



UFLI Foundations Intervention Placement Test to Storyshares LIFT Decoding and Fluency Pathways Crosswalk

This crosswalk aims to provide guidance for placing students into the appropriate Storyshares LIFT (Literacy Intervention for Teens) pathways based on their performance on the UFLI Foundations Intervention Placement Test. The LIFT program offers two primary intervention pathways: Decoding and Fluency.

Storyshares LIFT Decoding and Fluency Pathways Overview

- **Decoding Pathway:** This pathway is designed for students who struggle with accurate and automatic word recognition. It focuses on systematic phonics instruction, phonological awareness, and building decoding skills.
- **Fluency Pathway:** This pathway is for students who can decode words accurately but read slowly, with poor prosody, or with limited comprehension due to gaps in their fluency skills. It emphasizes repeated reading, phrase cued text practice, and building reading speed, accuracy, and automaticity.

Crosswalk: UFLI Foundations Intervention Placement Test to LIFT Pathways

If students score between 0-17 in Sets 1-7 (0-8 for Set 6), place them in the Decoding Pathway (beginning with Decoding Lesson 1).

If students score between 0-20 in Sets 8-11, place them in the Fluency Pathway (beginning with Fluency Lesson 1).

- ★ If the score is 0-17 in two or more of these Sets, do HILL Step 3: Story Word Reading Practice and focus on **accuracy** in Step 5: Set a Purpose for Reading.
- ★ If the score is 18-20 in three or more of these sets, do HILL Step 4: Phrase-Cued Text and focus on either reading rate or prosody in Step 5: Set a Purpose for Reading.



Considerations for Placement

- **Holistic View:** This crosswalk provides a general guideline. Always consider the student's overall performance, qualitative observations during testing, and any other relevant academic information.
- **Flexibility:** Student progress should be monitored regularly. If a student is struggling in one pathway, consider adjusting their placement or providing supplemental support from the other pathway.