

OPEN LETTER

CLIMATE SCIENCE, NOT CLIMATE SILENCE

Safe, accurate climate education & evidence-based support helps, not harms, young Australians' mental health

We are more than 300 climate and mental health organisations, researchers, psychologists, educators, doctors, young people and community leaders who work at the intersection of climate change and youth mental health.

There has been a rise in mis and dis-information suggesting that climate education and mental health support are causing climate anxiety in children and adolescents in Australia. In May 2025, the Institute of Public Affairs released a [report](#) claiming that “alarmist” climate education is causing mental distress in pre-adolescent Australians. It recommended scaling back, or even removing, climate education from primary schools (and potentially secondary schools) to protect young people. On 20 May 2026, another [report](#) was released, this time arguing that both climate education and particular approaches/strategies for supporting children and young people experiencing climate distress are causing psychological harm. The report called for removing the sustainability cross-curriculum priority and proposing the ‘treatment’ of children and young people’s concerns via potentially inappropriate mental health interventions. Both reports’ claims are built on shaky ground: misquoting research, ignoring context, and most of all, missing the point.

Climate education and support strategies aren’t the problem. When done well, climate education doesn’t alarm; it empowers children and young people, equipping them with the skills to thrive in a changing climate. And when support strategies are implemented effectively, they build the resilience and coping capacity of children and young people, fostering their wellbeing over time.

In short:

✓ **We agree** that climate distress in young Australians is real and rising.

✗ **We reject** that climate science and support are causing climate distress- the evidence points to real-world climate impacts, not education, as the primary driver of distress.

✓ **We agree** that climate education should be developmentally appropriate and delivered with care for young people's wellbeing.

✗ **We reject** that the solution is less climate education - silencing young people's climate concerns does not protect their mental health, it undermines it. Instead, good climate education, which is accurate, holistic, developmentally-appropriate and psychologically safe, builds emotional resilience.

✓ **We agree** that all responses to climate distress should be based on the best available evidence, and tailored to young people's climate concerns. But we caution identifying climate distress as a pathological anxiety, where treating it as such misrepresents both the evidence and young people's experience, and could result in inappropriate mental health interventions.

Our ask: This is why we are calling for safe, accurate climate science education and evidence-based approaches to help parents, teachers, clinicians, and the broader community build the emotional resilience, agency, and hope of the next generation.

We agree: *Climate distress in young Australians is real and rising*

There is a problem - young Australians are becoming increasingly distressed about climate change and other converging global challenges: biodiversity loss, economic instability, geopolitical uncertainty and the state of the planet. A 2023 study found that 67% of young Australians are concerned about climate change ([Orygen 2023](#)). New data suggests that 76% of young Australians experience negative impacts on their wellbeing, safety, or daily life due to climate change and related environmental issues ([Orygen, 2026](#)).

This distress is not irrational, but a valid emotional response to a very real crisis. Across our sunburnt country, young Australians are already experiencing more frequent and severe droughts, floods, bushfires and other extreme weather events, and will continue to do so in the decades ahead. They've seen homes destroyed, species lost, food prices soar, and political leaders delay critical decisions. Contrary to what the IPA report suggests, this is not a future, invisible or abstract threat: 84% of Australians have been directly affected by climate disasters between 2019 and 2022 ([Climate Council 2024](#)).

The critical point, however, is that avoiding discussion of young people's lived climate reality does not protect them; instead, it causes more harm. This harm is caused not by learning or talking about climate change, but by *failing* to hear, validate, and respond to real fears, grief, uncertainty, and loss of hope that young people have already experienced ([Climate Psychology Alliance 2025](#)) - a "socially constructed silence" that causes loneliness, isolation, and anxiety.

We reject: *Climate science is the cause of climate anxiety*

Climate anxiety or 'climate distress' (a term describing rational emotional responses to climate change), is not caused by climate science, just as cancer research does not cause cancer anxiety. Research shows that what distresses young people is the reality of climate change, its escalating impacts, the failure of leadership to act, and the failure of adults to listen to their concerns ([Sanson & Dubicka 2022](#); [Jones & Lucas 2023](#); [Orygen 2023](#)).

