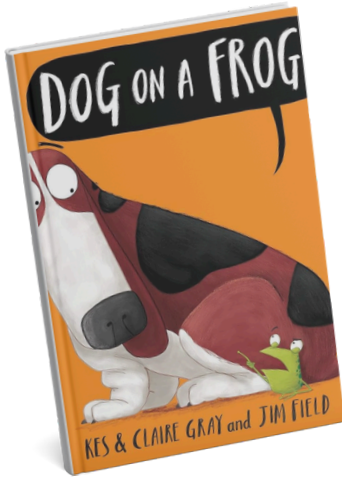




## Early Literacy Activities for Educators

### Setting the Stage for Your Read Aloud



#### Dog on a Frog

*Written by Kes & Claire Gray Illustrated by Jim Field*

In this hilarious sequel to *Frog on a Log*?, Frog decides that he does not want to sit on a log and does not want a dog to sit on a frog! So, he changes the rules. Now, dogs sit on logs, and cats sit on gnats! But what will Frog decide to sit on now? Chock-full of absurd animal rhyme pairings, this sequel is a fun, educational read-aloud story that helps build reading skills!

#### For Preschool Ages

- Remember to set up your environment for your read-aloud.
- The focus of the initial read-aloud is for children to enjoy a good story.
- Use give and take interactions to promote language development.
- Have fun! Children enjoy books when you enjoy them.

### Promoting Language & Early Literacy

Emphasize the following words or phrases by pointing to, acting out, and telling the children more about the word.

Dog	Gnats	Cat
Frog	Fajitas	Canaries

### Suggested questions to ask the children during your read-aloud:

- Who is telling the story?
- Why do you think Frog wanted to change the rules?
- How do the animals feel about changing where they sit? Tell me.
- What would you do if you were Frog?

### While children are answering questions, notice the following reading foundational skills:

#### 37-48 months:

With prompting and support, younger preschool children demonstrate an interest in the book and what the book contains. Children make comments and ask questions during the read-aloud.

#### 4-5 years:

With prompting and support, older preschool children answer questions about the text read aloud. Children answer questions about who is presenting ideas and telling the story.



Scan QR code for a video of *Dog on a Frog* being read aloud





# Literacy Around the Room



*Incorporate Drawn Together Into Other Parts of Your Day!*

## Transitions

- Hop like a frog as you transition from one activity to the next! Play the song as a prompt to transition and have children hop like a frog to their next destination!

## Social Studies

Small group discussions create opportunities to practice conversational turns.

- Have a teacher-directed discussion about rules: who makes rules and why?
- Questions adapted for all learners are ideal for small group discussions.
- Include print with images of people who create rules in our communities.

Providing modeling, guidance, and support, notice the following:

- Younger preschool children show increasing interest in unfamiliar people.
- Older preschool children give examples of authority figures and identify their roles in our community. Children identify the need for rules.

## Phonological Awareness

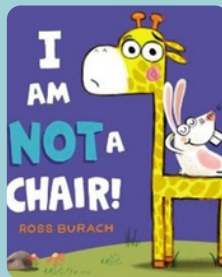
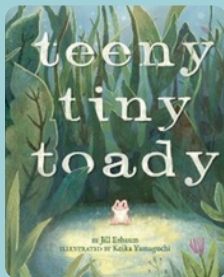
Rhyming can be the first step in teaching phonological awareness.

Rhyming Bingo \*Teacher-directed activity

- Create bingo cards using images from the book.
- With guidance and supervision, children play bingo as they announce a word and discuss what picture could rhyme with the chosen word. Children place a "marker" on the rhyming word.
- This activity introduces the concept of rhyming.
- Be sure to have images and print. Look for attempts, not accuracy, and provide the answers throughout the activity.

Providing modeling, guidance, and support, notice the following:

- Younger preschool children recognize that print is read and conveys a message.
- Older preschool children begin to recognize and tell the difference between rhyming words in spoken language.



Did your children enjoy this interactive read? Try these next!

When a teacher reads aloud, it is a bonding between the teacher, the children, the books, and the act of reading.  
-Lester L. Laminack

