EDEN PARK PRIMARY & NURSERY SCHOOL · ENGLISH

How We Give Feedback on Writing

A guide for parents · 2026–27

Good feedback helps children see what they have done well and what to do next. Most of it happens **during lessons**, by talking with your child while they are still working, so you won't always see it written in their book. In Nursery and Reception, feedback is almost always spoken.

Three kinds of feedback

1 In the moment

Adults move around the room while children work. They talk with them about their writing and help them put things right straight away.

2 As a whole class

The teacher looks through the class's work and spots common mistakes, then teaches them again to everyone at the start of the next lesson.

3 From children themselves

Children check their own work and say how confident they feel. As they get older, they learn to give each other feedback that is kind, specific and honest.

What you will see in your child's writing book

Detailed written feedback

Written feedback is used when live feedback in the lesson isn't possible, or to support live marking. At least **six times a year**, your child's teacher also gives detailed written feedback on a piece of their writing, with one clear next step for your child to act on.

The EGG grid: writing targets

Each writing book has an **EGG grid** showing your child's writing targets. At the start of each half term, their current target is highlighted in a new colour, so you can see their progress across the year.

Our marking code

T	Tense needs correcting
Sp	Spelling to correct
P	Punctuation to correct
W	A word is missing
◯ **or [ ]**	Look again at this part and correct it

Adults mark in black pen. Children make their corrections in pencil.

How you can help at home: ask your child what their writing target is and what they are working on next. Children should be able to tell you.

This is a summary of the school's Feedback & Marking Policy (2026). If you would like to know more, please speak to your child's class teacher.