Young people are already absorbing information about climate change through social media, news, family conversations, schoolyards, and lived experience of climate disasters. Schools offer a rare and valuable opportunity to correct and ground that information in facts, build community and emotional resilience, and provide constructive pathways forward.

Young people are asking for it themselves, as we have recently learned in a series of workshops with young Australians from every state and territory ([Connecting Climate Minds](#)). When asked what they wanted for their future, young Australians asked for more, and not less, climate education that tells the truth and equips them to act for the future they want ([Connecting Climate Minds](#)). This is demonstrated in other studies as well ([Curious Climate Schools](#); [Newberry Le Vay et al., 2023](#)).

We agree: *Climate education must be developmentally appropriate and emotionally safe*

We agree that climate education must be improved. The curriculum is inconsistent, siloed, not solutions-focused and often lacks guidance for teachers to deliver it safely or constructively ([APS, 2019](#); [Russell, 2024](#); [Tytler & Freebody 2023](#)). Many teachers acknowledge they lack training and support ([Beasy et al., 2023](#)).

We believe emotionally safe, age-appropriate climate education is both possible and necessary. Developmental psychology and education research shows that climate education can be gradually introduced across primary and secondary school in age-appropriate ways that align with young people's cognitive and emotional abilities, building understanding and resilience over time ([Tytler & Freebody, 2023](#)).

Yes, climate change is confronting, but so are topics like death or illness, and we don't shield children from those. There is strong evidence that children, even in primary school, are capable of engaging with complex topics when supported by honest, developmentally appropriate teaching ([Cancer Research](#)). In fact, avoidance, rather than explanation, can lead to greater confusion, fear and anxiety ([Pinksy et al., 2020](#)).

We reject: *Climate silence as the solution*

The solution to climate distress is not *less* education. It's *better* education. We need climate education which is accurate, holistic, developmentally-appropriate and psychologically safe that:

- provides comprehensive, developmentally appropriate climate science, grounds local environmental experiences into global systems, and spotlights the many climate solutions to build comprehension, hope and agency in young people;
- upholds the cross-curriculum priority of sustainability and embeds climate education across subjects so that technical knowledge is scaffolded with growing skills across multiple domains;
- integrates trauma-aware, mental health-informed approaches that help young people process their emotions, build coping tools, take action and find support;
- invests in teacher training, curriculum reform, and community-wide education to build an ecosystem of support; and
- honours First Nations knowledge, which has sustained communities and Country for over 50,000 years, and continues to offer guidance on adaptation, care and collective resilience.

We agree: *All responses to climate distress should be based on the best-available evidence.*

It's also worth noting that climate anxiety or distress is not a clinical mental health disorder ([Seth et al., 2023](#)). Feeling anxious can be understood as a normal and evolutionarily adaptive human response to perceived threats, helping to motivate protective action and drive changes ([Grupe et al., 2013](#)). While this rational emotional response can be severe, and young people themselves identify the need for ongoing psychosocial and educational support to help them manage their concerns about climate change whilst pursuing their everyday activities and striving towards their future aspirations, they see the real solutions to their distress as systemic climate action ([Connecting Climate Minds](#)). Silence and inaction on climate change only fuels their distress ([Hickman et al., 2021](#)).

We agree that all responses to young people's climate concerns should be based on the best available evidence and comprehensively evaluated for their safety and effectiveness.

The intervention landscape remains in its early stages, and the field is still awaiting published evidence on which mental health, psychosocial, and related interventions work, for whom, in which contexts and when ([Newberry Le Vay et al., 2024](#); [Xue et al., 2024](#)). However, existing evidence suggests interventions targeting hope and meaning-based coping (establishing purpose, personal values and collective efficacy when facing challenges) are likely to be effective, which the school environments are perfectly equipped to cultivate ([Clayton 2020](#); [Nimo TKOA et al., 2026](#)). In contrast, some therapeutic approaches, such as cognitive behavioural therapy (CBT), which focuses on identifying and reframing maladaptive thoughts and behaviours, may be less helpful in this context.

