

OPEN LETTER

CLIMATE SCIENCE, NOT CLIMATE SILENCE

Safe, accurate climate education & evidence-based support helps, not harms, young Australians' mental health

We are more than 300 climate and mental health organisations, researchers, psychologists, educators, doctors, young people and community leaders who work at the intersection of climate change and youth mental health.

There has been a rise in mis and dis-information suggesting that climate education and mental health support are causing climate anxiety in children and adolescents in Australia. In May 2025, the Institute of Public Affairs released a [report](#) claiming that “alarmist” climate education is causing mental distress in pre-adolescent Australians. It recommended scaling back, or even removing, climate education from primary schools (and potentially secondary schools) to protect young people. On 20 May 2026, another [report](#) was released, this time arguing that both climate education and particular approaches/strategies for supporting children and young people experiencing climate distress are causing psychological harm. The report called for removing the sustainability cross-curriculum priority and proposing the ‘treatment’ of children and young people’s concerns via potentially inappropriate mental health interventions. Both reports’ claims are built on shaky ground: misquoting research, ignoring context, and most of all, missing the point.

Climate education and support strategies aren’t the problem. When done well, climate education doesn’t alarm; it empowers children and young people, equipping them with the skills to thrive in a changing climate. And when support strategies are implemented effectively, they build the resilience and coping capacity of children and young people, fostering their wellbeing over time.

In short:

- ✔ **We agree** that climate distress in young Australians is real and rising.
- ✘ **We reject** that climate science and support are causing climate distress- the evidence points to real-world climate impacts, not education, as the primary driver of distress.
- ✔ **We agree** that climate education should be developmentally appropriate and delivered with care for young people's wellbeing.
- ✘ **We reject** that the solution is less climate education - silencing young people's climate concerns does not protect their mental health, it undermines it. Instead, good climate education, which is accurate, holistic, developmentally-appropriate and psychologically safe, builds emotional resilience.
- ✔ **We agree** that all responses to climate distress should be based on the best available evidence, and tailored to young people’s climate concerns. But we caution identifying climate distress as a pathological anxiety, where treating it as such misrepresents both the evidence and young people's experience, and could result in inappropriate mental health interventions.

Our ask: This is why we are calling for safe, accurate climate science education and evidence-based approaches to help parents, teachers, clinicians, and the broader community build the emotional resilience, agency, and hope of the next generation.

We agree: *Climate distress in young Australians is real and rising*

There is a problem - young Australians are becoming increasingly distressed about climate change and other converging global challenges: biodiversity loss, economic instability, geopolitical uncertainty and the state of the planet. A 2023 study found that 67% of young Australians are concerned about climate change ([Orygen 2023](#)). New data suggests that 76% of young Australians experience negative impacts on their wellbeing, safety, or daily life due to climate change and related environmental issues ([Orygen, 2026](#)).

This distress is not irrational, but a valid emotional response to a very real crisis. Across our sunburnt country, young Australians are already experiencing more frequent and severe droughts, floods, bushfires and other extreme weather events, and will continue to do so in the decades ahead. They've seen homes destroyed, species lost, food prices soar, and political leaders delay critical decisions. Contrary to what the IPA report suggests, this is not a future, invisible or abstract threat: 84% of Australians have been directly affected by climate disasters between 2019 and 2022 ([Climate Council 2024](#)).

The critical point, however, is that avoiding discussion of young people's lived climate reality does not protect them; instead, it causes more harm. This harm is caused not by learning or talking about climate change, but by *failing* to hear, validate, and respond to real fears, grief, uncertainty, and loss of hope that young people have already experienced ([Climate Psychology Alliance 2025](#)) - a "socially constructed silence" that causes loneliness, isolation, and anxiety.

We reject: *Climate science is the cause of climate anxiety*

Climate anxiety or 'climate distress' (a term describing rational emotional responses to climate change), is not caused by climate science, just as cancer research does not cause cancer anxiety. Research shows that what distresses young people is the reality of climate change, its escalating impacts, the failure of leadership to act, and the failure of adults to listen to their concerns ([Sanson & Dubicka 2022](#); [Jones & Lucas 2023](#); [Orygen 2023](#)).

