
Cameron C. Beatty

Curriculum Vitae

September 18, 2025

General Information

University address: *Associate Department Chair & Associate Professor*
Educational Leadership and Policy Studies
Anne's College of Education, Health, and Human Sciences
Stone Building 1210J
Florida State University
Tallahassee, Florida 32306-4452

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Web site: <https://education.fsu.edu/cameron-beatty>

EDUCATION

- 2014 Ph.D., Iowa State University. Cum laude.
 Major: Educational Leadership. Higher Education Administration.
 Supervisor: Dr. Natasha Croom.
- Beatty, C.C. (2014). *Exploring the Leadership Identity Development of*
 Students of Color at a Selective Liberal Arts College. (Doctoral
 dissertation, Iowa State University). [Retrieved from ProQuest](#)
- 2010 M.S., Indiana University-Bloomington.
 Major: Higher Education Student Affairs.
- 2006 B.S., Indiana University- Bloomington.
 Major: Sociology & African American and African Diaspora Studies.

Nondegree Education and Training

- 2019 Intersectional Qualitative Research Methods Institute; Consortium on Race,
 Gender and Ethnicity; University of Maryland.
- 2014 Graduate Certificate in Social Justice in Higher Education; Iowa State
 University.

PROFESSIONAL EXPERIENCE

2025–present

Associate Department Chair,
Department of Educational Leadership & Policy Studies,
Florida State University

Leadership & Administrative Responsibilities

- Serve as Acting Chair in the absence of the Department Chair, providing leadership continuity for faculty, staff, and students.
- Coordinate graduate assistantship assignments in collaboration with faculty program coordinators, ensuring equitable placement and alignment with program needs.

Student Affairs Leadership

- Oversee student academic progress, including annual reviews, academic probation, dismissal, reinstatement, and extension requests, ensuring consistent and equitable application of policies.
- Lead the Proseminar for first-year PhD students, including supervision of a graduate assistant, to build academic community and scholarly preparation.
- Coordinate fellowship decisions and manage processes that support doctoral and master's student funding resources.
- Provide individual student consultations and referrals, serving as a trusted resource and advocate for student wellbeing and academic success.
- Collaborate with the Associate Dean for Academic Affairs and external offices (Dean of Students, Office of Accessibility Services) on student issues, ensuring compliance and care.
- Guide faculty on student leave of absence and medical/mental health withdrawal processes to support student needs compassionately and effectively.

Teaching & Curriculum Oversight

- Manage and update the 3-year course schedule, distributing plans in collaboration with faculty leaders to support program coherence and enrollment management.
- Oversee department workshops and trainings with support from a graduate assistant, fostering professional development and pedagogy enhancement.
- Coordinate teaching assignments with the Chair, ensuring balanced faculty workload and coverage of critical courses.
- Work with faculty leaders to assign and evaluate adjunct faculty, maintaining instructional quality and alignment with departmental priorities.
- Partner with faculty to ensure equitable advisee assignments, promoting fairness and balanced mentorship distribution.
- Lead updates for the Graduate Bulletin and provide oversight for the Individualized Education Plan (IEP), keeping departmental policies and curriculum current.

Key Successes & Impact

- Strengthened departmental governance by streamlining student progress review processes and enhancing transparency in academic decision-making.
- Improved student support systems through proactive consultations, referrals, and coordinated responses to accessibility and wellness concerns.
- Enhanced curriculum planning and scheduling, contributing to efficient program delivery and stronger course availability for students.
- Supported faculty and students through effective communication channels with administration and campus partners.
- Contributed to departmental growth and stability by ensuring smooth adjunct onboarding, equitable advising, and resource allocation.

2023–present	<i>Associate Professor</i> , Educational Leadership & Policy Studies, Florida State University.
2021–present	<i>Associate Director</i> , Leadership Learning Research Center, Florida State University.
2022–2024	<i>Program Coordinator</i> , Higher Education Program, Florida State University.
2018–2023	<i>Assistant Professor</i> , Educational Leadership & Policy Studies, Florida State University.
2016–2018	<i>Assistant Professor</i> , Higher Education Student Affairs Program, Salem State University.
2014–2016	<i>Coordinator of Undergraduate Leadership Studies Program and Director of the Global Leadership Study Abroad to Sweden. Lecturer</i> , Undergraduate Leadership Studies Program, Iowa State University.
2013–2014	<i>Graduate Teaching Assistant</i> , Undergraduate Leadership Studies Program, Iowa State University.
2010–2013	<i>Advisor and Coordinator</i> for the National Pan-Hellenic Council and Multi-Cultural Greek Council, Office of Fraternity and Sorority Life, Iowa State University.
2008–2010	<i>Program Advisor</i> , Union Board (Campus Programming Board), Indiana University.
2006–2008	<i>Academic Mentoring Coordinator</i> , FASE Mentoring Program, Indiana University.

PUBLICATIONS

Refereed Journal Articles

Mokher, C., Park-Gaghan, T., **Beatty, C. C.**, & Metcalfe, C. M. (submitted). "It's Just a Different Experience": Navigating Academic and Social Integration Among Accelerated College Students with Significant Prior Credit. *The Review of Higher Education*. Manuscript submitted for publication, 39 pages.

Beatty, C. C., Robinson, D., Mokher, C., & Park-Gaghan, T. (submitted). Building Black Community College Men's Leadership Identity, Capacity, and Efficacy. *Journal of Student Affairs Research & Practice*. Manuscript submitted for publication, 30 pages.

Mokher, C., Park-Gaghan, T., **Beatty, C. C.**, & Metcalfe, C. (submitted). The Benefits and Unintended Consequences of Substantial Early College Credit: A Complex Systems

Perspective. *Educational Policy*. Manuscript submitted for publication, 39 pages.

Beatty, C. C., Allen, J., Jr., White, L., Baptist, W., & Woodard, D. (2025). ["It's Still There, but It's Not the Same": Black Student Leadership in the Wake of Anti-DEI State Policy.](#) *Education Sciences*, 15(7), 890 (1-23).

Vaughn, L., & **Beatty, C. C. (2025).** [Creating a Leadership Foundation: Investigating Identity, Capacity, and Efficacy in Leadership Certificate Students.](#) *About Campus*, online first, 1-10.

Paterson-Stephens, S., **Beatty, C. C., & Smith, F. (2025).** [Creating to Transgress: Supporting Student Leadership Development Through Culturally Informed Media Praxis.](#) *New Directions for Student Leadership*, 185, 1-9.

Beatty, C. C., & Guthrie, K. L. (2024). [Developing culturally relevant student leadership educators.](#) *New Directions for Student Leadership*, 182, 1-12.

Vaughn, L., **Beatty, C. C., & Ostermeyer, E. (2024).** [Leadership Learning During a Pandemic: Reflections in a Time of Crisis.](#) *Journal of Leadership Education*, 23(1), 66-77.

Kroll, J., **Beatty, C. C., & Manning-Ouellette, A. (2024).** [The "Who," "What," and "Why" of student leadership training.](#) *New Directions for Student Leadership*, 184, 11-19.

Vaughn, L., Owen, J. E., Daniels, M., & **Beatty, C. C. (2024).** [The role of identity exploration in student leadership training.](#) *New Directions for Student Leadership*, 184, 77-87.

Gillon, K., Allan, E., **Beatty, C. C., Salinas, C., & Kershner, D. (2024).** [Troubling Rigor: Exploring Intersections of Campus Hazing and White Supremacy.](#) *Innovative Higher Education*.

Spencer, D., **Beatty, C. C., Allen, J., Jr., & Robinson, D. (2024).** [Unicorn Paradox: Understanding Undergraduate Black Men's Leader Identity, Capacity, And Efficacy.](#) *New Directions for Student Leadership*, 182, 155-165.

Allan, E., Gillon, K., **Beatty, C. C., Salinas, C., & Kershner, D. (2024).** [Unsettling tradition: Exploring intersections of campus hazing and white supremacy.](#) *International Journal of Qualitative Studies in Education*, 37(8), 2304–2322.

McTier, T., Jr., & **Beatty, C. C. (2023).** [I Want to Be a Teacher but the Profession Won't Let Me: How a Criminal Record Alters a Black Man's Teaching Aspirations.](#) *The Qualitative Report*, 28(5), 1306-1328.