The experts authoring this Open Letter are working collaboratively with young people, educators and teachers to design and evaluate various psychosocial, behavioural, and education-focussed interventions and programs. Working alongside young people, educators and teachers, we are drawing on their collective expertise to ensure that any intervention or support program meaningfully addresses young people's needs, priorities and concerns.

Our ask: *Let's educate, support and empower generations of Australians*

We need a national commitment to accurate, developmentally appropriate and psychologically safe climate education and evidence-based mental health support. Our goal must be to give young people the tools to understand the world around them, manage complex emotions, and take meaningful action for their future and communities.

Climate change is the defining challenge of this generation. We know our children are facing a tough future, and we know that preparation is key to successful adaptation. What young people need is the knowledge, emotional resilience and support to weather the climate reality. It is also what they want. Let's deliver safe climate science, not climate silence.

SIGNATORIES

ecomind

oxygen

Doctors for the Environment Australia

PARENTS FOR CLIMATE

AYCC AUSTRALIAN YOUTH CLIMATE COALITION

Black Dog Institute

aaee Australian Association for Environmental Education

caha Climate and Health Alliance

Psychology for a Safe Climate

CURIOUS CLIMATE SCHOOLS

The Royal Australian & New Zealand College of Psychiatrists

climate for CHANGE

Duty of Care

comms declare

Australian Association for Adolescent Health

RACGP Specific Interests

TASMANIAN WILDERNESS GUIDES ASSOCIATION

RE+ALLIANCE

Global Mental Health Action Network

econome

Peoples Climate Assembly

People For Nature

BE THE FUTURE

SOLVE

SURFERS CLIMATE

sustainable futures australia

EnvA - CQ

QCAN QUEENSLAND CLIMATE ACTION NOW

ENVIRONMENT TASMANIA

project planet

YES2RENEWABLE! Friends of the Earth Austral

CLIMATE CARES Mental health in the climate crisis

STOP SAY FUND TO OUR NATURE

PREVENTION UNITED

COOL PLUS

TEACHERS FOR CLIMATE AUSTRALIA

PEOPLE & PARKS foundation

lighter footprints

THE JOYALITY PROJECT

TEACH THE FUTURE

Millennium Kids

Vote Earth Now!

C₂Zero Neutral is not enough

CJU CLIMATE JUSTICE UNION

SSS!UK

ARRCC Australian Religious Response to Climate Change

Currie Country social change

darebin climate action now

TASMANIAN CLIMATE COLLECTIVE

Roses in the Ocean stemming the tide of suicide

INDIVIDUALS

We note that some signatories asked not to be publicly named.

Zali Steggall, MP

Catherine Falco, Psychologist, The University of Sydney

Dr Katherine Knight, Child Psychiatrist

Associate Professor Caroline Gao, Biostatistician,
Environmental Epidemiologist, Orygen, University of
Melbourne

Professor Deborah Lupton, UNSW Sydney

Dr Tim Sharp, Chief Happiness Officer, The Happiness
Institute

Dr Chloe Lucas, Director, Curious Climate Schools,
University of Tasmania

Professor Gretta Pecl, University of Tasmania

Associate Professor Stuart Corney, Institute for Marine
and Antarctic Studies, University of Tasmania

Heather Catchpole, QUESTACON

Dr Emma Pharo Little, University of Tasmania

Georgia Monaghan, Lawyer & Co-Founder, ecomind

Courtney Kovac, Mental Health Educator & Co-Founder,
ecomind

Professor Amy Lykins, Professor of Clinical Psychology,
University of New England

Benjamin Viola, Institute for Marine and Antarctic
Studies, University of Tasmania

Karen Grant, Registered Counsellor, Outdoor
Counselling

Professor Helen Phillips, University of Tasmania

Professor Sean Tracey, University of Tasmania

Dr Coral Rowston, Director, Environmental Advocacy in
Central Queensland

Associate Professor Fiona Charlson, University of
Queensland

Coco Venaglia, Yes 2 Renewables/ Friends of the Earth

Dr Malcolm Johnson, Huon Valley Council

Ruby Mitchell, Senior Campaigner, Grata Fund

Sally Giblin, Climate Creative, Solutionist and Storyteller,
Be The Future

Dr Kim Beasy, School of Education, University of
Tasmania

Catherine Forde, Environmental Specialist

Roger Cohen, Founder & CEO, C2Zero

Dr Anna Seth, MBBS FRACGP DCH DRANZCOG Adv
General Practitioner, Doctors for The Environment

