

Curriculum Impact Report

Aceville Demo School

Report focus area

Category	Selected Category Focus
Subject	'oracy'

Showing

All boards that include any area of report focus.

Reporting Period

03/08/2021 - 14/07/2026

Curriculum Insight Snapshot

Curriculum Breadth & Coverage

This snapshot of curriculum moments is drawn entirely from Key Stage 2, with one experience specifically located in Year 3. The moments capture two distinct areas of learning: a cross-curricular oracy task focused on global awareness, and a specialist music performance featuring the ukulele. While the subject matter is varied, the concentration within a single key stage provides a focused view of how skills and knowledge are being applied. These experiences collectively highlight learning that involves both individual presentation and group collaboration.

The Curriculum in Action (Lived Experience)

A key thread running through these moments is the development and application of pupil voice and oracy. This is seen explicitly in the Year 3 moment, where a pupil delivers a confident talk on an environmental topic after weeks of targeted practice in articulation and delivery. It is also present in the KS2 ukulele performance, which represents a different form of communication to a public audience of parents and the wider community. The inclusion of an audio file for the performance brings this experience to life, capturing the sound of the curriculum in action. Both moments show pupils sharing their learning and ideas with an audience beyond their teacher.

Capturing the Narrative Depth

With this level of detail captured in every moment, the story of the curriculum becomes clear and compelling. A collection of moments recorded with this richness, combining descriptions of the learning process with relevant tags and media, would provide strong material for a subject leader's annual review. It offers a tangible way to report to governors or other stakeholders, illustrating not just what was covered, but how pupils experienced their learning and developed transferable skills across different subjects.

Boards

Looking after our planet - oracy
Ukelele KS2 performance

4
6

Looking after our planet - oracy

Created by Blippit Support
Added 12/11/2025



"Looking after our planet - oracy" evidence

A proud moment! After several weeks of practising our oracy skills (from planning what to say, to speaking clearly and using expression) this y3 class member delivered a stunningly confident talk on “Why looking after our planet matters.” They used so much eye contact, a steady pace, and thoughtful pauses to keep the audience engaged. It was wonderful to see how strategies like rehearsing with a partner, giving peer feedback, and focusing on clear articulation really paid off. Their growing confidence showed just how powerful oracy can be in helping children express ideas that matter to them and to others.

ks 2

year 3

autumn

term 2

week 2

oracy

cross-curricular link

skills progression

greater depth

secure

confidence

curiosity

participation

global awareness



Scan for "Looking after our planet - oracy" video evidence



Scan for "Looking after our planet - oracy" video evidence

Ukelele KS2 performance

Created by Blippit Support
Added 19/06/2024



"Ukelele KS2 performance" evidence

Ukelele KS2 performance What a moment this was! The Summer music festival supported the KS2 focus on the ukulele so the children formed as part of a ukulele orchestra! The peripatetic input from John in KS2 has really boosted music literacy. As a community engagement activity, parents that went have fed back very vocally in support of using the ukulele as part of the curriculum despite initial reservations for some. Such a worthwhile and Enrichment activity - we are really glad that we went *Slides* <https://blippit.io/FWH43HCAGDsx8eYXXc98> *Plans* <https://blippit.io/Miy30cx1A5bs0DfTDte3>

ks 2

ms word

mus: group

mus: perform

mus: play an instrument

mus: ukulele

oracy

cv: creativity

cv: humility

cv: joy

vbe 1: wellbeing

educational visit

peripatetic