Fuselier, N., & **Beatty, C. C. (2023).** [Social identities and leadership identity development.](#) *New Directions for Student Leadership*, 178, 45-54.

Suárez, E., & **Beatty, C. C. (2022).** [Advising in science education: Critiquing where we have been, moving toward an equitable and holistic advising approach.](#) *Science Education*, 106(5), 1299-1317.

- Beatty, C. C., & Manning-Ouellette, A. (2022).** [Building Identity, Capacity, and Efficacy: Exploring Leadership Learning Through Short-term Study Abroad Experiences.](#) *Journal of Leadership Education*, 21(1), 15.
- Guthrie, K. L., & **Beatty, C. C. (2022).** [Centering Socially Just Leadership: An Integrated Model for Contextualizing Leadership Learning.](#) *Journal of Leadership Studies*, 16(3), 22-27.
- Beatty, C. C., & Lima, A. (2022).** [Normalcy, Avoidance, Consciousness Raising: Exploring How Student Leaders Navigate Racial Battle Fatigue.](#) *Journal of Student Affairs Research and Practice*, 59(4), 371-384.
- Beatty, C., Wiborg, E., Brewster, B., & LeBlanc, J. B. (2021).** [Alumni applied leadership learning: The influence of an undergraduate academic leadership program.](#) *Journal of Leadership Education*, 20(1), 128-139.
- Beatty, C., Wiborg, E. R., & Brewster, B. (2021).** [Exploring the Outcomes of an Academic Leadership Program: Building a Bridge Between Learning Across Difference.](#) *Florida Journal of Education Research*, 59(1), 15.
- Pierre, D., **Beatty, C. C., & Duran, A. (2021).** [No Place Like Home: The Coming Out Experiences of Gay Men in Student Affairs and Higher Education Preparation Programs.](#) *Georgia Journal of College Student Affairs*, 37(2), 19.
- Beatty, C. C., Irwin, L., Owen, J., Tapia-Fuselier, N., Guthrie, K., Cohen-Derr, E., Hassell-Goodman, S., Rocco, M., & Yamanaka, A. (2020).** [A Call for Centering Social Identities: Priority 1 of the National Leadership Education Research Agenda 2020-2025.](#) *Journal of Leadership Studies*, 14(3), 1-6.
- Pierre, D., Dunn, A., Barnes, A. C., Moore, L. L., Seemiller, C., Jenkins, D. M., Priest, K. L., Guthrie, K. L., **Beatty, C. C., Britton, A. L., Duran, A., Bailey, K. J., & Odom, S. F. (2020).** [A Critical Look at Leadership Educator Preparation: Developing an Intentional and Diverse Approach to Leadership Learning and Development: Priority 4 of the National Leadership Education Research Agenda 2020-2025.](#) *Journal of Leadership Studies*, 14(3).
- Manning-Ouellette, A., & **Beatty, C. C. (2019).** [Teaching socially just perspectives in first-year seminars: A faculty guide to strengthen inclusive teaching methods.](#) *Journal of Faculty Development*, 33(2), 19-23.
- Croom, N. N., **Beatty, C. C., Acker, L. D., & Butler, M. (2017).** [Exploring Undergraduate Black Womyn's Motivations for Engaging in Sister Circle Organizations.](#) *NASPA Journal About Women in Higher Education*, 10(2), 216-228.
- Collins, J. D., Suarez, C. E., **Beatty, C. C., & Rosch, D. (2017).** Fostering leadership capacity among Black male achievers: Findings from an identity-based leadership immersion program. *Journal of Leadership Education*, 16(3), 82-96.

- Njoku, N., Butler, M., & Beatty, C. C. (2017). [Reimagining the HBCU environment: Exposing race secrets and the binding chains of respectability and othermothering](#). *International Journal of Qualitative Studies in Education*, 30(8), 783-799.
- Means, D., Beatty, C. C., Blockett, R., Bumbry, M., Canida, R., & Cawthon, T. W. (2017). [Resilient scholars: Reflections from Black gay men on the doctoral journey](#). *Journal of Student Affairs Research & Practice*, 54(1), 109-120.
- Stephens, C., & Beatty, C. C. (2015). [Leading and thriving: How leadership education can improve first-year student success](#). *Journal of Leadership Education*, 14(3), 119-131.
- Gansemer-Topf, A., Zhang, Y., Beatty, C. C., & Scott, S. (2014). [Examining factors influencing attrition at a small, private, selective liberal arts college](#). *Journal of Student Affairs Research and Practice*, 51(3), 270-285.
- Beatty, C., Bush, A., Erxleben, E., Ferguson, T., Harrell, A., & Sahachartsiri, W. (2010). [Black student leaders: The influence of social climate in student organizations](#). *Journal of the Indiana University Student Personnel Association*, 43, 48-63.

Invited Journal Articles

- Beatty, C. C., Tevis, T., Acker, L., Blockett, R., & Parker, E. (2020). [Addressing Anti-Black Racism in Higher Education: Love Letters to Blackness and Recommendations to Those Who Say They Love Us](#). *Journal Committed to Social Change on Race and Ethnicity (JCSCORE)*, 6(1), 22.

Refereed Books

- Guthrie, K. L., Beatty, C. C., & Wiborg, E. R. (2021). [Engaging in the Leadership Process: Identity, Capacity, & Efficacy for College Students](#). Information Age Publishing.
- Beatty, C. C., & Guthrie, K. L. (2021). [Operationalizing Culturally Relevant Leadership Learning](#). Information Age Publishing.

Edited Books

- Beatty, C. C., & Allen, J., Jr. (Eds.). (contract). *Reimagining Masculinity in Leadership Learning*. Manuscript under contract for publication, Emerald Publishing.
- Beatty, C. C., & Manning-Ouellette, A. (Eds.). (2024). [Moving Towards Action: Anti-Racism in Leadership Learning](#). Information Age Publishing.
- Beatty, C. C., & Ford, J. R. (Eds.). (2023). [Engaging Black College Men in Leadership Learning](#). Information Age Publishing.

Edited Monographs

- Kroll, J., **Beatty, C. C.**, & Manning-Ouellette, A. (Eds.). (2024). [Facilitating Leadership Development in Training Contexts](#) [Monograph]. *New Directions for Student Leadership*, 184, 1-165. Retrieved from <https://onlinelibrary.wiley.com/toc/23733357/2024/2024/184>
- Gillon, K., **Beatty, C. C.**, & Salinas, C., Jr. (Eds.). (2019). [Critical considerations of race, ethnicity, and culture in fraternity/sorority life](#) [Monograph]. *New Directions for Student Services*, 165, 108. Retrieved from <https://onlinelibrary.wiley.com/toc/15360695/2019/2019/165>

Invited Book Chapters

- Beatty, C. C.**, & Guthrie, K. L. (2025). Leadership learning and college student leadership development. In Shouping Hu, & Joe O'Shea (Eds.), *The Routledge Handbook on Postsecondary Student Success*. Routledge. Retrieved from <https://www.routledge.com/The-Routledge-Handbook-on-Postsecondary-Student-Success/Hu-OShea/p/book/9781032638041>
- Beatty, C. C.** (2024). "When I Think of Home...": Building Community and Support for Faculty of Color at Historically White Institutions. In Shalka, Tricia R., McGuire, Keon M., Parker, Eugene T., García-Louis, Claudia, & Ardoin, Sonja (Eds.), *Creating Space for Ourselves as Minoritized and Marginalized Faculty* (pp. 103-112). Routledge. Retrieved from <https://doi.org/10.4324/9781003398783-13>
- Robinson, D., & **Beatty, C. C.** (2023). Context Matters: Considerations for Engagement in Leadership Learning. In Cameron C. Beatty, & Jesse R. Ford (Eds.), *Engaging Black Men in College Through Leadership Learning* (pp. 25-35). Information Age Publishing. Retrieved from <https://www.infoagepub.com/products/Engaging-Black-Men-in-College-Through-Leadership-Learning>
- Ford, J. R., & **Beatty, C. C.** (2023). Continuing the Conversation: Rethinking and Reimagining Leadership Learning for Black Men. In Cameron C. Beatty, & Jesse R. Ford (Eds.), *Engaging Black Men in College Through Leadership Learning* (pp. 247-257). Information Age Publishing. Retrieved from <https://www.infoagepub.com/products/Engaging-Black-Men-in-College-Through-Leadership-Learning>
- Haber-Curran, P., & **Beatty, C. C.** (2023). Critical theoretical perspectives and considerations for centering gender in the study of leadership. In S. J. Tan, & L. DeFrank- Cole (Eds.), *A research agenda for gender and leadership* (pp. 13-28). Edward Elgar Publishing Limited. Retrieved from <https://www.e-elgar.com/shop/usd/a-research-agenda-for-gender-and-leadership-9781800883819.html>
- Robinson, D., Allen, J., Jr., & **Beatty, C. C.** (2023). Engaging Black College Men's Leadership Identity, Capacity, and Efficacy Through Liberatory Pedagogy. In Erik M. Hines, & Edward C. Fletcher Jr. (Eds.), *Black Males in Secondary and Postsecondary Education: Teaching, Mentoring, Advising and Counseling* (pp. 341-354). Emerald Publishing Limited. Retrieved from <https://www.emerald.com/insight/publication/doi/10.1108/S2051-2317202409>