Young people are already absorbing information about climate change through social media, news, family conversations, schoolyards, and lived experience of climate disasters. Schools offer a rare and valuable opportunity to correct and ground that information in facts, build community and emotional resilience, and provide constructive pathways forward.

Young people are asking for it themselves, as we have recently learned in a series of workshops with young Australians from every state and territory ([Connecting Climate Minds](#)). When asked what they wanted for their future, young Australians asked for more, and not less, climate education that tells the truth and equips them to act for the future they want ([Connecting Climate Minds](#)). This is demonstrated in other studies as well ([Curious Climate Schools](#); [Newberry Le Vay et al., 2023](#)).

We agree: *Climate education must be developmentally appropriate and emotionally safe*

We agree that climate education must be improved. The curriculum is inconsistent, siloed, not solutions-focused and often lacks guidance for teachers to deliver it safely or constructively ([APS, 2019](#); [Russell, 2024](#); [Tytler & Freebody 2023](#)). Many teachers acknowledge they lack training and support ([Beasy et al., 2023](#)).

We believe emotionally safe, age-appropriate climate education is both possible and necessary. Developmental psychology and education research shows that climate education can be gradually introduced across primary and secondary school in age-appropriate ways that align with young people's cognitive and emotional abilities, building understanding and resilience over time ([Tytler & Freebody, 2023](#)).

Yes, climate change is confronting, but so are topics like death or illness, and we don't shield children from those. There is strong evidence that children, even in primary school, are capable of engaging with complex topics when supported by honest, developmentally appropriate teaching ([Cancer Research](#)). In fact, avoidance, rather than explanation, can lead to greater confusion, fear and anxiety ([Pinksy et al., 2020](#)).

We reject: *Climate silence as the solution*

The solution to climate distress is not *less* education. It's *better* education. We need climate education which is accurate, holistic, developmentally-appropriate and psychologically safe that:

- provides comprehensive, developmentally appropriate climate science, grounds local environmental experiences into global systems, and spotlights the many climate solutions to build comprehension, hope and agency in young people;
- upholds the cross-curriculum priority of sustainability and embeds climate education across subjects so that technical knowledge is scaffolded with growing skills across multiple domains;
- integrates trauma-aware, mental health-informed approaches that help young people process their emotions, build coping tools, take action and find support;
- invests in teacher training, curriculum reform, and community-wide education to build an ecosystem of support; and
- honours First Nations knowledge, which has sustained communities and Country for over 50,000 years, and continues to offer guidance on adaptation, care and collective resilience.

We agree: *All responses to climate distress should be based on the best-available evidence.*

It's also worth noting that climate anxiety or distress is not a clinical mental health disorder ([Seth et al., 2023](#)). Feeling anxious can be understood as a normal and evolutionarily adaptive human response to perceived threats, helping to motivate protective action and drive changes ([Grupe et al., 2013](#)). While this rational emotional response can be severe, and young people themselves identify the need for ongoing psychosocial and educational support to help them manage their concerns about climate change whilst pursuing their everyday activities and striving towards their future aspirations, they see the real solutions to their distress as systemic climate action ([Connecting Climate Minds](#)). Silence and inaction on climate change only fuels their distress ([Hickman et al., 2021](#)).

We agree that all responses to young people's climate concerns should be based on the best available evidence and comprehensively evaluated for their safety and effectiveness.

The intervention landscape remains in its early stages, and the field is still awaiting published evidence on which mental health, psychosocial, and related interventions work, for whom, in which contexts and when ([Newberry Le Vay et al., 2024](#); [Xue et al., 2024](#)). However, existing evidence suggests interventions targeting hope and meaning-based coping (establishing purpose, personal values and collective efficacy when facing challenges) are likely to be effective, which the school environments are perfectly equipped to cultivate ([Clayton 2020](#); [Nimo TKOA et al., 2026](#)). In contrast, some therapeutic approaches, such as cognitive behavioural therapy (CBT), which focuses on identifying and reframing maladaptive thoughts and behaviours, may be less helpful in this context.

