All Saints Catholic High School

Safer Recruitment Policy

"We will provide a Christian Education for all pupils based on the teachings of Jesus and the Spirit of the Gospels. The whole life of the school will be determined by the Gospel Values of Love and Justice. We will always value and care for all members of the All Saints Community according to their needs, and will affirm and nurture the development of all"

School Mission Statement

Date Reviewed: October 2026

Next Review Date: October 2027

Introduction

The purpose of this policy and procedures is to set our school's commitment to fair, safe and effective recruitment and selection of new and existing employees.

All Saints Catholic High School is an equal opportunities employer and will not discriminate unlawfully against anyone but will select the best person for the job in terms of qualifications and abilities.

We are committed to safer recruitment practices that:

- Deter prospective applicants who are unsuitable to work with children or young people
- Identify and reject applicants who are unsuitable to work with children or young people
- Prevent and deter inappropriate behaviours by providing ongoing supervision, training and support to all staff and volunteers.

Guiding Principles

- All recruitment and selection procedures must comply with all current legislation, and specifically the guidance set out in Part 3 of *Keeping Children Safe in Education* (DfE September 2026).
- A job description and person specification must accompany each vacancy.
- All members of the recruitment panel should be familiar with this policy and the accompanying selection and recruitment procedures.
- At least one person on each appointment panel should have undertaken Safer Recruitment Training in keeping with the requirements of the Safer Recruitment Consortium and Keeping Children Safe in Education. Refreshing this training at regular intervals and following significant changes in statutory guidance will support practice to remain effective.
- The school's Safer Recruitment Procedures set out further guidance for appointments of those working with children. For example:
    - A curriculum vitae will not be accepted in lieu of an application form
    - The applicant will be required to declare any cautions and convictions etc. that are not protected [amendments to the Exceptions Order 1975 (2013 and 2020)] prior to interview
    - Online searches will be completed on all shortlisted candidates prior to interview
    - References will be sought on all shortlisted candidates and scrutinised before interview
    - Open references will not be relied upon and will be subject to confirmation from the referee
    - All references must include a statement about someone's suitability to work with children.
- Equality monitoring is at the heart of our Equality Policy. Monitoring information in relation to job applicants will assist us in equality monitoring. The recruitment panel will not have access to job applicants monitoring information.
- All suitably qualified disabled applicants who meet the essential requirements of a post will be invited for interview where practical. Appropriate adjustments will be made to the interview arrangements where necessary.
- Every applicant must be assessed consistently against the criteria identified on the person specification. The selection panel must look for relevant objective evidence on which to make a decision.
- Questions asked of applicants must relate to the requirements of the post and should not be discriminatory, offensive or in any way off-putting to any person or group.

- Safer Recruitment Training provides further guidance regarding how to ask further questions to test out someone's suitability to work with children that are relevant to their application form and personal statement.
- The *Equality Act 2010 (Section 60)* prevents employers from asking applicants about their health or attendance before making an offer of appointment. Questions relating to the applicant's health or sickness absence history must not be asked at the interview stage. Only appropriate information should be sought to enable the candidate to participate in the interview process.
- At the end of the interviews, each panel member should have recorded evidence of how each candidate has met each of the selection criteria. Systematic analysis and assessment is important so that fair and justified decisions are made and so that constructive feedback can be given to candidates.
- The panel should then reach agreement on which candidate is to be appointed.
- Short summative verbal feedback should be offered to unsuccessful shortlisted candidates.
- All posts are subject to a fully completed application form, satisfactory employment references, medical clearance, evidence of the applicant's right to work in the UK and evidence of the required qualifications.
- All posts will require all the relevant pre-employment checks set out in Keeping Children Safe in Education, including an Enhanced DBS check, a Barred List check for those working in regulated activity, a prohibition check for those in teaching positions, overseas criminal checks including overseas teacher sanction checks, etc.
- The verbal offer of employment and the initial offer letter must be conditional on all the required checks being completed. Candidates should be advised not to resign until their post is confirmed and all relevant checks must have been completed.
- The school will keep a record of the pre-employment checks carried out on the successful candidate and these will be included in the school's Single Central Record. Evidence of the checks undertaken (where appropriate to do so) will be kept in the individual's personnel file.
- The school's safer recruitment procedures will be quality assured following each round of appointments by the Headteacher. This will include scrutiny of the school's Single Central Record and personnel files.
- All new employees will receive a mandatory safeguarding induction in keeping with the DfE guidance Keeping Children Safe in Education.
- Any complaints made in relation to the recruitment and selection process should be dealt with under the grievance procedures for internal candidates and the school's complaints policy for external applicants.
- When asked to provide a reference for a current or former employee, we will ensure that the information provided confirms whether we are satisfied with the applicant's suitability to work with children, and provide the facts (not opinions) of any substantiated safeguarding concerns/allegations that meet the harm threshold. We will not include information about concerns/allegations which are unsubstantiated, unfounded, false, or malicious. As references are an important part of the recruitment process, they will be provided in a timely manner.
- If a candidate declares a criminal conviction, or a disclosure is made on the candidate's Enhanced DBS certificate, school will complete a risk assessment in order to determine the level of risk. A copy of this will be retained on the individual's personnel file (or within recruitment documentation if the offer of employment is withdrawn).
- The principles of safer recruitment will also be applied when recruiting volunteers to the school.

