

Total funding received for 2024/2025: £19,110

Formula: £16,000 + £10 per pupil in Y1-Y6

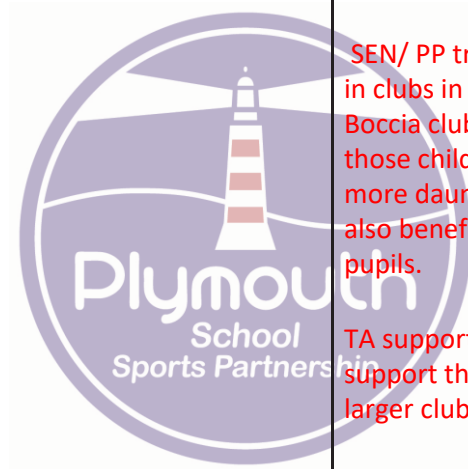
What will you invest in?	Key indicator to meet	What evidence could you use to report on impact?	Projected cost
Subscription to the PSSP.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Termly reporting letters.</p> <p>Feedback forms from CPD.</p> <p>Activity tracker.</p> <p>Positive Experience questionnaires.</p> <p>Impact:</p> <p>At the beginning of the year, our PE Coordinator attended the Primary PE Conference, focused on leading Balance Bike ability for Year 1 students with the goal that over the coming years we will be able to run the program internally and offer an extra-curricular program.</p> <p>Year 3 and Year 5 have had Bike ability. We plan on continuing this next year. We are also doing cycling as part of Year 6 residential to pick up on skills learnt during the programme.</p> <p>We have participated in a range of competitions (30+) this year through PSSP events, the Connect Games organized by the MAT and also the cluster league hosted by Plymouth Argyle Community Trust. 141 KS2 children took part in at least one competitive</p>	<p>£5,250</p> <p>Actual Spend: £5250</p>

		<p>event in the academic year. We have also attended 2 KS1 Football tournaments through the cluster league.</p> <p>Sports Leaders. attended the Sports Leadership conference hosted by the PSSP and have since been supporting level 1 competitions and larger school events as well setting up equipment for PE lessons and sports day and supporting in PE lower down the school.</p> <p>Our PEST link (Brian Cota) has supported teachers through CPD across the school. He has led CPD through a Year 6 Gymnastics unit, Year 1 fundamental movement skills unit, Year 4 cricket unit and Year 5 athletics unit. On CPD feedback forms all staff have reported how their confidence has grown and how they feel motivated and inspired to teach the Pe unit in future years.</p> <p>Plans for continuing our subscription next year.</p>	
Top-Up Swimming Lessons.	Key Indicator 2: The engagement of all pupils in regular physical activity.	<p>Assessment data from the pool. You need to know ...</p> <p>How many Y6 can Swim 25m?</p> <p>How many can perform a range of strokes?</p> <p>How many can perform safe, self-rescue?</p> <p>Impact:</p>	<p>£300</p> <p>Actual Spend: £0</p>

		Due to transport, staffing and availability at the Life Centre we did not do top up swimming this year.	
Equipment for lessons/clubs.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff survey – equipment required/clubs to offer.</p> <p>Student voice - equipment required/clubs to offer.</p> <p>Assessment data - % working at (facts & figures)</p> <p>Impact:</p> <p>Yearly stock take taken of equipment and games units resourced to ensure the units can be taught to a high level with high quality equipment. Continued to plan in enough time for children to develop their skills over different years and develop expertise. Focused on resourcing cricket fully this year as we linked with the Devon Cricket Foundation, carried out a day workshop with Year 4 and Year 6 as well as a KS2 assembly, 6 weeks CPD sessions with Year 6 and attending a cricket tournaments. I believe that ensuring the lessons have been resourced and really encouraging a love for the sport has connected KS2 this year and enabled some children to find a passion for a sport they hadn't fully participated in before.</p>	<p>£5,139</p> <p>Actual Spend: £5366</p>

