Welcome to Year 5





The class teachers for Orcas: Mrs Thomas (KS2 Leader) and for Stingrays: Mr Bishop-Hawes.

Mrs Spicer and Miss Alexander will teach the children during our planning time.
Various other adults will work in the year group. (Mrs Brown, Mrs Potter, Miss Elston)

We are covering the National Curriculum for KS2, and the Agreed Syllabus for RE. Subjects we need to teach are:

Maths, English (reading/writing/oracy, handwriting, spelling, grammar), Science, Computing/ICT, RE, PE and Games, Music, Art, Design Technology, Geography, History, PSHE (including SRE) and citizenship, Spanish.

Subjects are taught either daily or weekly. Some areas of the curriculum might be taught in a block or covered twice a week.

English:
With emphasis on oracy and reading to support writing and learning across the curriculum, this subject will often be cross-curricular. Children will meet varied text types, and will write in many genres from narrative and non-fiction. Handwriting will continue to be an important aspect to gain fluency, pace, improve spelling etc. Importantly, maintaining legibility and joining.
AR We will continue to use the accelerated reading scheme. Children will be supported in their choice of book and when they are ready, will quiz.

Regular reading at home, that is recorded in reading diaries, is REALLY important. Please can we ask for your continued support in developing your child's skills. It is the quizzing from the AR book that indicates reading progress and attainment to us. Reading the AR book regularly is a priority. Please help your child to have their reading book and reading diary in school every day.

Maths:
We will be very busy in our learning in Maths in Year 5. In the first term we will be exploring Place Value up to 1,000,000; using formal methods for addition and subtraction (column addition and subtraction using up to 4 digits) and reading line graphs and tables of information in Statistics. Through all these units of Maths the children will be using reasoning skills and solving problems related to their learning. **There will be continued emphasis and focus on secure knowledge of times tables and related facts as it is a major factor in enabling progress.**

P.E:
Over the year, we will be learning many new skills in PE which will apply to a range of sports, dance and gymnastics. In the first term we will be playing netball in outdoor PE and gymnastics for indoor sessions.
Children will wear kit to school on PE for the time. These days are :
Orcas – Mon and Tues
Stingrays – Mon and Wed
Please send your child in kit, even if it is raining, as we try to get outside in any weather windows, and will go out in the drizzle!
Sometimes you may get a message to send them in kit on a different day – this may be because we have an event or visitor.
BIKEABILITY – November – information will come home before this. The service have some bikes/helmets that can be borrowed if you don't have one. (currently to be confirmed)

Trips and Events. For Y5 our events tend to bunch up in the middle of the school year.
We have a visit from the Planetarium in Jan/Feb and we plan to visit the Eden Project too. In addition the Y5 overnight experience on Dartmoor is at the beginning of March.
Some of you have already paid the deposit for the Dewerstone Camp – if you are now considering it, please talk to us, and we will make arrangements at the office to have the deposit window opened again for a short time. After that, we will have a closed list and won't be adding more children to the activity. 9th October is the deadline. We will then put the final balance onto the school system for you to be able to pay for the complete trip.

Also – the Y5 **SPRING SHOW!!!** – This is a highlight for the year group and an important part of our curriculum too!

Spelling Shed, Sumdog, Nessy and general homework
Homework will be set on a Friday and should be handed in on the following Friday. (spellings, reading and a worksheet – 30 mins max on the worksheet.)

Spelling shed is the online spelling game and scheme that we have bought into. You child has their own login. There is no need to buy the app. Play the online version. W**e operate a philosophy of high expectation – low risk and want to create assessment-capable learners as an important life skill.**

Reading Homework



Reading is such an important skill to enable children to access all their learning, and they need to be fluent readers before they leave us for KS3. . Pupils in Y5 still benefit from reading with an adult at home, or talking about their books. A key area to support them with is vocabulary. Reading at home, no less than 3 times per week is part of our home-school reading requirement. Remember Myon is available as a digital reading platform too. Myon.co.uk - use your AR username and password. Here is the school's homepage for AR and MyOn:

Behaviour

The school has a relationship – based policy for managing behaviour. High expectations, positive reinforcement and good relationships are key. The school rules require pupils to be:
SAFE RESPECTFUL READY. If your child is having difficulties with their behaviour, we will email or meet with you to discuss how we can help them. **Toys, stationery and fiddle toys** all contribute to low-level distraction in class, so we respectfully ask you not to allow your child to bring these into school. Pupils with SEND who currently have fiddle toys on their individual plans are unaffected.

Learning Dispositions

As a school we have a set of learning dispositions that we are encouraging – ROARR (resourceful, open, aspirational, resilient, reflective).

Drink in school and snacks:

For lesson times and generally through the day, children need a water bottle, with water only please. They can refill in school through the day with fresh water too. Playtime snack 'rules' have not changed. The morning is being quite long, it is a good idea to pack some fruit or raw veg or cheese and crackers for playtime!

Home time pick-up

The children are getting more independent and in Y5 we do allow the children to leave on their own at home-time, unless you have told us otherwise. They should be prepared by you for where they meet you, or which way they walk, and also what to do if anything unexpected happens or you are not there. Some children continue to be dropped and picked up at the door throughout Y5 which is absolutely fine.

Secondary School choices and open days

You will be starting to think about secondary school choices. Many of the schools allow Y5 pupil to their open evenings this term. Watch out for flyers and social media posts from those schools.

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For those of you considering applying for one of the grammar schools in Plymouth, please be aware that as a school we do not make any arrangements for taking the tests. Many families use private tutors during Y5 (some earlier) to help children prepare for this. Tests take place in the early part of the Autumn term in Y6. Visit 11 Plus | PLYMOUTH.GOV.UK - PLEASE NOTE REGISTRATION DEADLINES ARE DURING Y5.

We prefer quick face to face contact, but if you need a call back from us, do call the office. We appreciate we are less likely to see you at the start and end of days as the children are more independent in this.

Start time 8.50
Home time 3.20