The experts authoring this Open Letter are working collaboratively with young people, educators and teachers to design and evaluate various psychosocial, behavioural, and education-focussed interventions and programs. Working alongside young people, educators and teachers, we are drawing on their collective expertise to ensure that any intervention or support program meaningfully addresses young people's needs, priorities and concerns.

Our ask: Let's educate, support and empower generations of Australians

We need a national commitment to accurate, developmentally appropriate and psychologically safe climate education and evidence-based mental health support. Our goal must be to give young people the tools to understand the world around them, manage complex emotions, and take meaningful action for their future and communities.

Climate change is the defining challenge of this generation. We know our children are facing a tough future, and we know that preparation is key to successful adaptation. What young people need is the knowledge, emotional resilience and support to weather the climate reality. It is also what they want. Let's deliver safe climate science, not climate silence.

SIGNATORIES

ecomind

oxygen

Doctors for the Environment Australia

PARENTS FOR CLIMATE

AYCC AUSTRALIAN YOUTH CLIMATE COALITION

Black Dog Institute

aaee Australian Association for Environmental Education

caha Climate and Health Alliance

Psychology for a Safe Climate

CURIOUS CLIMATE SCHOOLS

The Royal Australian & New Zealand College of Psychiatrists

climate for CHANGE

Duty of Care

comms declare

Australian Association for Adolescent Health

RACGP Specific Interests

TASMANIAN WILDERNESS GUIDES ASSOCIATION

REALLIANCE

Global Mental Health Action Network

econome

Peoples Climate Assembly

People For Nature

BETHE FUTURE

SOLVE

sustainable futures australia

EnvA - CQ

QCAN QUEENSLIFFE CLIMATE ACTION NOW

ENVIRONMENT TASMANIA

project planet

YES2RENEWABLE! Friends of the Earth Australi

CLIMATE CARES Mental health in the climate crisis

STOP THE FUND TO OIL MINING

PREVENTION UNITED

TEACHERS FOR CLIMATE AUSTRALIA

PEOPLE & PARKS foundation

lighter footprints

THE JOYALITY PROJECT

COOL PLUS

C₂Zero Neutral is not enough

CJU CLIMATE JUSTICE UNION

ARRCC Australian Religious Response to Climate Change

Vote Earth Now!

Currie Country social change

darebin climate action now

TASMANIAN CLIMATE COLLECTIVE

Roses in the Ocean stemming the tide of suicide

INDIVIDUALS

We note that some signatories asked not to be publicly named.

Zali Steggall, MP

Catherine Falco, Psychologist, The University of Sydney

Dr Katherine Knight, Child Psychiatrist

*Associate Professor Caroline Gao, Biostatistician,
Environmental Epidemiologist, Orygen, University of
Melbourne*

Professor Deborah Lupton, UNSW Sydney

*Dr Tim Sharp, Chief Happiness Officer, The Happiness
Institute*

*Dr Chloe Lucas, Director, Curious Climate Schools,
University of Tasmania*

Professor Gretta Pecl, University of Tasmania

*Associate Professor Stuart Corney, Institute for Marine
and Antarctic Studies, University of Tasmania*

Heather Catchpole, QUESTACON

Dr Emma Pharo Little, University of Tasmania

Georgia Monaghan, Lawyer & Co-Founder, ecomind

*Courtney Kovac, Mental Health Educator & Co-Founder,
ecomind*

*Professor Amy Lykins, Professor of Clinical Psychology,
University of New England*

*Benjamin Viola, Institute for Marine and Antarctic
Studies, University of Tasmania*

