

Injini launches new African EdTech Insights Report to drive systemic change in classrooms

- Injini, Africa's leading EdTech Accelerator and Think Tank, has launched the fourth volume of its African EdTech Insights Report
- Titled "When Technology Meets the Classroom: What It Takes for EdTech to Succeed", the report looks critically at whether the technology being deployed aligns to practical needs and realities of the African classroom

April 20, 2026, CAPE TOWN: Injini is pleased to announce the launch of the fourth volume of its African EdTech Insights Report, a key resource for stakeholders in the education innovation ecosystem.

Titled "When Technology Meets the Classroom: What It Takes for EdTech to Succeed", this year's report moves beyond digital readiness to address a more critical question: Is the technology we are deploying actually ready for the practical realities of the African classroom?

"We find ourselves at a critical juncture. While the rapid integration of AI has created an unprecedented surge in digital adoption, technology alone cannot fix a broken system," says Krista Davidson, Executive Director of Injini. "This report advocates for a return to a problem-first approach. We must move away from a technology-first mindset and focus on strengthening the enabling systems, including onboarding, procurement and intentional AI use, to allow innovation to generate lasting educational impact".

The 2026 report provides actionable intelligence across three core pillars:

- **The Educator Experience:** Shifting from one-off technical workshops to high-touch, interactive onboarding that prioritises teacher trust and professional dignity.
- **Equitable Procurement:** Addressing the systemic bottlenecks in South African Section 20 schools and advocating for procurement systems that are as innovative as the solutions they deliver.
- **The Intentional Use of AI:** Establishing a framework for problem-led AI integration that augments teachers rather than replacing them, focusing on solving specific contextual gaps.

What the report highlights is that the promise of EdTech is not found in a single app or a specific algorithm but in strengthening the systems that enable its effective use. To this end, Injini remains committed to supporting an ecosystem that values evidence over hype and sustainability over speed. “Our goal is not just to ‘embrace technology’ in our classrooms, but to do so with the intentionality that our teachers and learners deserve,” Davidson says.

Injini is supported by mission-aligned partners such as the Mastercard Foundation, which recognises the importance of research and the urgent need to freely distribute accumulated knowledge within the education innovation ecosystem. By translating practical experience into actionable intelligence, Injini continues its mission to increase the quality, accessibility, and relevance of education across sub-Saharan Africa.

The African EdTech Insights Report, Volume 4, can be downloaded [here](#)

ENDS

About Injini

Injini is a registered non-profit company that exists for the sole purpose of improving educational outcomes in sub-Saharan Africa. Founded in 2017, it remains the only EdTech specialised accelerator in Africa. Injini is a member of the UVU Africa Group. www.injini.africa

About the Injini Think Tank

The Injini Think Tank’s (ITT) vision is to be a thought leader in the African EdTech community by conducting localised research, open innovation, and engaging with key decision-makers on education policy in Africa. This work aims to contribute to achieving Injini’s mission to increase the quality, access, and relevance of education throughout Sub-Saharan Africa.

Should you have any research needs aligned with the mission set out above, don’t hesitate to get in touch with us by sending an email to thinktank@injini.africa.