Our SEND Support Journey

1 NOTICING A CONCERN

Your child may not be on the SEND register, but if a teacher notices they are finding learning, friendships, or school life challenging, we will begin to monitor and support them.

2 TALKING TO STAFF

We'll discuss our concerns with other staff who know your child, past or present, to see if they have noticed similar things. We'll also check any previous conversations with you about your child's needs.

3 CHECKING UNIVERSAL SUPPORT

We'll review what support is already in place for all children (our "universal provision") and see if we can adapt or add to this to help your child within the classroom.

4 TALKING WITH YOU

We will speak with you to share our concerns, listen to your views, and work together to unpick what might be going on. This gives us the chance to plan early support and decide if further help is needed.

5 RECORDING ACTION TAKEN

We will record our actions and concerns on our safeguarding system, tagging them as SEND-related. This helps our SENDCo (Special Educational Needs Coordinator) stay updated on the support your child is receiving.

6 SENDCO OUTCOME

Our SENDCo will discuss your child's needs in our regular pastoral meetings. If needed, your child will be added to our monitoring list and further support will be planned.

7 TARGETED SUPPORT AND SEN REGISTER

If your child continues to need extra help, they will be added to the SEND register and move onto a more personalised plan. We'll meet with you to talk through this plan and the support we'll be offering.

8 SHARING THE PLAN WITH YOU

We will create a Provision Map (a record of the support in place) and share this with you, making sure you are fully informed and involved in the process. We'll review your child's support plan together 3 times a year to ensure it is helping and make changes if needed.

9 REGULAR REVIEWS

If the current provisions are not meeting a child's needs, the SENDCo will consult with relevant professionals, such as the Educational Psychologist or Speech and Language Therapist, and make referrals where appropriate.