Safer Recruitment Training

The following staff and governors have undertaken Safer Recruitment training in keeping with the requirements of the Safer Recruitment Consortium and Keeping Children Safe in Education, and have completed / will complete Refresher training within 5 years of their full training:

Name / Role	Date	Name of Training Provider
Lynne Jackson Designated Safeguarding Lead	11/07/2025 (Refresher)	Knowsley Safeguarding Children's Partnership
Margaret O'Neill Deputy Headteacher	19/05/2025	Knowsley Safeguarding Children's Partnership
Ed Cassidy Headteacher	2025-26	

Recruitment and Selection Procedures

1.	Post approved by Headteacher/Governors.	
2.	Job description and person specification drawn up (reference to safeguarding children and appropriate behaviours should be included in all relevant posts).	
3.	Job description, person specification and salary range agreed by SLT and whether the post ought to be held for redeployment. Job description and person specification should include statements about the safeguarding responsibilities of the post as set out in Part 3 of Keeping Children Safe in Education (KCSIE): • The skills, abilities, experience, attitude, and behaviours required for the post • The safeguarding requirements, i.e. to what extent will the role involve contact with children and will they be engaging in regulated activity relevant to children.	
4.	Appointments panel agreed with a minimum of two members (panel members should remain the same for each stage of the process). Selection methods agreed. Closing date, short-listing date and interview dates agreed.	
5.	Advert drawn up and agreed by Headteacher in line with details set out in Part 3 of KCSIE. For posts working with children this should include the agreed statement "All Saints Catholic High School is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references and enhanced DBS and barred list checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 and 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. To comply with the Asylum and Immigration Act 1996 all prospective employees will also be required to supply evidence of eligibility to work in the UK. All Saints is an equal opportunities employer and will adhere to the Equality Act 2010 and not discriminate unlawfully against anyone, but will select the best person for the job in terms of qualifications and abilities."	
6.	Application pack prepared to include: an application form (which includes all points set out in Part 3 of KCSIE with guidance notes, job description and person specification and details of any probationary period, information about the organisation and recruitment of ex-offenders and terms and conditions relating to the post. Applicants from overseas should be advised to obtain an overseas criminal check and for teachers, a letter of professional standing from the professional regulating authority in which the applicant has worked, before they apply for a visa as the post is the education sector.	

	The candidate's pack should also include a copy of the Safeguarding and Child Protection Policy and Procedures and Staff Code of Conduct – Safer Working Practices for Adults and guidance that requires the disclosure of non-protected cautions and convictions. Candidates should be signposted to the school website which contains further safeguarding policies. They should be advised that CVs will not be acceptable for these types of posts. In addition, references will always be required from their current employer and settings where they have worked with children. Candidates should also be informed that online searches will be done as part of due diligence checks on shortlisted candidates.	
7.	The application form will need to request the following information: A. Details of the applicant including current and former names, current address and national insurance number and/or proof to work in the UK. B. A statement of any academic and/or vocational qualifications the applicant has obtained that are relevant to the position they are applying for with the details of the awarding body and date of award. C. Details of their present (or last) employment and reasons for leaving. D. A full educational, training and work history in chronological order since leaving secondary education with any gaps explained. E. Details of two referees. One referee must be the applicant's current or most recent employer and not family members. F. An explanation that the post is exempt from the Rehabilitation of Offenders Act 1974 and if the applicant is shortlisted, all convictions, cautions, reprimands and final warnings, including those regarded as 'spent' must be declared prior to interview **unless protected** (amendment 2013 and 2020). G. Where the candidate needs to declare any convictions, cautions, reprimands or final warnings they should be advised that they will be asked to provide full details if they are invited for interview and this information will not be requested or considered until this point. H. A declaration that should they provide false information or omit any material fact they will be liable to dismissal if appointed and possible referral to the Police.	
8.	Post advertised.	
9.	Shortlist applicants. The selection panel should identify those applicants who meet the criteria based upon their application form and personal statement. The panel should consider any inconsistencies and identify any gaps in employment and reasons provided to allow the opportunity to explore these further at interview. Provision should be made for disabled candidates to attend the interview.	
10.	Carry out an online search on the shortlisted candidates as part of due diligence which may help to identify any incidents or issues that have occurred and are publicly available online, which the school may want to explore with the applicant at interview. Shortlisted candidates should be informed that this check will be carried out prior to interview and be invited to share any relevant information.	

