



Worksheet: Adapting AI-Supported Course Co-Design for Evidence-Based Quality

Section	Guiding Question	Your Notes/Context
Design Challenge	What course design or curriculum coherence problem is this AI co-designer intended to address?	
Target Users	Which educators or units will primarily use the tool (individual faculty, programme teams, centres)?	
Pedagogical Framework	Which instructional design principles will guide the system (e.g. backward design, constructive alignment)?	
Role of AI	How will AI support course design (brainstorming, alignment checks, option evaluation)?	
Design Workflow	What structured steps will faculty follow from outcomes to assessments and activities?	
Human Oversight & Control	How will faculty retain judgement and decision-making authority throughout the process?	
Institutional Alignment	How will outputs align with institutional policies, standards, or quality assurance requirements?	
Collaboration Model	How will the platform support collaborative course design (co-instructors, TAs, teams)?	
Faculty Enablement	How will faculty be supported to adopt and use the co-designer effectively?	
Evidence of Impact	What indicators will show improved course quality, coherence, or time efficiency?	
Key Enablers	What learning-science expertise, data sources, and institutional support are required?	
Local Adaptation Notes	Constraints, governance considerations, or contextual modifications	