- Beatty, C. C., & Ford, J. R. (2023).** Introduction: A Critical Analysis of Double Consciousness and Leadership Learning for Black Men. In Cameron C. Beatty, & Jesse R. Ford (Eds.), *Engaging Black Men in College Through Leadership Learning* (pp. 3-14). Information Age Publishing. Retrieved from <https://www.infoagepub.com/products/Engaging-Black-Men-in-College-Through-Leadership-Learning>
- Rocco, M. L., & **Beatty, C. C. (2023).** Pedagogical practices through the lens of liberatory pedagogy. In S. R. Komives, & J. E. Owen (Eds.), *A Research Agenda for Leadership Learning and Development through Higher Education* (pp. 189-208). Edward Elgar Publishing Limited. Retrieved from <http://dx.doi.org/10.4337/9781800883826.00006>
- Beatty, C. C., Wofford, E., & Graham, C. (2021).** A Practitioner's Perspective: Advising and Supporting Black Sororities and Fraternities. In C. Garcia, & A. Duran (Eds.), *Moving Culturally-Based Sororities and Fraternities Forward: Innovations in Practice*. Peter Lang Publishing. Retrieved from <https://www.amazon.com/Moving-Culturally-Based-Sororities-Fraternities-Forward/dp/1433188244>
- Beatty, C. C., Manning-Ouellette, A., & Wiborg, E. R. (2021).** Addressing White Fragility in Leadership Education. In K. L. Guthrie, & V. S. Chunoo (Eds.), *Shifting the Mindset*. Charlotte, NC: Information Age Publishing. Retrieved from <https://www.infoagepub.com/products/Shifting-the-Mindset>
- Beatty, C., McElderry, J., & Dorsette, J. (2019).** Comprehensive initiatives and programs for college men. In D. Tillapaugh & B. McGowan (Ed.), *Men and Masculinities on Campus: Theoretical Foundations and Promising Practices* (pp. 185-195). Sterling, VA: Stylus Publishing. Retrieved from <https://styluspub.presswarehouse.com/browse/book/9781620369319/Men-and-Masculinities>
- Beatty, C., & Manning-Ouellette, A. (2018).** The role of liberatory pedagogy in socially just leadership education. In K. Guthrie & V. Chunoo (Ed.), *Changing the Narrative: Socially Just Leadership Education* (pp. 229-243). Charlotte, NC: Information Age Publishing.
- Beatty, C. (2018).** All policy is not good policy: Exploring hazing prevention policies in higher education. In Salinas, C. & Boettcher, M. (Ed.), *Critical Perspective on Hazing in Colleges and Universities: A Guide to Disrupting Hazing Culture* (pp. 100-108). New York, NY: Routledge.
- Beatty, C. C. (2015).** Latin@ Student Organizations as Pathways to Leadership Development. In Adele Lozano (Ed.), *Latina/o College Student Leadership: Emerging Theory, Promising Practice* (pp. 45-63). Lexington Books.

Refereed Book Chapters

- Taylor, L., & **Beatty, C. (2018).** Toward a liberatory praxis for new Black faculty. In R. Jeffries (Ed.) (Ed.), *Diversity, Equity, and Inclusivity in Contemporary Higher Education* (pp. 108-121). Hershey, PA: IGI Global Publishing. Retrieved from <https://www.igi-global.com/book/diversity-equity-inclusivity-contemporary-higher/192013>

Invited Monograph Chapters

- Beatty, C. C.,** Watkins, S. R., Vaughn, L., & Robinson, D. (2022). Who's in the Room? Addressing Representation in Leadership Learning Research. In D. Rosch & L. Hastings (Ed.), *Research and Assessment Methods for Leadership Development in Practice* [Monograph]. *New Directions in Student Leadership*, 175, 51-59. Retrieved from <https://doi.org/10.1002/yd.20519>
- Chunoo, V. S., **Beatty, C. C.,** & Gruver, M. D. (2019). Leadership Educator as Social Justice Educator. In Kerry Priest, & Dan Jenkins (Eds.), *Becoming and Being a Leadership Educator* [Monograph]. *New Directions for Student Leadership*, 164, 87-103. Retrieved from <https://onlinelibrary.wiley.com/doi/abs/10.1002/yd.20360>
- Beatty, C. C.,** & Boettcher, M. (2019). My culture is not a costume: Institutional policies, practices, and racism. In K.E. Gillon, C. C. Beatty, & C. Salinas Jr. (Ed.), *Critical considerations of race, ethnicity, and culture in fraternity & sorority life* [Monograph]. *New Directions for Student Services*, 165, 39-49.
- Gillon, K. E., **Beatty, C. C.,** & Salinas, C., Jr. (2019). Race and racism in fraternity and sorority life: A historical overview. In K.E. Gillon, C. C. Beatty, & C. Salinas Jr. (Eds.), *Critical considerations of race, ethnicity, and culture in fraternity/sorority life* [Monograph]. *New Directions for Student Services*, 165, 9-16.
- Beatty, C. C.,** McElderry, J. A., Bottoms, M., & Gray, K. P. (2019). Resisting and responding to racism through fraternity/sorority involvement. In K.E. Gillon, C. C. Beatty, & C. Salinas Jr. (Eds.), *Critical considerations of race, ethnicity, and culture in fraternity/sorority life* [Monograph]. *Critical considerations of race, ethnicity, and culture in fraternity/sorority life*, 165, 39-49.
- Beatty, C. C.,** & Tillapaugh, D. (2017). Masculinity, leadership, and liberatory pedagogy: Supporting men through leadership development and education. In P. Haber-Curran, & D. Tillapaugh (Eds.), *Critical Perspectives on Gender and Student Leadership* [Monograph]. *New Directions for Student Leadership Series*, 154, 47-58. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1002/>

Refereed Monograph Chapters

- Beatty, C.,** & Salinas, C. (2013). Constructing Our Own Definition of Masculinity: An Intersectionality Approach. In Foste, Z. (Ed.), *Looking Forward: A Dialogue on College Men and Masculinities* (pp. 24-29). Washington, D.C. Retrieved from <https://works.bepress.com/cristobalsalinasjr/2/>
- Gillon, K. E., **Beatty, C. C.,** & Patton Davis, L. (2012). A critical examination of student affairs research: 75 years of progress? In K.M. Boyle, J.W. Lowery, & J.A. Mueller (Eds.), *Reflections on the 75th anniversary of The Student Personnel Point of View* (pp. 67-71). Washington, D.C. Retrieved from <https://www.myacpa.org/reflections-75th-anniversary-student-personnel-point-view>

Refereed Book Reviews

Beatty, C. C. (2024). Review of the Book Essential Documents in the History of American Higher Education (2nd ed.). *Journal of College Student Development*, 65(6), 700-702. Retrieved from <https://muse.jhu.edu/article/944817>

Beatty, C. C., & Gilzene, A. A. (2022). Review of the Book Bending the Arc Towards Justice: Equity-Focused Practices for Education Leaders. *Teachers College Record*. Retrieved from <https://www.tcrecord.org/PrintContent.asp?ContentID=23961>

