Worksheet: Adapting Holistic Student Learning Programmes

Section	Guiding Question	Your Notes/Context
Programme Objective	What student capability, wellbeing, or employability challenge is this programme designed to address?	
Target Student Groups	Which student cohorts will be served (year levels, disciplines, postgraduate/undergraduate)?	
Programme Scope	Will this be optional, credit-bearing, mandatory, or extra-curricular?	
Core Learning Strands	What core capability areas will the programme include (e.g. AI, research, data, digital, employability)?	
Learning Design Model	How will learning be delivered (workshops, self-paced modules, consultations, projects)?	
Cross-Disciplinary Integration	How will learning cut across disciplines and academic levels?	
Experiential Components	What hands-on or project-based elements will support applied learning?	
Academic & Professional Support	Which units (library, teaching centre, graduate school) will contribute expertise?	
Credentialing & Recognition	How will participation be recognised (credits, badges, transcripts, awards)?	
Evidence of Impact	What indicators will show improved student capability, engagement, or employability?	
Key Enablers	What institutional support, platforms, staffing, or partnerships are required?	
Local Adaptation Notes	Constraints, sequencing considerations, or contextual modifications	