	Suggested wording is '*As part of the recruitment process we will carry out an online search as part of our due diligence on all shortlisted candidates prior to interview. If there is anything you wish to make us aware of, prior to the search being completed, please contact Lynne Jackson via email / telephone* .'	
11.	Shortlisted applicants should be asked to complete a self-declaration in relation to all relevant convictions, adult cautions or other matters which may affect their suitability to work with children, including those regarded as 'spent' unless they are protected. Shortlisted applicants should be signposted to the Ministry of Justice website for support in understanding what they are required to declare. Forms should be returned prior to the interview. Declarations should be considered prior to interview to allow the information disclosed to be discussed with the candidate during the interview process.	
12.	When invited to interview, shortlisted applicants should be asked to bring identity documents and evidence of qualifications (where required) to the interview day. They should also be asked to sign their completed application form if submitted electronically.	
13.	References should be requested for all shortlisted candidates whose posts will bring them into contact with children. All reference requests should ask: A. Confirmation of details of the applicant's current/previous post(s) including salary, job title, dates of employment and reason for leaving. B. About the referee's relationship with the candidate, how long they have known them and in what capacity (if the reference is from a current or previous employer it should be from an appropriately senior member of the relevant organisation/Headteacher). If the referee is school or college based, the reference should be confirmed by the Headteacher/Principal as accurate in respect of any disciplinary investigations. C. Specific verifiable and relevant comments about the applicant's performance history and conduct. D. Whether the referee is satisfied that the candidate has the ability and is suitable to undertake the role in question. E. Whether the referee is completely satisfied that the candidate is suitable to work with children, and, if not, for specific details of the referee's concerns. F. Details of any disciplinary procedures the applicant has been subject to in which the sanction is still current. G. Details of any disciplinary procedures the applicant has been subject to which related to the safety and welfare of children, including any in which the disciplinary sanction has expired and the outcome of those. References should be carefully checked against the application form for any discrepancies or anomalies. The references should be scrutinised before the interview to consider any past behaviours, allegations and differences between the skills, responsibilities and experiences set out by the referee and candidate.	

	References should always be verified with the person who provided the reference and school must ensure that electronic references are from a legitimate source. Any omissions and or vague statements should always be followed up with the referee. Notes should be taken of any conversation and added to the personnel file. Further references may need to be taken up particularly if they are relevant to a post working with children.	
14.	The panel should agree on a set of questions to ask all candidates that cover the key aspects of the role and specifically those characteristics in the person specification that need testing out at the interview. In addition to interview questions, the panel should also agree on other selection techniques they feel appropriate to the role e.g. lesson observations, written and/or data tasks, presentations, etc.	
15.	All candidates should be asked questions to include their attitude and motivation towards working with children and young people and their ability to support the organisation to safeguard and promote the welfare of children. Part 3 of KCSIE provides further detail: • Finding out what attracted the candidate to the post being applied for and their motivation for working with children. • Exploring their skills and asking for examples of experience of working with children which are relevant to the role. • Probing any gaps in employment or where the candidate has changed employment or location frequently, asking about the reasons for this. The panel should agree further questions to ask individual candidates based upon issues raised in their personal statement, references and application form including any gaps or discrepancies identified. Towards the end of the interview any cautions and convictions etc. declared by the candidate should be discussed.	
16.	Prior to interview, references, criminal self disclosures and evidence of online searches should be shared with the interview panel for their consideration.	
17.	The appointments panel should select the successful candidate using the agreed criteria. Each panel member will have been provided with a grid setting out each question. All unsuccessful interviewed candidates should receive short summative verbal feedback agreed by the panel.	
18.	The successful candidate should receive a verbal offer, conditional to all the required checks being completed. They should be advised they will receive a conditional offer letter and that they shouldn't resign until they receive their confirmation letter with their start date, contract and particulars.	