Refereed Newsletter Articles

Parker III, E. T., Tevis, T., **Beatty, C. C.**, & Blockett, R. (2021). We've Seen This Movie Before: The Disingenuity of Routine Institutional Responses to Address Anti-Black Racism. *Developments: College Student Educators International (ACPA)*, 18(3). Retrieved from <https://developments.myacpa.org/weve-seen-this-movie-before-the-disingenuity-of-routine-institutional-responses-to-address-anti-black-racism-parker-iii-tevis-beatty-blockett/>

Beatty, C., & Salinas, C. (2016). Providing Spaces on College Campuses and through Social Media for Men of Color to Offer Counterstories. *Developments: College Student Educators International (ACPA)*, 13(4), 6-12. Retrieved from <https://pdfs.semanticscholar.org/2dd2/1e27dd9e2ef89b60bbf179a20ae443a898.pdf>

Gillon, K. E., **Beatty, C. C.**, & Salinas, C. (2014). Seeing Through Colorblindness. *Perspectives: Association of Fraternity / Sorority Advisors (AFA)*, 22-23. Retrieved from https://issuu.com/afa1976/docs/perspectives_summer_2014_final

Nonrefereed Reports

Beatty, C. C. (2023). *Position Cultural Relevance as Core to Leadership Theory and Research. In J. P. Dugan, S. Patterson, K. C. Skendall, & Associates. Advancing youth leadership development research: Moving the field toward greater access and quality.* The Center for Expanding Leadership & Opportunity.

Beatty, C. C., Wright, J. E., Gaozhao, D., Wiborg, E. R., Clay, A., Jr., & Davis, K. (2020). *COVID-19 In Florida: A Breakdown of Disparities in the Black Population by County for June & July 2020* (Research Brief). Florida State University. Retrieved from <http://fsu.digital.flvc.org/islandora/object/fsu%3A752394>

PRESENTATIONS

Refereed Papers at Conferences

Beatty, C. C., & Robinson, D. (presented 2024, November). *Empowering Black Leadership: Counterstories, Cultural Praxis, and Identity Development in Higher Education*. Paper presented at Association for the Study of Higher Education (ASHE) Annual Conference, Association for the Study of Higher Education (ASHE), Minneapolis, MN. (National)

Beatty, C. C., & Paterson-Stephens, S. (presented 2024, November). *Empowering Black Leadership: Counterstories, Cultural Praxis, and Identity Development in Higher*

Education. Paper presented at Association for the Study of Higher Education (ASHE) Annual Conference, Association for the Study of Higher Education (ASHE), Minneapolis, MN. (National)

Beatty, C. C., Allen, J., Jr., & White, L. (presented 2024, November). *Living through Polarizing Times: Making Meaning of Anti-CRT and Anti-DEI Legislation in Higher Education*. Paper presented at Association for the Study of Higher Education (ASHE) Annual Conference, Association for the Study of Higher Education (ASHE), Minneapolis, MN. (National)

Beatty, C. C., Salinas, C., Gillon, K., Allan, E., & Kershner, D. (presented 2024, March). *Applying Critical Whiteness Studies to Disrupt and Prevent Hazing Practices*. Paper presented at ACPA Annual Convention, ACPA (American College Educators International), Chicago, IL. (National)

Beatty, C. C., & Manning-Ouellette. (presented 2024, March). *Moving Toward Action: Centering Anti-Racism in Leadership Learning*. Paper presented at NASPA Annual Conference, NASPA, Seattle, WA. (National)

Beatty, C. C., Parker, G., Hall, C., Ford, J. R., & Blockett, R. (presented 2024, March). *Navigating the Academy: A Fireside Chat for Black Scholar-Practitioners*. Paper presented at ACPA Annual Convention, ACPA (American College Educators International), Chicago, IL. (National)

Beatty, C. C., Robinson, D., & Allen, J., Jr. (presented 2024, March). *Utilizing Pedagogical Strategies to Engage Black Men in Leadership Development*. Paper presented at NASPA Annual Conference, NASPA, Seattle. (National)

Parker, E, & **Beatty, C. C.** (presented 2023, March). *Racialized Student Leadership Experiences on College Campuses*. Paper presented at Annual Convention, ACPA (American College Educators International), New Orleans, LA. (International)

Beatty, C., Manning-Ouellette, A., & Shikongo, J. (presented 2021, April). *The Burden of "Using My Voice": Exploring Racial Battle Fatigue at Historically White Institutions*. Paper presented at Annual Conference, American Educational Research Association (AERA), Virtual. (International)

Beatty, C. C., & Kroll, J. (presented 2021). *Highlighting the Program Evaluation and Assessment of the Leadership Trainer Certification Program*. Paper presented at International Leadership Association Conference, International Leadership Association, Geneva, Switzerland. (International)

Allan, E., **Beatty, C. C.,** Gillon, K., Kerschner, D., & Salinas, C. (presented 2021). *Tradition: Exploring Intersections of Campus Hazing and White Supremacy*. Paper presented at Annual Conference, Association for the Study of Higher Education, San Juan, Puerto Rico. (National)

- Beatty, C. C., & Manning-Ouellette, A.** (presented 2020, November). *Exploring the Racial Battle Fatigue of First-Year Undergraduate Student Leaders of Color*. Paper presented at 22nd Annual Global Conference, International Leadership Association, Virtual. (International)
- Beatty, C. C., & Kroll, J.** (presented 2020, November). *Highlighting the Program Evaluation and Assessment of the Leadership Trainer Certification Program*. Paper presented at 22nd Annual Global Conference, International Leadership Association, Virtual. (International)
- Beatty, C., Wiborg, E. R., & Brewster, B.** (presented 2020, November). *Integrating Culturally Relevant Leadership Learning in Co-Curricular Programs*. Paper presented at 22nd Annual Global Conference, International Leadership Association, Virtual. (International)
- Beatty, C.** (presented 2020, March). *Navigating Racial Battle Fatigue as an Undergraduate Student Leader*. Paper presented at ACPA Annual Convention, Association for College Educators International (ACPA), Nashville, TN. (National)
- Beatty, C., & Dilworth, D.** (presented 2020). *Job Fit for Who?: Exploring the Student Affairs Job Search*. Paper presented at NASPA Annual Convention, NASPA- Student Affairs Administrators in Higher Education, Austin, TX. (International)
- Beatty, C.** (presented 2020). *Just Let Me Live!: Black and Latinx Students Coping with Racial Battle Fatigue*. Paper presented at AERA Annual Meeting, American Educational Research Association (AERA), San Francisco, CA (Conference Cancelled). (National)
- Beatty, C.** (presented 2019, October). *Black Women Leaders Navigating Racism on Campus*. Paper presented at the meeting of International Leadership Association, Ottawa, Canada. (International)
- Beatty, C., & Brewster, B.** (presented 2019, October). *Exploring Transnational Black Women's Leader Identity Development*. Paper presented at the meeting of International Leadership Association, Ottawa, Canada. (International)
- Beatty, C. C., & McElderry, J. A.** (presented 2019, April). *Black Men Thriving at Community Colleges: Implications for Leadership & Policy*. Paper presented at the meeting of American Educational Research Association (AERA), Toronto, Canada. (National)
- Beatty, C., & Pierre, D.** (presented 2018, October). *Implicit Leadership or Uncomfortable Leadership: Exploring the Experiences of Student Leaders of Color*. Paper presented at International Leadership Association Conference (ILA), International Leadership Association Conference (ILA), West Palm Beach, FL. (International)
- Beatty, C., & Collins, J.** (presented 2018, October). *Let's Talk About It: Leadership Educators Navigating Resistance in the Classroom*. Paper presented at International Leadership Association Conference (ILA), International Leadership Association Conference (ILA), West Palm Beach, FL. (International)
- Beatty, C. C., & Lima, A.** (presented 2017, November). *"Just Let Me Live!": Student leaders of*

color navigating racial battle fatigue. Paper presented at the meeting of Association for the Study of Higher Education (ASHE), Houston, TX. (National)

