



VCE Pathways (Year 11 and 12)

Welcome to VCE (Year 11 and 12).

The Victorian Certificate of Education (VCE) is the certificate that most students in Victoria receive on satisfactory completion of their secondary education.

The VCE course is made up of **studies** and **units**. A study is a subject, for example, English or Biology. A study is made up of four units (Units 1, 2, 3 and 4), each of which is a semester in length.

For most students, VCE is completed over two years (year eleven and year twelve).

Students typically study Units 1 and 2 in their first year (Year eleven), and Units 3 and 4 in their second year (year twelve).

Unit 1 or Unit 2 of a study can be completed as stand-alone units. For example, a student can study Business Management Unit 1 and Legal Studies Unit 2. Unit 1 & 2 studies are not scored, meaning students do not receive a study score and, although they count towards the VCE, they do not contribute to the Australian Tertiary Admissions Rank (ATAR).

Units 3 and 4 must be studied as a sequence. Students need to complete the sequence in the same year if a study score is to be calculated. Unit 3 and 4 sequences are scored and contain both school-based assessment (SACs and SATs) and external assessment (VCAA exams). Upon completion of a unit 3 & 4 sequence, most students receive a *study score*. Study scores can contribute towards the ATAR.

Although there are technically no prerequisites for entry into Units 1, 2 & 3, the school advises students, as much as possible, to complete unit 1-4 sequences. In most studies, Units 1&2 form the foundation for Units 3 & 4

Students at Sacré Cœur may begin VCE studies in Year 10 with an enrolment in one VCE Unit study at Unit 1 & 2 (if approved).

In year 11, all students undertake a minimum of 13 VCE units, including 1 unit of Religion & Society and 2 units from the English group. At year 11, students may include one Unit 3 & 4 sequence in their program (if approved).

In year 12, students undertake a minimum of 10 VCE units at 3&4 level, including Unit 3 & 4 English. Faith development in Year 12 is the focus of the reflection days attended by Year 12 students throughout the year.

Any alternative arrangements to a student's VCE program from those described above must be approved in writing by the Director of Learning and Teaching. Students who are intending to enrol in a VCE study delivered by an external provider, please contact [Mr. Peter Harrington](#), Director of Learning and Teaching prior to enrolment.

VCE COURSE OF STUDY

	Unit 1	Unit 2	Units 3&4
Year 10	One unit 1 study (optional)	One unit 2 study (optional)	
Year 11	Unit 2 Religion and Society (Compulsory)		One Unit 3&4 sequence (optional)
	Unit 1 English Five additional unit 1 studies <i>(four if completing an optional unit 3 study)</i>	Unit 2 English Five additional unit 2 studies <i>(four if completing an optional unit 4 study)</i>	
Year 12			Unit 3 & 4 English Four additional Unit 3 & 4 sequences

Study choices

Unit 1 & 2

[Religion and Society U2](#) (compulsory Year 11)

[English](#) (compulsory Year 11)

[Accounting](#)

[Art Making & Exhibiting](#)

[Biology](#)

[Business Management](#)

[Chemistry](#)

[Computing: Applied Computing](#)

[Economics](#)

[French](#)

[Mathematics: General Maths](#)

[Mathematics: Maths Methods](#)

[Mathematics: Specialist Maths](#)

[Health & Human Development](#)

[History: Modern History](#)

[Japanese](#)

[Legal Studies](#)

[Literature](#)

[Media](#)

[Music Performance](#)

[Physical Education](#)

[Physics](#)

[Politics](#)

[Psychology](#)

[Theatre Studies](#)

[Visual Communication Design](#)

Unit 3 & 4

[English](#) (Compulsory Year 12)

[Accounting](#)

[Art Making & Exhibiting](#)

[Biology*](#)

[Business Management*](#)

[Chemistry](#)

[Computing: Software Development](#)

[Economics](#)

[French](#)

[Mathematics: General Maths*](#)

[Mathematics: Maths Methods](#)

[Mathematics: Specialist Maths](#)

[Health & Human Development*](#)

[History: Australian*](#)

[Japanese](#)

[Legal Studies*](#)

[Literature](#)

[Media](#)

[Music Repertoire Performance*](#)

[Physical Education*](#)

[Physics](#)

[Politics](#)

[Psychology*](#)

[Theatre Studies*](#)

[Visual Communication Design](#)

*May be studied as an accelerated 3/4 subject, if approved

Vocational Education and Training (VET) in VCE

VET units are studied off-site and delivered by external Registered Training Organisations (RTOs). Students completing VET subjects must be pre-approved via discussions with the VET Coordinator and Director of Learning and Teaching.

It is important to note that the 3 - 4 sequences of VCE VET programs are not designed as stand-alone studies. To receive the VET qualification, students must undertake the entire Unit 1 - 4 structure of a VCE VET program.

VET programs at Units 3&4 may contribute to the ATAR in the following manner:

- Programs with Scored Assessment – A Study Score
- Programs without Scored Assessment – An increment based on 10% of the average of their primary four VCE Study Scores

Any student considering VET as part of their VCE studies must meet with the Head of Careers and VET Coordinator, [Ms. Pauline Steedman](#).

Timeline for subject selection process (VCE 2026)

Date	Event / Task
Tuesday 24 June (Period 5)	Year Level assembly student information session for current Year 10s (<i>Year 11 2026</i>)
Wednesday 25 June (HR & Period 1)	Year Level assembly student information session for current Year 11s (<i>Year 12 2026</i>)
Tuesday 22 July (Period 5)	Subject expo (Hall) / Info Session (Kirby)
Thursday 24 July: 9.00am	Student web preferences OPEN
Thursday 24 July 7.00pm	VCE information evening
Friday 25 July – Thursday 7 August	Individual interviews for current Y10 students with careers staff
Thursday 7 August: 9.00am	Student web preferences CLOSED – Selections DUE



Subject preferences will be submitted online via Web Preferences at
www.selectmysubjects.com.au

The Web Preferences access guide will be emailed to students

Key Contacts

[Mr. Peter Harrington](#) (Director of Learning and Teaching)

For subject enquiries:

[Ms. Anna Straford](#) (Religious Education)

[Ms. Erin Clements](#) (English)

[Ms. Rachel Lowinger](#) (Mathematics)

[Ms. Anna-Marie McGann](#) (Science)

[Ms. Suzanne Lawrence](#) (Humanities)

[Ms. Marika Davison](#) (Health and PE)

[Ms. Maria LaTorre](#) (Creative Arts)

[Ms. Séverine Peyronnet](#) (French)

[Ms. Debra Dunn](#) (Japanese)

[Ms. Kate Dillon](#) (Dramatic Arts)

[Ms. Deirdre O'Grady](#) (Music)

[Mr. Ashley Hall](#) (Digital Technologies)

[Ms. Leonie McLinden](#) (Learning Diversity)

[Ms. Fiona Morse](#) (Year 12 Coordinator)

[Ms. Andrea Cincotta](#) (Year 11 Coordinator)

[Ms. Claudia Ohlert](#) (Year 10 Coordinator)

For careers enquiries:

[Ms. Pauline Steedman](#) (Careers)

For Web Preferences enquiries:

[Mr. Greg Savy](#) (Director of School Operations)

For VCE enquiries:

[Ms. Leah Tremewen](#) (VCE Coordinator)