19.	The personnel file should evidence that all the required checks have been completed. As per Part 3 of KCSIE, copies of documents used to verify the successful candidate's identity, right to work and required qualifications should be kept on their personnel file. **A recruitment checklist for the personnel file should be signed off before their start date. The confirmation letter with a start date can be sent once all checks are completed.** *KCSIE* sets out the following pre-employment checks which must be carried by schools: • Verify a candidate's **identity.** This includes being aware of the potential for individuals changing their name. Best practice is checking the name on their birth certificate, where this is available. Identification checking guidelines can be found on the GOV.UK website. • Obtain (via the applicant) an **enhanced DBS certificate** (including barred list information, for those who will be engaging in regulated activity). KCSIE gives further guidance when using the DBS update service as the original certificate will need to be obtained by school. • Obtain a separate **barred list check** if an individual will start work in regulated activity before the DBS certificate is available. Part 3 of KCSIE sets out how to obtain a separate barred list check. • Verify the candidate's **mental and physical fitness** to carry out their work responsibilities. A job applicant can be asked relevant questions about disability and health in order to establish whether they have the physical and mental capacity for the specific role. • Conduct checks on every person's **right to work in the UK**, including EU nationals, other overseas nationals and British citizens. Employers should not discriminate when conducting these right to work checks. If there is uncertainty about whether an individual needs permission to work in the UK, then advice on the GOV.UK website should be followed. • If the person has **lived or worked outside the UK**, make any further checks the school considers appropriate (see Part 3 of KCSIE). 'Individuals who have lived or worked outside the UK **must** undergo the same checks as all other staff...In addition, schools and colleges **must** make any further checks **they think appropriate** so that any relevant events that occurred outside the UK can be considered.' • Where the individual has **taught outside of the UK**, confirm that there are no sanctions against them by obtaining a letter (via the applicant) from the professional regulating authority in the country (or countries) in which the individual has worked, confirming that they have not imposed any sanctions or restrictions, or that they are aware of any reason why they may be unsuitable to teach. Advice regarding regulatory or professional bodies is available from the National Recognition Information Centre for the United Kingdom. Applicants can find contact details of regulatory bodies in the EU/EEA and Switzerland on the Regulated Professions database. Applicants can also contact the UK Centre for Professional Qualifications who will signpost them to the appropriate EEA regulatory body.	

	• Ensure all appropriate checks are made when recruiting people from outside the UK. • Verify **professional qualifications**, as appropriate. The Teaching Regulation Agency's Employer Access Service system should be used to verify the award of qualified teacher status (QTS), and the completion of teacher induction or probation; • Confirm that the individual (if employed to carry out teaching work) is **not prohibited from teaching** by the Secretary of State or any sanction or restriction imposed (that remains current) by the GTCE before its abolition in March 2012. • Section 128 checks should be made on all governors as the DfE state: 'A person subject to a section 128 direction is also disqualified from holding or continuing to hold office as a governor of a maintained school.' • Part 3 of KCSIE sets out how 'Schools and colleges can use the *TRA's Employer Access Service* to make prohibition, direction, restriction and children's barred list checks. The service is free to use and is available via the TRA's web page. Users will require a DfE Sign-in account to log onto the service.' Once all the pre-employment checks are completed, the candidate can receive an offer letter, contract and start date. Some posts may be subject to a probationary period.	
20.	Should there be any criminal offences disclosed by the candidate, or on a DBS certificate, the school will complete the SIL "Criminal Offences Risk Assessment " template. This is regardless of the seriousness of the offence(s), conviction(s) or charge(s). All disclosures will be discussed with the candidate in a confidential meeting; either during their interview or in a separate suitability/risk assessment meeting. A copy of the completed risk assessment will be retained on the individual's personnel file should the school decide to proceed with the offer of employment, or within recruitment documentation if the offer of employment is withdrawn.	
21.	Once undertaken, the date on which all pre-employment checks were completed should be recorded on the school's Single Central Record of pre-employment checks and evidence of the checks (where appropriate) will be retained on the individual's personnel file. In order to comply with the DBS Code of Practice, copies of DBS certificates will not be retained except in exceptional circumstances. Where a copy is retained, the school will note on the personnel file the rationale for keeping a copy and make arrangements to securely dispose of the certificate after 6 months.	
22.	Appropriate induction activities should be provided for all new employees. All staff should read and understand key guidance including Keeping Children Safe in Education and Safer Working Practices. Provision of these documents should sit alongside a full safeguarding induction provided by the Designated Safeguarding Lead. The safeguarding induction checklist should be completed and placed on their personnel file.	

23.	When recruiting volunteers, the school will follow the principles of safer recruitment. The Crime and Policing Act 2026 changed the definition of regulated activity by removing the supervision exemption. This exemption previously meant that unpaid volunteering activities were not in regulated activity if they were supervised by someone who was in regulated activity. As per Part 3 of KCSIE, a written risk assessment will be completed and recorded for each volunteer to determine the correct level of check required. This risk assessment includes considering the intended nature of the work with children, what the school knows about the volunteer (including formal and informal information), whether the volunteer has referees that can advise on suitability and whether the role is eligible for a DBS and Barred List check.	