



All Saints Catholic High School

Spiritual & Moral Development Policy

"We will provide a Christian Education for all pupils based on the teachings of Jesus and the Spirit of the Gospels. The whole life of the school will be determined by the Gospel Values of Love and Justice. We will always value and care for all members of the All Saints Community according to their needs, and will affirm and nurture the development of all"

School Mission Statement

Date Reviewed: September 2025

Next Review Date: September 2026

Introduction

This policy is intended to outline the significant contribution All Saints RC High School makes to the Spiritual and Moral development of its students. This policy will outline the following:

1. Aims of Spiritual and Moral Development
2. Roles and Responsibilities for Spiritual and Moral Development:
 - a. Director of Catholic Life
 - b. Senior Leadership Team
 - c. Directors of Learning
 - d. Progress Leaders
 - e. Form Tutors
3. Spiritual Development Intent Statement
4. Implementation of Spiritual Development
5. Moral Development Intent Statement
6. Implementation of Moral Development
7. Impact of Spiritual and Moral Development
8. Monitoring and Quality Assurance of Spiritual and Moral Development

Aims, Spiritual and Moral Development in All Saints RC High

At All Saints, we follow the teachings of Jesus and have the courage to live and learn together, showing love and respect for each other. To nurture every aspect of the individual child's personhood, we develop each unique dimension of the individual:

- Socially
- Emotionally
- Intellectually
- Physically
- Culturally
- Morally
- Spiritually

We do this by:

- Encouraging them to have aspirations and reach their full potential, John 10:10 'I have come that you may have life in abundance''
- Developing firm partnerships with parents, carers and local parishes.
- Celebrating their place within the local, wider and global communities.

Each and every aspect of the community's work on Spiritual and Moral development will be guided by the Gospel values of love and justice as reflected in the mission statement of our school.

Roles and Responsibilities for Spiritual and Moral Development:

A. Head Teacher

- Act as an icon of Christ, serving as the spiritual and moral leader of the school.
- Line manages the Director of Catholic Life
- Report to Governors on all aspects of Spiritual and Moral development.

B. Director of Catholic Life

- Formulate the whole school's Spiritual and Moral Development Policy.
- Report to Governors on all aspects of Spiritual and Moral development via 'Headteacher's Report to Governors'.
- Report to local Clergy on all aspects of Spiritual and Moral development via 'Clergy Meetings':
 - September
 - January
 - April
- Advise SLT on issues relating to Spiritual and Moral development.
- Represent the school at Archdiocese meetings relating to Spiritual and Moral development.
- Lead all aspects of the school's spiritual programme for students and the Continued Spiritual Development programme for staff.

C. Senior Leadership Team

- Line-manage relevant Pastoral Teams and quality-assure their work on Spiritual and Moral development.

D. Directors of Learning

- Formulate curricula that reflect every opportunity to engage students in Spiritual and Moral development.

E. Progress Leaders

- Oversees/QA the work of their Pastoral Teams with regard to Spiritual and Moral development.

F. Form Tutors

- Work within the Spiritual and Moral development policy to support the ongoing Spiritual and Moral development of their students.

Spiritual Development Intent Statement

Spiritual education helps pupils to acquire insights into their personal existence, which are of enduring worth. It is characterised by reflection, the attribution of meaning to experience, valuing a non-material spiritual dimension of personhood and intimations of an enduring reality. By developing the inner life and gaining deep insight into the nature of reality, and by embracing the belief that all knowledge originates from and is directed towards the divine, all areas of the curriculum and extra-curricular life at All Saints RC High School can contribute to pupils' spiritual development.

It is our intent that Spiritual development at All Saints RC High will be concerned with how an individual acquires personal beliefs and values, especially on questions about religion, whether life has purpose,

and the basis for personal and social behaviour questions which are “at the heart and root of existence”. It is therefore also about what a school provides – through its curriculum, extra-curricular programme, through Prayer and Liturgy, through its ethos and climate – to help individuals to make sense of these questions, and about what it does to help ‘form’ pupils’ response to life and to various forms of experience, or even to ultimate questions about the universe, life, love, beauty and purpose.

Implementation of Spiritual Development

At All Saints RC High School, we aim to encourage children to develop the following through the implementation of the entire curriculum and the school's extra-curricular programme. These, together with a robust and holistic Chaplaincy program, provide a plurality of opportunities for students to grow and develop their inner life and experience the fullness of their Catholic faith.

In addition to the opportunities planned across the curriculum and extra-curricular programme to develop individual spirituality, every opportunity to develop spiritual awareness will be made available. For example, this can be achieved through the use of higher-order thinking and the promotion of challenging questions, which enable students to consider the spiritual dimension of life. Thus, Spiritual development will be implemented through:

- Our daily act of Prayer & Liturgy: Celebrations of the Word
- Weekly assemblies
- Liturgy
- Eucharist
- Retreat
- Pilgrimage
- Alms and Charitable Giving
- Eco School

No opportunity will be wasted to develop the individual's spiritual dimension.

Moral Development Intent Statement

The intent of moral education and development at All Saints is to cultivate within our community individuals who possess a sense of morality. We take the following as a working definition of moral education:

“Moral education helps pupils to acquire knowledge, understanding, intentions, attitudes and behaviour in relation to what is right or wrong”.

Through planning opportunities to develop students morally, our students should become more able to explore the place of reason in ethical matters and, as autonomous moral agents, acquire value systems, which are their own (rather than simply transmitted by others and accepted uncritically), together with the understanding that their behaviour and actions should derive from these beliefs and values.