Australia

Bronwyn David, Asset Manager

Dr Katherine Klamka, Paediatrician, The Children's
Hospital at Westmead

Dr Josephine Topp, Doctor, Psychiatrist

Sophia Volzke, PhD Student, Institute for Marine and
Antarctic Studies, University of Tasmania

Dr Felicity Rea, MBBS FRACGP

Justine Barrett, PhD Student, Institute for Marine and
Antarctic Studies, University of Tasmania

Dr Kristine Barnden, FRANZCOG

Dr Geoffrey Bradshaw, MBBS FRANZCP

Dr Emily J Flies, Senior Lecturer in Environment and
Sustainable Communities, University of Tasmania

Dr Tara Crandon, Doctor of Philosophy, Psychology

Dr Arjun von Caemmerer, Doctor and Yoga Teacher, r
Hopkins Street Clinic / Hobart School of Iyengar Yoga

Kara Spence, Teacher, Nature. Be in it.

Dr Alice Stoneman, General Practitioner

Elizabeth Haworth, Dr /FFPHM UK/ Senior Research
Fellow, Menzies Institute for Medical Research

Colin D Butler, Honorary Professor, Australian National
University

Professor Robert Morris-Nunn, AM Adjunct Professor,
School of Architecture, Circa Morris-Nunn Architects

Victoria Jackson, Consultant Psychiatrist, FRANZCP,
Tasmanian Health Service

Debbi Delaney

Nic Seton, CEO, Parents for Climate

Brigette Wright, Marine Climate Change Researcher,
University of Tasmania, Centre for Marine Socioecology

Alastair Richardson, PhD, University of Tasmania

Alex Horton, CEO- Climate Education, econome

Dr Jonathan Stark, Dr/Marine Ecology/Climate Change

Amy Blain, Chair, People's Climate Assembly

Sally Mayo, Early Years Teacher, Lansdowne Crescent
Primary School

Dr Megan Kalucy, Doctor, Psychiatrist, UNSW

Dr Hugh Morgan, Consultant Psychiatrist, Mindcare
Centre

Dr Katitza Marinkovic Chavez, Climate Superpowers,
Child and Youth Climate Wellbeing, University of

Melbourne

Dr Asta Audzijonyte, Senior Lecturer in Ecological Modelling, University of Tasmania

Dr Alison Blazey, Addiction Psychiatrist

Canice Curtis, Accredited Mental Health Social Worker

Dr Matthew Barton, Psychiatrist, Orudra Mindspace

Kerin Booth, Secretary, Meander Area Residents and Ratepayers Association

Dr Catherine Pendrey, General Practitioner and Medical Educator

Dr Virginia Young, Dr International Forest Climate Programme, The Australian Rainforest Conservation Society

Dr Tania Leimbach, Lecturer, UNSW

Nicholas Cummings

Dr Elizabeth Elliott, Doctor

Dr Katie Lee, Lecturer, Visual Arts, Climate Aware Creative Practice Network Member, Deakin University

Dr Bronwyn Gresham, Psychology for a Safe Climate

Dr Piper Rodd, Doctor, Deakin University

Dr Trevor McCandless, Doctor, Deakin University

Dr Brandi Fox, Doctor, Deakin University

Dr Kate Chealuck, Lecturer in Science Education, Deakin University

Professor Russell Tytler, Professor of Science Education, Deakin University

Associate Professor Tracey Ollis, Adult, Vocational & Applied Learning, Deakin University

Dr Jacqui Peters, Lecturer in Health and Physical Education, Deakin University

Kale Sartor, PhD Student in Anthropology, Deakin University

Professor Jo O'Mara, Professor of Education, Deakin University

Jackie Turnure, Impact Producer, Stay Tuned to Our Planet (STTOP)

