

Curriculum Impact Report

Aceville Demo School

Report focus areas

Category	Selected Category Focus
Subject	'christianity', 'islam', 'judaism'

Showing

All boards that include any area of report focus.

Reporting Period

03/08/2021 - 14/07/2026

Curriculum Insight Snapshot

Curriculum Breadth & Coverage

These moments in Religious Education span the full primary phase, with experiences captured from every year group in Key Stage 1 and Key Stage 2. The snapshot shows a significant focus on Christianity, explored through themes of collective worship, personal reflection, and key festivals like Easter. Alongside this, the curriculum's breadth is demonstrated through engagement with Islam in Year 2 and Judaism in Year 6. The collection of moments suggests a curriculum where pupils encounter a range of beliefs, with a particular concentration on creating spaces for reflection and exploring faith-based responses to global issues.

The Curriculum in Action (Lived Experience)

A key thread running through these moments is the way RE is made personal and tangible for pupils. This is powerfully illustrated in a Year 2 experience where a pupil and his father were invited to share their personal faith, bringing the study of Islam and the Qur'an to life for the whole class. This theme of personal connection evolves across the key stages, seen in the creation of interactive worship and reflection areas in Year 4 and Year 5, which encourage pupils to contemplate questions and articulate their own thoughts and prayers. This approach, which connects learning to personal identity, community, and global citizenship through the 'Global Neighbours' scheme, tells a story of a curriculum lived, not just learned.

Capturing the Narrative Depth

To build an even richer picture of the curriculum story, it is worth noting that two moments were captured with minimal description. In these cases, an image of a knowledge organiser or a resource about Passover provides the main context. While the images are helpful, adding a brief sentence or two to describe how pupils engaged with these resources or what questions they asked would greatly enhance their value. For instance, a short note on how the knowledge organiser supported pupils' understanding of Easter would help to capture the learning experience more fully for future curriculum reviews.

Boards

Global Neighbours News	4
RE Yr 2 Key Vocab	7
Special Books The Quran ~jb	8
Worship Area	10
Easter RE Knowledge Organiser	11
Reflection Area and prayer	12
Passover	13

Global Neighbours News

Created by Mr Lee
Added 14/10/2021



"Global Neighbours News" evidence

The school is working towards the Christian Aid 'Global Neighbours Accreditation Scheme'. Teachers focus on relevant issues around injustice or environmental concerns in worship times

ks 2

send 2

year 3

christianity

re

c1: culture & heritage

c2: range of cultures

c4: cultural opps engagement

c5: explore, reflect & improve

m3: morals & ethics

sp1: reflective

cv: faith

cv: generosity

cv: gratitude

cv: joy

cv: justice

cv: koinonia

iq 1 vision & flourishing

iq 4 culture of respect

vbe 2: ethical leadership

vbe 4: teaching & learning

vbe 5: reflection

vbe 6: values into action

global: collective worship & smsc

global: community engagement

global: pupil participation

global: school leadership

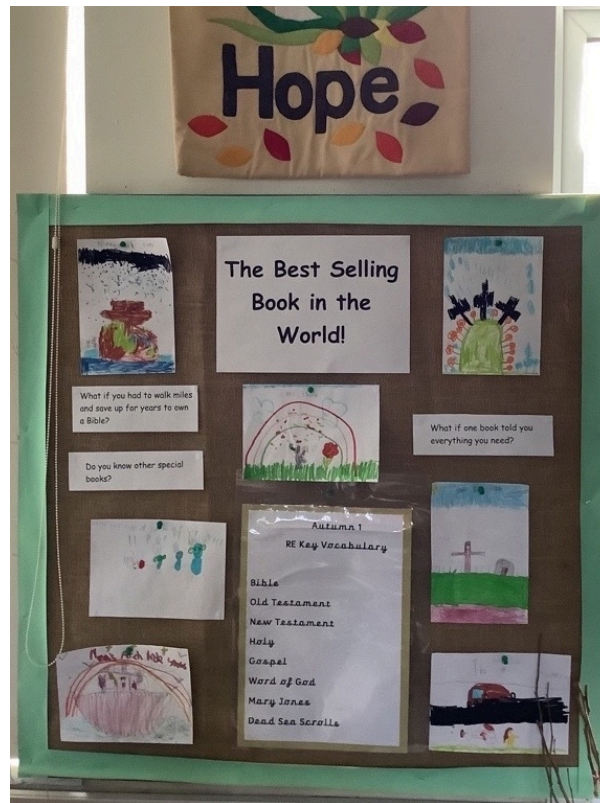
global: teaching & learning



Scan for "Global Neighbours News" video evidence

RE Yr 2 Key Vocab

Created by Mrs Eccles
Added 14/10/2021



"RE Yr 2 Key Vocab" evidence

After this display was put up with the children use very into actively, we keywords to make sure it was accessible to all our learners.