All Saints RC High School can do much to encourage young people in their moral development by providing them with a moral framework within which to operate and, as they mature, by helping them to decide what they hold as right and wrong, why they do so and how they should act – that is, they should behave well, in accordance with a moral code.

Our basic moral maxim is best illustrated by Christ in Matthew 7-12 'So in everything, do to others what you would have them do to you.' and Matthew 22- 39 "Love your neighbour as yourself.' These two key pieces of scripture will guide our moral purpose and teach the distinction between right and wrong, good and evil, in a social context. Moral development, therefore, is about a growing awareness of, and a positive response to, the demands of living as an individual within the community. Our school, therefore, forms young hearts and minds in how they can consider themselves as individual human beings, and, of course, a teacher can best develop in their unique way within an identifiable Catholic community.

Therefore, the educational mission of the Church is at the heart of our programme of moral development and brings to life Christ's new commandment, John 13-34, that you love one another as I have loved you'.

Our mission statement affirms that as a school, all that we do will be guided by the gospel values of love and justice. Love and justice are the guiding moral maxims that will direct all that we hold to be moral and worthy of developing in our youngsters. Key principles that will be explicitly and implicitly developed across our community are:

- Acceptance
- Charity
- Hope
- Forgiveness
- Freedom
- Respect
- Relationships

Implementation of Moral Development

Moral development is integrated throughout the entire school curriculum and the extracurricular activities of the school. There will be opportunities to explicitly develop our students morally through the core curriculum and lessons in citizenship and PSHE. A significant aspect of the school's Collective Worship and Assembly programme is designed to promote moral development.

Moral development is also promoted implicitly, through actions, relationships and unspoken expectations. And by example, through the way adults interact with each other and pupils. Moreover, students will be developed morally through the school's structures, systems, processes, and rules, which are based on the gospel values of love and justice.

In addition to the Chaplaincy programme, the school develops the moral health of our students through:

- Charitable giving and Alms by promoting the work of:
 1. CAFOD
 2. The LiveSimply Award
 3. Eco School Group
 4. Kirkby Food Bank
 5. SVP
- Retreat
- Pilgrimage

Impact of Spiritual and Moral Development

Whilst not exhaustive, the basic impact of spiritual development should be seen in the student's ability to:

Year Group	Forms of Prayer & Worship
7	<ul style="list-style-type: none"> ❖ Making the Sign of the Cross ❖ Being still ❖ Listening to scripture ❖ Reading from scripture ❖ Singing hymns ❖ Responding to scripture at a level appropriate to their age ❖ Attending Liturgy ❖ Eucharist - Year 7 Mass of Welcome ❖ Retreat ❖ Service of Reconciliation
8	<ul style="list-style-type: none"> ❖ Making the Sign of the Cross ❖ Being still for an extended period of time ❖ Listening to scripture ❖ Reading from scripture ❖ Singing hymns ❖ Responding to scripture at a level appropriate to their age ❖ Attending Liturgy ❖ Celebrating the Sacrament of Confirmation ❖ Retreat ❖ Service of Reconciliation
9	<ul style="list-style-type: none"> ❖ Making the Sign of the Cross ❖ Being still for an extended period of time leads to more contemplative experiences of prayer ❖ Listening to scripture ❖ Reading from scripture ❖ Singing hymns ❖ Responding to scripture at a level appropriate to their age ❖ Retreat ❖ Pilgrimage ❖ Eucharist
10	<ul style="list-style-type: none"> ❖ Making the Sign of the Cross ❖ Being still and experiencing contemplative prayer ❖ Praying the Rosary ❖ Listening to scripture ❖ Reading from scripture ❖ Reflecting on the place of scripture in the life of the Church and their own lives ❖ Singing hymns ❖ Retreat ❖ Pilgrimage ❖ Leading drama & dance in Liturgy
11	<ul style="list-style-type: none"> ❖ Making the Sign of the Cross ❖ Being still and experiencing contemplative prayer ❖ Listening to scripture

	<ul style="list-style-type: none"> ❖ Reading from scripture ❖ Reflecting on the place of scripture in the life of the Church and their own lives ❖ Singing hymns ❖ Reflecting on the place of scripture in the life of the Church and their own lives ❖ Singing hymn ❖ Leading drama & dance in Liturgy
12	<ul style="list-style-type: none"> ❖ Making the Sign of the Cross ❖ Being still ❖ Listening to scripture ❖ Reading from scripture ❖ Attending Liturgy ❖ Retreat
13	<ul style="list-style-type: none"> ❖ Making the Sign of the Cross ❖ Being still ❖ Listening to scripture ❖ Reading from scripture ❖ Attending Liturgy ❖ Retreat

In terms of moral development, students who are developing morally will be increasingly:

- View all people as their 'neighbour.
- Place the moral teachings of Jesus and the Church into the context of their actions at an age-appropriate level.'
- Aware of the dangers of acting against their conscience.
- Willing to understand and take into account the beliefs, feelings, emotions and experiences of others.
- Prepared to engage in self-examination, aware of the attractions of self-deception.
- Able to deal effectively with moral conflict and temptation.
- Willing to make an effort to understand and, where necessary, forgive themselves and others.

They will also be acquiring:

- A knowledge and understanding of shared values and moral rules.
- A determination to obey these rules.
- The belief that others should obey these rules.
- The ability to think and reason for themselves.

Monitoring and Quality Assurance of Spiritual and Moral Development

Spiritual and Moral development will be monitored and quality assured through:

- Whole School MER programme
- Celebration (Observations) of Collective Worship
- Link-Governor Meetings
- Section 48 Inspection
- Students Voice