*Karen Grant, Registered Counsellor, Outdoor
Counselling*

Professor Helen Phillips, University of Tasmania

Professor Sean Tracey, University of Tasmania

*Dr Coral Rowston, Director, Environmental Advocacy in
Central Queensland*

*Associate Professor Fiona Charlson, University of
Queensland*

Coco Venaglia, Yes 2 Renewables/ Friends of the Earth

Dr Malcolm Johnson, Huon Valley Council

Ruby Mitchell, Senior Campaigner, Grata Fund

*Sally Giblin, Climate Creative, Solutionist and Storyteller,
Be The Future*

*Dr Kim Beasy, School of Education, University of
Tasmania*

Catherine Forde, Environmental Specialist

Roger Cohen, Founder & CEO, C2Zero

*Dr Anna Seth, MBBS FRACGP DCH DRANZCOG Adv
General Practitioner, Doctors for The Environment*

Australia

Bronwyn David, Asset Manager

*Dr Katherine Klamka, Paediatrician, The Children's
Hospital at Westmead*

Dr Josephine Topp, Doctor, Psychiatrist

*Sophia Volzke, PhD Student, Institute for Marine and
Antarctic Studies, University of Tasmania*

Dr Felicity Rea, MBBS FRACGP

*Justine Barrett, PhD Student, Institute for Marine and
Antarctic Studies, University of Tasmania*

Dr Kristine Barnden, FRANZCOG

Dr Geoffrey Bradshaw, MBBS FRANZCP

*Dr Emily J Flies, Senior Lecturer in Environment and
Sustainable Communities, University of Tasmania*

Dr Tara Crandon, Doctor of Philosophy, Psychology

*Dr Arjun von Caemmerer, Doctor and Yoga Teacher, r
Hopkins Street Clinic / Hobart School of Iyengar Yoga*

Kara Spence, Teacher, Nature. Be in it.

Dr Alice Stoneman, General Practitioner

*Elizabeth Haworth, Dr /FFPHM UK/ Senior Research
Fellow, Menzies Institute for Medical Research*

*Colin D Butler, Honorary Professor, Australian National
University*

*Professor Robert Morris-Nunn, AM Adjunct Professor,
School of Architecture, Circa Morris-Nunn Architects*

*Victoria Jackson, Consultant Psychiatrist, FRANZCP,
Tasmanian Health Service*

Debbi Delaney

Nic Seton, CEO, Parents for Climate

*Brigette Wright, Marine Climate Change Researcher,
University of Tasmania, Centre for Marine Socioecology*

Alastair Richardson, PhD, University of Tasmania

Alex Horton, CEO- Climate Education, econome

Dr Jonathan Stark, Dr/Marine Ecology/Climate Change

Amy Blain, Chair, People's Climate Assembly

*Sally Mayo, Early Years Teacher, Lansdowne Crescent
Primary School*

Dr Megan Kalucy, Doctor, Psychiatrist, UNSW

*Dr Hugh Morgan, Consultant Psychiatrist, Mindcare
Centre*

*Dr Katitza Marinkovic Chavez, Climate Superpowers,
Child and Youth Climate Wellbeing, University of*

Melbourne

Dr Asta Audzijonyte, Senior Lecturer in Ecological Modelling, University of Tasmania

Dr Alison Blazey, Addiction Psychiatrist

Canice Curtis, Accredited Mental Health Social Worker

Dr Matthew Barton, Psychiatrist, Orudra Mindspace

Kerin Booth, Secretary, Meander Area Residents and Ratepayers Association

Dr Catherine Pendrey, General Practitioner and Medical Educator

Dr Virginia Young, Dr International Forest Climate Programme, The Australian Rainforest Conservation Society

Dr Tania Leimbach, Lecturer, UNSW

Nicholas Cummings

Dr Elizabeth Elliott, Doctor

Dr Katie Lee, Lecturer, Visual Arts, Climate Aware Creative Practice Network Member, Deakin University

Dr Bronwyn Gresham, Psychology for a Safe Climate

Dr Piper Rodd, Doctor, Deakin University

Dr Trevor McCandless, Doctor, Deakin University

Dr Brandi Fox, Doctor, Deakin University

Dr Kate Chealuck, Lecturer in Science Education, Deakin University

Professor Russell Tytler, Professor of Science Education, Deakin University

Associate Professor Tracey Ollis, Adult, Vocational & Applied Learning, Deakin University