Beatty, C., & Manning-Ouellette, A. (presented 2017, November). *From Ames to Stockholm: Engaging Students in Leadership Education Through Short-Term Study Abroad*. Paper presented at the meeting of International Leadership Association Conference (ILA). (International)

Refereed Papers at Symposia

Patterson-Stephens, S., **Beatty, C. C.**, Zamani-Gallaher, E., Espino-Lira, M., Shotton, H., & Vega, C. (presented 2020, November). Full Participation through Public Scholarship: Scholar Tea Podcast. In Z. Nicolazzo (Chair), *Full Participation through Public Scholarship*. Symposium conducted at the meeting of Association for the Study of Higher Education, Virtual. (National)

Beatty, C. C., Spencer, D., Taylor, L., & Torres, M. (presented 2017, October). Race, gender, and intersectionality: Critical perspectives on building tomorrow's leaders. In *Critical perspectives on building tomorrow's leaders*. Symposium conducted at the meeting of International Leadership Association (ILA), Brussels, Belgium. (International)

Invited Keynote and Plenary Presentations at Conferences

Beatty, C. C. (presented 2024, December). *Social Justice Scholars: The Possibility in All of Us*. Keynote presentation at PURPOSE Scholars Conferenc, PURPOSE Program, Tallahassee, FL. (Local) Retrieved from <https://purposetraining.create.fsu.edu/>

Beatty, C. C. (presented 2024, July). *Building Bridges for the Future of Leadership Education*. Keynote presentation at Association for Leadership Educators Annual Conference, Association for Leadership Educators, Minneapolis, MN. (National) Retrieved from <https://www.leadershipeducators.org/Conference>

Beatty, C. C. (presented 2022). *Weaving Anti-racist Practices into Leadership Education Programming, Scholarship, and Resources*. Keynote presentation at Leadership Educators Institute, NASPA- Student Affairs Administrators in Higher Education & ACPA- College Student Educators International, New Orleans, LA. (National)

Beatty, C. C., Boss, G., Patton Davis, L., & Rodriguez, C. (presented 2021, October). *Anti-Racism Panel*. Plenary presentation at NODA Annual Conference, Association for Orientation, Transition, and Retention in Higher Education (NODA), Orlando, FL. (National)

Beatty, C. C. (presented 2021). *A Call to Action: Being Intentional with Language for Diversity, Equity, and Inclusion in Fraternity and Sorority Life*. Keynote presentation at Region III Drive In, Association of Fraternity/Sorority Advisors (AFA), Virtual. (Regional)

Beatty, C. (presented 2021). *Engaging in Social Justice Education as a Faculty Member: Where to Start, Where to Build, Where to Make Change*. Keynote presentation at Preparing Future Faculty Conference, Northern Illinois University, Virtual. (Local) Retrieved from

https://calendar.niu.edu/event/sixth_annual_state-wide_preparing_future_faculty_conference_for_graduate_students_of_color#.YDZnZC2cZcA

Invited Presentations at Conferences

Beatty, C. C., Paterson-Stephens, S., Davis, C. F., Garcia, G., Williams, M., Williams, M. S., & Snipes, J. T. (presented 2024, November). *Scholarly Soundwaves: Amplifying Reach through Podcasting*. Presentation at Association for the Study of Higher Education (ASHE) Annual Conference, Association for the Study of Higher Education (ASHE), Minneapolis, MN. (National)

Refereed Presentations at Conferences

Beatty, C. C., & Paterson-Stephens, S. (presented 2023, November). *"Scholar Tea": A Politic and a Practice*. Presentation at Annual Conference, Association for the Study of Higher Education (ASHE), Minneapolis, MN. (National)

Beatty, C. C., Danyi, M., Allen, J., Jr., Wellington, C., & Fields, D. (presented 2023, November). *A Safe Place is Not Safe State: Graduate Student Survival Guide*. Presentation at SACSA Conference with NASPA Region III, SACSA, Atlanta, GA. (Regional)

Sansone, V., **Beatty, C. C.,** Cho, K. S., Garcia, C., Fernandez, F., & Nguyen, M. (presented 2023, November). *Doing This Work in this Moment: Navigating and Advocating in Hostile State Policy Environments*. Presentation at Annual Conference, Association for the Study of Higher Education (ASHE), Minneapolis, MN. (National)

Beatty, C. C., Robinson, D., Allen, J., Jr., & Ford, J. R. (presented 2023, November). *Engaging Black in College Through Leadership Learning*. Presentation at SACSA Conference with NASPA Region III, SACSA, Atlanta, GA. (Regional)

Beatty, C. C., Robinson, D., Allen, J., Jr., & Simpkins, A. (presented 2023, April). *Teaching Strategies for Engaging Black Men in Leadership Development*. Presentation at CEHHS Research Showcase, College of Education, Health, and Human Sciences, Tallahassee, FL. (Local) Retrieved from https://cehhs.fsu.edu/sites/g/files/upcbnu4516/files/MHRECProgram2023_Final_Digital_0.pdf

Beatty, C. C. (presented 2023, April). *Understanding Racial Battle Fatigue Through Undergraduate Leadership Learning for Students of Color*. Presentation at CEHHS Research Showcase, College of Education, Health, and Human Sciences, Tallahassee, FL. (Local) Retrieved from https://cehhs.fsu.edu/sites/g/files/upcbnu4516/files/MHRECProgram2023_Final_Digital_0.pdf

Beatty, C. C., Robinson, D., Allen, J., Jr., & Ford, J. R. (presented 2023, March). *Book Panel: Engaging Black in College Through Leadership Learning*. Presentation at Annual Convention, ACPA, New Orleans, LA. (International)

Beatty, C. C., Rocco, M., Barnes, A., & Pierre, D. (presented 2023, March). *Commission for Student Involvement Leadership Educator Panel*. Presentation at Annual Convention,

ACPA (American College Educators International). (International)

Wiborg, E., **Beatty, C. C.**, & Guthrie, K. (presented 2023, March). *Engaging College Students in the Leadership Learning Process*. Presentation at Annual Conference, NASPA, Boston, MA. (National)

Kroll, J., **Beatty, C. C.**, Kuten, S., Layne, D., & Manning-Ouellette, A. (presented 2023, March). *Identity Exploration and Development: A Critical Component to Becoming an Effective Leadership Educator*. Presentation at Annual Conference, NASPA, Boston, MA. (National)

Beatty, C. C., & Paterson-Stephens, S. (presented 2023, March). *Pan African Network Presents: Scholar Tea Podcast*. Presentation at Annual Convention, ACPA (American College Educators International), New Orleans, LA. (International)

Beatty, C. C., Robinson, D., & Allen, J., Jr. (presented 2023, March). *Teach Strategies for Engaging Black Men in Leadership Development*. Presentation at Annual Convention, ACPA, New Orleans, LA. (International)

Kroll, J., **Beatty, C. C.**, Guthrie, K. L., Manning-Ouellette, A., & Layne, D. (presented 2022, March). *A Review of the ACPA/NASPA 'Leadership' Competency: Where's the Leadership Theory?* Presentation at Annual Conference, NASPA- Student Affairs Administrators in Higher Education, Baltimore, MD. (National)

Duran, A., Garcia, C., **Beatty, C. C.**, Oxendine, S., & Lam, V. (presented 2022, March). *Exploring the Future of Culturally-Based Sororities and Fraternities*. Presentation at Annual Convention, ACPA- College Student Educators International, St. Louis, MO. (National)

Beatty, C. C. (presented 2022, March). *Leadership Educators' Perspectives of Operationalizing Culturally Relevant Leadership Learning*. Presentation at Annual Conference, NASPA- Student Affairs Administrators in Higher Education, Baltimore, MD. (National)

Beatty, C. C., Hotchkins, B., Parker, G., & Tevis, T. (presented 2022, March). *The Faculty Job Search: A Fireside Chat for Black Scholars*. Presentation at Annual Convention, ACPA- College Student Educators International, St. Louis, MO. (National)

Watkins, S. R., & **Beatty, C. C.** (presented 2022, March). *What to Consider When Considering a Career in Leadership Education*. Presentation at Annual Convention, ACPA- College Student Educators International, St. Louis, MO. (National)

