style, this class is your passport to becoming a trend-setting designer. Prepare to sketch, design, and redefine fashion as we know it!

Global Citizenship



Call to Justice (compulsory unit)

Planning a practical, implementable, way to help an area of need in our local community.

'Yes, Your Honour'

Explore the Victorian criminal justice system, courtroom procedures, the jury system and the elements of, and defences to, the crime of murder. Play a part in a mock court trial!

My Garden Grows

How can we grow food sustainably, so that we can both feed people and care for our planet? Explore different ways to grow plants, such as hydroponics or aquaponics, where both fish and plants help each other grow.

Women's Health: Advocate and Educate

Dive into Women's Health and explore key health issues unique to women. Help to break the stigma surrounding these issues by raising awareness within our school community and help to provide a voice for those who don't have one. Learn about the amazing work of local and global charities in supporting women and reducing the gender gap. Join us in making a positive impact on our community and contributing to meaningful change.

Fight the Power!

A discovery into rebellion and protests throughout the ages. Students investigate the historical, political and social contexts of power through fascinating examples of individuals and groups who have fought for their entitlements from the suffragettes, to civil rights and underground resistance movements.

Discovery

Astronomy: Beyond Earth

What do we know about the universe? About life beyond our planet? Use modern day telescopes, including real data from the James Webb telescope, to explore and create images of galaxies. Create a pin hole camera to investigate our Sun and use data to predict the possibility of life existing beyond Earth.

Flying high on the wings of Amelia Earhart

Love flying? Curious about how a plane actually flies? Want to build your own plane? Learn this and more in Flying High.

Waste Not, Want Not: A Culinary Adventure

Learn how to reduce waste at home, explore its environmental impact, and get hands-on in cooking classes. Create tasty, nutritious meals from ingredients that would have been wasted, and gain insights for home cooking. Dive into a culinary journey while making a positive impact on the planet!

Criminal Behaviour and the Science of Crime

Curious about what goes on in the mind of a criminal? Or, want to know how to analyse evidence that is left at a crime scene? Learn this and more in Criminal Behaviour and the Science of Crime.

Movement & Strength

Circuits, Strength, HIIT, Yoga, Pilates, Boxing and more.... this unit aims to build confidence and technique in a gym setting. Students will learn how to exercise safely, using different pieces of equipment and will explore different training methods.

Virtual Theme Park

Virtual Theme Park is for all those who love rides and love theme parks. Using the virtual reality headsets you will experience a variety of theme park rides and rollercoasters. You will be tasked with designing and planning Melbourne's newest theme park. Using the virtual reality app Coaster Mania you will design and create your own virtual reality rollercoaster to be a part of your new theme park.

Laser Craft Lab

Utilising the Digital Technologies Hub laser cutter, Cricut machine and 3D printer, you will design and create your own line of gifts and market items. These will range from working with wood and acrylic to create jewellery, merchandise, Etsy-style gifts and much more.

Enterprise



Money Matters (compulsory unit)

Learn how to manage your money! Tax, superannuation, savings, investments and financial literacy skills. Take control of your personal finances all while playing a game called Banqer High.

Needle and Thread (sewing)

Get ready to stitch your way to fabulous creations in our dynamic sewing class! This elective is your gateway to playing and experimenting with the art of needle and thread. From delicate hand-sewn details to the precision of machine stitching, explore the possibilities of fabric manipulation and design. This course will bring your imagination to life, one stitch at a time. Students create a stall to sell their products to raise money for a social justice cause.

Thinking Economically

'Would you like fries with that?' That is an example of a 'nudge'. This unit explores the influence of incentives like nudges, rationality, marketing and other effects on economic decision-making and consumer choices.

Sports Leadership including School AFL Umpiring Course

Calling future sports leaders! Develop leadership skills and learn the fundamental skills and benefits of umpiring. This elective offers the chance to achieve a School Umpiring Course Certification, setting you on the path to becoming a key figure in the world of sports.

