DIGITAL EDUCATION COUNCIL

Worksheet: Adapting Student–Faculty AI Instructional Support Teams

Section	Guiding Question	Your Notes/Context
Primary Objective	What teaching and learning challenge is this student–faculty partnership designed to address?	
Partnership Model	How will students and faculty collaborate (roles, responsibilities, boundaries)?	
Student Role Definition	What kinds of AI-related support will students provide (e.g. design, exploration, implementation)?	
Faculty Engagement	Which faculty groups will be supported, and how will they be selected or invited?	
Training & Preparation	What initial and ongoing training will student partners receive (pedagogy, AI tools, ethics)?	
Support Activities	What types of activities will the team support (course redesign, pilots, resources, workshops)?	
Coordination & Supervision	How will student work be coordinated, mentored, and quality-assured?	
Responsible AI Use	How will ethical, transparent, and responsible AI practices be embedded in the partnership?	
Applied Outputs	What tangible outputs are expected (e.g. redesigned courses, guides, tools, exemplars)?	
Evidence of Impact	How will impact be measured for faculty, students, and the institution?	
Key Enablers	What staffing, funding, tools, and institutional support are required?	
Local Adaptation Notes	Constraints, scaling considerations, or contextual modifications	