Dr Jacqui Peters, Lecturer in Health and Physical Education, Deakin University

Kale Sartor, PhD Student in Anthropology, Deakin University

Professor Jo O'Mara, Professor of Education, Deakin University

Jackie Turnure, Impact Producer, Stay Tuned to Our Planet (STTOP)

Dr Kate Bendall, GP

Dr Blanche Verlie, Author of Learning to Live with Climate Change: From Anxiety to Transformation, University of Sydney

Kavita Peterson, Deakin University

Christie Wilson, Psychotherapist, Manager Climate and Mental Health, Psychology for a Safe Climate

Dr Catherine Pendrey, Chair Climate and Environmental Specific Interest Group, Royal Australian College of

General Practitioners

Anna Wylie, Secondary Teacher, University Lecturer, Deakin University

Andy Szollosi, President, Tasmanian Wilderness Guides Association

Dr Joseph Paul Ferguson, Deakin University

Virginia Young, Board Member, Wilderness Australia

Dr Alicia Flynn, Education (Place-responsive climate education), Deakin University

Vivienne Pearce OAM, Vice President, Australian Association for Environmental Education

Dr Llewellyn Wishart, Lecturer in Education (Early Childhood), Deakin University

Dr Owen Forbes, PhD in Statistics & Youth Mental Health, Ecology + Environmental Scientist

Andrew Bray, National Director, RE-Alliance

Kitty Walker, Founder, Queenscliff Climate Action Now (QCAN)

Dr Anne Watson, Convenor, Renew Tas South

Dr Diane Macdonald, Researcher, Black Dog Institute

Dr Simon Bradshaw, Fellow, The Climate Council

Dr Sue Shearman, General Practitioner

Associate Professor Susie Burke, Adjunct Associate Professor/Environmental Psychologist, University of Queensland

Dr Daniella Watson, Health Psychologist, Imperial College London

Professor Maria Ojala, Professor of Psychology, University of Oulu, Finland

Dr Chloe Watfern, Postdoctoral Fellow, Black Dog Institute

Kal Glanznig, Program Manager & Co-Creator, Blue Minds

Professor Lesley Hughes, Professor Emerita, Macquarie University

Dr Priya Vaughan, Research Fellow, Black Dog Institute

Madeline McShane, Campaigner, Environment Tasmania

Dr Shaun Watson MBBS RACP PhD, Director, Doctors for the Environment

Dr Jessica Newberry Le Vay, Climate Change and Health Policy Fellow, Climate Cares Centre, Imperial College London

Dr Cybele Dey, Child and Adolescent Psychiatrist and UNSW Researcher, Doctors for the Environment &

