



Worksheet: Adapting In-Depth Support for AI Literacy & Assessment Redesign

Section	Guiding Question	Your Notes/Context
Primary Objective	What AI literacy or assessment challenge is this in-depth support model designed to address?	
Target Educator Groups	Which educators are in scope (faculty, sessionals, departments, programmes)?	
Scope of Support	What types of support will be offered (workshops, tutorials, consultations, resources)?	
Literacy Framework	What AI literacy framework will guide learning and expectations across roles?	
Assessment Redesign Focus	What aspects of assessment will be redesigned (authentic tasks, disclosure, feedback, integrity)?	
Support Pathway	How will support be staged over time (foundations → advanced → one-to-one)?	
Policy Alignment	How will AI literacy and assessment redesign align with course delivery and integrity policies?	
Leadership & Coordination	Who will provide leadership, coordination, and decision-making authority?	
Faculty Engagement Model	How will participation be encouraged and sustained across the academic year?	
Evidence of Impact	What indicators will show growth in AI literacy and assessment quality?	
Key Enablers	What institutional support, staffing, and planning structures are required?	
Local Adaptation Notes	Constraints, sequencing considerations, or contextual modifications	