Dr Kate Bendall, GP

Dr Blanche Verlie, Author of Learning to Live with Climate Change: From Anxiety to Transformation, University of Sydney

Kavita Peterson, Deakin University

Christie Wilson, Psychotherapist, Manager Climate and Mental Health, Psychology for a Safe Climate

Dr Catherine Pendrey, Chair Climate and Environmental Specific Interest Group, Royal Australian College of

General Practitioners

Anna Wylie, Secondary Teacher, University Lecturer, Deakin University

Andy Szollosi, President, Tasmanian Wilderness Guides Association

Dr Joseph Paul Ferguson, Deakin University

Virginia Young, Board Member, Wilderness Australia

Dr Alicia Flynn, Education (Place-responsive climate education), Deakin University

Vivienne Pearce OAM, Vice President, Australian Association for Environmental Education

Dr Llewellyn Wishart, Lecturer in Education (Early Childhood), Deakin University

Dr Owen Forbes, PhD in Statistics & Youth Mental Health, Ecology + Environmental Scientist

Andrew Bray, National Director, RE-Alliance

Kitty Walker, Founder, Queenscliff Climate Action Now (QCAN)

Dr Anne Watson, Convenor, Renew Tas South

Dr Diane Macdonald, Researcher, Black Dog Institute

Dr Simon Bradshaw, Fellow, The Climate Council

Dr Sue Shearman, General Practitioner

Associate Professor Susie Burke, Adjunct Associate Professor/Environmental Psychologist, University of Queensland

Dr Daniella Watson, Health Psychologist, Imperial College London

Professor Maria Ojala, Professor of Psychology, University of Oulu, Finland

Dr Chloe Watfern, Postdoctoral Fellow, Black Dog Institute

Kal Glanznig, Program Manager & Co-Creator, Blue Minds

Professor Lesley Hughes, Professor Emerita, Macquarie University

Dr Priya Vaughan, Research Fellow, Black Dog Institute

Madeline McShane, Campaigner, Environment Tasmania

Dr Shaun Watson MBBS RACP PhD, Director, Doctors for the Environment

Dr Jessica Newberry Le Vay, Climate Change and Health Policy Fellow, Climate Cares Centre, Imperial College London

Dr Cybele Dey, Child and Adolescent Psychiatrist and UNSW Researcher, Doctors for the Environment &

UNSW

Dr Nicles Bartos, BA MBBS FRACGP

Dr Katherine Ilbery, MBBS FRACGP

Dr Jill Floyd, MBBS RANZCP MPM FPOA BA

Dr Leonie Aitkin, MBBS MRCGP (UK)

Dr Lai Heng Foong, BMBS FACEM MHS BA (Hons)

Professor Margaret Schnitzler, MBBS PhD FRACS

Associate Professor Caryl Barnes, MBBS, FRANZCP, MD

Dr Jill Gordon, AM, MBBS, PhD, FRACGP, FRANZCP (Hon)

Dr Fiona Foo, MBBS, FRACP, Co Chair DEA NSW

Committee, Doctors for the Environment Australia

Dr Jocelyn Rikard-Bell, BA Comm MBBS FRACGP

Dr Emma Skowronski, MBBS FRACGP DCH DRANZCOG

Dr Ann Sanson, Co-Convenor, Developmental Scientists for Climate Action (DevSCA.org)

Dr Clare Smith, GP with special interest in child and adolescent psychiatry

Dr Rosalie Schultz, Senior Medical Officer,

Ngaanyatjarra

Health Service

A/Prof Louise Nash, Psychiatrist, University of Sydney and Redfern Aboriginal Medical Service

Dr Peter W Tait, FRACGP, MClimChng (ANU), FPHAA,

A/Prof Carolyn Quadrio, Psychiatry & Mental Health, UNSW.

