Worksheet: Adapting Transformative Assessment for Evaluative Judgement & AI Literacy

Section	Guiding Question	Your Notes/Context
Assessment Challenge	What assessment issue are you addressing (e.g., surface learning, AI misuse, weak judgement)?	
Learning Priority	Which higher-order capabilities are central (e.g., evaluative judgement, critical thinking, AI literacy)?	
Course Context	Discipline, level, and assessment setting (coursework, exam, programme requirement)	
Assessment Redesign Focus	How will assessment shift (e.g., critique, comparison, justification, reflection)?	
Role of AI	How will AI be positioned (e.g., feedback source, artefact to critique, comparative input)?	
Feedback & Reflection	How will students compare, evaluate, and justify responses from peers, AI, and rubrics?	
Quality Criteria	How will standards for quality be made explicit (rubrics, exemplars, criteria discussions)?	
AI Transparency	How will students explain and justify their use (or non-use) of AI tools?	
Ethics & Integrity	How will ethical reasoning, attribution, and academic integrity be embedded?	
Impact & Success Indicators	What evidence will show improvement in judgement and critical AI literacy?	
Key Enablers	What design support, tools, or policies are required?	
Local Adaptation Notes	Constraints, sequencing, or modifications for your context	