Beatty, C. C., Manning-Ouellette, A., Maldonado Franzen, R., & GuramatunhuCooper, N. M. (presented 2021). *A Discussion on Committing to Anti-Racist Teaching in Leadership Education*. Presentation at International Leadership Association, International Leadership Association, Virtual. (International)

Andenoro, A., **Beatty, C.**, Friesen, K., & Owen, J. (presented 2019, October). *Exploring Scholarship at the Interdisciplinary Nexus of Leadership Education and Development*. Presentation at International Leadership Association (ILA), International Leadership Association (ILA), Ottawa, Canada. (International)

Watkins, S., **Beatty, C. C.**, & Pierre, D. E. (presented 2019, March). *#Phinished! What to Consider When Considering an Advanced Degree*. Presentation at the meeting of College Student Educators International (ACPA), Boston, MA. (National)

Kniess, D., **Beatty, C.**, LePeau, L., McKenzie, B., & Nilsson, D. (presented 2019, March). *Engaging in Difficult Dialogues About Race*. Presentation at the meeting of College Student Educators International (ACPA), Boston, MA. (National)

Iverson, S., McKenzie, B. L., Haber-Curran, P., **Beatty, C.**, & Martin, A. (presented 2018, October). *Theorizing Authentic Leadership Using Feminist and Intersectional Frameworks*. Presentation at International Leadership Association Conference (ILA), International Leadership Association Conference (ILA), West Palm Beach, FL. (International)

Beatty, C. C., & Gillon, K. (presented 2018, March). *Critically Engaging with Histories of Higher Education and Student Affairs*. Presentation at the meeting of College Student Educators International (ACPA), Houston, TX. (National)

Beatty, C. C., Davis, T., Edwards, K., & Wagner, R. (presented 2018, March). *Panel on Intersections of Masculinities and Racial Justice & Decolonization*. Presentation at the meeting of College Student Educators International (ACPA), Houston, TX. (National)

Refereed Presentations at Symposia

Beatty, C. C., Armstrong, J., Priest, K., McCain, K., Coleman, J., & Benavides, M. (presented 2021). Reimagining the Narrative: Exploring Storytelling and Narrative Frameworks within Leadership Studies. In Brandon Klierer (Chair), *Reimagining the Narrative: Exploring Storytelling and Narrative Frameworks within Leadership Studies*. Presentation at the meeting of International Leadership Association, Virtual. (International)

Invited Workshops

Beatty, C., Ashlee, K., & Okello, W. (2020, November). *Masculinities, Patriarchy, and the Possibility of Feminisms*. Workshop delivered at 6th Annual Diversity Summit at The George Washington University, Virtual. (Regional) Retrieved from https://diversity.gwu.edu/sites/g/files/zaxdzs2156/f/downloads/6th%20Annual%20Diversity%20Summit%20Program%20Booklet%20%283%29_0.pdf

Beatty, C. (2020, October). *Cancel Culture and Student Leadership*. Workshop delivered at California Community College Virtual Student Leadership Conference, Virtual. (Regional)

Refereed Workshops

Beatty, C. C., Robinson, D., Allen, J., Jr., & Simpkins, A. (2023). *Teaching strategies for engaging Black men in leadership development*. Workshop delivered at American College Student Educators International (ACPA), New Orleans, LA. (National)

Beatty, C. C., & Robinson, D. (2022). *Engaging Black college men's leadership identity through pedagogy*. Workshop delivered at International Leadership Association (ILA), Washington, D.C. (International)

Beatty, C. C., & Vaughn, L. (2022). *Leadership Learning During a Pandemic: Reflections in a Time of Crisis*. Workshop delivered at International Leadership Association (ILA), Washington, D.C. (International)

Beatty, C. C., Robinson, D., & Allen, J., Jr. (2022). *Using pedagogy to engage Black college men in the leadership process*. Workshop delivered at Leadership Educators Institute (LEI), New Orleans, LA. (National)

Tapia-Fuselier, N., Irwin, L. N., **Beatty, C. C.,** Rahman, I., Wagner, A., & Montero, M. (2021, March). *Critical Approaches to College Student Leadership Education: A Conversation*. Workshop delivered at College Student Educators International (ACPA), Virtual. (International)

Guthrie, K. L., **Beatty, C. C.,** Pacheco, D., Devies, B., & Okstad, J. (2021, March). *Shifting the Mindset: Socially Just Leadership Education*. Workshop delivered at Student Affairs Administrators in Higher Education (NASPA), Virtual. (National)

Beatty, C. C., Manning-Ouellette, A., & Wiborg, E. R. (2020, November). *Navigating White Fragility in Leadership Education*. Workshop delivered at International Leadership Association, Virtual. (International)

Beatty, C., Kanagala, V., Marquez Kiyama, J., & Muñoz, S. (2019, November). *Accepted: How to Write a Successful Conference Proposal*. Workshop delivered at Association for the Study of Higher Education (ASHE), Portland, OR. (National)

Wiborg, E., **Beatty, C. C.,** & Brewster, B. (2019, October). *Stories for Liberation: Teaching Praxis in Leadership Learning*. Workshop delivered at International Leadership Association (ILA), Ottawa, Canada. (International)

CONTRACTS AND GRANTS

Contracts and Grants Funded

Park, Toby (PI), **Beatty, Cameron C** (Co-PI), & Mokher, Christine Renee (Co-PI). (Jan 2024–Dec 2025). *Understanding the Postsecondary Experiences of Accelerated High School Graduates*. Funded by Helios Education Foundation. (None). Total award \$200,000.

Park, Toby (PI), **Beatty, Cameron C** (Co-PI), & Mokher, Christine Renee (Co-PI). (Apr 2023–May 2025). *Evaluation of SPC FAAME Initiative*. Funded by Helios Education Foundation. (None). Total award \$189,962.

Beatty, Cameron C (PI). (Aug 2020–Apr 2021). *McKnight Junior Faculty Fellowship-Florida Education Foundation*. Funded by Florida Education Fund, Inc. (None). Total award \$15,000.

Beatty, Cameron C (PI), & Wright II, James Edward (Co-PI). (May 2020–Aug 2020). *CCSF Covid: COVID-19: Florida & the Case for Addressing Inequities Locally*. Funded by FSU. (None). Total award \$18,077.

Beatty, C. C. (PI), & Manning-Ouellette. (Jun 2019–Sep 2020). *Exploring the Racial Battle Fatigue of First-Year Undergraduate Student Leaders of Color*. Funded by Association of College and University Housing Officers- International. (17036). Total award \$6,625.

Beatty, Cameron C (PI). (Jun 2019–Aug 2021). *Exploring the Racial Battle Fatigue of First-Year Undergraduate Student Leaders of Color*. Funded by Association of College and University Housing Officers-International. (NONE). Total award \$6,625.

Beatty, Cameron C (PI). (May 2019–Aug 2019). *FYAP: Exploring Culturally Relevant Leadership Practices for Student Leaders of Color*. Funded by FSU CRC. (None). Total award \$20,000.

Contracts and Grants Denied

Beatty, Cameron C (PI). (Sep 2024). *Centering Racial Justice & Equity in Leadership Education*. Submitted to Spencer Foundation. Total award \$86,928.

Beatty, Cameron C (PI). (Nov 2023). *Critical Collaborative for Centering Racial Justice & Equity in Leadership Education*. Submitted to Spencer Foundation. Unspecified award amount.

Beatty, C. C., Wiborg, E. R., & Rocco, M. (Oct 2022). *A Symposium for Centering Racial Equity*

and Justice in Leadership Education Pedagogical Research. Submitted to Spencer Foundation. Unspecified award amount.

Beatty, C., & Wright II, J. (Jan 2021). *Addressing Food, Housing, and Job Insecurity for Black and Latinx First-Generation College Students During COVID-19*. Submitted to Spencer Foundation- Racial Equity Special Research Grants Program. Unspecified award amount.

Beatty, C., & Wright II, J. (Aug 2020). *Addressing Food, Housing, and Job Insecurity for First-Generation College Students During COVID-19*. Submitted to William T Grant Foundation. Unspecified award amount.

Beatty, C., & Wright II, J. (May 2020). *A Path Forward: Addressing COVID-19's Impact on the Racial Inequities of Employment*. Submitted to Russell Sage Foundation. Unspecified award amount.

