

Socratic Seminar Rubrics

Facilitators (Out of 50 points)

Criteria	Excellent (10-9 pts)	Proficient (8-7 pts)	Developing (6-5 pts)	Needs Improvement (4-0 pts)	Points Earned
Preparation & Questioning	Thoughtful, well-prepared questions that encourage deep discussion, referencing key ideas, quotes, and objectives from the unit.	Questions are clear and relevant but may not always encourage deeper discussion.	Questions are somewhat prepared but may be surface-level or lack engagement with the text.	Questions are vague, unclear, or show little preparation.	/10
Facilitation & Leadership	Effectively guides discussion, ensuring all voices are heard, ideas are explored from multiple perspectives, and the conversation remains focused.	Guides discussion well but may need to encourage more balanced participation or deeper exploration.	Occasionally directs discussion but struggles to maintain focus or engagement.	Struggles to facilitate; discussion lacks depth, direction, or inclusivity.	/10
Engagement with Participants	Actively listens, responds thoughtfully, and builds on participants' ideas while	Listens and responds to participants but may not always build on ideas or	Responds to some participants but may not foster deep engagement.	Limited interaction with participants; discussion feels disconnected or one-sided.	/10

	ensuring a dynamic discussion.	encourage further discussion.			
Encouraging Diverse Perspectives	Ensures multiple perspectives are explored, encouraging participants to challenge, clarify, and expand ideas.	Attempts to bring in diverse viewpoints but may not push for deeper exploration.	Some effort to address different perspectives but lacks depth or balance.	Fails to encourage multiple perspectives, resulting in a narrow or surface-level discussion.	/10
Time Management & Flow	Keeps the discussion well-paced, transitions smoothly between ideas, and ensures productive use of time.	Mostly effective time management with minor issues in pacing or flow.	Somewhat disorganized, leading to occasional lulls or rushed discussion.	Poor time management results in an unbalanced or unfocused discussion.	/10

Facilitator Total: /50

Reflection/Comments on your own contributions and the quality of the conversation:

Participants (Out of 50 points)

Criteria	Excellent (10-9 pts)	Proficient (8-7 pts)	Developing (6-5 pts)	Needs Improvement (4-0 pts)	Points Earned
Quality of Contributions	Offers insightful, original ideas supported by evidence from the text and personal reasoning.	Contributes relevant ideas but may lack depth or strong supporting evidence.	Makes occasional contributions but may be vague, off-topic, or repetitive.	Rarely contributes or makes unclear or irrelevant comments.	/10
Engagement & Active Listening	Demonstrates strong listening skills, builds on others' ideas, and asks thoughtful follow-up questions.	Listens attentively and responds but may not consistently build on ideas.	Some listening is evident but may be passive or disengaged at times.	Does not actively listen; disengaged or interrupts others.	/10
Respect & Civil Discourse	Engages in discussion with respect, acknowledges differing perspectives, and fosters a positive environment.	Generally respectful and open to other viewpoints but may not always engage deeply.	Shows some respect but may interrupt or dismiss others' ideas at times.	Disrespectful behavior, interrupting, or failing to engage constructively.	/10
Depth of Inquiry & Critical Thinking	Challenges ideas thoughtfully, connects themes, and	Engages in some critical thinking but may not	Demonstrates limited analysis, often relying on	Lacks critical thinking or fails to question or analyze ideas.	/10

	engages in meaningful analysis.	always push ideas further.	surface-level discussion.		
Self-Assessment & Reflection	Thoughtfully reflects on personal contributions and areas for growth in the self-assessment.	Completes self-assessment with some insight into strengths and areas for improvement.	Self-assessment is vague or lacks depth.	Fails to engage in meaningful self-reflection.	/10

Participant Total: /50

What is something you learned from someone else in the circle?