Dr Anna Elliston, MBBS, advanced trainee, child and adolescent psychiatry, clinical lecturer University of Tasmania

Professor Roz Walker, Director, Coolamon Research and Advocacy Centre,, Ngangk Yira Institute for Change, Murdoch University

Professor Katherine Boydell, Black Dog Institute, UNSW

Dr Rochelle Menzies, PhD Health Sciences, Indigenous Health Researcher

Aimee Smith, Curtin University; WA Climate Leaders

Ann Sanson, PhD in Psychology, FAPS, FISSBD

Remy Shergill, Enriching Lives Psychology

Sonali Varma, Board Director, Australian Association for Adolescent Health

Teaghan Hogg, Dr. / Lecturer in Psychology, University of Canberra

Anthony Hull, Medical specialist, DEA

Anthony Harris, Professor of Psychiatry, University of Sydney

Melissa Haswell, Professor of Health, Safety and

Environment

Michael Datyner, BSc(Med), MBBS, MHA, FRACP, FRACMA

Dr Maryanne O'Donnell, Consultant Psychiatrist, Eastern Suburbs MHS, Sydney

Dana Fitzsimmons, GP

Rob Eisenberg, Founder, Vote Earth Now

Michelle Isles, Chief Executive Officer, CAHA

Dr Jacqueline Kim Duc, DEA

Magella Lajoie, Retired child psychiatrist. Member OWN, NPA

Sonia Curll, Researcher, Australian National University

Dr Jennifer Kent, Retired academic

Nicholas Burns, Psychiatrist, NSW Ministry of Health

Cam Walker, Campaigns Co-ordinator, Friends of the Earth Australia

Kati Watson, Retired Doctor

Shweta Goyal, Researcher

Dr Hande Gazey, Psychiatrist, Bakirkoy Mazhar Osman Mental Health and Neurological Diseases Education and Research Hospital, Istanbul

Audrey Barucchi, CEO & Co-Founder, People For Nature

Zali Fisher, Youth Climate and Mental Health Advocate

Rosaline Parker, Pacific Community Advocate, The Root Crop

Caroline O'Brien, Climate Fresk Australia Team Leader, People For Nature Ambassador

Robert Eisenberg, Associate Professor Otolaryngology/Head and Neck Surgery

Dr Ans Vercammen, Curtin University

Sarah Hegarty, Co-Convenor, Lighter Footprints

Heather Bruer, Development Manager

Jana Menssink, Psychologist/Research Fellow Orygen, The University of Melbourne

Sonali Varma, Mental health advocate

Jenny Goldie, President, Climate Action Monaro

Sunny Nguyen, Project Manager & Research Officer Climate CATCH Lab, University of Melbourne

Tejopala Rawls, Executive Director, Australian Religious Response to Climate Change (ARRCC)

Dr Paul Bryce Fitzgerald, Psychiatrist sub-specialising in Psychotherapy

Eunmaro Ju, Anaesthetist

Eliza-Rose Gordon, PhD Candidate, The Matilda Centre for Research in Mental Health and Substance Use,

University of Sydney

Dr Wenhua Yu, Monash University

Roisin McNamara, PhD candidate, The Matilda Centre for research in Mental Health and Substance Use

Jacky Dawkins, Research Assistant, The Matilda Centre

Laura Wade, Research Officer/Phd Student, The Matilda Centre

Tara Guckel, Postdoctoral Research Associate, The Matilda Centre for Research in Mental Health and Substance Use, University of Sydney

Jordon Mathers-Jones, Research Assistant, The Matilda Centre, University of Sydney

Gongbo Chen, Senior Research Fellow, Monash University

Emily Toner, Clinical Psychologist

Helen Leonard, Professor

Theoni Whyman, Research Fellow, Black Dog Institute

Dr Charlie Ward, Facilitator, Climate Action Darwin

Ajay Adhikari, Researcher

Dr Ian Korbel, Psychiatrist

Laura Billings, Senior Campaigner, Parents For Climate

Dr Michelle Hamrosi, General Practitioner

Dr Fiona Martin, Psychologist, Psychological Solutions Australia

Brooke Shelton, Clinical Social Worker, Perinatal, Child and Family Therapy

Suzanne Dick, CEO, Prevention United

Karen Large, Secretary, Darebin Climate Action Now

Nicholas Da Silva, Research Associate, Curtin University

Deb Duthie, Academic, QUT

David King, Senior Lecturer, General Practice

Christina Malatzky, Associate Professor, Queensland University of Technology

Dr Lorraine J Larri, Climate crisis educational researcher

Dr Kylie Wrigley, Sustainability lecturer and climate justice post-doctoral research fellow, Murdoch University and Edith Cowan University

