



Key Selection Criteria : Data and Evidence Lead P-12

Applicants are asked to address each of the Key Selection Criteria (maximum 1,000 words). Responses should demonstrate evidence aligned to the Australian Professional Standards for Teachers (Highly Accomplished/Lead) and the AITSL Middle Leaders Profile.

Each criterion must be addressed in two parts: - - Experience in a current or previous leadership role Vision for effective leadership in the Data and Evidence Lead P-12 role.

KSC # 1 Values-Based and Strategic Middle Leadership (AITSL: Focus area Leading and Management of the School | Leading Improvement, Innovation and Change)

Question | Describe how your leadership practice reflects values-based, professional and strategic middle leadership.

- **Part A | Experience:** provide examples of how you have demonstrated ethical practice, led change, or contributed to School improvement initiatives within a leadership role.
- **Part B | Vision:** Describe how you would lead the Data and Evidence Lead P-12 role in alignment with the Goals of Sacred Heart Education and the School's strategic direction, while modelling effective middle leadership.

KSC # 2 Leading Teaching and Learning through Data and Evidence (AITSL: Leading Teaching and Learning | APST Focus Area 1 and 3)

Question | Describe how you have exercised leadership to improve teaching and learning quality through the strategic use of data and evidence in a current or previous middle or senior leadership role.

- **Part A | Experience:** Provide examples of how you have used student achievement, assessment or learning data to inform curriculum planning, pedagogy or assessment practices, and how you have supported teachers to use evidence to differentiate learning and improve outcomes.
- **Part B | Vision:** Articulate your vision for leading teaching and learning through data and evidence across Prep–Year 12, including how you would build a shared, evidence-informed pedagogical culture aligned with the School's learning framework and strategic priorities.



Cont. Key Selection Criteria : Data and Evidence Lead P-12

KSC # 3 Leading Relationships, Partnerships and Communication through Evidence

(AITSL: Leading Improvement, Innovation and Change | APST Focus Area 7)

Question | Describe your experience in leading communication and collaboration with stakeholders through the use of data and evidence.

- **Part A | Experience:** Provide examples of how you have communicated data and insights to leaders, staff, families or external partners to support decision-making, school improvement, enrolment strategy or student pathways.
- **Part B | Vision:** Articulate your vision for building shared understanding, trust and transparency through clear and ethical communication of data and evidence to support partnerships and informed decision-making across the P-12 community.

KSC # 4 Developing Staff Capability and a Culture of Evidence-Informed Practice

(AITSL: Developing Self and Others | APST Focus Area 6)

Question | Describe how you have developed the professional capacity of educators to use data and evidence effectively in their practice.

- **Part A | Experience:** Provide examples of how you have led professional learning, coached staff, facilitated data dialogues or inquiry cycles, or supported teams to build confidence and skill in data analysis and evidence-based practice.
- **Part B | Vision:** Outline how you would lead, support and grow staff capability in data literacy and evidence-informed teaching across Prep–Year 12, including your approach to professional learning, coaching and collective responsibility for improvement