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Grade 1-6 Program Information

Program Structure and Support

- Grade 1-6 is a full-day program Monday - Thursday, 8:30 am - 3:30 pm. Friday is a half-day, with dismissal at 12:10 pm, allowing teachers to meet for professional development and team planning in the afternoon.
- Keeping class sizes within reasonable limits is a priority. Typically, our class sizes are capped as follows:
 - Grade 1 and 2 (22 students per class)
 - Grade 3 (23 students per class)
 - Grade 4-6 (24 students per class)
- There are three homeroom classes in each grade.
- Three specialist teachers teach Art, Physical Education and Music.
- Teaching assistants are assigned to each grade level.
- An Early Literacy Intervention Teacher and a Learning Support Teacher are available to assist students who require additional support.
- Our Family School Liaison Counsellor and Making Connections Worker support student well-being.
 - Our family School Liaison Counsellor provides counselling to students and, when appropriate, directs families to community Mental Health services.
 - Our Making Connections Worker promotes health and wellness and creates opportunities for students to develop social-emotional skills through small groups and class presentations.

Student Enrollment

- Because demand for our program typically exceeds available placements, we consider the following factors.

- **Sibling Priority:** Children with an older sibling currently attending our school receive priority consideration.
- **Date of Application:** Applications can be made online at any time.
- **Neighbourhood/Geographic Zone:** To serve our local community, we prioritize students residing in areas surrounding our school.
- **Familiarity and Support** for the Master's Vision and Mission, as described on the website.
- **Current Report Card:** Applications will not move forward until the most recent report card is uploaded with your child's application.
- **Grade 1 Readiness Assessment:** Our goal is for every student to succeed and demonstrate mastery in our program. Therefore, applicants selected for a Grade 1 readiness assessment will participate in a small-group 1-hour evaluation to determine their current developmental level in areas such as literacy, number sense, attention span, and cooperation. The results help identify children best prepared to participate in our fast-paced, accelerated program. The skills we will assess are listed in the linked document below.
 [Grade One Readiness Indicators.pdf](#)
- **Grade 2-6 Interviews** for any available position will be scheduled only after all required documents have been received. (Application, current report card, birth certificate and any relevant documentation about learning needs). Interviews will be conducted with the principal or vice principal and will take place as spaces become available, typically in February, March, and April.

Program Hours and Childcare

- At Master's Academy, we have a staggered entry from 8:15 to 8:30 am each day. This means your child can independently enter the school and go to their classroom, where we provide supervision from 8:15 to 8:30 am each day.
- Classes for all students start at 8:30 am. Classes end at 3:30 pm on Monday through Thursday and at 12:10 pm on Friday.
- **Before-and-After School Care:** Master's offers a licensed before and after-school childcare program (M.O.S.P.) that operates from 7:30 to 8:15 am and from 3:30 to 5:30 pm, Monday to Thursday, and on Friday from 12:05 to 5:30 pm. This is a fee-for-service program.

Christian Education, Curriculum, Extracurricular Experiences and Wellness Support

- **Christian Education:** While students at Master's receive a highly academic program, they also learn to apply Biblical wisdom in their everyday lives. This integrated approach helps students make wise choices and face life's challenges with faith and integrity.

We challenge students academically while also encouraging them to live in a way that pleases God, guided by the principles in God's Word—the Bible. Biblical principles are woven into every subject, from science and mathematics to literacy and the arts.

- **Academics:** Alberta Education provides a list of curriculum outcomes to be taught throughout the year. Our academic program extends this curriculum and offers a rigorous, fast-paced learning environment for students.

Master's Academy also considers the development of all aspects of a child, including citizenship and identity, personal and social responsibility, environmental and community awareness, physical skills and well-being, and creative expression.

- **Physical Education, Fine Arts and French:** Physical Education classes are held daily, and music classes are held twice a week. Starting in Grade 4, French is added as a core subject.
- **Gifted Students:** Master's takes a holistic approach to nurturing all students—fostering not only their academic growth but also their social, emotional and spiritual development. Our teachers are trained to recognize the specific needs of all students and provide the appropriate guidance to help them succeed both inside and outside the classroom.
- **Extracurricular:**
 - Once a week, students in Grades 3-6 are invited to play on their intramural team during lunchtime.
 - Concert Choir for Grades 4-6 meets from dismissal on Friday afternoon until 2:00 pm. The students perform at various times throughout the year and have won first place at the Western Canada Choral Festival.
 - Mentorship pairs a high school student from Master's College with a student in Grades 1-3. The student and their mentor meet once a week at lunchtime for supervised activities.
 - Other lunchtime activities for students are introduced at different times of the year.

Communication

- Effective communication between home and school is crucial. Teachers update **Master's Notes**, accessible through our Parent Portal, weekly to inform families about important learning opportunities and relevant dates.
- Two parent-teacher conferences and two report cards are issued each year.
- We encourage parents to book a meeting with their child's teacher if they have questions about their child's learning.

Successful Master's students possess

Academic and Mindset Qualities

- **Curiosity and Love of Learning:** They are eager to ask "why" and "how," showing genuine interest in new subjects and exploring beyond the basic requirements.
- **Perseverance:** They are willing to keep trying, even when a task is difficult or they make a mistake. They view failure as an opportunity to learn and to try a different approach (a growth mindset).
- **Active Listening and Attentiveness:** They pay close attention to instructions and actively participate in class discussions.
- **Organization and Responsibility:** They take ownership of their work, keep their materials tidy, and turn in assignments on time. Even at a young age, they begin managing their time.
- **Self-Advocacy:** They are comfortable asking teachers for help or clarification when they don't understand something.

Social and Emotional Skills

- **Kindness and Empathy:** They are respectful of peers and adults, understand others' feelings, and work to build positive relationships.
- **Self-Control/Self-Discipline:** They can manage their emotions and behaviour, control impulses, and stay on task with minimal direction.
- **Collaboration:** They can work effectively with others in a group, share ideas, take turns, and resolve disagreements constructively.
- **Resilience:** They can bounce back from setbacks and adapt to new situations and challenges.

Frequently Asked Questions

Is there bus transportation? No, we do not offer bus transportation.

Are there uniforms? Students do not wear uniforms. However, there is a dress code for students that reflects a positive learning environment.

Do you have a cafeteria? Yes, students in Grades 3-6 use the cafeteria during lunchtime. Students in Grades 1 and 2 eat in their classroom. Families may enroll their children in the hot lunch program for Grades 1-6.

How can I find more information about the activities and special events at Master's Academy once my child is enrolled? In September, parents of a child enrolled at Master's will have access to our Parent Portal. In this portal, parents will find information about

many of the programs and services offered at our school. In addition, each week we publish a "Week In Review" that provides all parents with information about upcoming events.