UNSW

Dr Nicoles Bartos, BA MBBS FRACGP
Dr Katherine Ilbery, MBBS FRACGP
Dr Jill Floyd, MBBS RANZCP MPM FPOA BA
Dr Leonie Aitkin, MBBS MRCGP (UK)
Dr Lai Heng Foong, BMBS FACEM MHS BA (Hons)
Professor Margaret Schnitzler, MBBS PhD FRACS
Associate Professor Caryl Barnes, MBBS, FRANZCP, MD
Dr Jill Gordon, AM, MBBS, PhD, FRACGP, FRANZCP (Hon)
Dr Fiona Foo, MBBS, FRACP, Co Chair DEA NSW
Committee, Doctors for the Environment Australia
Dr Jocelyn Rikard-Bell, BA Comm MBBS FRACGP
Dr Emma Skowronski, MBBS FRACGP DCH DRANZCOG
Dr Ann Sanson, Co-Convenor, Developmental Scientists
for Climate Action (DevSCA.org)
Dr Clare Smith, GP with special interest in child and
adolescent psychiatry
Dr Rosalie Schultz, Senior Medical Officer,
Ngaanyatjarra
Health Service
A/Prof Louise Nash, Psychiatrist, University of Sydney
and Redfern Aboriginal Medical Service
Dr Peter W Tait, FRACGP, MCLimChng (ANU), FPHAA,
A/Prof Carolyn Quadrio, Psychiatry & Mental Health,
UNSW.
Dr Anna Elliston, MBBS, advanced trainee, child and
adolescent psychiatry, clinical lecturer University of
Tasmania
Professor Roz Walker, Director, Coolamon Research
and Advocacy Centre,, Ngangk Yira Institute for Change,
Murdoch University
Professor Katherine Boydell, Black Dog Institute, UNSW
Dr Rochelle Menzies, PhD Health Sciences, Indigenous
Health Researcher
Aimee Smith, Curtin University; WA Climate Leaders
Ann Sanson, PhD in Psychology, FAPS, FISSBD
Remy Shergill, Enriching Lives Psychology
Sonali Varma, Board Director, Australian Association for
Adolescent Health
Teaghan Hogg, Dr. / Lecturer in Psychology, University of
Canberra
Anthony Hull, Medical specialist, DEA
Anthony Harris, Professor of Psychiatry, University of
Sydney
Melissa Haswell, Professor of Health, Safety and

Environment

Michael Datyner, BSc(Med), MBBS, MHA, FRACP,
FRACMA
Dr Maryanne O'Donnell, Consultant Psychiatrist,
Eastern Suburbs MHS, Sydney
Dana Fitzsimmons, GP
Rob Eisenberg, Founder, Vote Earth Now
Michelle Isles, Chief Executive Officer, CAHA
Dr Jacqueline Kim Duc, DEA
Magella Lajoie, Retired child psychiatrist. Member OWN,
NPA
Sonia Curll, Researcher, Australian National University
Dr Jennifer Kent, Retired academic
Nicholas Burns, Psychiatrist, NSW Ministry of Health
Cam Walker, Campaigns Co-ordinator, Friends of the
Earth Australia
Kati Watson, Retired Doctor
Shweta Goyal, Researcher
Dr Hande Gazey, Psychiatrist, Bakirkoy Mazhar Osman
Mental Health and Neurological Diseases Education and
Research Hospital, Istanbul
Audrey Barucchi, CEO & Co-Founder, People For Nature
Zali Fisher, Youth Climate and Mental Health Advocate
Rosaline Parker, Pacific Community Advocate, The Root
Crop
Caroline O'Brien, Climate Fresk Australia Team Leader,
People For Nature Ambassador
Robert Eisenberg, Associate Professor
Otolaryngology/Head and Neck Surgery
Dr Ans Vercammen, Curtin University
Sarah Hegarty, Co-Convenor, Lighter Footprints
Heather Bruer, Development Manager
Jana Menssink, Psychologist/Research Fellow Orygen,
The University of Melbourne
Sonali Varma, Mental health advocate
Jenny Goldie, President, Climate Action Monaro
Sunny Nguyen, Project Manager & Research Officer
Climate CATCH Lab, University of Melbourne
Tejopala Rawls, Executive Director, Australian Religious
Response to Climate Change (ARRCC)
Dr Paul Bryce Fitzgerald, Psychiatrist sub-specialising in
Psychotherapy
Eunmaro Ju, Anaesthetist
Eliza-Rose Gordon, PhD Candidate, The Matilda Centre
for Research in Mental Health and Substance Use,

