



## Worksheet: Adapting Blended Learning to Enhance Students' Learning Efficiency

Section	Guiding Question	Your Notes/Context
<b>Learning Challenge</b>	What learning or engagement issue is this blended approach intended to address (e.g. passive lectures, low preparation, uneven participation)?	
<b>Course Context</b>	Discipline, level, cohort size, and delivery mode	
<b>Blended Design Focus</b>	How will learning be distributed across pre-class, in-class, and after-class activities?	
<b>Pre-Class Activities</b>	What materials will prepare students before class (e.g. videos, readings, short tasks)?	
<b>In-Class Integration</b>	How will face-to-face time explicitly build on and reinforce online activities?	
<b>After-Class Activities</b>	What follow-up activities will consolidate learning and provide feedback?	
<b>Student Accountability</b>	How will completion and engagement be encouraged or incentivised (e.g. grading, feedback loops)?	
<b>Digital Platform Use</b>	Which LMS or digital tools will be used, and for what purpose?	
<b>Assessment Alignment</b>	How will blended activities connect to assessment or learning outcomes?	
<b>Evidence of Impact</b>	What data or signals will indicate improved engagement or learning efficiency?	
<b>Key Enablers</b>	What templates, support, or infrastructure are required to make this work at scale?	
<b>Local Adaptation Notes</b>	Constraints, modifications, or sequencing considerations for your context	