TEACHING & ADVISING EXPERIENCE

Courses Taught

Florida State University

Global Leadership (LDR2231)
Leadership and Change (LDR3215)
Professional Learning for Educational Practitioners II (EDF6493)
Diversity in Higher Education (EDH5046)
Directed Individual Study (EDF5907)
Leadership Teaching and Learning in Higher Education (EDH5362)
Leadership Theory and Practice (LDR2101)
Black Male Leadership (LDR2241)
Practicum in Student Personnel Work (SDS5804)
Leadership and Complexity (LDR4105)
Social Justice in Higher Education (EDH6085)

Salem State University

Current Issues in Student Affairs (EDU 776)
African American Psychology (PSY 355)
History of Higher Education (EDU 723)
Program Evaluation & Assessment in Student Affairs (EDU 855)
Research in Higher Education (EDS 755)
Theories of College Student Development (EDU 773)

Iowa State University

Leadership Capstone (CLPS 422)
Leadership Styles & Strategies in a Diverse Society (CLPS 322)

Courses Taught Abroad

Florence, Italy

Global Leadership (LDR2231)
Leadership and Change (LDR3215)
Leadership Theory and Practice (LDR2101)

Stockholm Sweden

Global Leadership (CLPS 450)
Leadership Styles & Strategies in a Diverse Society (CLPS 322)

Doctoral Committee Chair

1. Todman, A., graduate. (2025).
2. Mistry, S. J., graduate. (2025).
3. Vaughn, L. E., graduate. (2025).
4. Lovett, D. A., graduate. (2024).
5. Sheets, Z., graduate. (2023).
6. Thomas, J., graduate. (2022).
7. Gabriel, I., graduate. (2022).
8. Wiborg, E., graduate. (2020).
9. Spencer, D., graduate. (2019).
10. Allen, J., Jr., doctoral candidate.
11. Doehling, A. A., doctoral candidate.
12. Robinson, D., doctoral candidate.
13. Young, K., doctoral candidate.
14. Bhattarai, A., doctoral student.
15. Judge-Barnes, J. J., doctoral student.
16. Junious, V., doctoral student.
17. Simpkins, A. D., doctoral student.
18. White, L. M., doctoral student.
19. Williams, A. Z., doctoral student.
20. Freeman, K. D., doctoral student.
21. Kincheon, E. W., doctoral student.

Doctoral Committee Member

1. Mustafa, A. N., graduate. (2025).
2. Paul, M. L., graduate. (2025).
3. Gaspari, L., graduate. (2025).
4. Gonzalez, D., graduate. (2025).
5. Haggard, A., graduate. (2025).
6. Popa, K. N., graduate. (2025).
7. Wilkes, J. A., graduate. (2025).
8. Cole, A., graduate. (2024).
9. Rezaei, R. M., graduate. (2024).
10. Dement, M. E., graduate. (2024).
11. Edwards, C., graduate. (2024).
12. Kasper, V., graduate. (2024).
13. Kent-Smith, S., graduate. (2024).
14. Ruiz Ezquerro, A., graduate. (2024).
15. Smith, E. C., graduate. (2024).
16. Wellington, C., graduate. (2024).
17. Hudson, M. E., graduate. (2023).
18. Leyava, E., graduate. (2023).
19. King, K. M., graduate. (2023).
20. Li, X., graduate. (2023).
21. Shore, C. D., graduate. (2023).
22. Bickett, K. H., graduate. (2023).

Doctoral Committee University Representative

1. Hudnall, A., graduate. (2025).
2. Cox, C. D., graduate. (2025).
3. DeKleva, J. K., graduate. (2025).
4. Newbold, S. C., graduate. (2024).
5. Kronforst, Z. S., doctoral candidate.
6. Peruche, B. M., doctoral candidate.
7. Reese, N., doctoral candidate.
8. Slack, T., doctoral candidate.
9. Sorrells, J. M., doctoral candidate.
10. Davis, D. R., doctoral candidate.

23. Portis-Templeton, D. M., graduate. (2023).
24. Valle, L. A., graduate. (2023).
25. Chulak, J. L., graduate. (2023).
26. Devies, B., graduate. (2023).
27. Edwards, O. D., graduate. (2023).
28. Fluker, C., graduate. (2023).
29. Pearson, C., graduate. (2023).
30. Miller, M., graduate. (2022).
31. Shenberger, M. A., graduate. (2022).
32. Brewster, B. N., graduate. (2022).
33. Leblanc, J. B., graduate. (2022).
34. Batchelder, J. M., graduate. (2021).
35. Middleton, M. S., graduate. (2021).
36. Ford, J. R., graduate. (2020).
37. Turner, L. B., graduate. (2019).
38. Henning, H. N., doctoral candidate.
39. Mainwood, M. P., doctoral candidate.
40. Preatto, R. M., doctoral candidate.
41. Riley, B. D., doctoral candidate.
42. Warnock, DW., Jr., doctoral candidate.
43. Williams, N., doctoral candidate.
44. Williams, S., doctoral candidate.
45. Wright, A. A., doctoral candidate.

Master's Committee Chair

1. Johns, X. M., graduate. (2025).
2. Marshall, P. C., graduate. (2025).
3. Sapp, M., graduate. (2025).
4. Zacarias, M. I. G., graduate. (2025).
5. Ulate, G. M., graduate. (2024).
6. Bryson, H. E., graduate. (2023)
7. Campbell-Hutts, R. M., graduate. (2023).
8. Jackson, J. D., graduate. (2023).
9. Junious, V., graduate. (2023).
10. Mahone, C., graduate. (2023).
11. Simpkins, A. D., graduate. (2023).
12. Van, T. Q. N., graduate. (2023).
13. Brown, O. F., graduate. (2022).
14. Callan, A., graduate. (2022).
15. Murphy, B., graduate. (2022).
16. Ruiz Ezquerro, A., graduate. (2022).
17. Caldwell, D., graduate. (2021).
18. Clay, A., graduate. (2021).
19. Melancon, W., graduate. (2021).
20. Wallace, M. A., graduate. (2021).
21. O'Neill, J., student.
22. Woodard, D., student.

Guest Lecture

- Beatty, C. C. (2024). *Navigating Racial Battle Fatigue in Higher Education*. PURPOSE Program.
- Beatty, C. C. (2024). *Culturally Relevant Educational Leadership*. Course titled *Educational Leadership for Dr. Raquel Rall's course*. UC-Riverside.
- Beatty, C. C. (2021). *Considerations When Conducting Critical Qualitative Research*. Florida State University.
- Beatty, C. C. (2021). *Critical Policy Analysis*. EDH 5096: Social Justice in Higher Education; Florida State University.
- Beatty, C. C. (2021). *Race and Racism in Higher Education*. College of William and Mary.
- Beatty, C. (2020). *Centering Liberation Pedagogy in Socially Just Leadership Education*. LeaderShape.
- Beatty, C. (2020). *Systemic Racism in Education (P-20 and Beyond) in the Engaging in Racism Conversation for Change Series*. Tallahassee Chan Center and Social Justice and Innovation Lab.
- Beatty, C., Gillon, K., Allan, E., & Stewart, M. (2020). *Hazing and White Supremacy: Implications for Prevention*. Hazing Prevention Consortium.
- Beatty, C. (2020). *Racial Battle Fatigue: Developing Coping Strategies and Supporting Others*. Wake Forest University.
- Beatty, C. (2020). *Navigating Imposter Syndrome and Student Leadership in the First-Year*. CARE.
- Beatty, C. (2020). *Emerging Leaders Reimagining Adaptive Leadership Approaches*. Tulane University.

Beatty, C. (2019). *Developing Culturally Relevant Leadership Practices for Student Leaders*. Northwestern University.

Beatty, C. (2019). *Latinx College Student Leadership Development*. Florida State University.

Beatty, C. (2019). *Understanding the Difference Between Narrative and Phenomenological Inquiry*. University of Arizona.

Beatty, C. (2019). *Exploring Cancel Culture in Higher Education*. Stanford University.

Beatty, C. (2018). *Critical Considerations in Multicultural Student Affairs*. Oklahoma State University.

