



Early Literacy Activities for Families



Dog on a Frog

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Suggested Age Group: Preschool

"You know the rules," said cat. "Cats sit on mats, frogs sit on logs, and dogs sit on FROGS!" "Well, I'm changing the rules," said the frog. In this hilarious sequel to *Frog on a Log?*, frog decides that he does not want to sit on a log, and he definitely does not want a dog to sit on a frog! So he changes the rules.

Questions to Ask While Reading

Asking questions while reading is a great way to support your child's learning. Ask questions that draw your child's attention to details in the story, encourage your child to make predictions, help your child understand new words, and support your child in recognizing similarities and differences between the story and their life. Try these out to get started!

Questions To Ask Birth-3 Years Old

- What animal is that?
- Where is the frog? Show me!
- What is the (choose an animal) sitting on?
- Does the cat look happy or mad?

Questions To Ask 3-5 Years Old

- Why does the frog want to change the rules?
- What else could the (choose an animal) sit on?
- Would you like to sit on noodles like the poodles? How do you think that would feel?



Scan to see a video of *Dog on a Frog?* being read.





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Foster a Love of Reading with Fun Activities

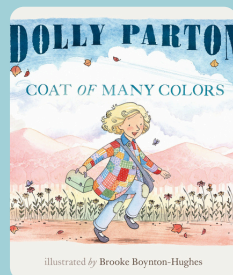
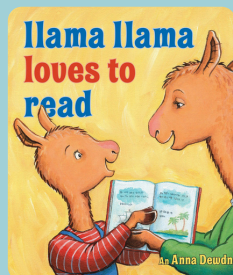


- Have your child pick their 3 favorite animals in the book. Work together to come up with as many rhyming options as you can! For example, what could dog sit on other than a log? A frog, a bog, a pollywog, or a clog. You might choose to turn this into your own book by having your child draw pictures of each rhyme you come up with!
- Sing 'Down by the Bay' using the rhyming combinations in the book. Don't know the song? Scan the QR code to check it out!
- After reading the book several times, see how many of the rhyming combinations your child can complete as you read. For example, read "Crickets will sit on...." and prompt your child to fill in the last word 'tickets' or their own rhyme.



While you read, observe your child

Recognize and differentiate between rhyming words in spoken language. Describe the relationship between illustrations and the story in which they appear. Identify whether or not two words begin or end with the same sound.



Did your children enjoy this interactive read?
Try these next!

"The seeds of dreams are often found in books, and the seeds you help plant in your community can grow across the world."

~ Dolly Parton

