



Worksheet: Adapting Faculty-Led Assessment Transformation for AI

Section	Guiding Question	Your Notes/Context
Assessment Reform Goal	What assessment challenges related to AI is this initiative intended to address?	
Target Faculty Group	Which faculty groups or disciplines are in scope?	
Professional Learning Model	What format will be used (e.g. self-paced course, blended workshops, microcredentials)?	
Assessment Design Focus	Which aspects of assessment will faculty redesign (e.g. tasks, criteria, feedback, integrity)?	
Role of AI in Assessment	How will AI be positioned in redesigned assessments (e.g. tool, object of critique, support)?	
Learning Pathway Structure	How will learning be structured and scaffolded over time?	
Incentives & Recognition	How will faculty participation and completion be recognised or incentivised?	
Institutional Embedding	How will assessment reform be embedded into quality assurance or performance systems?	
Alignment with Student Learning	How will student expectations and AI literacy be aligned with assessment redesign?	
Evidence of Impact	What indicators will show improved assessment quality and faculty capability?	
Key Enablers	What frameworks, leadership support, or infrastructure are required?	
Local Adaptation Notes	Constraints, sequencing, or contextual modifications	