Worksheet: Adapting Assessment in the AI Era

Section	Guiding Question	Your Notes/Context
Assessment Challenge	What problem are you trying to solve (e.g., academic integrity, misalignment, over-reliance on written work)?	
Learning Priorities	Which higher-order outcomes should assessment better reflect (e.g., judgement, application, critical thinking)?	
Course & Programme Context	Discipline(s), level(s), and scale (course, program, institution-wide)	
Assessment Redesign Focus	Which formats will you introduce or expand (e.g., oral, in-class, process-based, contextualised tasks)?	
Process Evidence	What student process artefacts will you collect (e.g., drafts, logs, reflections, justifications)?	
AI Transparency	How will students disclose and explain their use of AI tools?	
Instructor Practices	How will instructors support, question, and validate student reasoning (e.g., vivas, questioning, reviews)?	
Rubric Alignment	How will criteria emphasise reasoning, coherence, and applied understanding?	
Faculty Engagement	How will faculty be supported to redesign and align assessments?	
Quality & Integrity Signals	What indicators will show assessment credibility (e.g., oral defence, consistency, reflection quality)?	
Evidence of Impact	How will you evaluate success (e.g., faculty confidence, student behaviour, assessment diversity)?	
Key Requirements	What policies, training, and coordination are needed?	
Local Adaptation Notes	Constraints or changes needed for your context	