		<p>I attended multiple school council meetings at the start of the year to ascertain what equipment the children wanted out at break times to make break times more active and enable active play. The councilors got feedback from the children in their classes and then we compiled an order together. Play leaders have been in charge of keeping track and ensuring it has been treated with respect. Equipment across KS1, KS2 and afterschool club has enabled the children to create their own games. The equipment purchased encourages the practice of fundamental movement skills.</p>	
Fund staff to attend events.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Activity tracker.</p> <p>Positive Experience questionnaires.</p> <p>Impact:</p> <p>Children's participation in competitive opportunities tracked in activity tracker. Multiple events attended offering children of all ages and abilities a chance to compete. 141 KS2 children took part in at least one competitive event in the academic year. Staff were covered either internally by HLTA or through supply cover. Transport was needed and booked for events that we couldn't walk to. This has continued to be really successful this year and children have shared their love of attending the events on the child surveys after. We intend to continue to offer this next year but also plan to attend more events focused at our 'C4L'</p>	<p>£2,000</p> <p>Actual Spend: £2000</p>

		children and least active.	
Coaches and staff to support children with SEND - extra-curricular clubs.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Activity tracker – number of clubs/ number of children attending.</p> <p>Feedback from children/parents/staff.</p> <p>Impact: Club registers maintained. PE Coordinator tracked participation through the activity tracker.</p> <p>Clubs run this academic year: Plymouth Argyle community trust clubs: KS1 Football (x2), Year 3/4 Football, Year 3/4/5 Multi sports (x2) KS2 Running club Year 5/6 Netball Year 6 Football Year 3/4/5 Boccia Year 3/4/5 Hip Hop club Musical Theatre/ Dance club- KS2 and Foundation Foundation multi sports club KS2 Tag Rugby (2 terms of lunch times) Plymouth Dance Company Dance club BSL signed focus at SEND/ DEC children</p> <p>We have run more extra-curricular clubs this year and have covered clubs for children from</p>	<p>£2,300</p> <p>Actual Spend: £2,540</p>



Foundation to Year 6. We offer the clubs to all children and support children with SEND by paying for TA's to support the external coaches so that the children have a trusted adult they can turn to.

Year 6 TA has supported regularly at events this year to ensure we have been able to take our SEN children and help them to feel confident in what they are doing.

SEN/ PP tracked so that we can see the uptake in clubs in this area. TA has continued the Boccia club aimed at supporting/ encouraging those children who may find going to club more daunting due to the social aspect. It has also benefited our less active/ disengaged pupils.

TA supporting with Yr 5/6 Netball - 1 TA to support the running of the club as it was a larger club with 30+ children attending.

2 x TA's supporting with the Plymouth Dance company club. 1 supporting a child with a tracheostomy and 1 TA supporting the HI children.

TA supporting with running club to help with managing children with high levels of SEN/ anxiety.

TA supporting Musical theatre/dance club to support child in wheelchair

Transport to events	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Activity tracker.</p> <p>Positive experience questionnaires.</p> <p>Impact: Transport booked to attend events in and outside of Plymouth. Made connections with other schools in the MAT to share coaches when we are all attending the same event.</p>	<p>£1,500</p> <p>Actual Spend: £1500</p>
Entry to Argyle cluster league.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Activity tracker.</p> <p>Positive experience questionnaires.</p> <p>Impact: Through entering the cluster league we have participated in a tournament each term this academic year. All age groups have been included, as well as specific tournaments for girls football. We are going to continue entering the cluster league and next year aim to participate in the Bettison Cup, football festival days at Marjon and the knockout tournament as well providing even more opportunities for our children to have positive experiences of competition and represent the school at external events. The children always feedback how much they love attending tournaments and parents appreciate the opportunities we are offering to the children through signing up to the league.</p>	<p>£175</p> <p>Actual Spend: £200</p>

Support for G&T	<p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Photos</p> <p>Celebration assemblies</p> <p>Impact: We have made it a priority this year to celebrate sporting success across the school during ABC assemblies, on our social media sites and in classes. This is encouraging the children to be supportive of one another's achievements as well as raising awareness to opportunities and clubs in Plymouth.</p>	<p>£360</p> <p>Actual spend: £0</p>
Balanceability	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Assessment following lessons.</p> <p>Impact: Every child in Year 1 participated in the Bike ability program and gained confidence in maneuvering a balance bike.</p>	<p>£1,534</p> <p>Actual Spend: £1612</p>
Argyle CPD	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Feedback forms from teachers.</p> <p>Impact: Year 5 children participated in the 'Joy of Moving' programme led by the Plymouth Argyle Community Trust Team. They helped the children to understand the importance of</p>	<p>£432</p> <p>Actual spend: £642</p>

	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	physical activity and leading a healthy lifestyle. Through Argyle's Primary Stars program our Year 5 teachers benefited from COD for their football unit. With a challenging year and the first year fully doing the unit the teacher wanted support for how to teach skills and include a match element. Both teachers gave very positive feedback and commented on feeling more confident to lead the unit independently next year.	
Patriots Basketball CPD & club	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Activity tracker Feedback forms	<p>£180</p> <p>Actual spend: £0</p> <p>The club disbanded and were unable to run CPD this academic year.</p>