



## Worksheet: Adapting Student Success & Inclusive Support Models

Section	Guiding Question	Your Notes/Context
<b>Student Success Challenge</b>	What retention, engagement, or transition challenge for commencing students is this initiative designed to address?	
<b>Target Student Cohort</b>	Which student groups are in scope (first-year, online, equity cohorts, discipline-specific)?	
<b>Pedagogical Framework</b>	What learning framework will guide design (e.g. Universal Design for Learning, student-centred pedagogy)?	
<b>Scope of Implementation</b>	Will this be piloted in selected units or embedded programme- or institution-wide?	
<b>Faculty Participation Model</b>	How will faculty be recruited, supported, and engaged in implementation?	
<b>Professional Learning Approach</b>	What training or development will support educators to adopt inclusive practices?	
<b>Embedded Support Design</b>	How will academic and wellbeing support be embedded directly into teaching practices?	
<b>Student Feedback &amp; Voice</b>	How will student experience and feedback inform ongoing refinement?	
<b>Evaluation &amp; Evidence</b>	What quantitative and qualitative data will be used to evaluate impact?	
<b>Scaling Strategy</b>	How will successful practices be sustained and scaled across programmes or campuses?	
<b>Key Enablers</b>	What leadership support, data access, and cross-unit collaboration are required?	
<b>Local Adaptation Notes</b>	Contextual constraints, sequencing considerations, or priorities	