Bryony Tucker, Strategic Advisor & Global Mental Health Advocate

Louise Woodward, Paediatrician, Darwin Children's Clinic

Dr Lucy Hopkins

Ying Zhang, Professor, University of Sydney

Alyssa Venning, Lecturer, Queensland University of Technology

Bronte Alston, PhD Candidate, Edith Cowan University

Anjali Sharma, Lead Campaigner, Duty of Care

Dr Hannah Velure Uren, Lecturer, Curtin University

Caroline Pidcock, Adjunct Professor, SABE, University of Newcastle

Mingxin Guo, Ph.D candidate/ research assistant, The University of Sydney

Alison Hill, Managing Director, People and Parks Foundation

Jocelyn Rikard-Bell, GP

Renae Isaacs-Guthridge, Senior Lecturer, Curtin University

Prof Cath Chapman, Director of Research and Strategy, The Matilda Centre for Research in Mental Health and Substance Use, the University of Sydney

Claire Wild, Managing Sustainability Consultant, Edge Impact

Dr Monica Taylor, Queensland University of Technology

Maureen Phillips, Medical Practitioner

Philip Griffiths, FRAIA RIBA

Dr Léan O'Brien, Senior Lecturer, University of Canberra

Naomi Joy Godden, Associate Professor, Centre for People, Place and Planet, Edith Cowan University

Grace Vegesana, National Director, Australian Youth Climate Coalition

Dr James Anderson, MBBS BMedSci FANZCA

Rebecca Mikula-Wright, CEO, Investor Group on Climate Change

Carole DEFAGO, Climate Fresk Country Lead, People for Nature

Clare Smith, Co-Convenor of Tasmanian Climate Collective, Tasmanian Climate Collective

Jonathan Handschuh, Climate Fresk Facilitator & Trainer, People For Nature

Keren Witcombe, General Practitioner, KESH Medical Services

Kylien Hitchman, Eco-Psychologist, OzGreen & Youth Leading the World

Emma-Leigh Synnott, Consultant Physician, Researcher, Educator

Caillin Dunsford, Research Fellow, The University of Sydney

Dr Rachel Horncastle

Emily Tulloh, Climate Emergency Engagement Officer

Dr Andrew Chapman, Lecturer, Curtin University

Naomi Nicholas, Social Impact and Fundraising Manager, Cool.org

Germain, Managing Director, BioDotDotDot

Dr Eshana Bragg, EcoPsychologist & CoFounder The Joyality Project, Director Sustainable Futures Australia

Pieter Jansen, Consultant endocrinologist

Robyn Wheatley, Teacher, Hornsby Greens Committee Member

Peter Sinclair, WHS Project Manager

Richard Yin, General Practitioner (retired)

Bethaney Turner, Associate Professor, University of Canberra

Britta Wigginton, Researcher, Therapist, Public Health Consultant

Masha Kondrasheva, Litter Prevention Officer, The Full Circle Collective

Ellie Ward, Co-Leader Parents for Climate, Margaret River

Thea Stinear, CEO CoolPlus, CoolPlus Education

Katherine Klamka, Specialist Paediatrician

Anne Poelina, Executive Chair

Jessica Newberry Le Vay, Senior Researcher Climate Change and Child Health, Climate Cares, University of Oxford

Dr Ian Perdrisat, Madjulla Inc

Stephen Muecke, Professor, Notre Dame Australia

Sylvester Dodzi Nyadanu, Dr (Environmental Epidemiologist), School of Population Health, Curtin University

Arabella Douglas, CEO, Currie Country Social Change

Senem Ahmedi, Banker

Pam Algar, Chair, Teachers for Climate Australia

Scott Gordon, Chief Operating Officer and Board Chair, Alannah & Madeline Foundation & Surfers for Climate