University of Sydney
Dr Wenhua Yu, Monash University
Roisin McNamara, PhD candidate, The Matilda Centre for research in Mental Health and Substance Use
Jacky Dawkins, Research Assistant, The Matilda Centre
Laura Wade, Research Officer/Phd Student, The Matilda Centre
Tara Guckel, Postdoctoral Research Associate, The Matilda Centre for Research in Mental Health and Substance Use, University of Sydney
Jordon Mathers-Jones, Research Assistant, The Matilda Centre, University of Sydney
Gongbo Chen, Senior Research Fellow, Monash University
Emily Toner, Clinical Psychologist
Helen Leonard, Professor
Theoni Whyman, Research Fellow, Black Dog Institute
Dr Charlie Ward, Facilitator, Climate Action Darwin
Ajay Adhikari, Researcher
Dr Ian Korbel, Psychiatrist
Laura Billings, Senior Campaigner, Parents For Climate
Dr Michelle Hamrosi, General Practitioner
Dr Fiona Martin, Psychologist, Psychological Solutions Australia
Brooke Shelton, Clinical Social Worker, perinatal, child and family therapy
Suzanne Dick, CEO, Prevention United
Karen Large, Secretary, Darebin Climate Action Now
Nicholas Da Silva, Research Associate, Curtin University
Deb Duthie, Academic, QUT
David King, Senior Lecturer, General Practice
Christina Malatzky, Associate Professor, Queensland University of Technology
Dr Lorraine J Larri, Climate crisis educational researcher
Dr Kylie Wrigley, Sustainability lecturer and climate justice post-doctoral research fellow, Murdoch University and Edith Cowan University
Bryony Tucker, Strategic Advisor & Global Mental Health Advocate
Louise Woodward, Paediatrician, Darwin Children's Clinic
Dr Lucy Hopkins
Ying Zhang, Professor, University of Sydney
Alyssa Venning, Lecturer, Queensland University of Technology
Bronte Alston, PhD Candidate, Edith Cowan University
Anjali Sharma, Lead Campaigner, Duty of Care
Dr Hannah Velure Uren, Lecturer, Curtin University
Caroline Pidcock, Adjunct Professor, SABE, University of Newcastle
Mingxin Guo, Ph.D candidate/ research assistant, The University of Sydney
Alison Hill, Managing Director, People and Parks Foundation
Jocelyn Rikard-Bell, GP
Renaë Isaacs-Guthridge, Senior Lecturer, Curtin University
Prof Cath Chapman, Director of Research and Strategy, The Matilda Centre for Research in Mental Health and Substance Use, the University of Sydney
Claire Wild, Managing Sustainability Consultant, Edge Impact
Dr Monica Taylor, Queensland University of Technology
Maureen Phillips, Medical Practitioner
Philip Griffiths, FRAIA RIBA
Dr Léan O'Brien, Senior Lecturer, University of Canberra
Naomi Joy Godden, Associate Professor, Centre for People, Place and Planet, Edith Cowan University
Grace Vegesana, National Director, Australian Youth Climate Coalition
Dr James Anderson, MBBS BMedSci FANZCA
Rebecca Mikula-Wright, CEO, Investor Group on Climate Change
Carole DEFAGO, Climate Fresk Country Lead, People for Nature
Clare Smith, Co-Convenor of Tasmanian Climate Collective, Tasmanian Climate Collective
Jonathan Handschuh, Climate Fresk Facilitator & Trainer, People For Nature
Keren Witcombe, General Practitioner, KESH Medical Services
Kylien Hitchman, Eco-Psychologist, OzGreen & Youth Leading the World
Emma-Leigh Synnott, Consultant Physician, Researcher, Educator
Caillin Dunsford, Research Fellow, The University of Sydney
Dr Rachel Horncastle
Emily Tulloh, Climate Emergency Engagement Officer
Dr Andrew Chapman, Lecturer, Curtin University

