

Early Learning Full Model

Empowering Educators. Honoring Language. Transforming Classrooms.



What Participants Receive

- Personalized implementation support
- Six days of immersive on-site training
- 12-18 month professional learning partnership
- Aligned with the California Preschool/ **Transitional** Kindergarten Learning **Foundations**
- Access to exemplar resources, planning tools, and more

Partner with SEAL: Strengthen Early **Learning for Dual Language Success**

SEAL's Early Learning Full Model strengthens instruction, collaboration and leadership in Preschool and Transitional Kindergarten classrooms. Designed for educators serving dual language learners (DLLs), the model empowers teachers, paraeducators, coaches and administrators with tools to create language-rich and affirming environments.



Teachers & Coaches



Family **Partnerships**



Language Development



Leadership

CONTACT US TO BRING SEAL TO YOUR CLASSROOMS!

Visit SEAL.org or contact Ulises Gonzalez | Ulises@seal.org

What Makes SEAL's Full Model Unique?

- Crafted by educators for educators
- Responsive and hands-on
- Involves all teachers, coaches, principals, district leaders and families
- Ensures seamless instruction and a thriving environment
- Trains through thematic, content-rich units



Invest in What Works: SEAL's Proven Path to Early Learning Success

SEAL's professional development model guides educators on a research-based journey—beginning with complex oral language and analytic thinking, progressing into early literacy, and culminating in joyful, engaging classrooms. Throughout the journey, SEAL's four pillars anchor the work, helping educators integrate practices across English and students' home languages.

Launch	Module I	Module II	Module III	Module IV
Introduction to the SEAL Model	Supporting Complex Oral Language Development	Developing Language & Cognition	Deepening Children's Relationship to Text	Infusing Joy in the Classroom
World in the Classroom Comprehensive Approach to Learning Integrated Thematic Instruction	Language of both socio-emotional and academic realms	Language functions and the use of graphic organizers	Integrating early literacy skills related to print into thematic units	Choice, identity, art, imagination and wonder
Pillars / Learning Threads				
Affirming Children's Languages, Cultures and Identities				
Establishing Positive, Bidirectional Family-School Partnerships				
Providing Children with High-Quality Integrated Curriculum that is Culturally Responsive				
Articulation Across Grades and Alignment of the Preschool & Elementary Systems				

EXPERIENCE SEAL IN ACTION!

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