Tom Borthwick, Chemical Engineer

Anne Margaret Whybourne, Adjunct Professor , Charles Darwin University, Royal Darwin Hospital

Kate Bowker, Water Industry Leader, Community Advocate, Bike Bus Champion, Mother

Tim Harrington, Ruminant Nutritionist

Nigel Borthwick, Managing Director

Caroline McLaren, Psychology Student

Dr Peter D Brown

Dr Robin I W Collin, Anaesthetist and DEA

Simon Hamilton

Lexine Stapinski, Professor & Clinical Psychologist

Emily Rowland, Project Officer, MECLA, Materials Embodied Carbon Leaders Alliance

Penelope Turnbull, Program Lead Waste & Circular Economy

Pamela Jane Pitt, Director Citizen Climate Lobby

Deena Mehjabeen, Public Health Researcher

Lisa McCulloch, Retired Physiotherapist

Julie Dean, Psychologist / Researcher, The University of Queensland

Sebas López Llovet, Freelance, Storyteller, Electrify Southside

Dr Carolyn Orr, Neurologist, DEA

Sarah Kilgour, Clinical Psychologist

Wayne Revitt, Head of Junior School, APPA and IPSHA

Dr Tessa Meyer, Anesthetist and DEA

Dr Iain Perkes, UNSW

Amy Blain, Chair, Peoples Climate Assembly

Eve Mayes, Assoc Prof, Deakin University

Yvette Miller, Associate Professor, Queensland University of Technology

Tamara Borovica, Vice-Chancellor's Postdoctoral Research Fellow Social Equity Research Centre (SERC) School of Global, Urban & Social Studies, RMIT University

Hugh Morgan, Consultant Psychiatrist

Dr Beth Hill, Programs Manager, Psychology for a Safe Climate

Paul Bauert, Paediatrician, Australian Paediatric Society: Royal Australasian College of Physicians

Monika Ball, Carer

Jeff Cook, Retired, Community Volunteer, Independents for Mornington Peninsula

Tim Leahy, A/Prof, UNDA

James Scott, Professor of Psychiatry

Louise Romanin, Principal Ecologist, Wildlife Unlimited

Dr Emily Hielscher, Research Scientist

Angharad Wynne-Jones, Facilitator, Creative Climate

Alexander Kelso, Digital Marketer, Uptrak.io

Susan Nelson, Retired Therapeutic Counsellor

Isabelle Shaw, Co-Chair, OP31 Short Term Action Group, Global Mental Health Action Group

Selin Tanyeri, Co-Chair, OP31 Short Term Action Group, Global Mental Health Action Group

Alessandro Massazza, Co-Chair, OP31 Short Term Action Group, Global Mental Health Action Group
Jaime Yallup Farrant, Convenor, Lead Organiser, Climate Justice Union
Urvee Sarkar, University Student, Youth, Nature and Climate Advocate
Amarina Donohoe-Bales, PhD Candidate, The Matilda Centre for Research in Mental Health and Substance Use, University of Sydney
Kylie Flament, Chair, People for Nature
Maggie McDonald, Ecologist
Charles Patricn Borthwick
Caitlin Fine, Chief Operating Officer, Surfers for Climate
Catherine Woolnough, Scientist, SWISP Lab, Living lab at University of Melbourne
Zeinab Ajami, Mental Health & Psychosocial Support
Catrina Luz Aniere, CEO, Sent
Rachael Roberts, Teacher
Grey Coupland, Research Fellow
Cara-May McGrogan, Teacher, Department of Education
Dr Helen Redmond, Rehabilitation Medicine Physician
Saoirse Chu, Youth Climate Advocate
Fatma Nur Dolu, Phd Candidate/Research Assistant, Bilkent University/Konya Food and Agriculture University
Samuel Alexander, Academic Director
Michael Breakspear, Professor of Psychiatry, University of Newcastle
Arpana Giritharan, Youth Advisory Board, ECOMIND
Haley (Hale) Brown, Program Manager, Scripps Institution of Oceanography, UC San Diego
Shubhda Sharma, Research Associate
Diva Muni Pendergrast, Architect
Chloe Wyatt, Engagement Manager, Environmental Education Association NSW