Naomi Nicholas, Social Impact and Fundraising Manager, Cool.org
Germain, Managing Director, BioDotDotDot
Dr Eshana Bragg, EcoPsychologist & CoFounder The Joyality Project, Director Sustainable Futures Australia
Pieter Jansen, Consultant endocrinologist
Robyn Wheatley, Teacher, Hornsby Greens Committee Member
Peter Sinclair, WHS Project Manager
Richard Yin, General Practitioner (retired)
Bethaney Turner, Associate Professor, University of Canberra
Britta Wigginton, Researcher, Therapist, Public Health Consultant
Masha Kondrasheva, Litter Prevention Officer, The Full Circle Collective
Ellie Ward, Co-Leader Parents for Climate, Margaret River
Thea Stinear, CEO CoolPlus, CoolPlus Education
Katherine Klamka, Specialist Paediatrician
Anne Poelina, Executive Chair
Jessica Newberry Le Vay, Senior Researcher Climate Change and Child Health, Climate Cares, University of Oxford
Dr Ian Perdrisat, Madjulla Inc
Stephen Muecke, Professor, Notre Dame Australia
Sylvester Dodzi Nyadanu, Dr (Environmental Epidemiologist), School of Population Health, Curtin University
Arabella Douglas, CEO, Currie Country Social Change
Senem Ahmedi, Banker
Pam Algar, Chair, Teachers for Climate Australia
Scott Gordon, Chief Operating Officer and Board Chair, Alannah & Madeline Foundation & Surfers for Climate
Tom Borthwick, Chemical Engineer
Anne Margaret Whybourne, Adjunct Professor, Charles Darwin University, Royal Darwin Hospital
Kate Bowker, Water Industry Leader, Community Advocate, Bike Bus Champion, Mother
Tim Harrington, Ruminant Nutritionist
Nigel Borthwick, Managing Director
Caroline McLaren, Psychology Student
Dr Peter D Brown
Dr Robin I W Collin, Anaesthetist and DEA

Simon Hamilton
Lexine Stapinski, Professor & Clinical Psychologist
Emily Rowland, Project Officer, MECLA, Materials Embodied Carbon Leaders Alliance
Penelope Turnbull, Program Lead Waste & Circular Economy
Pamela Jane Pitt, Director Citizen Climate Lobby
Deena Mehjabeen, Public Health Researcher
Lisa McCulloch, Retired Physiotherapist
Julie Dean, Psychologist / Researcher, The University of Queensland
Sebas López Llovet, Freelance, Storyteller, Electrify Southside
Dr Carolyn Orr, Neurologist, DEA
Sarah Kilgour, Clinical Psychologist
Wayne Revitt, Head of Junior School, APPA and IPSHA
Dr Tessa Meyer, Anesthetist and DEA
Dr Iain Perkes, UNSW
Amy Blain, Chair, Peoples Climate Assembly
Eve Mayes, Assoc Prof, Deakin University
Yvette Miller, Associate Professor, Queensland University of Technology
Tamara Borovica, Vice-Chancellor's Postdoctoral Research Fellow Social Equity Research Centre (SERC) School of Global, Urban & Social Studies, RMIT University
Hugh Morgan, Consultant Psychiatrist
Dr Beth Hill, Programs Manager, Psychology for a Safe Climate
Paul Bauert, Paediatrician, Australian Paediatric Society: Royal Australasian College of Physicians
Monika Ball, Carer
Jeff Cook, Retired, Community Volunteer, Independents for Mornington Peninsula
Tim Leahy, A/Prof, UNDA
James Scott, Professor of Psychiatry
Louise Romanin, Principal Ecologist, Wildlife Unlimited
Dr Emily Hielscher, Research Scientist
Angharad Wynne-Jones, Facilitator, Creative Climate
Alexander Kelso, Digital Marketer, Uptrak.io
Susan Nelson, Retired Therapeutic Counsellor
Isabelle Shaw, Co-Chair, OP31 Short Term Action Group, Global Mental Health Action Group
Selin Tanyeri, Co-Chair, OP31 Short Term Action Group, Global Mental Health Action Group

*Alessandro Massazza, Co-Chair, OP31 Short Term
Action Group, Global Mental Health Action Group*

*Jaime Yallup Farrant, Convenor, Lead Organiser,
Climate Justice Union*

*Urvee Sarkar, University Student, Youth, Nature and
Climate Advocate*

*Amarina Donohoe-Bales, PhD Candidate, The Matilda
Centre for Research in Mental Health and Substance
Use, University of Sydney*

Kylie Flament, Chair, People for Nature

Maggie McDonald, Ecologist

Charles Patricn Borthwickr