EDEN PARK PRIMARY & NURSERY SCHOOL · ENGLISH

Year 1 and 2 Writing Progression

Year A

In Years 1 and 2, children's writing is built around carefully chosen texts that teach. They hear and read each text, talk about it, and use it as a model for their own writing, while their phonics and handwriting help them write with growing confidence.

Writing units

Autumn term		Spring term		Summer term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A different short text each week, with targeted writing support	**This Is How We Do It** — Non-fiction	**Little Red Riding Hood** — Narrative	**Fatou, Fetch the Water** — Narrative	**Amelia Earhart** — Biography	**Penguins** — Non-chronological report
	Tell Me a Dragon — Poetry	**High Street** — Fiction		**Traction Man** — Fiction	
	Pretty Paper Lanterns — Instructions				

What children learn to do

Year 1

- Say a sentence out loud before writing it, then re-read it to check it makes sense
- Put sentences in order to tell a short story or recount
- Leave spaces between words, and join words and ideas with *and*
- Use capital letters, full stops, question marks and exclamation marks; capital letters for names and *I*
- Spell words using phonics, plus common exception words; form letters correctly

Year 2

- Write stories, recounts, information, poetry and other writing for different purposes
- Plan by saying ideas aloud and noting key words; check and correct their own writing
- Use expanded noun phrases (*the blue butterfly*) and join ideas with *or*, *but*, *when*, *if*, *that*, *because*
- Write statements, questions, exclamations and commands; use past and present tense correctly
- Use commas in lists and apostrophes for contractions and possession; begin to join handwriting

Expectations are taken from the National Curriculum for English. Texts may occasionally change; your child's class teacher can tell you what the class is studying now.

EDEN PARK PRIMARY & NURSERY SCHOOL · ENGLISH

Year 1 and 2 Writing Progression

Year B · 2026–27

In Years 1 and 2, children's writing is built around carefully chosen texts that teach. They hear and read each text, talk about it, and use it as a model for their own writing, while their phonics and handwriting help them write with growing confidence.

Writing units

Autumn term		Spring term		Summer term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A different short text each week, with targeted writing support	**The Three Little Pigs** Fiction	**Boa's Bad Birthday** Fiction	**Hidden World: Ocean** Non-fiction	**Daisy Doodles** Fiction	**Don't Spill the Milk!** Fiction
	Weather Non-fiction	**Zim Zam Zoom! and What I Like!** Poetry		**Knights** Non-fiction	

What children learn to do

Year 1

- Say a sentence out loud before writing it, then re-read it to check it makes sense
- Put sentences in order to tell a short story or recount
- Leave spaces between words, and join words and ideas with *and*
- Use capital letters, full stops, question marks and exclamation marks; capital letters for names and *I*
- Spell words using phonics, plus common exception words; form letters correctly

Year 2

- Write stories, recounts, information, poetry and other writing for different purposes
- Plan by saying ideas aloud and noting key words; check and correct their own writing
- Use expanded noun phrases (*the blue butterfly*) and join ideas with *or*, *but*, *when*, *if*, *that*, *because*
- Write statements, questions, exclamations and commands; use past and present tense correctly
- Use commas in lists and apostrophes for contractions and possession; begin to join handwriting

Expectations are taken from the National Curriculum for English. Texts may occasionally change; your child's class teacher can tell you what the class is studying now.