



The world is changing rapidly.....

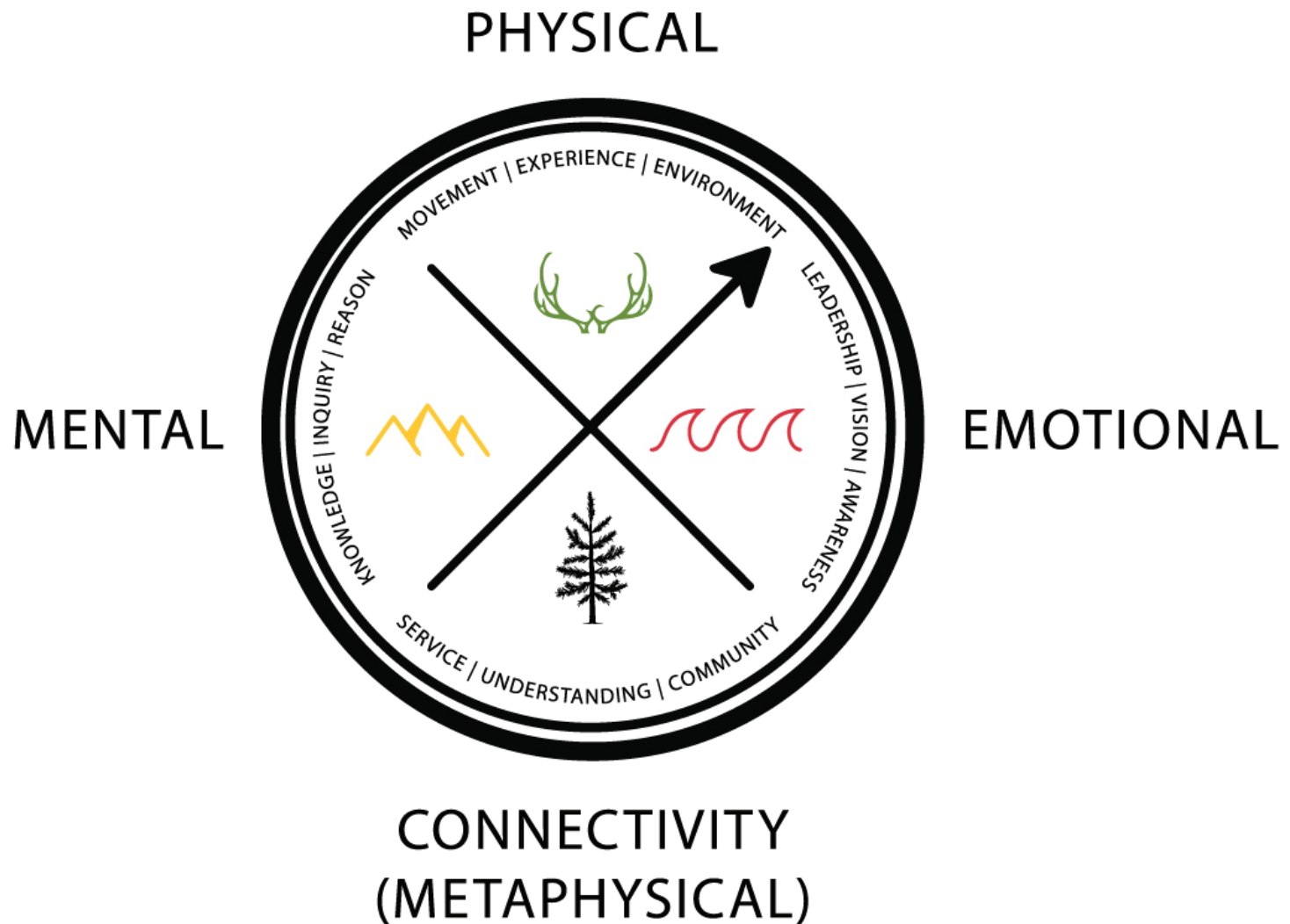
How do you prepare children for a future that we can't predict?





We focus on developing core competencies such as: grit, perseverance, creativity, adaptability, sustainable happiness, and learning how to learn. So that students will thrive in any future they choose.....

We develop our core competencies by focusing on the whole student and achieving a balance in their growth and development:



Our Method consists of 3 Frames of Learning:

Proficiency Frame ----- Practice

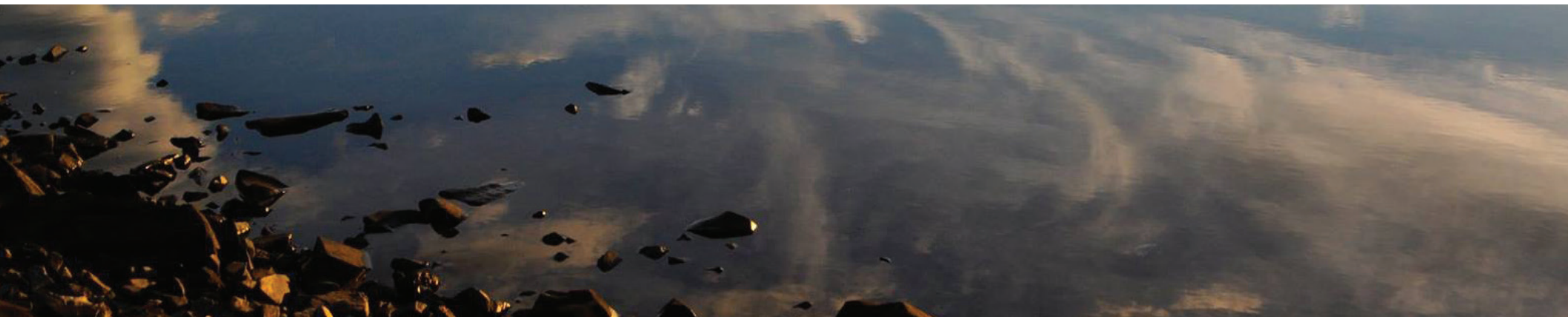
The proficiency frame focuses on Foundational skills that require repetition and practice to reach mastery, namely in literacy and mathematics. Small class sizes allows attention to detail for individual learners and maximizes success in these areas. While relating practice to the other frames allows students to appreciate relevancy.

Thematic Frame ----- Apply

The Thematic frame is an integrated, interdisciplinary approach to learning where units are focused on a particular theme. Thematic units inspire students through relevant concepts and real-world experiences. They allow students to explore a subject matter (theme) and provide opportunities for students to ask questions and follow their own paths of inquiry, as they bring to life the beauty, surprises and connections in the world around us. Thematic lessons are holistic in that they engage multiple styles of intelligence, learning and relate to proficiencies.

Experiential Frame ----- Try

The Experiential Frame is the “hands-on, getting dirty” part of Wild School. Whether it means working in the school gardens, creating art, learning wilderness first aid, going on expeditions or carrying out work experience, you will find students exploring and problem solving around the campus and around our community. Students in every level engage in real-world practical projects that deepen their understanding of their physical place in the world.



The living curriculum....

Our program content follows Provincial curricular outcomes but through our living curriculum, which is dynamic and driven by the interests and curiosity of the students as well as the opportunities that present themselves throughout the seasons.



WILD SCHOOL CORE COMPETENCIES

Key outcomes of the program are a set of core competencies that will allow students to successfully adapt to any future scenario.



PERCEPTION

Curious

- looks deeper
- asks questions
- finds wonder

Creative

- innovates
- imaginative
- develops new / novel ideas

Critical

- analyzes
- questions / Investigates
- develops / designs

ACTION

Collaborative

- connected w self & others
- is confident / has respect
- open / authentic

Communicative

- coherently expressive
- active listener
- demonstrates patience

Intuitive

- empowered / empowers others
- takes action
- makes a difference.

REFLECTION

Adaptive

- flexible
- resourceful
- demonstrates GRIT

Connected

- to self
- to others
- to the natural world

Empathetic

- to others and community
- social responsibility
- environmental responsibility

BEING

Mind

- engaged / stimulated by life
- independent
- able to self regulate

Body

- strong / Fit - has healthy physical habits
- practices healthy eating habits

Spirit

- mindful
- self determination
- feels balance



OUR CORE VALUES

As a school we believe in a set of values which we adhere to throughout the year. Good leadership, whatever style it comes in, is a fundamental in life and an essence of Wild School. We work to instill these values in our students and foster these characteristics, which are foundational in any type of leader or style students decide to develop.

Listening. The Wild student listens to what is going on around them. They are aware of their surroundings and their impact on it. They practice active listening. They understand that regulating their emotions makes them more attuned to others around them. They listen to themselves and know when they are overwhelmed, when to step back, and when to advocate for themselves.

Engaging. The Wild student engages with their environment. Not only are they aware, but they are participating in and experiencing the world around them. Students learn to embrace, try and create experiences and opportunities for themselves. They know that the best learning comes from active participation and they embody that everyday.

Adapting. The Wild student stands unphased in the face of a challenge. They understand that things don't always go their way. The Wild student learns to thrive in new and uncomfortable environments, letting go of the need to control the outcome. The Wild student's accomplishments and achievements are a result of their resilience when challenged with adversity. They understand that grit and perseverance will allow them to succeed, regardless of the path they end up taking.

Demonstrating. The Wild students' can demonstrate their abilities and lead by example. They connect ideas through physical and mental relationships. They can demonstrate skill, they can demonstrate independence and creativity. They can demonstrate the core values of leadership through their interactions with peers and mentors. They understand these characteristics are essential to embody as an effective leader.

Empathizing. The Wild student is empathetic in their leadership. They understand that there are different avenues to achieve the same goal and they help set their classmates up for success. The Wild student can place themselves in another person's shoes, attempting to understand and their perspective, showing compassion and courage.

Respecting. The Wild student treats everyone and everything around them with respect. They understand their individual worth and treat the world with the same respect they wish to be shown. They learn from watching their teachers and mentors and treat everyone with respect and dignity, modeling this behavior in our Wild School community.

We have not merely escaped from something but also into something....
We have joined the greatest of all communities,
which is not that of man alone but of everything which shares with us
the great adventure of being alive.
-Joseph Wood Krutch



Canadian
Wild Schools