



Worksheet: Adapting Institution-Wide Blended Learning Strategy

| Section | Guiding Question | Your Notes/Context |
|---|---|--------------------|
| Strategic Objective | What teaching, learning, or curriculum challenge is this blended learning strategy intended to address? | |
| Institutional Scope | Will this apply at course, programme, school, or institution-wide level? | |
| Blended Learning Model | What balance of online and face-to-face learning will be adopted, and why? | |
| Strategic Course Selection | Which courses will be prioritised for guided blended redesign (e.g. large-enrolment, core courses)? | |
| Faculty Enablement Approach | How will faculty be supported (learning designers, training, consultation, champions)? | |
| Quality Assurance Framework | What standards, review processes, or evaluation mechanisms will ensure academic rigour? | |
| Student Support Design | How will students be supported to succeed in blended environments? | |
| Incentives & Risk Mitigation | What incentives, workload flexibility, or safeguards will encourage adoption? | |
| Monitoring & Evaluation | How will learning quality, engagement, and adoption be tracked over time? | |
| Scaling Strategy | How will successful practices be expanded sustainably across programmes? | |
| Key Enablers | What leadership backing, staffing, platforms, and policies are required? | |
| Local Adaptation Notes | Constraints, sequencing considerations, or contextual modifications | |