HONORS & AWARDS

2025 Faculty Council Distinguished Support for Graduate Students Award, NASPA Faculty Council (2025).

Diamond Honoree, ACPA (American College Educators International) (2024).

ACPA Coalition and Networks Advocate Award, ACPA- College Student Educators International (2022).

Dr. Susan R. Komives Research Award, NASPA's Student Leadership Programs Knowledge Community (2022).

Elizabeth A. Greenleaf Distinguished Alumni Award, Indiana University, Higher Education & Student Affairs Program (2021).

Equity Diversity and Inclusion Award, NASPA Region III (2021).

Outstanding Contribution to Multicultural Education and Research Award; Coalition for Multicultural Affairs, ACPA (2021).

Dr. Martin Luther King Jr. Collegium of Scholars, Martin Luther King Jr. International Chapel at Morehouse College (2020).

Inclusive Teaching and Mentoring Award, University Teaching Award; Florida State University (2020). (\$2,000).

Nominated College of Education Graduate Teaching Award, Florida State University (2020).

Outstanding Service to Diversity and Inclusion, Salem State University: Office of Diversity and Multicultural Affairs (2018).

ACPA 2018-20 Emerging Scholar Designee, College Student Educators International (ACPA) (2018). (\$3,000).

Outstanding Faculty Service for Multicultural Affairs, Iowa State University: Office of Multicultural Affairs (2016).

Pan-African Network Outstanding New Professional Award, College Student Educators International (ACPA) (2015).

Excellence in Research Award, Iowa State University: Graduate College (2014).

Exemplary Social Justice Contribution by a Graduate Student, Commission for Social Justice Educators (ACPA) (2014).

Fellowships

[University of California National Center for Free Speech and Civic Engagement Fellow](#) (2024–25).

[McKnight Junior Faculty Development Fellowship](#) (2020–2021).

[Education Pioneers Summer Fellowship](#) (2013).

SERVICE

Florida State University Service

Committee Member, Faculty Data and Analytics Committee (2025–present).
Committee Member, University Teaching and Advising Awards Committee (2023–present).
Moderator, Division of Student Affairs Inaugural Professional Growth and Innovation Summit (2023).
Committee Member, The Ralph Stair Prize in Innovative Education (2023).
Presenter, College of Nursing (2021).
Presenter, Dean's Academic Steering Committee (2021).
UFF Senator, United Faculty of Florida; Florida State University Chapter (2019–2021).
Workshop Facilitator, HR Advance Leadership Development Program (2020).
Facilitator, Diversity & Inclusion in Research & Teaching Organization (DIRECTO) (2020).
Panelist, Black History Month Black Faculty, Staff, Student, Alumni Mixer (2020).
Moderator, Golden Tribe Lecture Series MLK Commemoration Celebration- Karamo Brown, Keynote Speaker (2020).
Workshop Facilitator, HR Advance Leadership Development Program (2019).

Anne's College of Education, Health, and Human Sciences Service

Committee Member, CEHHS College Promotion and Tenure Committee (2025–present).
Committee Member, CEHHS Strategic Planning Committee (2024–present).
Member, Student Life & Scholarship (2021–present).
Committee Member, Search Committee Assistant Professor of Sports Management (2022–2023).
Member, Faculty Advisory Board (2019–2020).

Educational Leadership and Policy Studies Department Service

Chair, ELPS Department Promotion and Tenure Committee (2025–present).
Interim Chair, Online Ed.D. Executive Committee (2025–present).
Member, Coalition for Justice and Inclusion (2019–present).
Member, Higher Education Admissions Committee (2019–present).
Member, Undergraduate Committee (2018–present).
Chair, Search Committee: Assistant Professor for Career Pathways (2024).
Higher Education Program Representative, Department Advisory Committee (DAC) (2022–2024).
Faculty Representative, Department Advisory Committee (DAC) (2021–2022).
Member, Search Committee: Tenure-Track Faculty EDA (2021–2022).
Faculty Representative, Department Advisory Committee (DAC) (2019–2020).
Member, Search Committee: Teaching Faculty EDA (2019).

SERVICE TO THE PROFESSION

Membership in Professional Organizations

American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
College Student Educators International (ACPA)
International Leadership Association (ILA)

Student Affairs Administrators in Higher Education (NASPA)

Editorial Board Membership(s)

Journal of Higher Education (2024–present).

Journal of College Student Development (2021–2024).

Journal Committed to Social Change on Race and Ethnicity (JCSCORE) (2020–2024).

Journal of African American Males in Education (JAAME) (2020–2023).

Guest Reviewer for Refereed Journals

Journal of Science Education (Aug 2021–present).

Journal of Leadership Education (JOLE) (Oct 2020–present).

Florida Journal of Education Research (2020–present).

Journal of Equity & Excellence in Education (2019–present).

SAGE Open (2019–present).

Journal Committed to Social Change on Race and Ethnicity (JCSCORE) (2018–present).

Journal of Diversity in Higher Education (JDHE) (2018–present).

Journal of College Student Development (JCSJ) (2016–present).

Chair of a Symposium

Beatty, C. C. (Scholar in Residence). (2025, December). *Scholar in Residence of Leadership Education Symposium*. Symposium conducted at the meeting of National Clearinghouse for Leadership Programs, Tampa, FL.

Service to Professional Associations

Committee Co-Chair, Bylaws & Policies Committee, Association for the Study of Higher Education (ASHE) (2024–present).

Board of Director, Association for the Study of Higher Education (ASHE) (2023–present).

Committee Member for CEP, ASHE Strategic Workgroup on Entities (2023–present).

Directorate Board Member, Commission for Professional Preparation, ACPA- College Student Educators International (2021–present).

Secretary, ASHE- Council on Ethnic Participation (2021–2023).

Program Committee, Co-Chair of Organization, Administration, and Leadership Section, Association for the Study of Higher Education (2020–2021).

Webinar Co-Presenter, Presented a webinar with Dr. Manning-Ouellette titled, Addressing White Fragility and Anti-Racism in Leadership Education, Association of Leadership Educators (2021).

Committee Chair, Council on Ethnic Participation (CEP) Preconference Committee, Chair for Speakers Subcommittee, Association for the Study of Higher Education (2020).

Co-Moderator, As a recent ACPA Emerging Scholar designee, I co-moderated "The Story of Student Development and Its Future" with Dr. Rosemary Perez and Dr. Jay Garvey, ACPA- College Student Educators International (2020).

Speakers Committee Chair, Council on Ethnic Participation- Preconference Program Committee (2020).

Chair of the Coalition on Men and Masculinities, ACPA- College Student Educators International (2018–2020).

Program Committee, Co-Chair of Student Outcomes and Success Section, Association for the Study of Higher Education (2017–2018).

Service to Other Universities

Faculty and Staff Working Group for Racial Justice, *Salem State University* (2016–2018).

Diversity Committee, *Salem State University School of Education* (2016–2018).

First-Year Reading Experience Selection Committee, *Salem State University* (2017–2018).

Faculty Learning Community- Civic Learning in the Classroom, *Salem State University* (2017–2018).

Search Committee; Secondary and Higher Education Assistant professor, *Salem State University School of Education* (2017–2018).

Service to the Community

Conference Committee Chair, Committee Chair the annual National Black Catholic Men's, [Bowman-Francis Ministry](#) (2020–present).

Co-Lead, [LeaderShape](#) (2019–present).

Member of Board of Directors, [Leadership Training Certificate Program](#) (2017–2024).

Podcast Host

Beatty, C. C., & Patterson-Stephens, S. (2018–Present). [Scholar Tea](#).

Beatty, C. C., Chunno, V., & Guthrie, K. L. (2021–2022). [Socially Just and Culturally Relevant Leadership Learning. NASPA Leadership Podcast.](#)

Podcasts Interviews

Beatty, C. C., Patterson-Stephens, S., Snipes, J. T., & Fine. C. (2022). *Blacktivism in the Academy*. Blacktivism in the Academy.

Beatty, C. C., DeGuzman, G., Guthrie, K. L., & Taylor, L. (2022). *Culturally Relevant Leadership Learning*. Student Affairs Now.

Beatty, C. C., & Boettcher, M. (2021). *A Faculty Conversation with Dr. Cameron Beatty*. Southern Association for College Student Affairs.