Process for submitting Elective and Notre Monde Preferences

Electives

Students study 4 electives (2 per semester). Student must therefore identify and select:

- 4 preferences **and**
- 2 reserve preferences

Please note that it is important to rank elective units in preferential order. This means that choice 1 is the elective most preferred, choice 2 is the second most preferred, and so on. A full table of the electives is below. Please note that students who are accessing the learning enhancement program will do so during elective time. Therefore, please select learning enhancement as an elective in both semester 1 and semester 2.

Subject	Code	Subject	Code
Drama - CONTEMPORARY THEATRE Y9 (S1)	9CTH	JAPANESE1 Y9	9JAP1
Drama - PAGE TO STAGE Y9 (S2)	9PGS	JAPANESE2 Y9	9JAP2
DIGITAL TECHNOLOGIES1 Y9 (S1)	9DIG1	LEARNING ENHANCEMENT1 Y9	9LE1
DIGITAL TECHNOLOGIES2 Y9 (S2)	9DIG2	LEARNING ENHANCEMENT2 Y9	9LE2
FASHION & TEXTILES Y9	9FTX	MEDIA Y9	9MEA
FRENCH1 Y9	9FRE1	MUSIC1 Y9 (S1)	9MUS1
FRENCH2 Y9	9FRE2	MUSIC2 Y9 (S2)	9MUS2
GRAPHIC DESIGN Y9	9GRD	PHOTOGRAPHY Y9	9PHT

Subject preferences will be submitted online via Web Preferences at www.selectmysubjects.com.au
The Web Preferences access guide will be emailed to students

Notre Monde

Notre Monde elective subject preferences will also be submitted online via Web Preferences at www.selectmysubjects.com.au A **separate** Web Preferences access guide will be emailed to students for this process.

Students select their 8 Notre Monde units from 2 groups:

Group 1	Group 2
Call to Justice (compulsory) <i>plus</i> 3 additional units from this group	Money Matters (Compulsory) <i>Plus</i> 3 additional units from this group

Please note that the process of subject selection is not complete until you have a parent / guardian sign off on your preferences electronically via Web Preferences.

Timeline for subject selection process (Year 9 2026)

Date	Event / Task
Tuesday 10 June (Period 5)	Year Level assembly student information session
Tuesday 22 July (Period 6)	Subject expo (Hall)
Thursday 24 July: 9.00am	Student web preferences OPEN
Thursday 7 August: 9.00am	Student web preferences CLOSED – Selections DUE



Elective preferences:

Elective preferences will be submitted online via Web Preferences at www.selectmysubjects.com.au

The Web Preferences access guide will be emailed to students

Notre Monde preferences:

Notre Monde elective subject preferences will also be submitted online via Web Preferences at www.selectmysubjects.com.au

A **separate** Web Preferences access guide will be emailed to students for Notre Monde preferences

Key Contacts

[Mr. Peter Harrington](#) (Director of Learning and Teaching)

For subject enquiries:

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[Ms. Anna-Marie McGann](#) (Head of Science)
[Ms. Suzanne Lawrence](#) (Head of Humanities)
[Ms. Marika Davison](#) (Head of Health and PE)
[Ms. Maria LaTorre](#) (Head of Creative Arts)
[Ms. Séverine Peyronnet](#) (Head of French)
[Ms. Debra Dunn](#) (Head of Japanese)
[Ms. Kate Dillon](#) (Head of Dramatic Arts)
[Ms. Deirdre O'Grady](#) (Head of Music)
[Mr. Ashley Hall](#) (Head of Digital Technologies)
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Year Level Coordinators

[Ms. Giuliana Lombardi](#) (Year 10 Coordinator)
[Ms. Megan Carter](#) (Year 9 Coordinator)

For careers enquiries:

[Ms. Pauline Steedman](#) (Head of Careers)

For Web Preferences enquiries:

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