ks 1

year 2

christianity

re

csi religious education

cv: love

iq 2 vision shapes curriculum

Special Books The Quran ~jb

Created by Mrs Holmes
Added 14/10/2021



"Special Books The Quran ~jb" evidence

We had been learning about special books and why the Bible is a special book for Christians. A boy in our class is a Muslim so we invited him and his dad to talk to the class about Islam and their special book. The children enjoyed seeing their classmate talk about his faith and asking questions to further our understanding.

ks 1

year 2

christianity

islam

re

mutual respect & tolerance

c1: culture & heritage

c2: range of cultures

c4: cultural opps engagement

iq 1 vision & flourishing

iq 2 vision shapes curriculum

iq 4 culture of respect

iq 6 relevant & diverse re

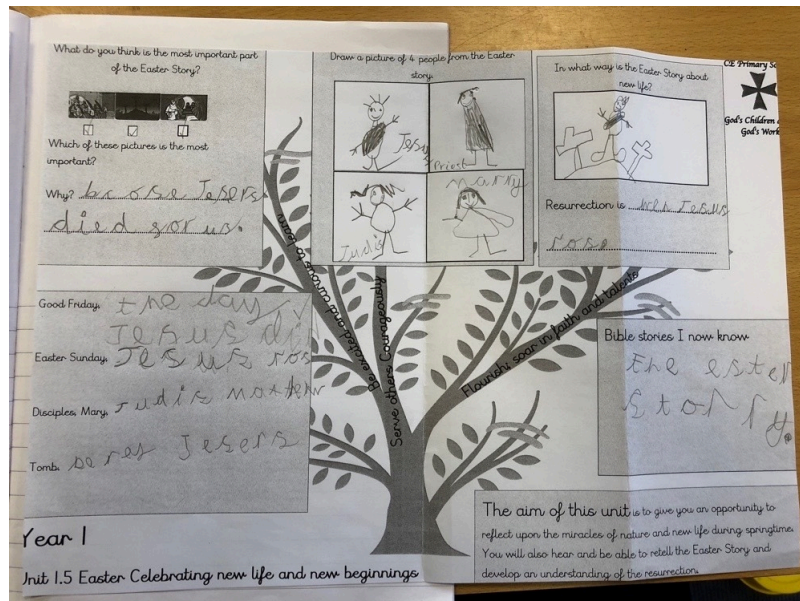
access: multi-lingual



"Special Books The Quran ~jb" evidence

Easter RE Knowledge Organiser

Created by Mrs Holmes
Added 03/08/2021



"Easter RE Knowledge Organiser" evidence

Year 1 knowledge organiser for RE unit 1:5.

ks 1

year 1

christianity

re

iq 1 vision & flourishing

iq 7 progression in re

Reflection Area and prayer

Created by Mrs Holmes
Added 03/08/2021



"Reflection Area and prayer" evidence

A display within our class reading area. Children are encouraged to reflect and think carefully about the focus of prayer (often on our worship theme), and are able to add their thoughts down if they wish).

ks 2

year 4

christianity

re

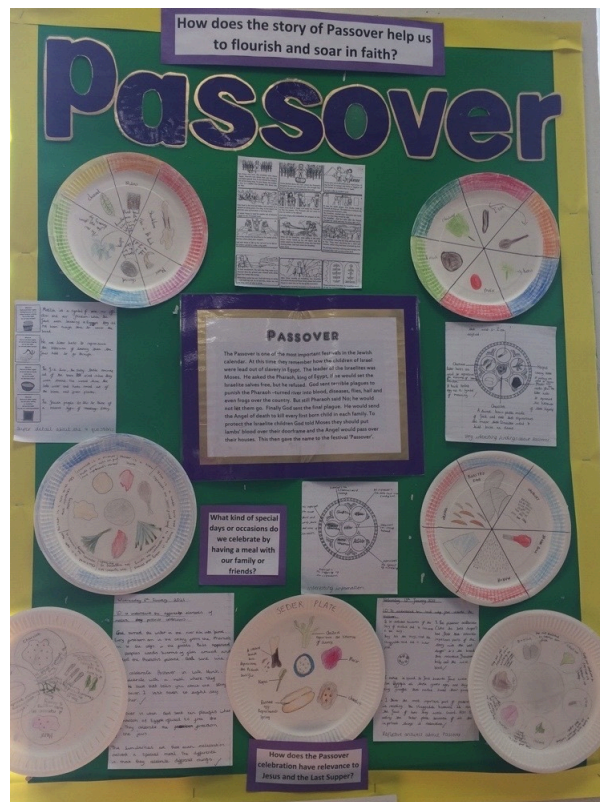
pri: mental wellbeing

iq 4 culture of respect

iq 7 progression in re

Passover

Created by Mrs Holmes
Added 03/08/2021



"Passover" evidence

Description of the Jewish festival of Passover

ks 2

year 6

judaism

re

iq 6 relevant & diverse re

iq 7 progression in re

classroom