

# Pre-Session Handbook

**WORKING GROUP:** Digital & Online Learning

in collaboration with Pearson





### **Thematic Working Groups**

Thematic Working Groups (TWGs) are a global platform for collaborative discussions, designed to foster knowledge sharing between education leaders and establish new best practices to drive innovation in the industry.

The TWGs bring together subject matter experts from Digital Education Council (DEC) members and help identify and disseminate transformative ideas with the potential for global impact.

#### **Key Principles**

#### Impactful Output

We do work that can provide the most impact to the most people. We will identify real-world problems and recommend workable, practical solutions.

# Collaboration & Innovation

We work across organisations, engage outsiders and create meaningful results. We advocate to policyand decision-makers globally.

# Evidence-Based Practices

We make decisions grounded in facts. We leverage research, data, and best practices to build recommendations that stand the test of time.

# Think Outside the Boundaries

We challenge conventional thinking and explore innovative approaches and solutions. We are not afraid to make mistakes.

# Communicate Effectively

We communicate to be heard and understood. We use clear, concise and compelling language to make our point. And we listen to become better all the time.



#### The goals of the Working Groups are:

- Produce tangible outcomes that will serve as valuable resources for the DEC community and beyond - providing guidance, recommendations, and innovative solutions to address digital education challenges.
- Use our collective expertise to advocate for positive change to decision makers globally - through working papers, strategies, structures or policies

These documents will be prominently featured at the Annual Conference and shared on the DEC website, subject to approval by TWG members.

TWG delegates may also be invited to present to our broader DEC community during our monthly Executive Briefings.

We would like to maintain a focused agenda for the year to ensure that we can have effective outcomes. More about this will be discussed during the first meeting.



# Digital & Online Learning Working Group:

#### Meeting #001 Agenda

#### **PART I**

**Duration: 20mins** 

#### **Thematic Working Group Introduction**

- Welcome remarks
- Expectations, roles and intended outcomes
- Members introduction

#### **PART II**

**Duration: 60mins** 

# Group Discussion: Reflecting on Digital & Online Learning

- Key initiatives and strategic focus at member institutions
- Discussion and feedback on proposed problem statements
- New ideas and areas to explore

#### **PART III**

**Duration: 10mins** 

#### Action items and direction of travel

Next steps and way forward



## **Proposed Problem Statements**

As a starting point, we have included some draft problem statements for the Working Group to consider.

Should you wish to suggest an alternative problem statement for the TWG consideration, you can do so below.

Please share your preferences by rating the problem statements from 1 to 5, with 1 being "least preferred" and 5 being "most preferred". You can use the same number more than once (eg.: If you like them all, you can rate them all as 5).

#	Proposed Research Question	Proposed Intended Outcome	Your Preference
1	What innovative methodologies are most effective in driving online learner engagement?	A curated set of evidence-based online engagement methodologies, each accompanied by implementation guidance, case examples, and indicators for measuring impact on student motivation, participation, and persistence.	/5
2	How can authentic assessment be effectively designed and implemented in online environments?	A practical framework for authentic assessment in digital learning, outlining diverse assessment types, quality standards, rubrics, and examples from member institutions, with guidance on scalability and academic integrity considerations.	/5



3	How can interactions and authentic assessments in asynchronous online courses be designed to ensure academic integrity?	A curated set of evidence-based methodologies or a practical framework of pedagogical and technology-driven strategies.	/5
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Atternative problem statement suggestion.



#### **DEC Secretariat**

The Secretariat serves as the administrative backbone of our Working Groups, providing seamless coordination and effective engagement among DEC members.

#### **Schedule and Preparation**

The Secretariat schedules the quarterly TWG meetings and collaborates closely with the nominated Chairperson to develop meeting agendas. Pre-TWG and post-TWG documentation will be prepared, and agendas, along with relevant materials, are circulated to participants two weeks in advance.

#### **Meeting Faciliation**

The meetings are designed to be an effective use of each delegate's time. The meetings will use the <u>Chatham House Rule</u> to enable free discourse and we encourage members to share their views and experiences. TWG sessions will be recorded and the Secretariat will capture key discussion points. Feedback from all participants will be collected to ensure that conclusions are reflective of members' input.

#### **Member Engagement and Management**

DEC members are organised into separate sessions based on time zones, with the Secretariat assisting in the rotation of TWG Chairpersons. The Secretariat aims to facilitate introductions among all DEC members and to gain a comprehensive understanding of each member's goals and challenges. The Secretariat will address queries and comments raised during TWG sessions promptly.

#### **Logistics and Communication**

The Secretariat extends invitations to the TWG sessions and provides access to the TWG materials and DEC members' area. TWG participants are nominated for the entire year, with the flexibility for substitutions provided prior notice.

For communication and support, please contact: <a href="mailto:maria@superchargerventures.com">maria@superchargerventures.com</a>



#### Role of the Chair

The TWG Chair holds a pivotal role in guiding productive sessions within the Digital Education Council (DEC).

#### **Nomination and Rotation**

The Chair will be nominated by the DEC Secretariat before the first TWG session. Subsequently, we will follow a rotational approach, ensuring diverse leadership. We envision each member institution to contribute with chair responsibilities over time.

#### **Duties**

#### **Before the Session:**

Collaborate with the DEC Secretariat to curate the agenda based on the yearly goals established during the previous session of the TWG. The DEC Secretariat will then distribute it to members at least two weeks prior to the session.

Prioritise addressing unresolved questions or topics from previous sessions, ensuring they are answered when possible.

#### **During the Session:**

Facilitate discussions in alignment with the agenda, encouraging active participation from all members. Ensure the agenda is adhered to and sub-groups are created as and when needed, with explicit purposes, outcomes and deadlines.

#### After the Session:

Work with the DEC Secretariat to communicate any outstanding issues or main points for action. The DEC Secretariat will disseminate minutes, recordings, and next steps to all members.

The TWG Chairperson's leadership and collaborative approach are instrumental in driving the success of TWG sessions and advancing the DEC's objectives.

